LAVALLA
CATHOLIC COLLEGE

STRONG MINDS COMPASSIONATE HEARTS

Year 10 Applied Learning Program

(PDS WRS)

![Lavalla Catholic College logo — Strong Minds Compassionate Hearts]

Applied Learning Program

Real world authentic tasks

The "HANDS ON" and "MINDS ON" Learning

Business Pathway Program

Developing Employability Skills for your Career

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What is the Applied Learning Program?

HANDS on and MINDS on LEARNING

The Lavalla Catholic College Year 10 Applied Learning (PDS WRS) Program is underpinned by an inquiry based learning and project based learning model. It has a strong student centred approach and is for students who wish to combine practical work related experience and industry qualifications in their Year 10 program, with a view to enrol in the Victorian Certificate of Applied Learning (VCAL) in Year 11. The VCAL is a recognised secondary school finishing certificate as is the VCE.

The program aims to provide the skills, knowledge and attitudes to enable students to make informed choices about pathways to work and further education. The Business Pathway Projects aim to enhance personal development and work related skills by utilising student's particular interests in the context of student lead group and Community Awareness projects.

Throughout the program students focus on:

• Personal, academic and employment goals.

• Education, health and wellbeing.

• Civil and civic responsibility; Social and environmental awareness.

• Teamwork and leadership

• Critical thinking, researching and application of skills.

• Employability skills

Students in the program can take advantage of the Vocational Education and Training (VET) courses that are offered at Year 10 on-campus. These national recognised courses provide credits for each level in VCAL.

Year 10 Program

The aim of the Year 10 Program is to develop Employability Skills; the Year 10 (PDS WRS) program combines practical work related experience and the opportunity to gain industry qualifications.

The Year 10 Program has 3 key study areas;

1. Essential Skills Program (ESP - VCAL Induction)
2. Business Pathway Projects
3. Community Awareness projects

ESSENTIAL SKILLS PROGRAM (ESP)

Students undertaking the ESP will complete the following;

*   Careers and Pathways
*   OHS/WHS VCAL Induction
*   Community awareness
*   Social and Cultural Diversity
*   ICT and Digital Citizenship
*   Group Development and Leadership

COMMUNITY AWARENESS PROJECTS

Students will participate in two main guided inquiry community awareness projects which allow them to develop a broader sense of self. Give A Dam Give A Can will be completed with the Year 10 group. Students will then choose to be part of a senior student's project for the remainder of the year. Community stakeholders have included;

*   Latrobe City Council
*   Headspace
*   Rotary
*   Department of Environment, Water, Land and Planning
*   Berry Street and many others...

Business Pathway Projects (BPP)

Business Pathway Projects commence in May and are a product of 10 weeks of careful planning by the Senior students. Individual projects are managed by senior students and are mentored by VCAL teachers. Year 10 students complete the Essential Skills Program during the planning phase. Selection for a position in a BPP is by way of interview and is peer assessed. Year 10 students have the opportunity to (and are encouraged to) apply for the Second in Charge (2IC) positons to fast track their performance in the program.

Project industry areas could include:

- Building and Construction, (Carpentry, Plumbing, Painting, Plastering, Tiling)

- Electronics (Arduino micro controllers)

- Electrical (12V systems only)

- Information Technology and Multi Media.

- Horticulture and Aquaculture, (Landscaping, Irrigation)

- Hair and Beauty

- Pop - up shop (Hospitality, Cooking, Catering, Events management)

- Engineering, welding and fabrication

- Sport and Recreation, (Health and fitness)

- Warehousing - Store person

Students are enrolled in Foundation Units 1 and 2 - Work Related Skills

(WRS) and Personal Development Skills (PDS)

Subject selection

RE	English	Maths	PDS Unit 1	WRS Unit 1	VET – On campus	Elective Choice
RE	English	Maths	PDS Unit 2	WRS Unit 2	VET – On campus	Elective Choice

Pathway into Year 11

Students have the option of completing the Foundation or Intermediate VCAL Certificate. This is determined by their progress and work habits. If students decide to pursue a University pathway this is time to choose the VCE pathway.

- It is expected that all YR 11 students in VCAL are enrolled in a VET (Vocational Education and Training) certificate that is aligned with their employment pathway.
- Year 11 students undertaking a Unit 1 &2 English or Unit 1 & 2 Mathematics and Certificate II VET subject will be enrolled in the Intermediate certificate.

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ATTITUDE – INTEGRITY – RESPECT

This Application form must be completed and returned to the Kildare Campus VCAL office no later than: **<u>Tuesday 13th August 2019</u>**

Student Name: ....

LA Teacher: ....

LA room: ....

1. Identify three (3) future careers <u>you</u> are interested in.

   ....

   ....

   ....

2. Briefly outline why you would like to be considered for this program.

   ....

   ....

   ....

   ....

   ....

3. Self-Evaluation. Please *Tick* the most appropriate number for each of the Criteria listed below.

   (1 – needs improvement   5 - accomplished)

Criteria	1	2	3	4	5
I attend my classes regularly					
I use class time productively					
I meet due dates					
I work independently when required					
I can work well in a team environment					
I display leadership within a team environment					
I communicate well with others					

NOTE: To support your application, you are required to ask a current subject teacher to be a referee. You will need to discuss the above criteria with them and have them sign below.

....

  Teachers Name   Teachers Signature

From the criterion on the previous page, identify three (3) criteria that you think will be most important for your success in the program. Describe in detail examples of ways in which you currently achieve your best in these areas.

 Criteria 1

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Criteria 2

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Criteria 3

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....

NOTE: To support your application, you are required to ask a current subject teacher to be a referee.

You will need to discuss the above points with them and have them sign below.

....

Teachers Name   Teachers Signature

You will be required to attend an interview with the VCAL Learning Leader and you will have the opportunity to present evidence in support of your application. As a starting point you need a folio containing a current resume, planning tools demonstrating organisation such as a journal and study timetable, certificates, reports, samples of assessments and annotated photographs of complete projects.

APPLICATION AND INTERVIEW CHECKLIST	Yes	No
• Complete this application form (all questions)		
• Research the VCAL program prior to interview (including VET option)		
• Current Resume		
• Folio with supporting documentation		
• Research your pathway		

If you have any questions or concerns regarding this application, please contact Mr. Jason Szkwarek or Mrs. Cheryl Hunter (Kildare Campus), prior to your interview.

PLAESE NOTE:

- This form must be completed and returned to the Kildare campus VCAL office no later than;

<u>***Tuesday 13th August 2019***</u>

Please retain a copy of this completed application for your reference.

Interviews will be conducted on Thursday 15ᵗʰ August 2019. You will be notified of your time if required, by your LA/Year 9 Learning Leader

Student Name: …………………………......... Student Signature: …………………………. Date: ……………………..

I/We understand that entry into the Applied Learning program is not automatic and numbers are limited. Should my/our son /daughter not be granted a place, they will undertake the regular Year 10 course at Lavalla Catholic College during 2020.

Parent / Guardian Name: ....

....

Parent / Guardian Signature   Date

Comment – if necessary:

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