



Plan your Program

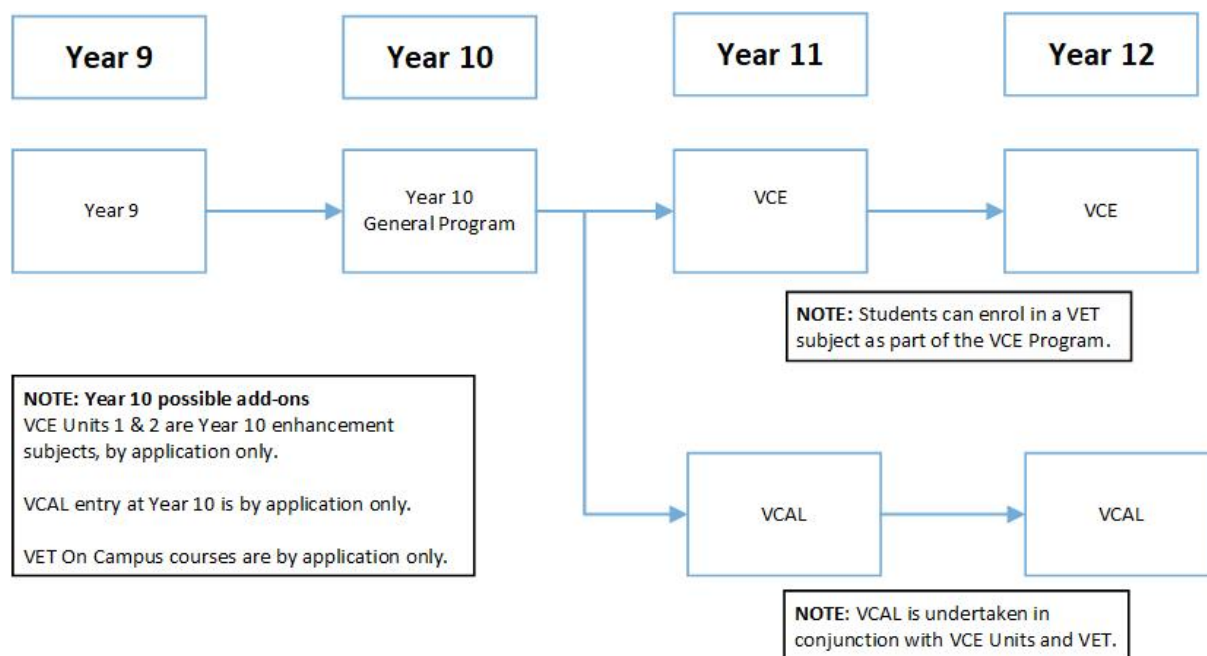
Year 10, 2022

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Plan your Year 10 Program

At Year 10 level, students are given many opportunities in selecting their program of study.



*Scored VCE VET Programs contribute to your VCE ATAR Score.

** Non Scored VET Programs contribute a Block Credit (10% of your 5th VCE Subject) to your VCE ATAR Score for Unit 3&4 Subjects.

Selecting Your Program

Students at Year 10 need to design a program of study that includes 14 subjects completed over two semesters (7 units each semester).

Units in Religious Education, English and Mathematics are a compulsory part of the Year 10 program.

In a Standard Year 10 program, students would study:

- Study Religious Education all year. Students can choose;
 - Religious Education Liturgy (Year Long)
 - Religious Education
- Study English all year. Students study:
 - English A (Semester 1) and English B (Semester 2).
- Study Mathematics all year. Students can choose one of the following options;
 - Semester 1 Maths A, Semester 2 Maths B
 - Semester 1 Maths A, Semester 2 Maths B and Introduction to Math Methods (semester long)
 - Semester 1 Maths A and Semester 2 Introduction to Math Methods (semester long) in certain circumstances
 PLEASE NOTE: INTRODUCTION TO MATH METHODS IS A PREREQUISITE FOR VCE MATH METHODS AND SPECIALIST MATH IN YEAR 11 AND 12.
- Select at least one each of the Humanities, Science, Health & Physical Education, Arts and Technology areas of study.

Enhancing Your Program

Selected Year 10 students can also consider Units 1 & 2 VCE or VCE VET (Scored)/Non-Scored VET studies as an enhancement to their program.

Approval to apply for an enhancement subject needs to be sought from the Years 7 to 10 Curriculum Coordinator.

VCAL at Year 10

In the VCAL- Applied Learning program students work in consultation with the VCAL Co-ordinator, Mrs Nelson to plan their Year 10 VCAL Program. Students are still required to complete subjects in Religious Education, English and Mathematics. They will also study units in Work Related Skills and Personal Development Skills. The program is completed with subjects from other Year 10 electives and a VET On-Campus course of study.

VCE, VCE VET (Scored) or VET (Non-Scored) at Year 10

What is VET Delivered to Secondary Students (VETDSS)?

VETDSS are programs undertaken by secondary school students, as part of their VCE or VCAL Certificate Pathways, and also provide credit towards a nationally recognised Vocational Education and Training (VET) Qualification within the Australian Qualifications Framework. The training that students receive reflects current industry competency standards.

Lavalla Catholic College has arrangements in place with a variety of Registered Training Organisations (RTOs) to ensure we can offer a wide range of VET subjects to our students. *Please review the VET Handbook for more detailed information.*

A key success of VET is the integration of vocational options within the traditionally academic studies at the senior secondary school level. VET programs allow selected Year 10 students to:

- develop industry specific skills
- gain nationally recognised Vocational Education and Training (VET) qualifications and units of competency while still completing their Year 10 Program
- develop employability skills and an understanding of the world of work, and;
- gain valuable experience to assist with planning and pursuing their career pathways.

Eligibility

Students may be eligible to undertake Victorian Certificate of Education (VCE), Vocational Education and Training delivered in Secondary School (VETDSS: VCE VET Scored or VET Non-Scored) Courses within their Year 10 program.

Students will be notified of their eligibility via letter.

At Year 10, On-Campus VET subjects are offered in the following areas of study:

- Cert III in Sport & Recreation (VCE VET – Scored)
- Certificate III in Screen & Media (VCE VET Scored)
- Certificate II in Building & Construction (Non-Scored VET)
- Certificate III in Laboratory Skills (VCE VET Scored)

Further Information:

- A variety of Unit 1 & 2 (Year 11) VCE units are also available from the Subject Handbooks and the Course Companion.
- Selecting VCE, VCE VET Scored or Non-Scored VET at Year 10 is regarded as enhancement study and DOES NOT create a subject exemption in Years 11 and/or 12.
- For Year 10 students who undertake a VCE Units 1 & 2 subject in 2021, eligibility for a VCE Units 3 & 4 subjects in Year 11 (2022) will be reassessed prior to subject selection for Year 11.
- Entry into a Units 1 & 2 subject does not guarantee eligibility for the Units 3 & 4 subject as an enhancement.

Please Note

- Year 10 (2022) students will need to complete a draft subject selection form in consultation with their homeroom teacher and parents.
- Prior academic results are used when considering eligibility.
- For further information please contact [Mrs Ford](#)

Dates to put in your calendar

| | |
|----------------------------------------------|-----------------------|
| 2022 Year 10 VCAL Applications due: | 9 August |
| 2022 Year 10 VCAL Interviews: | 10 – 13 August |
| 2022 Year 10 Intention to Return Survey due: | 13 August |
| 2022 Year 10 Subject Selections due: | 16 – 20 August |

Please note:

- Forms received after 13 August, will be treated as **late** and the student's subject selections will be **initially removed** from the "Timetabler" import process.
- Every effort is made to assign student preferences in each semester. Enrolment in your subject choices is conditional upon class sizes, staff expertise and available facilities.
- Year 11 students are given preference to Unit 1 & 2 VCE and VET units, so a Year 10 student's enrolment at this level is dependent upon class size.
- The College timetable is designed based on initial student choices. It should not be assumed that changes to a student's subject selection can be made later, as limitations may exist in the timetable.

Examples of a Year 10 Program

General Year 10 Program

| SEM | Subject 1 | Subject 2 | Subject 3 | Subject 4 | Subject 5 | Subject 6 | Subject 7 |
|-----|---------------------|-----------|-----------|-------------------------------------|------------------------------------|-------------------------------------|-----------|
| 1 | Religious Education | English | Maths | <i>Subject choice</i> Humanities | <i>Subject choice</i> Health/PE | <i>Subject choice</i> Technology | Elective |
| 2 | Religious Education | English | Maths | <i>Subject choice</i> Science | <i>Subject choice</i> Arts | Elective | Elective |

Year 10 Program undertaking Applied Learning (VCAL)

| SEM | Subject 1 | Subject 2 | Subject 3 | Subject 4 | Subject 5 | Subject 6 | Subject 7 |
|-----|---------------------|-----------|-----------|---------------------|-----------------------------|---------------|-----------|
| 1 | Religious Education | English | Maths | Work Related Skills | Personal Development Skills | On Campus VET | Elective |
| 2 | Religious Education | English | Maths | Work Related Skills | Personal Development Skills | On Campus VET | Elective |

Year 10 Program undertaking Unit 1 & 2 VCE Subjects

| SEM | Subject 1 | Subject 2 | Subject 3 | Subject 4 | Subject 5 | Subject 6 | Subject 7 |
|-----|---------------------|-----------|-----------|-------------------------------------|------------------------------------|-------------------------------------|------------|
| 1 | Religious Education | English | Maths | <i>Subject choice</i> Humanities | <i>Subject choice</i> Health/PE | <i>Subject choice</i> Technology | VCE Unit 1 |
| 2 | Religious Education | English | Maths | <i>Subject choice</i> Science | <i>Subject choice</i> Arts | Elective | VCE Unit 2 |

Year 10 Program completing VET

| SEM | Subject 1 | Subject 2 | Subject 3 | Subject 4 | Subject 5 | Subject 6 | Subject 7 |
|-----|---------------------|-----------|-----------|-------------------------------------|------------------------------------|-------------------------------------|-------------------------------|
| 1 | Religious Education | English | Maths | <i>Subject choice</i> Humanities | <i>Subject choice</i> Health/PE | <i>Subject choice</i> Technology | On Campus VCE VET (Scored) |
| 2 | Religious Education | English | Maths | <i>Subject choice</i> Science | <i>Subject choice</i> Arts | Elective | On Campus VCE VET (Scored) |

Plan out your program for Years 10 to 12

Use the following tables to draft possible subject selections and combinations

When designing your Year 10 program, it's a good idea to consider your Year 11 & 12 options. This will help you make the right choices for your chosen pathway.

Year 10

| Sem. | Subject 1 | Subject 2 | Subject 3 | Subject 4 | Subject 5 | Subject 6 | Subject 7 |
|------|----------------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| 1 | Religious Education (core) | English | Maths | | | | |
| 2 | Religious Education (core) | English | Maths | | | | |

Year 11

| Sem. | Subject 1 | Subject 2 | Subject 3 | Subject 4 | Subject 5 | Subject 6 | Subject 7 |
|------|----------------------------|-------------------|-------------------------|-----------|-----------|-----------|-----------|
| 1 | Religious Education (core) | VCE English Group | VCE Maths (recommended) | | | | |
| 2 | Religious Education (core) | VCE English Group | VCE Maths (recommended) | | | | |

Year 12

| Sem. | Subject 1 | Subject 2 | Subject 3 | Subject 4 | Subject 5 | Subject 6 |
|------|---------------------|-------------|-----------|-----------|-----------|-----------|
| 1 | Religious Education | VCE English | | | | |
| 2 | Religious Education | VCE English | | | | |

Planning your Career

Planning Your Pathway

Lavalla Catholic College Careers Website

If you don't know which occupations you are interested in, don't panic.

Many students are unsure of their future pathway, and change their minds a number of times throughout their lifetime. You just need to come up with a few options as a starting point and develop your career from there.

You can review the Career Planning activities completed in Personal Learning class this year:

| Name of Activity | Details | Notes |
|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Morrisby Career Profile Testing | <p>The Morrisby profile includes timed assessments of Verbal, Numerical, Abstract, Mechanical and Spatial Reasoning.</p> <p>The results of these are presented as a confidential report highlighting a student's individual strengths and a suggested careers. This is coupled with the Aspirations multiple-choice career interest questionnaire and a personality questionnaire.</p> <p>Students access their personal report online.</p> | <p>Each Year 10 Student was given the opportunity to attend a one-to-one 30 minute meeting with a Qualified Careers Advisor to discuss their results, career plans and potential subjects for 2022.</p> <p>Morrisby is a great tool to help students get a good idea of the types of occupations which may suit their interests and skills. It is a guide only which is used to help facilitate some more detailed careers conversations both at school and at home.</p> |
| Career Action Plan | <p>The Career Action Plan (CAP) is filled in online via our school Careers Website https://lavallacatholiccollegecareers.com/</p> <p>The CAP allows students to record the things they have done, are doing and plan to do in order to reach their career goals.</p> <p>It is a "working document" – this means that it is something that students can continually add to, modify and update. Students can login at any time, either at school or at home and add or update information.</p> <p>At the end, a "Career Plan" document can be downloaded or printed.</p> | <p>All Year 10 students will need to have completed this prior to submitting their subject selections for 2022.</p> |

If you are still unsure, it is recommended to choose a range of subjects from different subject areas to give you more options for further study. Consider:

- a. Which subjects did you really like in Year 10?
- b. Have a good read through each of the subject handbooks.

- c. Book in for a Virtual meeting with the either Subject Advice or / and a Careers Team member.

Other Resources

VTAC – Year 10 Guide

Looks at different pathways, including VCE and VCAL, Setting Goals, Subject Selection, and Understanding the ATAR.

<https://www.vtac.edu.au/before/guides/y10guide.html>

Where to Now?

Where to Now? Is a guide for students about the options available for the last two years of secondary school, with information about the VCE and VCE VET studies, the VCAL and school-based apprenticeships and traineeships.

This publication also features first-hand accounts from students who completed their senior secondary schooling in previous years.

<http://www.vcaa.vic.edu.au/pages/vce/publications/WhereToNow/default.aspx>

The Good Universities Guide

The Good Universities Guide will help you to find occupation information and courses at Australia's top universities, TAFEs and training colleges. Whether you're looking to study a degree, enrol in an MBA program, or searching for more vocational training, you'll be sure to find a course to suit you.

www.gooduniversitiesguide.com.au

My Future

My Future is Australia's career information and exploration service.

<http://myfuture.edu.au/>

Victorian Curriculum Assessment Authority (VCAA)

The VCAA is an independent statutory body responsible to the Victorian Minister for Education. This organisation oversees the development and delivery of curriculum for senior secondary education. This body is responsible for awarding VCE and VCAL completions and certificates. This website provides information on the VCE, VET and VCAL, subjects offered and assessment procedures.

<http://www.vcaa.vic.edu.au>

Victorian Tertiary Admission Centre (VTAC)

VTAC is the central office that administers the application and offer process for places in tertiary courses at university, TAFE and independent tertiary colleges in Victoria (and a few outside Victoria). VTAC receives and forwards application information and supporting documentation to the course selection authorities at institutions. This website provides a variety of information about tertiary admission and applications.

<http://www.vtac.edu.au/>

University Pre-Requisite Information

The prerequisites booklet for institutions outline the VCE study requirements needed for entry into their courses in two years' time. This advance information is vital for Year 10 students planning a VCE curriculum and a future tertiary direction. This information is a guide only – prerequisite requirements may change for the year that you are going to attend university.

For entry into courses in 2024 please visit:

https://www.vtac.edu.au/files/pdf/publications/prerequisites_for_2024.pdf