



From the Principal

John M Freeman

ISSUE SEVEN

2021

Three Violets Assemblies

Thank you to our Wellbeing Teams at both St Paul's and Kildare campuses for their work to select recipients for the Three Violets Awards and organising the assemblies for presentation.

The awards are presented to students who epitomise the three Marial virtues of Humility, Modesty and Simplicity given to us by the founder of the Marist Brothers, St Marcellin Champagnat.

These virtues give a quality of authenticity and kindness to our relationships with all people we meet. These virtues are likened to three violets hidden in the garden, giving glory to God in their smallness and hiddenness. The violet Marcellin chose to symbolise the virtues is native to the area and grows wild where he spent much of his time – at L'Hermitage, outside Lyon, France. They are tiny flowers of stunning beauty!



Marcellin Champagnat perceived these virtues as essential and supernatural graces (gifts of the Holy Spirit)- the bare ground and seedbed from which the life of Christian discipleship springs, grows, blossoms and bears fruit.

Well done to all the recipients. (See Awardees [here](#))

Humility

Calls us to be humble before God and others, to be grounded in the real-world, using our gifts and talents in the service of others with a sense of self-forgetfulness not looking for praise or success or recognition.

Simplicity

Calls us to be honest and genuine in relationships with others, lacking pretence.

Modesty

Calls us to be polite toward others not seeking to impose our views or be 'in the face' of another. It calls us to be humble when successful or victorious and gracious when defeated.

Year 7 2022 Enrolments

Enrolment applications were due on 7 May 2021. Accordingly, next week we will undertake interviews with prospective families for 2022 with offers being made on 4th of June 2021.

Year 9 Retreat

The Year 9 Retreats were held at The Summit Adventure Park last week and earlier this week. The focus was on communication, collaboration and community. Thank you to Monica Justin for her all her work in preparing these days. (more on the Retreats [here](#))



Student News

As you would be aware our engagement in sporting competitions have recommenced and some of the upcoming events are:

- Year 11 and 12 SSV Tennis State Championships to be played Balwyn North at the Boroondara Tennis Centre on Monday May 17. Students representing the College are Will Tripodi, Jacob Collison, Sam McGregor and Joshua Lyons for the Boys Team. The Girls team consists of Mackinley Eenjes, Trinity Sawyer, Abbey Rhimes and Tara Whelan.
- Cross Country at the SSV Divisional Championships in Alberton West on Tuesday, May 18th.
- Our Years 9 and 10 students have qualified for the SSV Tennis State Championships to be played on Friday, May 21 2021. The Boys Team is comprised of Sid Cogan, Kai Rowley, Jack Bayley, Liam Smart and Harry Humphries. Our Year 9 & 10 Girls Team will be represented by Eliza Dunbar, Chelsea Elliott, Claudia Lee and Thali Zarth.

Good luck to all these teams!

Our Basketball squads recently competed in the Victorian College Championships on Tuesday, May 11 2021 and both teams qualified for the finals day on Tuesday, June 15.

Girls Team

- Emma White
- Allyssa Tangi
- Montanna Styles
- Ainslee McDougall
- Taylah Murtagh
- Grace Van Tilburg
- Emily Scholtes
- Holly Morris
- Charlie Hamilton
- Indiana de Dios
- Ava Melbourne

Boys Team

- Christian D'Angelo
- Tom Hamilton
- Kody Tibballs
- Cooper Jeffries
- Tyler Anderson
- Josh Hamilton
- Makhai Maaka
- Damon Tibballs
- Ben Waller
- Wil Brent
- Xavier Adams
- Brooklyn Fue

Staff News

We welcome Kristen Webber who has commenced as a Student Counsellor, primarily based on the Kildare campus.

Congratulations to Jane Doherty on recently completing a Graduate Certificate in Career Development Practice

MAY

19th St Paul's School Photos

20th Kildare School Photos

Please note that students must be in full winter school uniform for **school photos**. They must be wearing their blazer, tie and are not to be wearing any sport or summer uniform.

Please note that the following items are **NOT permitted** for school photos:

- Long/big earrings
- Jewellery is restricted to : 1 pair of Earrings (small sleepers or studs), 1 flat ring, 1 plain neck chain and 1 plain bracelet only.
- Nose ring
- Glasses (unless they are prescription)
- Dark and excessive make up
- Nail Polish (only natural)
- Coloured Hair scrunchies / accessories (Navy blue only)
- Non-natural hair colour
- No spray jacket/soft shell jacket
- Facial hair – all students should be clean shaven

JUNE

8th Champagnat Mass

9th General Achievement Test (GAT)

10th Year 12 English Oral Presentations

Year 9 English and Maths Exams

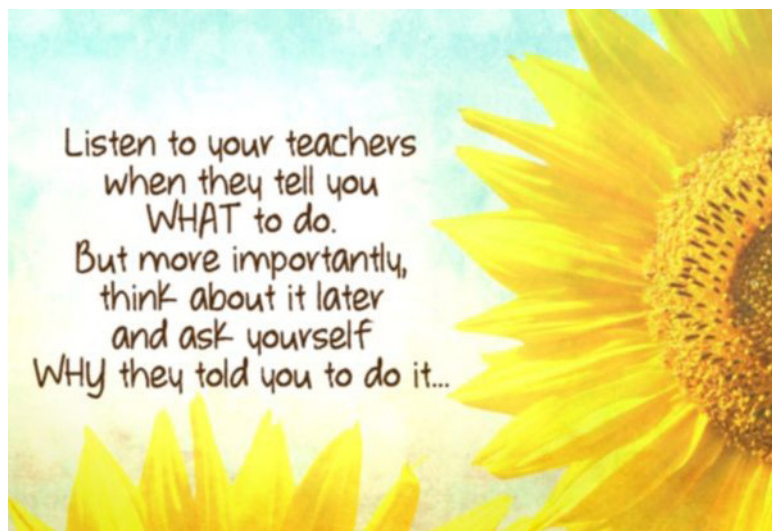
11th Student Free Day – Professional Practice

14th Queen's Birthday Public Holiday

CURRICULUM NEWS



BRETT VAN BERKEL
Deputy Principal
Learning & Teaching



NAPLAN

All students in Years 7 and 9 have participated in the annual NAPLAN assessment.

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests.

This week Mrs Candice Ford and her team conducted the testing on the St Paul's campus in the Champagnat Centre. The reports were that the students did an excellent job staying focussed and completing the tests to the best of their ability. The results will be available to view in Term Three.

NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance. NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether students are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials. Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the tests online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

Now that the test is completed what can I do to support my child?

On its own, NAPLAN is not a test that can be studied for, and students were not expected to do so. You can support your child by reassuring them that NAPLAN is just one part of their school program.

A reminder to continue to review teacher feedback on PAM and to discuss these results with your child. Discussing strategies with them and their teacher on achieving ongoing improvement is a meaningful conversation to support their learning.

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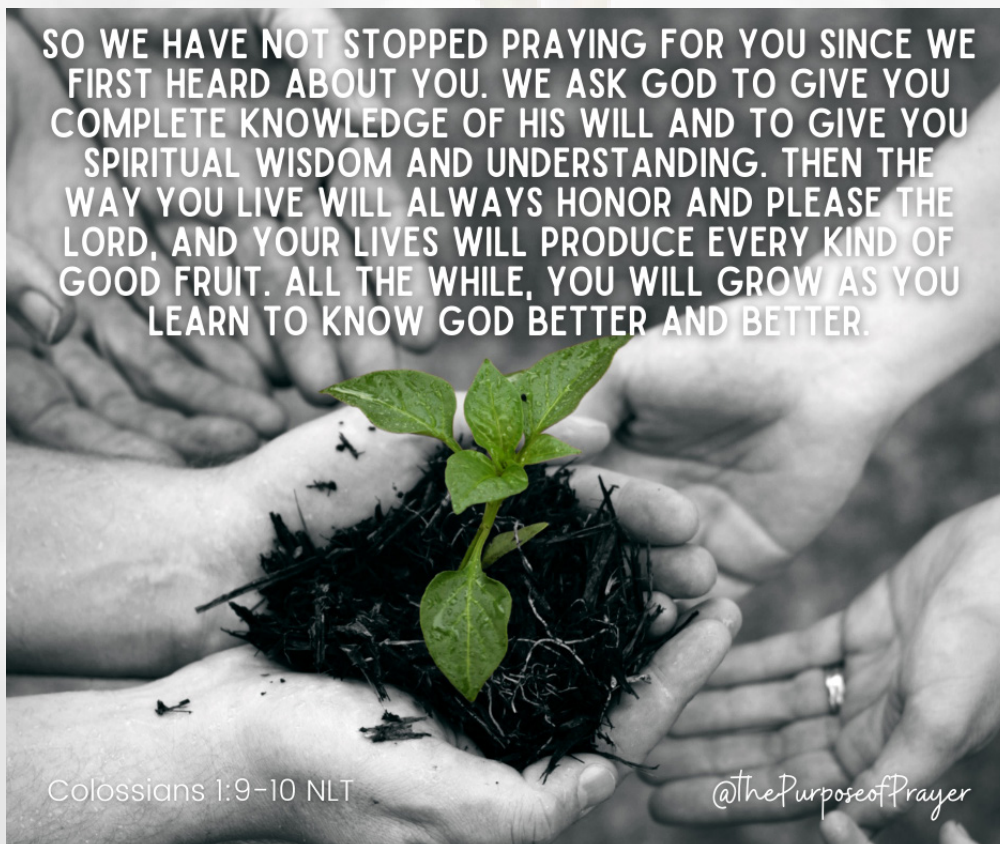
CATHOLIC IDENTITY & MISSION



ROBYN REBBECHI
Assistant Principal
Catholic Identity & Mission

Term 2 is well underway and with it we have managed to give our students some wonderful thought provoking experiences. In this newsletter you will read a report from Mrs Monica Justin about the recently held Year 9 Retreat days, which were a wonderful opportunity for students to 'come away for a while' and reflect on a different aspect of themselves as they worked in teams and challenged themselves. As we know, experiences like this will have different effects on each individual, but we hope that such a peak experience will give students a different perspective on themselves, their skills and talents, and the place for spiritual reflection in their lives. Similarly the Year 10s recently experienced a great day with the Youth Mission Team, considering ideas about Social Justice and being prompted to consider their relationships with God, others and themselves.

This term also sees the launching of our new 'Game Changers' program. The program which is common to all Marist schools, is being offered this year to Year 8, Year 10 and Year 12 students, and is a fantastic way for students to extend their knowledge about themselves and others, to learn more about our Marist charism and how we are called to be Marist in the world, and to build leadership skills in a supportive environment. Further information will follow in future newsletters, but for now, ask your child if they've considered joining the Game Changers group, which will meet at lunchtime once per fortnight. Your encouragement might just be the gentle 'nudge' they need to try something new, and thus take this opportunity for growth.



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YEAR 9 RETREAT DAYS



MONICA JUSTIN
Retreats Coordinator

On Monday the 3rd and 10th May, all Yr 9 Students participated in a Retreat Day at the Summit in Trafalgar.



The purpose of the Retreat Program is to give each Yr level an opportunity to spend time away from the normal classroom routine, to build their relationships with their peers and staff, and to explore their faith journey.

The Yr 9 Retreat focussed on Community Building and gave students the opportunity to work together in teams, as well as challenging themselves personally to conquer the Big Swing, High Ropes, or Flying Fox. Both staff and students who attended had a great day!



Everybody enjoyed the tasks, as they got us working together and talking. Some people even made some new friends. And it got us away from school! Everybody had a great attitude going into this and it really showed. We even got to play a couple of rounds of Gar Gar ball, which got us laughing but also really muddy!

Abbey R and Savannah T.

A range of activities included a giant swing, a flying fox, a tight-rope between two trees and more. The activities tested our physical strength, problem solving, fears and how we worked as one. Some of the activities required us to be high up, which was quite scary, however it felt rewarding in the end. I think the year 9 students would agree that this retreat built more trust, friendship and teamwork in our relationships as a year level. It also helped individuals gain life skills that can be used in the world outside of school.

Alexa Peake and Kaitlyn Taylor



GEOGRAPHY



BRONTE SMITH

Year 11

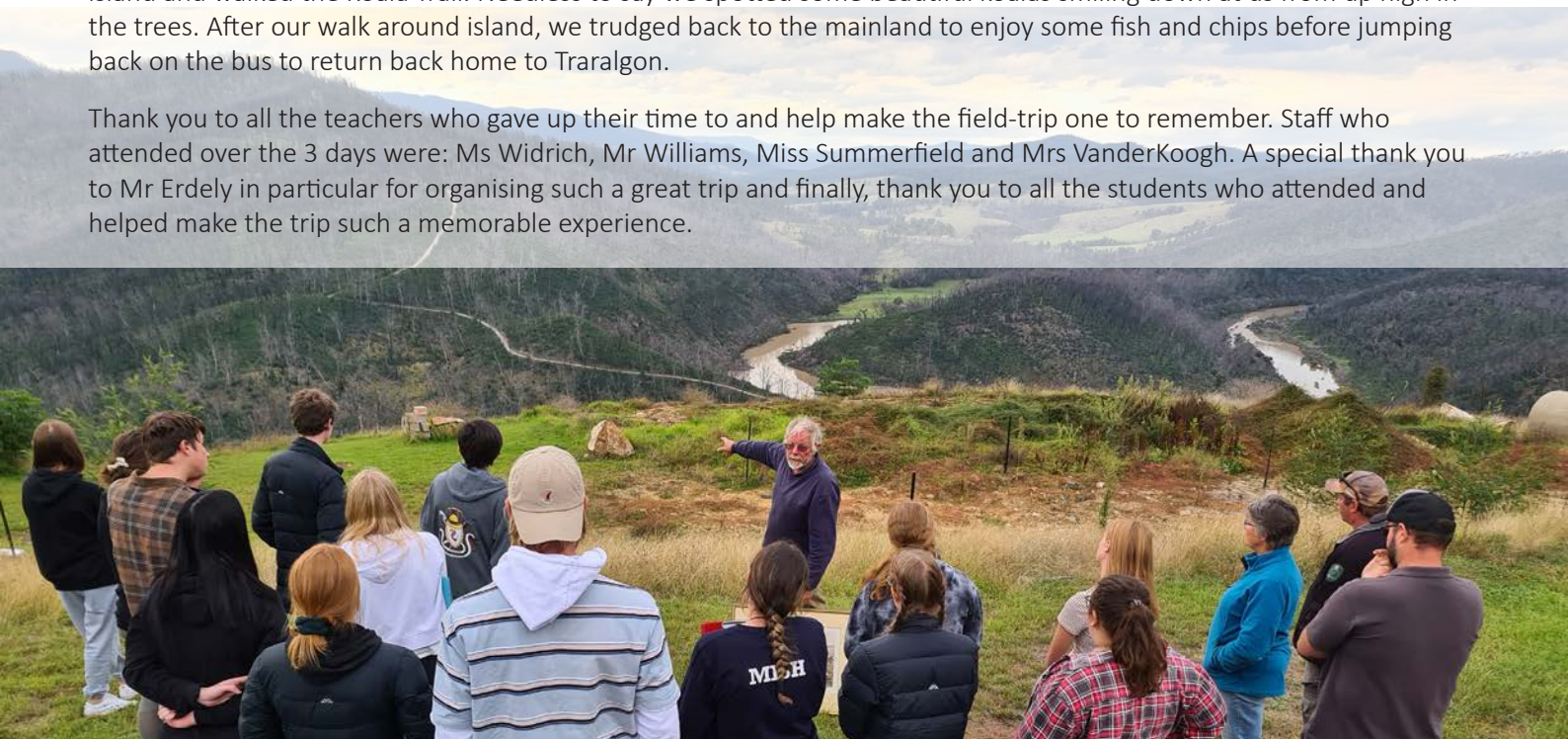
During the first week of term Mr Erdely's two Year 11 Geography classes went on a field trip to East Gippsland as part of their studies into Hazards and Disasters. The focus of the trip was to observe as well as meet people in the community who were impacted by the horrific 2019- 2020 bushfires which raged throughout East Gippsland. The 4 main towns visited were Lakes Entrance, Paynesville, Bairnsdale, and Buchan. The trip was an amazing experienced to bond with fellow peers, laugh with teachers and learn about the devastating fires that spread throughout this region of Victoria.

At our first major stop at Bairnsdale, we visited the local Bairnsdale CFA where we were given an informative talk and presentation by a senior CFA member, Mr. Alan Cracknell and his associate Nelly. They talked about the characteristics of fires, the impacts it has had on the region over the past few decades as well as safety and what to do in the event of a house or bushfire.

Our next stop was in Buchan, where we were treated to a delicious lunch at the Buchan Caves hotel. The manager, Greg Brick then shared his story about the bushfire and how the community rallied during the night and after it passed. Later in the day, we continued gathering information and were fortunate to hear how a couple, Donald and Bonnie Graham, sheltered in a bunker as the firestorm raged over them and sadly razed their property to the ground. As the sun began setting, we were fortunate to hear from Scott Cummings a local and CFA co-ordinator who shared some of the challenges he and his team faced both during and after the fires. After a golfing competition at the Buchan Valley Golf course, we headed to Lakes Entrance for the night staying at Whiter's Big 4 Holiday Park. There we spent the evening enjoying a great BBQ prepared by our teachers and Craig Perry, our awesome bus driver after which we were able to enjoy each others company as well as play games along the beach.

The next morning, we got up bright and early and headed to Paynesville where we caught the ferry across to Raymond island and walked the Koala Trail. Needless to say we spotted some beautiful koalas smiling down at us from up high in the trees. After our walk around island, we trudged back to the mainland to enjoy some fish and chips before jumping back on the bus to return back home to Traralgon.

Thank you to all the teachers who gave up their time to and help make the field-trip one to remember. Staff who attended over the 3 days were: Ms Widrich, Mr Williams, Miss Summerfield and Mrs VanderKooch. A special thank you to Mr Erdely in particular for organising such a great trip and finally, thank you to all the students who attended and helped make the trip such a memorable experience.



THREE VIOLETS AWARDS



MEAGHAN AMBROSE
Wellbeing Leader Year 8

St Paul's Campus

Last week we recognised the first recipients of the Three Violets Award on the St Paul's Campus.

The award recognises students who 'do good quietly' and is closely associated with St. Marcellin Champagnat and the Marist community. The award represents the small violets can be found growing in the grass around 'Champagnat country' in France that can sometimes go unnoticed. However, once they are pointed out, they then can no longer remain unseen.

The Three Violets represent the three little virtues of Modesty, Humility and Simplicity and this award is a way for our community to recognise and affirm positive behaviour that can sometimes go unnoticed.

Over the course of Term 1, St Paul's staff were asked to nominate a student they believed showed any of the three virtues. The Wellbeing Leaders then discerned the nominations and the following students were recognised:

Modesty

Isaac Robinson 7.5
Shallimar Halliwell 8.2
Henry Turnbull 9.7

Simplicity

Campbell Anderson 7.6
Lisa Karunamuni 9.8

Humility

Ashton Mcphie 7.2
Abigale Hirschfield 8.5
Claudia Lee 9.3



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THREE VIOLETS AWARDS



KADE PETERSEN

Year 12

Kildare Campus

EMMERSON TAYLOR

Year 12



On Thursday the 6th of May, the Kildare Campus met in the hall for our Three Violets awards assembly. The assembly started with a Three Violets themed Prayer that was read and prepared by Mrs Rebbechi. Following this, the campus was an address by Mr Freeman, who reminded staff and students of the importance of doing good quietly.

Following Mr Freeman, the Three Violet awards were announced with students being recognised for their display of Simplicity, Modesty and Humility. The winners of the **Simplicity** award were **Georgia Said**, and **Tolir Nyachoi**. The winners of the **Modesty** award were **Jamie Welbourne**, **Isabella Agostino**, **Liesel Kuhne** and **Maddison Matters**. The winner of the **Humility** award was **Hollie Kenter**.

Following this, the recipients of each house's House Spirit Awards were awarded. The House Spirit Awards were received by staff and students from each house who played a prominent role during the first term. This included support in setup, encouragement for their housemates at the swimming carnival, and representing their house with pride. A special moment was the rousing applause that Mr Zhu received when he was announced as a recipient of the award.

Congratulations to all those recognised for these awards.

To conclude the assembly Student Leaders and Year 12 students were presented with their Leadership and year 12 badges.

Thank you to all staff and students for their involvement and participation involved in the preparation, planning and running of the assembly, we look forward to further recognition of the great work being done by the staff and students here at the college.



Congratulations!



SPORT NEWS



DWAYNE TIBALLS
Sports Co-Ordinator

TENNIS Athletes Qualify for State Championships

Six Lavalla Catholic College tennis teams have qualified for the State Championships after blitzing their rival schools at the Regional Championships on Friday, April 23 in Traralgon.

With schools travelling from Mirboo North, Drouin, Bairnsdale, Warragul, Wonthaggi, Leongatha, Neerim South and Trafalgar, Lavalla were able to withstand all challenges in the year 7 boys, year 8 girls, intermediate boys, intermediate boys, senior boys and senior girls sections.

The teams will all travel to Boroondara Tennis Centre in North Balwyn to compete in the State Championships across various dates through May and November.



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MUSIC



SHANE LEBBE

Director Of Music

On Thursday the 6th of May our Concert Band students attended a day out in the city to see the Melbourne Symphony Orchestra perform Prokofiev's Peter and the Wolf. Many students were treated to their first live orchestral music experience in the Art Centre's Hamer Hall. This was a wonderful opportunity for students to see some of Australia's finest classical musicians illustrating in sound this classic children's story.



Our Music Department would also like to welcome Chris Higgins to our team of music tutors. Chris commenced with us this term tutoring our year 7 to 12 saxophone and flute students. Chris is an experienced performer having studied at the Sydney Music Conservatorium and a passionate educator – our students are excited to be working with him.

This Sunday the 16th of May our Music Support Group are hosting a Sausage Sizzle at the Traralgon Bunnings store. Thank you to the group for organising this initiative and to some of our year 11 music students for providing some entertainment at the event. All are welcome to support.



CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

☐ Foster parent* **OR** ☐ Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ Date ____ / ____ / ____