



Area of Study

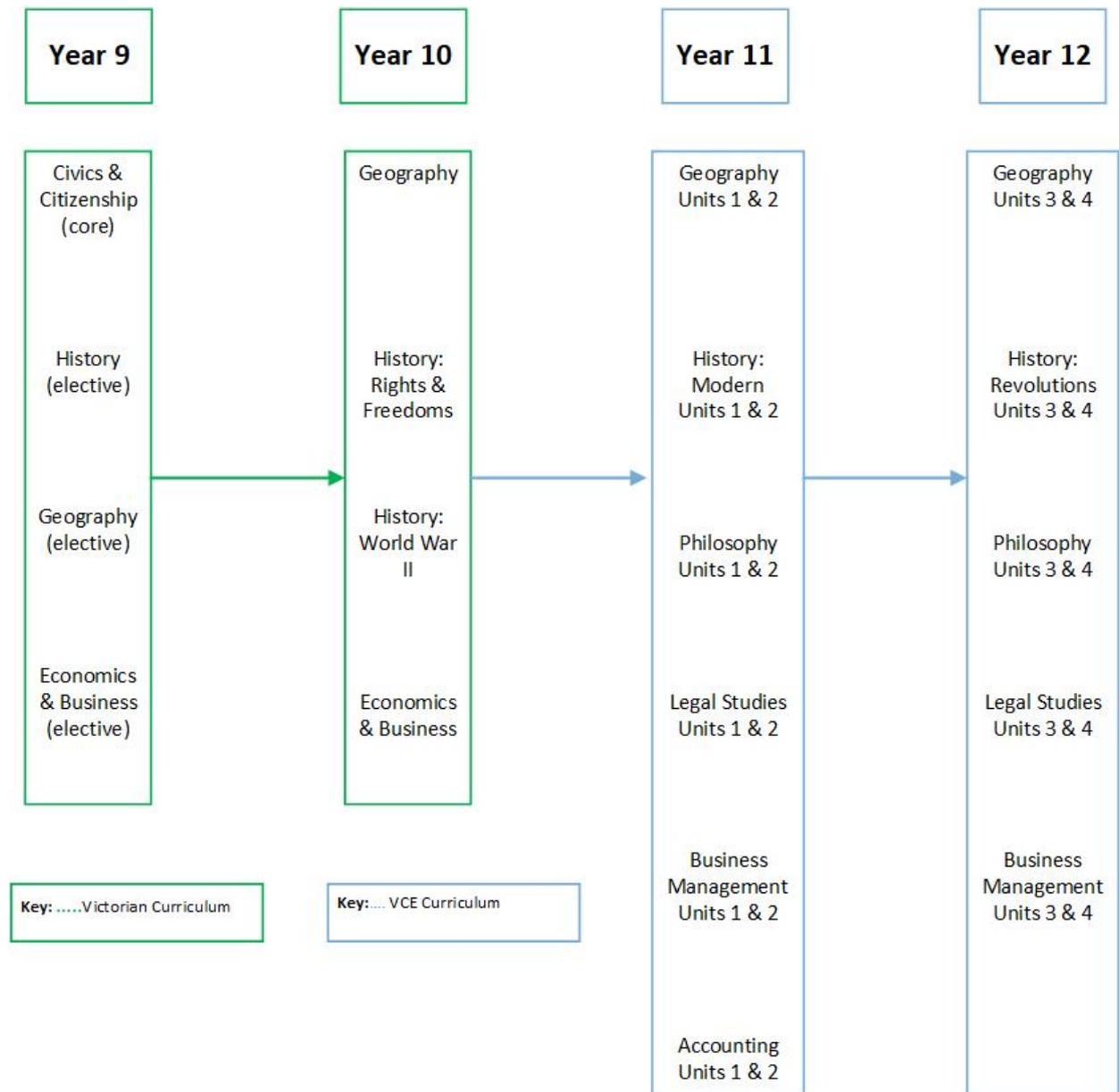
Humanities

2022 Handbook

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Pathway Information:



Year 10 Curriculum

The Humanities - Geography

Semester: Semester 1 or 2

Teacher: [Mr Erdely](#)

Course Content:

The content of this year level is organised into two strands: Geographical Knowledge and Understanding and Geographical Inquiry and Skills.

Environmental change and management:

This Unit focuses on investigating environmental geography through an in-depth study of a specific environment. The Unit begins with an overview of the environmental functions that support all life, the major challenges to their sustainability and the environmental worldviews.

Topics being considered for 2022 are:

- application of geographical skills : Gippsland region (Google mapping task)
- natural environments – global distribution and human impacts
- coastal environments: wave formation, erosional & depositional landforms, management responses to coastal erosion
- Field report focus: Bunurong Marine Park, Victoria and Inverloch

Geographies of human wellbeing:

Human wellbeing is the quality of life of a population. Geographies of human wellbeing focuses on investigating global, national and local differences in human wellbeing between places.

Topics being considered for 2022 are:

- Dharavi, Mumbai; Sao Paolo, Brazil; Indonesia; Himalayas, Nepal; North & South Korea and Australia
- comparative analysis of rural and urban living differences in Australia (debate)

Fieldwork:

At the end of the Semester, students will participate in the '**Amazing Race**' which is conducted around the CBD of Traralgon. Students will also attend a coastal environment field trip to **Bunurong Marine Park, South Gippsland** to study coastal land formations and the impacts of climate change on the coastline.

Assessed Coursework:

Course includes:

- Case Studies
- Structured Questions
- Examination
- A Fieldwork Report
- Folio of Exercises
- Reports

Where does Geography lead to?

Units 1 – 4 Geography; Units 1 – 4 Outdoor and Environmental Studies; Units 1 – 4 VET Outdoor Recreation and Units 1 – 4 Visual Communication and Design ; Units 1 – 4 Environmental Science

The Humanities – History: Rights and Freedoms

Semester: Semester 1 or 2

Teacher: Ms Widrich

Recommended Previous Studies:

Successful completion of Year 9 Humanities is required.

Course Content:

This Unit investigates the historical period from 1945 to the present day. In this Unit students study the struggles linked to human rights and freedoms. This will include how rights and freedoms have been ignored, demanded or achieved in Australia and in the broader world context.

Topics include:

- The origins and significance of the Universal Declaration of Human Rights, including Australia's involvement in the development of the declaration.
- Background to the struggle of Aboriginal and Torres Strait Islander peoples for rights and freedoms before 1965, including the 1938 Day of Mourning and the Stolen Generations.
- The US civil rights movement and its influence on Australia.
- The significance of the following for the civil rights of Aboriginal and Torres Strait Islander peoples: 1962 right to vote federally; 1967 Referendum; Reconciliation; Mabo decision; Bringing Them Home Report (the Stolen Generations), the Apology.
- Methods used by civil rights activists to achieve change for Aboriginal and Torres Strait Islander peoples, and the role of ONE individual or group in the struggle.
- The continuing nature of efforts to secure civil rights and freedoms in Australia and throughout the world, such as the Declaration on the Rights of Indigenous Peoples (2007).

Students are also given the opportunity to investigate one major global influence that has shaped Australian society. In the past the Vietnam War and the 1975 Whitlam Dismissal have been explored.

Civics & Citizenship is studied during the study of the features of government, the judiciary and the concept of citizenship and national identity.

Additional Information:

This Unit may be taken independently or in addition to Year 10 World War II History.

Assessed Coursework:

- Inquiry investigation tasks
- Evidence analysis of documents, artwork, political cartoons etc.
- Essays
- Topic Tests
- Group activities
- Class/Group presentations

Pathway Information:

This Unit is an excellent preparation for VCE Unit 1 and 2 Modern History, VCE Unit 3 and 4 History: Revolutions and/ or VCE Unit 1 to 4 Legal Studies.

The Humanities – History: World War II

Semester: Semester 1 or 2

Teacher: Ms Widrich

Recommended Previous Studies:

Successful completion of year 9 Humanities is required.

Course Content:

This Unit investigates the historical period from 1918 to the present day. As part of developing an understanding of the modern world and Australia students explore the inter-war years between World War I and World War II.

In this Unit students engage in an investigation of World War II. This includes a study of the causes, events, outcome and broader impact of the conflict as an episode in world history, and the nature of Australia's involvement.

Topics include:

- An overview of the causes and course of World War II.
- An examination of significant events of World War II, including the Holocaust and use of the atomic bomb.
- The experiences of Australians during World War II (such as Prisoners of War (POWs), the Battle of Britain, Kokoda, the Fall of Singapore).
- The impact of World War II, with a particular emphasis on the Australian home front, including the changing roles of women and use of wartime government controls (conscription, manpower controls, rationing and censorship).
- The significance of World War II to Australia's international relationships in the twentieth century, with particular reference to the United Nations, Britain, the USA and Asia.

Students are also given the opportunity to investigate one major global influence that has shaped Australian society. Post World War II migration will be the focus of this topic.

The study of *Civics & Citizenship* is incorporated during the investigation of the features of government and the concept of citizenship and national identity.

Assessed Coursework:

- Inquiry investigation tasks
- Evidence analysis of documents, artwork, political cartoons etc.
- Essays
- Tests
- Group activities
- Class presentations

Additional Information:

This Unit may be taken independently or in addition to Year 10 History - Rights & Freedoms.

Pathway Information:

This Unit is an excellent preparation for VCE Unit 1 and 2 Modern, Unit 3 and 4 History: Revolutions and/ or VCE Units 1 to 4 Legal Studies.

The Humanities –Economics and Business

Semester: Semester 1 or 2

Teacher: [Ms Ford](#) or [Mrs Doherty](#)

Recommended Previous Studies:

Satisfactory completion of Year 9 Humanities is required.

Course Content:

The content at this year level is organised into two main areas; Business and Economics Knowledge and Understanding, and Business and Economics skills. These two areas are interrelated and have been developed to be taught in an integrated way that is appropriate to specific local contexts.

This elective will invite you to explore the world of work and learn about business and its place in the economy.

Topics include:

- Resources allocation and Making Choices: This strand investigates indicators of economic performance and liveability, within Australia and the global economy
- Consumer and Financial Literacy: This strand looks at the management of financial risks and rewards within the Australian economy.
- The Business Environment: This strand explores innovation and competitive advantage within the global market.
- Work and Work Futures: This strand examines the current Australian working environment and the implications for current and future work opportunities.
- Enterprising Behaviours and Capabilities: This strands identifies behaviours and capabilities that can be used to improve the business and work environment.
- Economic and Business Reasoning and Interpretation: This strand takes into account multiple perspectives and cost benefit analysis, to recommend and predict economic and business decisions.

Assessed Coursework:

- Inquiry based tasks
- Essays
- Tests
- Group tasks
- Self-directed tasks
- Oral presentations

Pathway Information:

This Unit leads to VCE Business Management and VCE Accounting.

VCE Curriculum

Accounting Unit 1

Semester: Semester 1

Teacher: [Ms Widrich](#)

Recommended Previous Studies:

Completion of Year 10 Economics and Business is recommended.

Course Content:

This Unit explores the establishment of a business and the role of accounting in the determination of business success or failure. In this, it considers the importance of accounting information to stakeholders. Students analyse, interpret and evaluate the performance of the business using financial and non-financial information. They use these evaluations to make recommendations regarding the suitability of a business as an investment.

Students record financial data and prepare reports for service businesses owned by sole proprietors.

Where appropriate, the accounting procedures developed in each area of study should incorporate the application of the Conceptual Framework and financial indicators to measure business performance, and take into account the range of ethical considerations faced by business owners when making decisions, including financial, social and environmental.

Assessed Coursework:

Assessment tasks may include:

- Structured questions (manual and ICT-based)
- Folio of exercises (manual and ICT-based)
- A case study (manual and ICT-based)
- A report (written, oral or ICT-based).

Accounting Unit 2

Semester: Semester 2

Teacher: Ms Widrich

Recommended Previous Studies:

VCE Accounting Unit 1 is recommended.

Course Content:

In this Unit students develop their knowledge of the accounting process for sole proprietors operating a trading business, with a focus on inventory, accounts receivable, and accounts payable and non-current assets. Students use manual processes and ICT, including spreadsheets, to prepare historical and budgeted accounting reports.

Students analyse and evaluate the performance of the business relating to inventory, accounts receivable, accounts payable and non-current assets. They use relevant financial and other information to predict, budget and compare the potential effects of alternative strategies on the performance of the business. Using these evaluations, students develop and suggest to the owner strategies to improve business performance.

Assessed Coursework:

Assessment tasks may include:

- Structured questions (manual and ICT-based)
- Folio of exercises (manual and ICT-based)
- A case study (manual and ICT-based)
- A report (written, oral or ICT-based).

Business Management Unit 1

Semester: Semester 1

Teacher: Mrs Fenech or Mr McKenna

Course Content:

Businesses of all sizes are major contributors to the economic and social wellbeing of a nation. Therefore, how businesses are formed and the fostering of conditions under which new business ideas can emerge are vital for a nation's wellbeing. Taking a business idea and planning how to make it a reality are the cornerstones of economic and social development. In this unit students explore the factors affecting business ideas and the internal and external environments within which businesses operate and the effect of these on planning a business.

AOS 1 - The business idea AOS 2 - External environment AOS 3 - Internal environment.

Assessed Coursework:

Assessment tasks may include:

- Case study analysis
- Research project
- Test
- Media analysis
- Business simulation exercise
- Reports
- Essay.

Business Management Unit 2

Semester: Semester 2
Teacher: Mrs Fenech or Mr McKenna

Course Content:

This Unit focuses on the establishment phase of a business' life. Establishing a business involves complying with legal requirements as well as making decisions about how best to establish a system of financial record keeping, staff the business and establish a customer base. In this Unit students examine the legal requirements that must be satisfied to establish a business. They investigate the essential features of effective marketing and consider the best way to meet the needs of the business in terms of staffing and financial record keeping. Students analyse various management practices in this area by applying this knowledge to contemporary business case studies from the past four years.

AOS 1 - Legal requirements and financial considerations
AOS 2 - Marketing a business
AOS 3 - Staffing a business.

Assessed Coursework:

Assessment tasks may include:

- Case study analysis
- Research project
- Test
- Media analysis
- Business simulation exercise
- Reports
- Essays.

Additional Information:

VCE Business Management Unit 2 can be studied as a stand-alone Unit or follow on from Unit 1.

Business Management Units 3 & 4

Semester: Semesters 1 & 2
Teacher: Mrs Fenech

Recommended Previous Studies:

VCE Business Management Units 1 & 2 is advisable but **NOT** mandatory.

Course Content:

Unit 3: Managing a Business.

Students explore the key processes and issues concerned with managing a business efficiently and effectively to achieve the business objectives. Students examine the different types of businesses and their respective objectives. They consider corporate culture, management styles, management skills and the relationship between each of these. Students investigate strategies to manage both staff and business operations to meet objectives. Students develop an understanding of the complexity and challenge of managing businesses and through the use of contemporary business case studies from the past four years have the opportunity to compare theoretical perspectives with current practice.

AOS 1 – Business Foundations AOS 2 – Managing Employees AOS 3 – Operations Management

Unit 4: Transforming a Business

Businesses are under constant pressure to adapt and change to meet their objectives. In this Unit students consider the importance of reviewing key performance indicators to determine current performance and the strategic management necessary to position a business for the future. Students study a theoretical model to undertake change, and consider a variety of strategies to manage change in the most efficient and effective way to improve business performance. They investigate the importance of leadership in change management. Using a contemporary business case study from the past four years, students evaluate business practice against theory.

AOS 1 – Reviewing Performance AOS 2 – Implementing Change

Assessed Coursework:

Case studies, structured questions, reports, Media analysis.

Field Trips: CUB, Yakult and/or Port of Melbourne

Geography Unit 1

Semester: Semester 1
Teacher: Mr Erdely

Recommended Previous Studies:

Successful completion of Year 10 Geography would be beneficial.

Course Content:

This Unit of study looks at **Hazards and Disasters** at a local, regional and global scale. You will be skilled in using the spatial concepts which Geographers use to make sense of issues using a wide range of geographic media such as electronic learning, fieldwork and independent research-based learning.

Topics will be selected from:

- geological hazards including volcanic activity, erosion, earthquakes, tsunamis, landslides and avalanches
- hydro-meteorological (weather, climate, water) hazards including droughts, floods, storms, storm surges and bushfires, biological hazards including human induced and exacerbated hazards including infectious diseases such as HIV/AIDS, malaria, animal transmitted diseases and etc.
- technological hazards including human induced and exacerbated hazards including oil spills, air pollution, radiation leaks etc.

Fieldwork:

In the past students have attended and completed a two-day field study along the Gippsland Coast from Paynesville to Lakes Entrance.

Assessed Coursework:

During this Unit, student progress will be monitored and assessed through the use of:

- Topic Tests
- Research, Reports and Presentations
- Fieldwork Reports
- Work Folios
- An Examination

Geography Unit 2

Semester: Semester 2
Teacher: Mr Erdely

Recommended Previous Studies:

Successful completion of VCE Geography Unit 1 would be beneficial but not a requirement.

Course Content:

This Unit of study looks at **Tourism** at a local, regional and global scale. In this unit you will investigate the characteristics of tourism, with particular emphasis on where it has developed, it's various forms, how it has changed and continues to change and its impacts on people, places and environments. Again, a wide range of geographic media such as electronic learning, fieldwork and independent research-based learning is used.

You will investigate contrasting examples of tourism from within Australia and elsewhere in the world with at least one tourism location using appropriate fieldwork techniques, and one other location elsewhere in the world. The selected examples should allow you to work with a range of information sources, for example statistical data, digital images, streamed video and a variety of maps at various scales, as well as undertake fieldwork.

Fieldwork:

In the past students have experienced a two-day field study located in the Great Ocean Road region.

Assessed Coursework:

During this Unit, student progress will be monitored and assessed through the use of:

Topic Tests

- Research, Reports and Presentations
- Fieldwork Reports
- Work Folios
- Examination

Additional Information:

Unit 2 Geography can be studied as a stand-alone Unit or follow on from Unit 1.

Geography Units 3 & 4

Semester: Semesters 1 & 2

Teacher: Mr Erdely

Recommended Previous Studies:

Successful completion of VCE Unit 1 and/or Unit 2 Geography would be beneficial but is not a pre-requisite for this study.

Course Content:

Unit 3

This Unit of study is titled 'Changing the Land'. The Unit focuses on two investigations of geographical change: change to land cover and change to land use.

Land cover includes biomes such as forest, grassland, tundra and wetlands, as well as land covered by ice and water. People have modified land cover to produce a range of land uses to satisfy needs such as housing, resource provision, communication, recreation and so on.

You will investigate three major processes that are changing land cover in many regions of the world:

- deforestation
- desertification, and
- melting glaciers and ice

Whilst completion of Unit 1 and/or Unit 2 Geography is recommended, it is not a pre-requisite to studying this sequence. A wide-range of geographic media is used to study this unit including videos, on-line data, field-work and exploration of a wide-range of research material. Fieldwork: In 2020, students attended and completed a two-day field study in Abbotsford-Collingwood.

Unit 4

This Unit of study is titled 'Human Population – Trends and Issues'. The Unit focuses on two investigations of geographical change: change to land cover and change to land use.

In this Unit you will investigate the geography of human populations. You will explore the patterns of population change, movement and distribution, and how governments, organisations and individuals have responded to those changes in different parts of the world. In this Unit, you will study population dynamics before undertaking an investigation into two significant population trends arising in different parts of the world.

Assessed Coursework:

During these Units, student progress will be monitored and assessed through:

- Structured questions
- Fieldwork report
- Analysis of Geographic media

History Unit 1

Modern History: Change and Conflict

Semester: Semester 1

Teacher: [Ms Widrich](#)

Recommended Previous Studies:

Successful completion of a Year 10 History subject is recommended but not a pre-requisite for this study.

Course Content:

Students investigate social, political, economic and cultural change in the later part of the 19th century and the first half of the 20th century.

The first half of the twentieth century (1918 – 1939) was one of huge change for the world. In this Unit students will explore Nationalism, Imperialism, Fascism, Socialism and Colonialism in light of world events such as World War One and World War Two.

Students will examine the causes of major conflicts throughout these years, the social impact of these conflicts and the cultural changes that emerged. They will examine the peace treaties which ended World War One and investigate the ideologies which shaped society during the interwar years.

Students will develop a range of historical thinking skills including; establishing historical significance, using sources as evidence, analysing cause and consequence and constructing historical arguments.

Assessed Coursework:

- Document analysis
- Political cartoon analysis
- Research essay
- Group Presentation
- Exam

Pathway Information:

This subject leads on to Unit 2 Modern History and Unit 3 and 4 History: Revolutions.

History Unit 2

Modern History: The Changing World Order

Semester: Semester 2

Teacher: [Ms Widrich](#)

Recommended Previous Studies:

Successful completion of a Year 10 History subject and or VCE Unit 1 Modern History is recommended but not a pre-requisite for this study.

Course Content:

Students undertaking this Unit will continue their investigation into the history of the second half of the twentieth century after 1945.

Areas of study include the study of post-war ideologies such as democracy and communism, the United Nations and the Declaration of Human Rights, the Cold War and related regional conflicts such as the Korean War and the Cuban Missile Crisis. The causes and nature of challenge and change in relation to the civil rights movement in America and Apartheid in South Africa are just some of the many contexts available for analysis.

Students will continue to develop a range of historical thinking skills including; establishing historical significance, using sources as evidence, analysing cause and consequence and constructing historical arguments.

Assessed Coursework:

- Document analysis
- Political cartoon analysis
- Research essay
- Group presentation
- Exam

Pathway Information:

This subject leads on to Unit 3 & 4 History: Revolutions.

History Revolutions Units 3 & 4

American and Russian Revolutions

Semester: Semesters 1 & 2

Teacher: [Miss Bianconi](#)

Recommended Previous Studies:

Completion of VCE Modern History Units 1 and 2 is recommended, however not compulsory.

Course Content:

Students investigate the significant historical causes and consequences of political revolution. They learn that revolutions create ruptures in time and are a major turning point in the collapse and destruction of existing political orders. The resulting change to society is examined closely.

The two Revolutions which will be the focus of this subject are:

The American Revolution (1754-4 July 1776)

The ideas that played a significant role in challenging the existing order (British Imperialism) include the Enlightenment ideas: Natural Rights, Representative Government, Republicanism, and Liberty. The change to American society is closely studied including the experiences of social groups including Patriots, Loyalists, Continental Army soldiers, Women, Native Americans, African Americans and slaves.

The Russian Revolution (1896-26 October 1917)

The ideas that played a significant role in changing the existing order (Russian Imperialism) include the discontent with Tsarist autocracy, liberal ideas and reforms, Marxism and Marxism-Leninism. The changes in Russian society is closely studied including nobles, peasants, workers, the bourgeoisie and women.

Areas of studies in both revolutions include; Causes and consequences of revolutions with particular emphasis on revolutionary ideas, movements and leaders, and the creation of a new society.

Assessed Coursework:

During this Units, student progress will be monitored and assessed through the use of an:

- A historical Inquiry
- Evaluation of Historical Sources
- Extended Responses
- Essay
- Examination

Philosophy Unit 1

Existence, Knowledge and Reasoning

Semester: Semester 1

Teacher: [Mr Doherty](#)

Recommended Previous Studies:

There are no background studies needed.

Course Content:

This Unit engages students with fundamental philosophical questions such as what is the nature of reality and how can we achieve certain knowledge?

It explores questions such as: How do we know things? Should we trust our senses? What kind of thing is the mind, and what is the relationship between body and mind? What is artificial intelligence(A.I.)?

The emphasis is on 'doing philosophy' with critical thinking, which includes techniques of reasoning and logic.

Assessed Coursework:

During this Unit, student progress will be monitored and assessed through 4 Major assessments comprising of:

- Structured Questions
- Short Answer Test
- Essay
- End of Semester Exam

Additional Information:

Students who wish to do further studies in the Humanities, Psychology, Science, Economics or Politics fields would find Philosophy useful.

Philosophy Unit 2

Questions of Value

Semester: Semester 2

Teacher: [Mr Doherty](#)

Recommended Previous Studies:

No background studies required.

Course Content:

In this Unit students explore the basic principles of morality and related issues debated in the media and contemporary society. Students learn to analyse problems, develop independent ideas, defend and explain viewpoints and arguments.

It explores questions such as: Where does morality come from? What role should reason, emotion, duty or self-interest have in decision-making? Should animals have rights? What justification can be given for terrorism, torture and war?

Assessed Coursework:

During this Unit, student progress will be monitored and assessed through 4 Major assessments comprising of:

- Structured Questions
- Short Answer Test
- Essay
- End of Semester Exam

Additional Information:

Students who wish to do further studies in the Humanities, Psychology, Science, Economics or Politics fields would find Philosophy useful.

Philosophy Units 3 & 4

Semester: Semesters 1 & 2

Teacher: Mrs Justin

Recommended Previous Studies:

Completion of Units 1 & /or 2 of Philosophy would be beneficial.

Unit 3 – Minds, bodies and persons:

Considers basic questions regarding the mind and the self through two key questions: Are human beings more than their bodies? Is there a basis for the belief that an individual remains the same person over time?

Students critically compare the viewpoints and arguments put forward in set texts from the history of philosophy to their own views on these questions and to contemporary debates.

Students will continue to develop skills in reasoning, analysis and evaluation.

Unit 4 – The good life:

Considers the crucial question of what it is for a human to live well. What does an understanding of human nature tell us about what it is to live well? What is the role of happiness in a well lived life? Is morality central to a good life? How does our social context impact on our conception of a good life? In this unit, students explore texts by both ancient and modern philosophers that have had a significant impact on contemporary western ideas about the good life.

Assessed Coursework:

During both Units, student progress will be monitored and assessed through 3 SACs comprising of:

- Short answer tests
- Written Exercises
- Essays
- Exam

Additional Information:

Students who wish to do further studies in the Humanities, Psychology, Science, Economics or Politics fields would find Philosophy useful.

Legal Studies Unit 1

Semester: Semester 1

Teacher: [Mr McKenna](#) and [Mrs Massaro-Chandler](#)

Course Content:

In this unit of study students will explore the distinction between legal and non-legal rules, the Victorian court hierarchy and the process of making laws through Parliament. This unit also looks at some current criminal and civil cases which have appeared in the media and analyse the methods of resolution. Local cases are also looked at in detail.

A trip to the Melbourne Courts and Victorian Parliament are also part of the course.

Areas of study:

- Legal foundations
- Presumption of innocence
- Civil liability

Assessed Coursework:

During this unit, student progress will be monitored and assessed through the use of:

- Research assignment
- Tests
- Folio assignment
- Exam

Legal Studies Unit 2

Semester: Semester 2

Teacher: [Mr McKenna](#) and [Mrs Massaro-Chandler](#)

Course Content:

In this Unit of study students will focus on effective resolution of criminal cases and civil disputes. Within this Unit, students will investigate the role of courts and juries in determining criminal cases. It also explores the process and procedures in which people can seek compensation for damages that may have occurred.

This Unit will also explore how rights are protected in Australia and how they may differ in other countries by investigating current cases.

Areas of study:

- Sanctions
- Remedies
- Rights

Assessed Coursework:

During this unit, student progress will be monitored and assessed through the use of:

- Research assignment
- Tests
- Folio assignment
- Exam

Additional Information:

Unit 2 Legal Studies can be studied as a stand-alone Unit or follow on from Unit 1.

Legal Studies Units 3 & 4

Semester: Semesters 1 & 2

Teacher: Mrs Fenech

Recommended Previous Studies:

Completion of VCE Legal Studies Units 1 & 2 is recommended, but NOT mandatory

Unit 3: Rights and Justice

This Unit examines the methods and institutions in the justice system and considers their appropriateness in determining criminal cases and resolving civil disputes. Students consider the Magistrate's Court, County Court and Supreme Court within the Victorian court Hierarchy, as well as other Victorian legal institutions and bodies available to assist with cases. Students explore matters such as the rights available to an accused and to victims in the criminal justice system, the roles of the judge, jury, legal practitioners and the parties, and the ability of sanctions and remedies to achieve their purposes. Students investigate the extent to which the principles of justice are upheld in the justice system. Students discuss recent reforms from the past four years and recommended reforms to enhance the ability of the justice system to achieve the principles of justice. Students apply legal reasoning and information to actual and/or hypothetical scenarios.

AOS 1: The Victorian criminal justice system

AOS 2: The Victorian civil justice system

Unit 4: The people and the law:

This Unit explores how the Australian Constitution establishes the law-making powers of the Commonwealth and state parliaments and protects the Australian people through structures that act as a check on parliament in law-making. Students develop an understanding of the significance of the High Court in protecting and interpreting the Australian Constitution. Students investigate parliament and the courts, and the relationship between the two in law-making, and consider the roles of the individual, the media and law reform bodies in influencing law reform. Students apply legal reasoning and information to actual scenarios.

AOS 1: The people and the Australian Constitution

AOS 2: The people, the parliament and the courts

Assessed Coursework:

Case studies, Internet based research, structured questions and essays.

Field trip: County or Supreme Court, Parliament, VCAT and Classroom/Regional Law talks.