

Area of Study

Religious Education

2021 Handbook

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The Importance of Religious Education

Religious Education is compulsory at the College. It invites young people to explore the contemporary world from a Catholic perspective. It builds character through learning about God, Jesus, the Catholic faith tradition and growing personally through reflection and action. We practise the Marist characteristics of *Presence, Simplicity, Family Spirit, Love of Work* and *In the Way of Mary* to form a community where all are welcomed and valued.

Religious Education provides opportunities for personal, intellectual and community growth. It applies a set of skills that are allied to disciplines like philosophy, languages, sociology, anthropology, psychology, history, literature, social sciences, the sciences, mathematics, design and art, music, and so on. Like these subjects, it encourages the following skills:

- Team working and communication
- Clear and logical thinking
- Critical Analysis, synthesis and evaluation
- Literacy and expression
- Planning and organising
- Problem Solving,
- Research, data collection, analysis and presentation
- Writing and IT skills, Interpretation and articulating a position.
- Organisation and Time management.
- Independent Thinking and Action
- Reflection and Meditation
- Cultural literacy; understanding and accepting other peoples' points of view.
- Social Action: Making a Difference

Career Pathways:

Religious Education emphasizes life skills, students can do almost anything.

- Business (particularly International Business)
- Counselling and Social Work
- Education, Child Care, Youth Work, and Welfare
- Journalism
- Law, Politics and Leadership
- Medicine and Health
- Event planning, hospitality, or the service industry
- The Government
- Marketing, Management
- Museums and the Arts
- Non-profit or non-governmental organizations
- Media, Film, TV, Advertising
- Business and Project Management
- Administration and Retail



Year 10 Curriculum

Religious Education Year 10

Semester: Year Long

Teachers: Mrs Pickett, Mrs Justin, Mrs Doherty, Mrs Morgan, Ms Elgueta,

Mrs Rebbechi or Mr Bonnici

Course Content:

In Year 10 Core Religious Education, students learn how the Catholic Church worships and celebrates as a sacramental community. They explore the ongoing renewal of the Catholic Church and about how the Church is called in to dialogue with other Christian traditions and religions of the world. They will develop the knowledge, skills and understandings to enable them to learn about the portrayal of Jesus through the Gospels and learn about the central Christian belief in the resurrection of Jesus as the foundation for Christian hope. Through a study of Church teachings on death and eternal life, students learn how, for Christians, death has been transformed by Jesus.

Religious Education Liturgy

Semester: Year Long
Teacher: Mr Lebbe

Course Content:

An alternative Religious Education option for all students at the Kildare Campus is to join the Liturgy stream. Liturgy can be chosen instead of the Year 10 core RE program. The Liturgy students work as a liturgical choir. This program is renowned across Gippsland and beyond as an outstanding model of prayer in action. It is an ideal RE option for students with any type of interest in music or singing to develop their skills in these areas whilst they make a meaningful contribution to the liturgical life of our College and wider community. The Liturgy stream actively participates in our College masses and liturgies throughout the year. In addition to the scheduled class times, Liturgy students also commit to attending a weekly rehearsal before school time. Our Liturgy students have been invited to be involved in a variety of performance and recording projects in recent years and in 2016 and 2018 our Liturgy students conducted a tour to Canberra. It is a great option for students who have been involved in the co-curricular music program at the junior campus and/or the year nine Music elective as well as students who prefer a more practical and active way of engaging with their learning.



Year 11 Curriculum

In Years 11 students can choose from the following options: Year 11 - Religion & Society Unit 1, Texts and Traditions Unit 3 & 4, YME or Liturgy (Choir)

VCE Religion and Society Unit 1

Semester: Year 11 – Year Long

Teachers: Mrs Justin, Mrs Morgan, Mr Bonnici, Mrs Swasbrick, Mr Weaver,

Mrs McCormack

Prerequisite Studies: Year 10 Religious Education

Course Content:

Religion continues to be an important part of peoples' lives. Many religious traditions continue to flourish both here in Australia and overseas as people search for meaning in their lives along different roads. This course of study looks at religious groups in Australia and investigates why people belong and what they gain from membership of their religious communities. Students are assessed following VCE requirements for successful completion of Unit 1 Religion and Society.

This is a VCE subject and students receive credit for a VCE Unit 1 study.

VCE Texts and Traditions Unit 3 and 4

Semester: Year 11 – Year Long

Teacher: Mr Roga

Course Content:

The study of VCE Texts and Traditions considers the place and meaning of sacred texts within their religious traditions. In an attempt to understand the intended meaning of the texts, the study focuses on the original contexts of sacred texts and examines their literary characteristics. The study encompasses texts from the Christian, Islamic and Jewish traditions. As a Catholic College, the Gospel according to St Luke is studied as the sacred text.

Religious Education Liturgy (Choir)

Semester: Year 11 & 12 - Year long

Teacher: Mr Lebbe

Course Content:

An alternative Religious Education option for all students at the Kildare Campus is to join the Liturgy stream. Liturgy can be chosen instead of Religion and Society or Youth Ministry (YME). The Liturgy students work as a liturgical choir. This program is renowned across Gippsland and beyond as an outstanding model of prayer in action. It is an ideal RE option for students with any type of interest in music or singing to develop their skills in these areas whilst they make a meaningful contribution to the liturgical life of our College and wider community. The Liturgy stream actively participates in our College masses and liturgies throughout the year. In addition to the scheduled class times, Liturgy students also commit to attending a weekly rehearsal before school time. Our Liturgy students have been invited to be involved in a variety of performance and recording projects in recent years and in 2016 and 2018 our Liturgy students conducted a tour to Canberra. It is a great

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option for students who have been involved in the co-curricular music program at the junior campus and also students who prefer a more practical and active way of engaging with their learning.

Religious Education - Ministry

Semester: Year 11 – Year Long

Teacher: Mrs Pickett

Entry to Religious Education - Ministry is by application only.

Course Content:

YME a diocesan planned Youth Ministry program. In year 11, students explore discipleship. Over the year they learn discipleship in the classroom and through planned ministry actions. In Year 11, the Ministry students design, plan and run the Easter Liturgy, the Confirmation Retreat for Grade 6 students in the Catholic Primary schools, the Homeless Sleep Out with other schools in the area and they support numerous community activities. During the year they practise skills of collaboration, team building, community service and leadership.

Year 12 Curriculum

In Years 12 students can choose from the following options: Year 12 – Religion & Society Unit 2, YME or Liturgy (Choir)

VCE Religion and Society Unit 2

Semester: Year 12 – Year Long

Teachers: Mrs Morgan, Mrs Fenech, Mrs McCormack, Mrs Rebbechi, Mrs Jenkins or

Mrs Bormanis

Prerequisite Studies: VCE Religion and Society Unit 1 (Year 11)

Course Content:

There are many moral and ethical issues in the world today that have a direct impact on what it is to be human. This course gives students skills in how to make informed decisions about such important moral and ethical issues.

Students are assessed following VCE requirements for successful completion of Unit 2 Religion and Society. This is a VCE subject and students receive credit for a VCE Unit 2 study.

Religious Education Liturgy (Choir)

Semester: Year 11 & 12 - Year long

Teacher: Mr Lebbe

Course Content:

An alternative Religious Education option for all students at the Kildare Campus is to join the Liturgy stream. Liturgy can be chosen instead of Religion and Society or Youth Ministry (YME). The Liturgy students work as a liturgical choir. This program is renowned across Gippsland and beyond as an outstanding model of prayer in action. It is an ideal RE option for students with any type of interest in music or singing to develop their skills in these areas whilst they make a meaningful contribution

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to the liturgical life of our College and wider community. The Liturgy stream actively participates in our College masses and liturgies throughout the year. In addition to the scheduled class times, Liturgy students also commit to attending a weekly rehearsal before school time. Our Liturgy students have been invited to be involved in a variety of performance and recording projects in recent years and in 2016 and 2018 our Liturgy students conducted a tour to Canberra. It is a great option for students who have been involved in the co-curricular music program at the junior campus and also students who prefer a more practical and active way of engaging with their learning.

Religious Education - Ministry

Semester: Year 12 – Year Long

Teacher: Mr Rathbone

Entry to Religious Education – Ministry is by application only.

Course Content:

YME is a Youth Ministry program. In Year 12, students explore leadership. Over the year, they learn leadership in the classroom and through practice in the school. The Ministry students assist the CEO, Sale, in the annual diocesan Youth Festival for the secondary schools. They organise and run Project Compassion activities and awareness, as well as "Cause Worth Week." They lead and support numerous community building and community service projects in the college. They exercise skills of collaboration, team building, community service and leadership.