LAVALLA
CATHOLIC COLLEGE

STRONG MINDS COMPASSIONATE HEARTS

February 11th 2026

VCE Parent Information Evening

Acknowledgment of Country

We respect and acknowledge the traditional custodians of this land, recognising their continued connection to Country, culture and community.

Our school rests on the traditional land of the Gunaikurnai people.

We pay our respects to their Elders, past and present and commit ourselves to the ongoing work of reconciliation.

Prayer

Dear God,
In the midst of challenge, we lift our teachers in prayer.
Grant them patience and strength as they navigate the challenges of their day.
Surround them with your peace and wisdom, allowing them to inspire and guide their students with love and understanding.

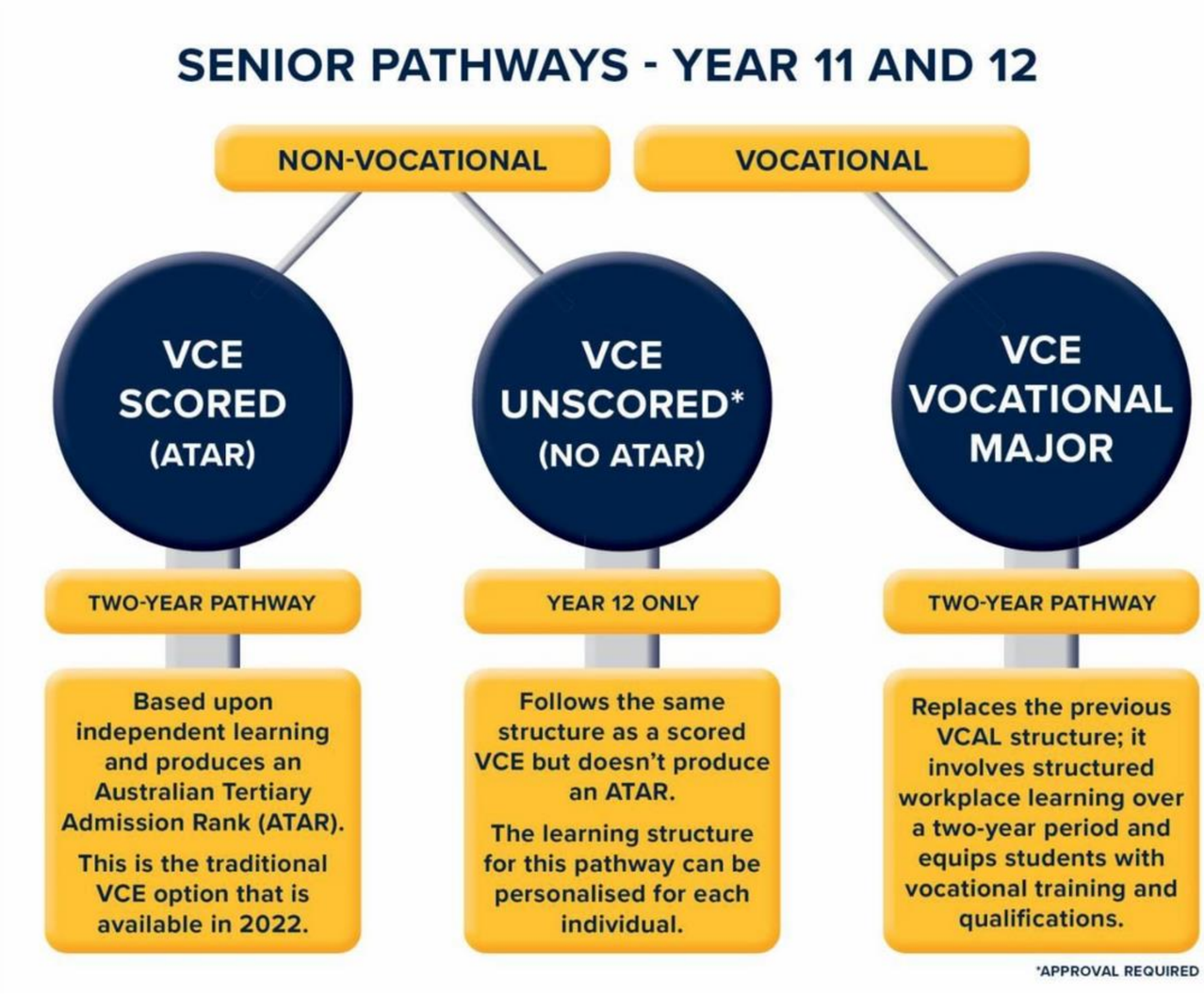
May they find clarity in confusion and joy in their calling, knowing the profound impact they have on young lives.

Bless them with resilience and the support they need to flourish.
Amen.

Introductions

- **Mr Ryan Greer**
  Principal
- **Ms Cindy Foat**
  Deputy Principal, Head of Campus (Kildare)
- **Mr Alexander Rathbone**
  Head of Student Learning and Programs (Kildare)
- **Mrs Carmen Weaver**
  Career & Tertiary Advisor

Pathways at LCC



What is VCE

- The Victorian Certificate of Education is the highest Victorian qualification delivered by secondary schools.
- Directed at Year 11 and 12 students
- Offers a diverse range of pathways into further education, vocational studies and education.

VCE Eligibility

What is Required?

Satisfactory completion of 16 units across, this must include:

- Satisfactory results in at least **three** units from the English Group (English, English Language or Literature), including a unit 3&4 sequence
- Excluding English requirement, satisfactory completion of **three** further unit 3&4 sequences (6 Units)
- Remaining 7 units can be from units 1 to 4.

SAC Reschedules

Reasons for Assessment Reschedules for VCE students, and evidence to support absence

- Student illness or injury (medical certificate or hospital record)
- Hospitalisation or major medical treatment (medical certificate or hospital record)
- Serious family incident or trauma (e.g., death or critical illness of immediate family—death notice or hospital letter)
- Major accident or personal crisis (police report or other official documentation)
- School-organised activities only in exceptional cases (must be pre-approved by the school)

Reasons not approved:

- Family holidays
- Part time work for students
- Sporting commitments
- Pre-booked appointments or concerts

SAC Reschedules

Students requiring assessment reschedules must complete paperwork and return signed forms accompanied by documented evidence to Student Services.

Reschedules for Year 11 and Year 12 assessments must take place during:

- Long HR (Thursdays P3 - SSC)
- Year 12 Personal Learning (Wednesdays and Thursdays P4)

Further times are currently being investigated.

Study/Homework

VCAA states most VCE studies involve 4–5 hours of classes per week per study, and you should spend a similar 4–5 hours per week on study/home learning for that study.

The VCE administrative material also notes each VCE unit involves at least 50 hours of self-directed learning
(i.e. roughly the same out-of-class time over the semester).

So, for a Year 12 student with a standard program:

- 5 studies: 40–50 hours/week total (20–25 class + 20–25 home study).

SACs/SATs and Ranking

- School based assessment (SACs and/or SATS) are created for our cohorts by teaching teams.
- The results are moderated, and student ranking is submitted to VCAA.
- Student ranking is then externally moderated using Exams and the GAT.

Study Score Scores

Study scores for VCE units are based on scores for the Graded Assessments and indicate how well the student performed in relation to all others who undertook the study throughout the state.

Fifty is the maximum study score. For studies with large enrolments (1000 or greater), the following table shows the approximate proportion of students who achieve a study score on or above the stated values. For studies with fewer enrolments, the proportions may vary slightly.

Study Score	45	40	35	30	25	20
Proportion of students on or above this position (approx.)	**2%**	**9%**	**26%**	**53%**	**78%**	**93%**

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The GAT

External moderator

The General Achievement Test is sat by all unit VCE unit 3&4 student.

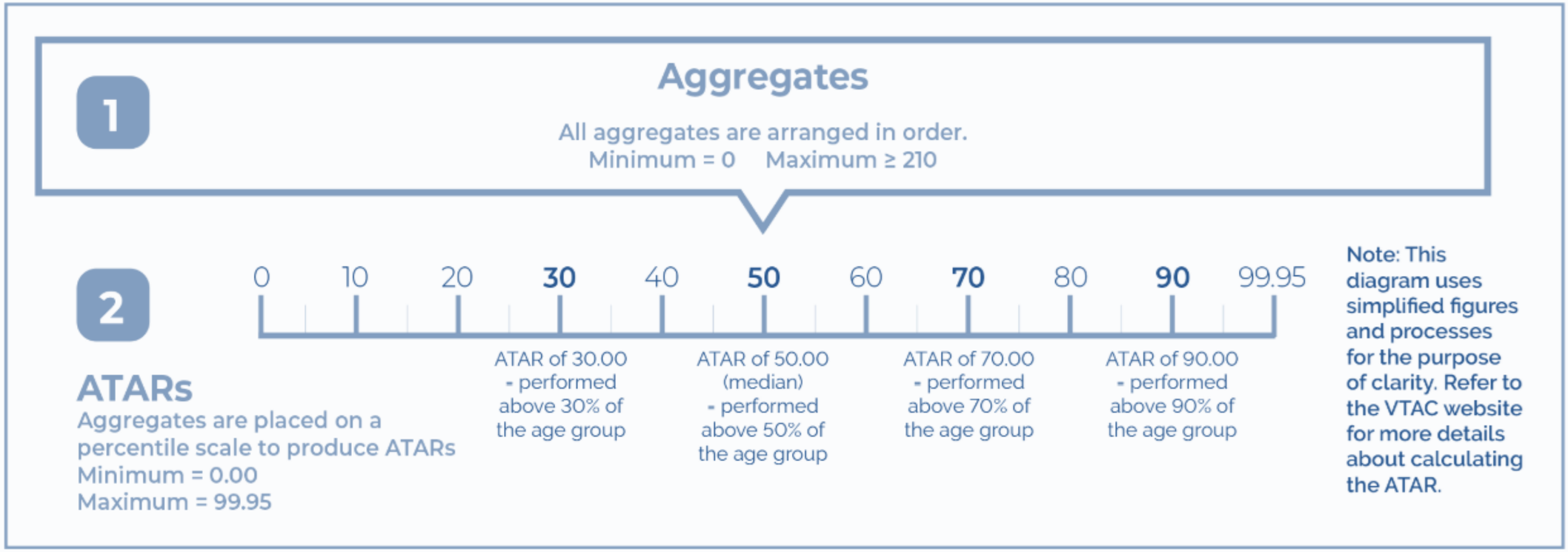
What does the GAT do for students:

- Used to moderate student SAC/SAT results, checks that they have been fairly marked by their teachers
- Used to check anomalies on other external assessments (Exams)
- Used to calculate a students Derived Exam Score (DES)

Study Score Aggregate to ATAR

Year	Study	Study Score	Scaled Score	2021 Aggregate Contribution
2021	English	31	28.94	28.94
2021	Health and Human Development	40	37.24	37.24
2020	Psychology	34	32.50	32.50
2021	Business Management	35	32.00	32.00
2021	Visual Communication Design	35	31.47	3.14
2021	Further Mathematics	28	25.32	2.53
Aggregate				**136.35**
Aggregate converted to an ATAR of				**79.30**

Study Score Aggregate to ATAR



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VTAC and University Information

Mrs Carmen Weaver - Career & Tertiary Advisor

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VTAC (Victorian Tertiary Admissions Centre)

- Create an account
- Add up to 8 course preferences (Victoria) – Students are encouraged to include a pathway course.
- Complete Equity Schemes application
- Complete VTAC Scholarship application
- Complete course-specific requirements (e.g. Nursing declaration, personal statement, etc)
- Application cost approx $80

OPENS FOR APPLICATIONS 28 JULY (TBC)

Equity Schemes (SEAS)

Applications open 28 July - Close Oct 9 (TBC)

Personal information and location

- Regional bonus ☺
- Everyone will apply for this

Disadvantaged financial background

Disability or medical condition

Difficult circumstances

SCHOLARSHIPS – ($$$)

VTAC Scholarships – Students will complete 1 application through VTAC. They will be automatically considered for many institution scholarships.

Students will complete their VTAC Scholarship application when VTAC opens in August.

Other Scholarships – Students will need to apply for these individually and directly to the institution or Government body that has issued the scholarship. These take more time, but your chances are generally much higher as fewer students are applying.

These scholarships have varied open and closing dates. Scholarships are often advertised in the Careers newsletter.

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Early Entry/Early Offer Programs

- Open at different times throughout the year
- Not all Universities offer these programs
- Not all courses are available
- Most offers are conditional, meaning that students are still required to meet certain criteria, for example, the required study scores and minimum ATAR requirements
- Students are not locked into a course if they apply early
- There are no real disadvantages to applying for these programs

Essential requirements and admission criteria

- **ATAR**
- **Prerequisites (Raw study score)**

- Interview
- Audition (Music, Drama, Performance etc.)
- Folio (Design Courses)
- Supplementary Form
- CASPER Test (Teaching)
- UCAT (Medicine)
- English Declaration (Nursing)
- Police Check
- Immunisations

These requirements can be found in VTAC. Search for a course and click 'Course Requirements' and then 'Studying Yr 12'.

PATHWAY COURSES

- Related Bachelor Degree with a lower ATAR requirement
- Diploma/Certificate level qualifications from a TAFE or Dual Sector University
- Federation University - FAST Program

*Based on current evidence, **FAST provides a more supported and structured pathway**, leading to:*

- *stronger first-year performance*
- *better retention*
- *higher confidence and engagement*
- *smoother transition into university learning*

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Student contribution amounts from 1 January 2026

Funding Cluster	Fields	2026 maximum student contribution amount (per EFTSL)
Funding cluster 1	Law, Accounting, Administration, Economics, Commerce, Communications, Society and Culture	$17,399
Funding cluster 2	Education, Postgraduate Clinical Psychology, English, Mathematics or Statistics	$4,738
Funding cluster 2	Allied Health, Other Health, Built Environment, Computing, Visual and Performing Arts, Professional Pathway Psychology or Professional Pathway Social Work	$9,537
Funding cluster 3	Nursing, Indigenous and Foreign Languages	$4,738
Funding cluster 3	Engineering, Surveying, Environmental Studies or Science	$9,537
Funding cluster 4	Agriculture	$4,738
Funding cluster 4	Pathology	$9,537
Funding cluster 4	Medicine, Dentistry or Veterinary Science	$13,558

HECS-HELP and CSP Places

If you are enrolled in a CSP, you could apply for a HECS-HELP loan on or before the census date to cover your student contribution amount, or you could pay it upfront directly to your provider.

- You must make a compulsory repayment against your HELP debt when you start earning above the compulsory repayment threshold (67,000 in 2025-26).
- You can also make voluntary repayments to the ATO at any time to reduce the amount of your HELP debt.

SAC Dates Term 1*

Subject	Teacher	Date	Topic
Systems Engineering	Damian Symons	5/02/2026	Clean Energy Technologies Analysis
Health and Human Development	Vashon Weaver	9/02/2026	Unit 3 AOS 1 Part A - Structured Questions
Philosophy	Molly Marsh	11/02/2026	The Good Life and the Individual - Written Reflection
Business management	Pierina Fenech	16/02/2026	Business Foundations
Religion and Society	Lucas Drew	16/02/2026	Outcome 1a: Responding to the Search for Meaning
Literature	Samantha Elliston	23/02/2026	Our Sunshine
Legal Studies	Pierina Fenech	2/03/2026	The Victorian Criminal Justice System
Philosophy	Molly Marsh	3/03/2026	The Good Life and the Individual - Short-Answer Response
Biology	Alex Rathbone	4/03/2026	DNA Manilulation
Italian	Raffaella Cataldo	4/03/2026	Outcome 1 - Interpersonal Communication
Psychology	Angela McCann	6/03/2026	Unit 3 AOS 1
Religion and Society	Lucas Drew	9/03/2026	Outcome 1b: Categories of Belief
Media	Katie Lee	10/03/2026	Narrative & their contexts Video Essay - SAT
Product Design Technology	Emily Court	10/03/2026	Unit 3-Outcome 1
General Mathematics	Rod Kearns and Rod Williams	11/03/2026	Mathematical Investigation 1
English		12/03/2026	Text Response: We have always lived in the Castle
Outdoor and Environmental Studies	Andrew Wald	12/03/2026	Changing human relationships with outdoor environments
History: Revolutions	Riccardo Velardi	16/03/2026	Source Analysis
Health and Human Development	Vashon Weaver	16/03/2026	Unit 3 AOS 1 Part B - Structured Questions
Literature	Samantha Elliston	16/03/2026	Ned Kelly
Foundation Mathematics	Warrick Mann and Joel Black	21/03/2026	Mathematical Investigation 1
English Language	Jonathan Volosinas	23/03/2026	Informality - SAQ
Visual Communication Design	Dominica Kosakiewicz	24/03/2026	Design: Comparative Essay
Business management	Pierina Fenech	30/03/2026	Human Resource Management
English Language	Jonathan Volosinas	30/03/2026	Informality - AC
Media	Katie Lee	30/03/2026	Narrative & their contexts - SAC
Philosophy	Molly Marsh	30/03/2026	The Good Life and Others - Short- Answer Response

Questions?

THANK YOU

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