



## *From the* Principal

John M Freeman

This will obviously be our last newsletter for the term, so I wish everyone a safe, productive and refreshing break.

### *Junior School Captains*

Last newsletter I announced our School Captains for 2020 and today I am delighted to announce the St Paul's Campus Captains for next year:



Miles Verschuur



Georgia Said



Josh Verhagen



Isobel Georgeson

Well done to these fine young women and men.

As with our senior positions we also had other worthy candidates who put themselves forward to their peers and teachers to be considered for selections. I look forward to seeing all of them - Dylan Story, Hollie Gibson, Ella Pavey and Jaclyn Little - being part of our senior leadership team next year.

### *Cause Worth Week*

Once again thank you to all the staff and students that worked so hard to raise money for the Gippsland Cancer Care Centre (GCCC) at the Latrobe Regional Hospital during Cause Worth Week. I have just received a thank you letter for the donation of \$5960.62 for this year. The letter from Peter Craighead, Chief Executive, notes that since nominating the GCCC as the beneficiary of our efforts over \$63500 has been donated to support this community resource.

### *Student Achievements:*

Last newsletter I advised that Lincoln Ingravalle was one of six Year 12s students being considered for the VCAA 2019 VCE Leadership Awards. I can now announce that Lincoln was selected on Wednesday this week as the winner of this award. Well done and well deserved.

Once again well done to Mubasshir Murshed on his extraordinary achievement on having his article published in a peer reviewed academic journal. I have attached a media release that we had prepared by Eimear McNelis that sparked a great deal of interest in Mub's achievement that resulted in him being interviewed by radio and TV news shows, including Jon Faine and ABC News.

# FROM THE PRINCIPAL

Well done to Elliot Johnston (7.6) on his achievements at the recent Latrobe Valley Eisteddfod: 12 years & under 14 Piano Jazz Solo – First; 12 years & under 14 Piano Solo – Highly Commended; and 12 years & under 15 Keith Chenhall Memorial Piano Scholarship Solo (two contrasting styles) – First. Also in August Elliot also performed at the 2019 Yarram Eisteddfod with the following results: Piano Solo 13 years & under – Honourable Mention; and Piano Solo 14 years & under – First.

Well done to Rohan Laine (graduating class of 2018) has had his Year 12 Media film selected as a finalist in the ATOM Awards this year. Earlier in the year his teacher, Katie Lee submitted it for him in the Senior Secondary Documentary Category. The ATOM Awards are a National competition with a variety of different categories, and Rohan's has been selected as one of the top 4 films in the country in his category.

If you'd like to have a look at his film again on the website, this is the link: <http://atomawards.org/2019-student-entry/one-sec/>

## *Fiji Immersion*

As part of our fundraising for the Fiji Immersion we are using the Woolworths Earn & Learn program to obtain resources for us to distribute to the schools we work with in Fiji. We also had a casual clothes day and operated a cake staff at last night's Parent/Teacher/Student meetings.

The Fiji Immersion is a week-long experience for a small group of students and staff to the Marist Champagnat Institute (MCI) in Suva, Fiji. The MCI is a unique school, providing a safe and supportive learning environment for students who may not have experienced a normal education, and are not an easy fit for other mainstream schools. Lavalla Immersion participants experience life as part of the school community in solidarity with our partner Marist school. Students are buddied with local students during normal school activities and also spend time with their buddies' families during an evening meal in their home. The Fiji Immersion team fundraise in support of the MCI.

Student attending are: Yr 10 – , Angus Hourigan, Loren Quail, Antony Katiforis, Kasey Pitzner; Yr 11 – Nathan Higginson, Meg Hutchinson, Ella Stasinowsky, Brianna Treadwell, Jye Tactor, Georgia Page, Harriet Williams, Nicola Wells.

Our staff leaders for 2019 are: Monica Justin, Rob Tarraran, Jo Maree Sharman and Karina Taylor.

## *RUOK Day*

Last week we recognised RUOK Day with a number of activities at both campuses. Thank you to Bel Gathercole, Tamsin McCormack and Kelly

Murray for their work in promoting this important acknowledgement of the need to support our own and others' mental health.

## *TSSM*

Last year we hosted TSSM revision program and we will be doing this again on 2020. Please check details on the website below for details of available subjects and sessions available to our students. Note these sessions are attended by students from other schools, but because we are hosting the program our students receive a discount.

End-of-Year Revision Program for Lavalla Catholic College Student Enrolments can be found [HERE](#)

## *Trial Exams*

Recently we advised via email that students completing Unit 3 & 4 Subjects will be sitting Trial Exams commencing the first week of Term 4 from Monday 7th October to Friday 12th October.

Students completing VCAL or a Non-Scored programme will have alternative arrangements at this time.

Some Trial exams exceed the usual school day, therefore parents/guardians will need to make arrangements outside of normal bus times.

More detailed information can be found by clicking the link on the home page of our website or the following link:: [HERE](#)

## *New Building*

I am pleased to advise that we finally have occupancy of our new facility at St Paul's Campus, although there is still to be work done in finishing the landscaping, setting-up our IT infrastructure and furnishing. Most of this work will be completed over the term break.

From an operational point of view, we do not need to transfer the function of Marcellin House and the St Paul's Administration building to the section which will be named The Hermitage Administration Centre (which can be seen from Grey St and Grubb Avenue until an appropriate time in Term 4. You would no doubt appreciate the busyness of a start of a term, so we do not intend to create undue complication and pressure at that time.

However, we believe that the work of our current Information Services Centre (Library, IT Administration and Support) will commence in the Marian Learning Centre of the building (section facing the campus), very early in Term 4.

# FROM THE PRINCIPAL

We will provide more details about our new facility next term.

## *Start of Term 4*

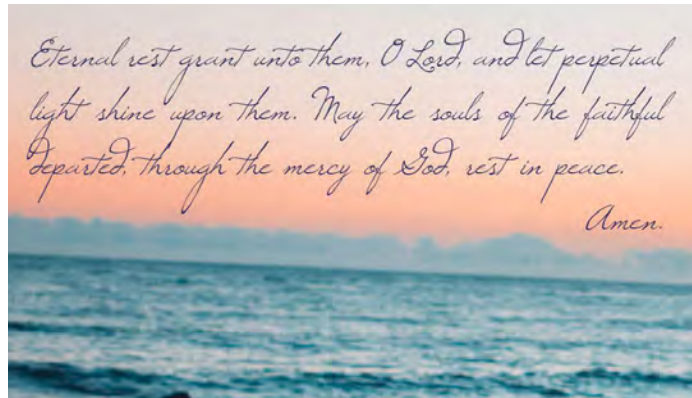
Please note that students return for Term 4 on Tuesday 8 October 2019. Staff will be engaged in a Professional Practice Day on Monday.

## *Condolences*

Finally, can I please ask that you remember in your prayers the family and friends of:

- Thomas (Tommy) Hanlon uncle of Kieran Hanlon (Yr 12)
- Adam Ozga who previously taught at Lavalla Catholic College for a number of years.

- Br Bill Dillon who previously taught at Presentation and St Paul's campuses.
- Br Anthony Patterson who taught at Lourdes College during the 1970s and 1980s.



## STAFFING MATTERS



**Lee McKenzie**  
Deputy Principal Staff Development & Community

### *Farewells*

We have recently farewelled teachers: Mr Chris Rea ( Kildare campus) Mr Jason Szwerek ( Kildare Campus) and Mr Mark Warnock ( St Paul's campus). We thank them for their work at the College and wish them well in their future endeavours. Jason has been

a driver of our VET and VCAL programs, Chris a senior English and media teacher while Mark has worked in predominantly in Humanities, Design and Tech and P.E.

### *Welcome*

Mrs Nicki Haskew joined us this term and will be continuing in term 4. In term 4 we will be welcoming Mrs Rosemary Drenen, Mrs Jane Doherty and

Mrs Terry Archipow who will, for the most part be replacing the departing staffs. These teachers are familiar faces at the College because of their CRT and contract work and this should make for smooth transitions for both teachers and students. There will also be some minor changes of classes for existing staff, their willingness to be flexible in the face of change is much appreciated.

### *Professional Practice Day*

Staff members will be involved in a Professional Practice Day on the first day of term 4 which is a student free day. These days are designed for teachers to direct their own professional learning in areas of particular interest or need. They will be preparing themselves for the final term for 2019 and ensuring that students are well placed to finish the year successfully.

Change and growth take place  
when a person has risked himself  
and dares to become involved with  
experimenting with his own life.



# FAITH MATTERS



**Chris Roga**  
Dir. of Mission & Ministry

## *Wisdom for the Holidays: Peacemakers*

Adapted from Richard Rohr's Daily Meditation: 18 September 2018.

Jesus said, "If you are offering your gift at the altar and remember that your brother or sister has something against you, first go and be reconciled with them; then come and offer your gift." (Mt 5: 23-24).



Mahatma Gandhi (1869-1948) demonstrated how ahimsa (non-violence) flows from a state of being; one must be in peace before one can speak and act in peace. Gandhi's ahimsa accomplished extraordinary things, and is a model of how to flourish in an imperfect world.

It is urgent to understand that non-violence, peace and love are not strategies or tactics to achieve a goal. Non-violence, peace and love begin in the heart; we first put out our own fires of anger, hurt, resentment, jealousy, hatred, etc.. It is an essential art of being truly human. Transforming anger and hatred into love is a skill that can be learned through awareness and practice. Gandhi said, "I have not a shadow of doubt that any man can achieve what I have, if he or she would make the same effort and cultivate the same hope and faith."

As we enter the holidays, free from the demands of the daily grind, let us draw breath, pull ourselves together, and learn to be peacemakers, to ourselves, our families and to others.

## *Social Justice Day*

Ten students from Years 9 and 10 represented Lavalla at the Diocesan Social Justice Day at Presentation Campus yesterday: Nicole Formaran, Angus Hourigan, Maddison Matters, Corey McInnes, Belinda Delaney, Anthony Giglio, Simon Lea, Hamish Zee- Verner, Izaak Estandarte, Tom Gafa.

Students from four other Catholic schools participated; St Peter's Cranbourne, St Francis Xavier, Marist Sion College, and Nagle College.

Gwen Michener from CARITAS Australia facilitated the session on Catholic Social Teaching, Our Common Home, and Leadership and Advocacy, using information, film and activities.

The ten students brainstormed and decided to run a 'Recycling Project'. They have planned to collect information at each campus, raise awareness, gather resources and initiate action that includes everyone. It was a privilege to see these young people committed to making a difference to the college.

## *Remar Red Retreat*

The Remar Red Caravel, led by Ms Karina Taylor and Mr Alex Rathbone, had their annual retreat at Phillip island with Remar Caravels from other colleges. The Remar Caravel members are Coenrad Marx, Madeline Russell, Akisha Wills, Jaselyn Salerno, James Day, Latoya Martinez-Dasilva. Two Blue Caravel members were leaders Niamh Williams, Alexa Stewart. The feedback is that everyone found the Retreat energising and useful. The caravel is gathering material for the next newsletter. Congratulation to the teacher and the caravel members.

## *Brother Bill Dillon FMS*

It is with some sadness that we learned that Brother Bill Dillon, a Marist Brother died on 9th September in Melbourne. He was 90 years old. Bill spent three years in Lavalla. We remember him fondly. RIP.

## **The Two Feet of Love** *in Action*

"The conscience is called by this social teaching to recognize and fulfill the obligations of **justice** and **charity** in society."

—Compendium of the Social Doctrine of the Church, no. 83

"**Social justice**. . . concerns the social, political, and economic aspects and, above all, the structural dimension of problems and their respective solutions."

—Compendium, no. 201

"To [those who lack what they need to live a dignified life] are proclaimed glad tidings that God loves them...and comes to visit them through the **charitable works** that the disciples of Christ do in his name... As we can read in Matthew 25, we shall all be judged on this."

—Pope Francis, Address to Pastoral Convention, 6/17/13



# CURRICULUM MATTERS



**Brett Van Berkel**  
Dir. of Learning & Teaching

As we come to the end of Term 3 the students are looking forward to a well-earned break. For students in Years 7 to 11 Term 4 will continue to build upon their learning and completing assessments.

For Year 12 Term 4 will be a short three weeks working on revision and preparation for the VCE exam period.

## *Trial & VCE Exams*

Week 1 of Term 4 will commence with Trial Exams from 7th to 11th October. During this time students will have the opportunity to complete exams under full VCAA conditions and timing. This will provide students the chance to test their knowledge prior to the VCAA exams commencing on Wednesday 30th October. All students have received their full trial exam and VCAA exam schedule. The last day of Year 12 classes is Thursday 24th October.

## *It's not OK to be away*

### **Attendance Requirement:**

In order to maximise student achievement and outcomes, Lavalla Catholic College requires students to be punctual and attend all classes with appropriate materials and set preparations completed so that teaching and learning can be effective.

The College Attendance Requirement is fully supported by the VCAA and Catholic Education Office and requires at least 90% attendance (face to face) in each Unit/subject to achieve an 'S' for that Unit/subject, regardless of whether or not the student has satisfied the coursework outcomes for that Unit/subject or not.

### **Approved absences are:**

- Those covered by a Medical Certificate or other relevant documentation.

- Those caused by the student's participation in another aspect of the College's educational program (such as Elite/Marist sport, music, excursion or camp)

### **Unapproved absences are:**

- Absences not covered by a Medical Certificate or other relevant documentation.
- An absence from a whole-school activity.
- Family holidays are taken by students during the school term. Teachers are not responsible for, and may not provide work for students on holidays as this will lead to authentication concerns.

### **Special Provision and School-Based Assessment**

Students are eligible for Special provision for school-based assessment if they are adversely affected by illness, impairment or traumatic personal and/or family circumstances. The usual provision granted in this category may include allowing the student to undertake the task at a later date, allowing the student extra time to complete the task, substituting or replacing one task with another task or using technology to complete the task.

All these possible provisions will be dependent on the resources of the College.

If a child is away on a family holiday for an exam, assessment or SAC they will receive a zero for that task. This is because family holidays do not meet the requirement outlined above to qualify for Special Provision.

It is important that if you are planning on taking holidays during the school year you have a conversation/email your child's Learner Advisor or Homeroom Teacher, Wellbeing Leader or Senior School Co-ordinator to assess the full impact of the absence.

If the intention is that your child will be away from school longer than 5 days then a 'Leave of Absence' form needs to be completed. These can be collected from Student services at each campus.

# THANKYOU

The 2019 Lavalla Catholic College cricket squad is continuing its preparation for the December Carnival in Brisbane. The group has been meeting on a regular basis to both train and fundraise.

A big thankyou to all of the parents and community members that have supported us thus far, the support has helped to make the carnival is accessible to all of our students.

A special thankyou to the following businesses that have sponsored our team this year: **East State Credit, Alan Wilson Insurance Brokers, First national Real Estate – Latrobe, Green Valley Grains and John Kerrigan Plumbing and Gas fitting.**



# FUNDRAISING ACTIVITIES

## *Cause Worth Week Funds*

Donated to LRH – Cancer Care Centre

On 4th September the College Captains (Lincoln, Lori and Lily) delivered a cheque for \$5960.62 to LRH- Cancer Care Centre. They were given a tour of the centre, learning a little more about where the funds raised by Lavalla, over the years has gone, over \$50,000. The students were amazed by the machines, many costing millions each, but even more pleased by the thought that some of the money had gone towards cancer care nurses and new gamma-radiation machines.

The staff at LRH – Cancer Care Centre were extremely appreciative of all our work over the years we have been running Cause Worth Weeks and send their thanks to the whole Lavalla Community.

## *RUOK Activities*

R U OK Day Brekky snacks.

Thursday 12th September saw Kildare campus celebrate R U OK Day 2019 with FREE Brekky snacks during student choice. The buzz was high as students enjoyed treats supplied by local business to enjoy as a way of coming together, checking in on each

other and creating a stronger Lavalla community. Feedback from students has been really positive and in my view an event of great success.

A big thank you goes out to all who helped on the day, and local business Yarragon Bakery (Traralgon) for fruit and wraps, Banjos Bakery for the 400 cheese and bacon rolls, Coles Traralgon for milk and milo as well as Glengarry IGA for the donation of milk and milo. Without the support of these business the event would not of been such a success. So again thank you. (Belinda Gathercole & the College Captains) R U OK Activities Day.

On Friday 13th September, all students at Kildare campus had the opportunity to participate in R U OK activities. The activities included 4 Square, Chalk Drawing (messages of hope, support and positivity), theatre sports, board games, basketball, dodgeball, movie watching and meditation. These activities enabled students to interact with each other, check in and have the opportunity to relax at this busy time of the year. It was great to see the smiling faces on staff and students alike. While recognising RUOK day is important, it is even more important to ask each other, each day RUOK. Listening is the first step to helping.



College Captains delivered a cheque for \$5960.62 to LRH – Cancer Care Centre.

“The real gift of gratitude is that the more grateful you are, the more present you become”

– Robert Holden

# MUSIC



**Shane Reid**  
Director of Music

Our musicians have now come to the end of a very busy performance period. Thank you to them and their wonderful families for all of the hard work that has occurred in the latter half of term three.

We had a very enjoyable Annual Music Concert on Tuesday the 10th of September. Congratulations to all of our students and thank you to all who came along. Each year at this concert we award the Alexandra Terranova Award to one of our jazz ensemble members in memory of one of our sadly missed former music students. This year Madeleine Whiting in year twelve was a very worthy and fitting recipient.

Thank you and congratulations to all of our students

who have been so busy with performances at the Victorian School's Music Festival, the Yarram Eisteddfod and more recently the Latrobe Valley Eisteddfod in the lead up to our annual concert. For most of our ensembles there is the chance to have a little bit of break from performances in term four. I do just remind the Senior Choir students of the following dates though:

## **Sunday the 20th of October**

St Michael's Parish Mass (please meet at the church at 9.00am)

## **Thursday the 24th of October**

Year Twelve Graduation Mass (5pm at St. Michael's Church)

Thanks again everyone, best of luck to our year twelve students who are in the final throes of preparation for the recital exams throughout October.



**Our Senior Choir – Winners of the Choral Championship at the recent Latrobe Valley Eisteddfod**

# ATOM AWARD FINALIST

One of our 2018 graduating students – Rohan Laine – has had his Year 12 Media film selected as a finalist in the ATOM Awards this year. The ATOM Awards are an International film competition, celebrating the best of Australian and New Zealand screen content from the education sector and screen industry professionals. They are the second-longest-running film and media awards in Australia, having been held annually for over thirty-five years.

Rohan's film 'One Sec' is one of the Top 4 Finalists in the Senior Secondary Documentary Category. He began planning and devising his film at the beginning of 2018, and spent months developing his folio and overall film concept. 'One Sec' is a unique film which explores a variety of events/actions that occur around the world every second. The film uses statistics and information to explore just how many

things can happen every second.

The winner will be announced on November 13 at the ATOM Awards Ceremony in Melbourne. You can view his film on the ATOM website here:

<http://atomawards.org/2019-student-entry/one-sec/>





# ALFRED DEAKIN ORATION



**Audrey Lambert**

On Friday the 6th of September, Laura Crilly, Lincoln Ingravalle, Georgia Williams, Kiera Johnson, Sarah Little, Ayva Van Der Velden, Jacob Pianta and I were privileged enough to be invited to visit Parliament House, generously accompanied by Mrs Fenech and Mr Reid.

We were visiting on behalf of Lavalla to attend the annual Alfred Deakin Oration, presented by the honourable and aspirational Marilyn Warren, who was formerly the first female Chief Justice of the Supreme Court in any Australian state or territory. Professor Warren's address was presented with an admirable grace, through which we were wholly educated on Deakin's life and legacies, specifically focussing on his role in shaping and building our nation through leading the Federation of Australia. Whilst Deakin wasn't a perfect man, what stood out most to me was his determination and desire for what he believed was the greater good, a quality I also recognised in Ms. Warren.

Whilst the oration itself was rather insightful, the most inspiring part of the afternoon was the following Q&A session in which students from schools all around Victoria, including myself, were given a chance to ask Professor Warren our own questions. It was clear that everyone in the room was in awe of Warren's openness to share her own phenomenal story as a woman battling to be heard in a male dominated industry. What particularly stood out to me was Professor Warren's response to a question inquiring about her personal female role models whilst growing up and discovering her passion, to which she responded that "there was a lack thereof." This not only highlights Marilyn Warren's strength as a woman of power and a leader, but it also made me realise how grateful I am, as a young women growing up in a world, which still suffers from gender inequality, to have role models, like Professor Warren, to look up to and take encouragement from.

I'd like to finish with a huge thank you to Mrs Fenech and Mr Reid for making this enlightening and motivating experience possible, and to the State Parliament, who invited us and covered all transport costs. It truly was a day to remember.



## VICSPELL

On Tuesday 13 August Suravi Hemanth, Sid Cogan and Elliot Johnston represented Lavalla Catholic College in the Regional Final of the VicSpell competition. This was a tightly contested competition, Sid came second in the Year 7 Section and Suravi came second in the Year 8 section, both winning through to the State Final. Elliot spelt well in a competitive field.

On Wednesday 4 September the State Final was held at Lavalla Catholic College, the Year 7 round was particularly spirited, the audience was astounded by the words that the students were able to spell. Sid battled it out against Gretel from Gippsland Grammar, valiantly coming second in the State. The Year 8 round was just as fierce, Suravi fought well coming 4th overall. Both worked very hard throughout the competition and showed impressive spelling ability.





# THE BRIDGE



**Candice Ford**  
Wellbeing Leader Yr 9

The Bridge Programme focus at Year 9 involves students exploring their Christian values by completing community service. Students are required to complete a minimum of 10 hours throughout the semester. Students can obtain these hours either at school or in a private

setting. This is a wonderful way to celebrate and promote the fantastic work that our youth do within the community.

Many students have exceeded their 10 hours and we are only half way through the program for 2019. One of our school organised community service events has been a series of nursing home visits. These visits have proven to be extremely beneficial to both our students and the nursing home communities.

**Abbey Rhimes**



On Monday the 2nd of September, 9 Lavalla Catholic College students volunteered to visit the Dalkeith Heights Nursing home. We went to the nursing home as part of our community service hours. Whilst we were at the nursing home we spent time with the elderly people that have the opportunity to live in this wonderful home. Firstly we had a tour of the home.

The nursing home contains 8 units. Each unit has room for 8 residents. The units have their own kitchen, dining room and living room. After we had seen the nursing home we had morning tea with some of the residents. Some of the kids went on a walk around the Dalkeith village whilst the other students stayed and played some trivia with some of the other residents. It was a fantastic opportunity to spend time with the residents hear about their lives and share a little about ourselves. We all walked away feeling like we added a little excitement to their day and proud that we can assist others in our community.

## HISTORY ROADSHOW

On Wednesday 11th September History students from Year 11 and 12 travelled to Federation University, Churchill for the annual History Roadshow, run by the History Council of Victoria for schools throughout Gippsland. There were seven schools present.

The main presenters were: Associate Professor Adrian Jones – La Trobe University, Marilyn Hoysted – Educational Consultant, Dr Yana Ostapenko – Monash University and Professor Joe Siracusa – RMIT.

In the large group the students were told where history can take you and various career pathways for History. The students were then split into study groups. The Year 11s had good talks on The Cold War and aspects of Human Rights and Freedoms. The Year 12s had excellent presentations on the French and Russian revolutions and also on preparations for the exam.

Students were treated to some amazing and very knowledgeable presenters and the feedback from the students was extremely positive and the participation in this activity considered most worthwhile.



# UNIFORM CHANGEOVER



**Kelly Murray**  
Operations & Wellbeing Leader

When students return in term 4, there will be a two week changeover period from full winter to full summer uniform. Students are permitted to wear either uniform, not a mix of the two. The date for all students to be in full summer uniform is Monday October 21.

Please take the opportunity over the holidays to ensure that your child's uniform still fits. Many of our students have experienced growth spurts over the last few months and may be in need of new uniform items. The dress should be knee length and any alterations made to dresses should ensure that they are still able to reach the knee.

We have had a number of students wearing incorrect colour socks with their uniform (PE in particular). Plain socks (white for girls, grey for boys) are to be worn with the summer uniform during terms 1 & 4. Grey socks are to be worn with the boys and girls pants during terms 2 & 3. White socks (which may have a small logo) are to be worn with the PE uniform. Please ensure that your child/ren have the correct colour socks with their uniform.

The soft shell jacket/spray jacket continues to be a PE only item (unless it is raining). In the event of cooler weather, students are reminded that they have a jumper and blazer which can be worn.



## SECOND-HAND UNIFORM SHOP

The Second-Hand Uniform Shop is currently very well stocked with most uniform items but some smaller sizes are limited. A full list of our quantities and prices can be found on the College website [HERE](#). This listing is updated after each open day.

The Lavalla Catholic College Second-Hand Uniform Shop is located on the St.Paul's Campus near the canteen and is open every first and third Thursday of the month (except during school holidays) 3:15pm – 6:00pm. Our open days are advertised on The College Calendar and website.

**We accept cash, cheque or EFTPOS.**

As we cannot offer refunds or exchanges on items purchased from the Second-Hand Uniform Shop we highly recommend bringing your child in to try clothing on, this is especially necessary with kilts and blazers. Changing rooms are provided.

Please be aware the new Lowes Uniform Shop is located on Grubb Avenue and is not affiliated with the Second Hand Uniform Shop.

**Opening Times**  
**3.30pm – 6.00pm**

### DATES

**19th September**  
**17th October**  
**7th November**  
**21st November**  
**5th December**



# SPORTS NEWS

## SSV BASKETBALL – DIVISIONAL CHAMPIONSHIPS

Lavalla Catholic College's two intermediate teams (boys and girls) both suffered losses at the SSV Divisional Championships on July 24th to Catholic College Sale.

On September 11th and 16th, our junior teams at the Year 7 and Year 8 level all qualified through to the Regional Championships to be held next term.

The Year 8 girls prevailed with a 30-14 triumph against Catholic College Sale in the final after winning both their pool matches. The Year 7 girls played a round robin series and secured four victories to advance through.

The Year 8 boys team absolutely dominated CC Sale in their final with a comprehensive win of CC Sale 42-23. The Year 7 boys also managed to overcome CC Sale with a gritty 32-26 win in their final.

## SSV SOCCER – STATE CHAMPIONSHIPS

Lavalla Catholic College again enjoyed thrilling success with our soccer teams with four teams advancing through the Regional Championships and onto the State Championships.

## SSV NETBALL – STATE CHAMPIONSHIPS

The junior boys netball teams' pursuit of back-to-back state titles fell agonisingly short to a disciplined Alkira Secondary College - Cranbourne at the State Championships at the Waverley Netball Centre in Wheelers Hill on September 2nd.

The senior boys also made the journey on the same day but could only manage one win from their three games.

## SSV AUST. FOOTBALL – DIVISIONAL CHAMPIONSHIPS

The Year 8 boys Aust. Football team made the journey to Burwood East for the quarter finals of SSV, a trip they made last year as Year 7's. This year they met Rowville Secondary College and after a fast start, where the boys opened up a three goal lead, they were eventually overshadowed by a very skilled outfit.

## NETBALL VICTORIA SCHOOL CHAMPIONSHIPS

Lavalla Catholic College entered all girls' categories of senior, intermediate and junior competitions with all three teams unable to advance through to the Finals day of the Championships.

The junior girls team were our best performers by dropping only one game but it still wasn't enough to qualify through.

## SSV CROSS COUNTRY

Lavalla Catholic College had 14 student athletes qualify for the SSV Cross Country State Championships earlier this term and some individuals produced some excellent results.

Monique Lapenta highlighted our College performances with a top 10 finish where she obtained 7th place for her efforts in a time of 11 minutes and 52 seconds.

Josh Sova was our next best performer where he finished 17th in a time of 10:28 while Miles Verschuur and Ella Buckley both completed their events by finishing 25th.



# STUDENT PUBLISHED IN NATIONAL JOURNAL



Seventeen year old Mubasshir Murshed, a year 12 regional student from Lavalla Catholic College in Traralgon has recently written a maths paper that has now been published in the Australian Mathematics Education Journal (AMEJ).

Mubasshir, who is affectionately called 'Mub' by his peers, showed a natural ability and love for Mathematics from an early age. He was

inspired by the "Law of Reflection" in his Physics class and started to ask himself unique questions about the focal point of the parabola.

"To me, it was more of an entertaining fun fact that I was writing about," says Mub.

"I went to my Maths teachers asking them why a parabola was the only shape that had the ability to create this focal point. I asked them what if there was another shape that could do this. They encouraged me to go away and investigate the questions I was asking and experiment with it."

Deborah Morrell, Mathematics and Enrichment Programs Leader at Lavalla Catholic College, has been overseeing Mubasshir's curriculum since he was in Year 8, and was one of these teachers who encouraged him to ask unique questions and test his theories on paper.

"It was through this playing with this 'fun problem' that Mub connected some unique dots to come up with an equation that proved why the only shape that did this was the parabola. Astoundingly he came up with the concept in about one and half weeks, doing most of the work at home," says Deborah.

"Over a school holiday period, I took a look at the paper again, which was 11 pages long and began revising it so it became a more concise, cutting out some steps but enhancing its meaning," continued Mub, who described writing the paper as 'a blast'.

"I went back to school to show them a paper that was about 6 pages long. That's when my teacher decided that we should look at getting it published somewhere. It's something I had never even considered would happen!", exclaims Mub grinning widely.

"Mub's ability to ask the question 'why' and proving his

theory through calculus was something that I hadn't seen written anywhere really, so I went about contacting some journals to see if there was interest to publish and the AMEJ got back to us and said they were very keen," says Deborah.

"I then encouraged him to go and type it all up himself. It's quite difficult to type up maths, even for adults, but Mub rose to the challenge and created a beautifully typed academic style paper to send to the journal. The journal emailed us back to say there were no edits needed and that it was perfect," she beams, quite the proud teacher.

Mub says his friends think it's pretty cool that his work has been published nationally, although they don't all grasp specialist maths, so it's nice to be able to talk with his math teachers to bounce ideas off of. While he says maths is his favourite subject, he has also enjoyed playing chess and basketball at school and has even mentored and taught maths in the classroom through his peer leadership roles at the college.

"We celebrate every single student at Lavalla and their personal achievements. We are incredibly proud and grateful to Deborah for encouraging and nurturing Mub's talent. It's an exceptional achievement for Mub to be published in this journal which is for teachers and academics. We'd like to thank Mub's family for their support while Mub has done the majority of this work at home," said John Freeman, Principal of Lavalla College.

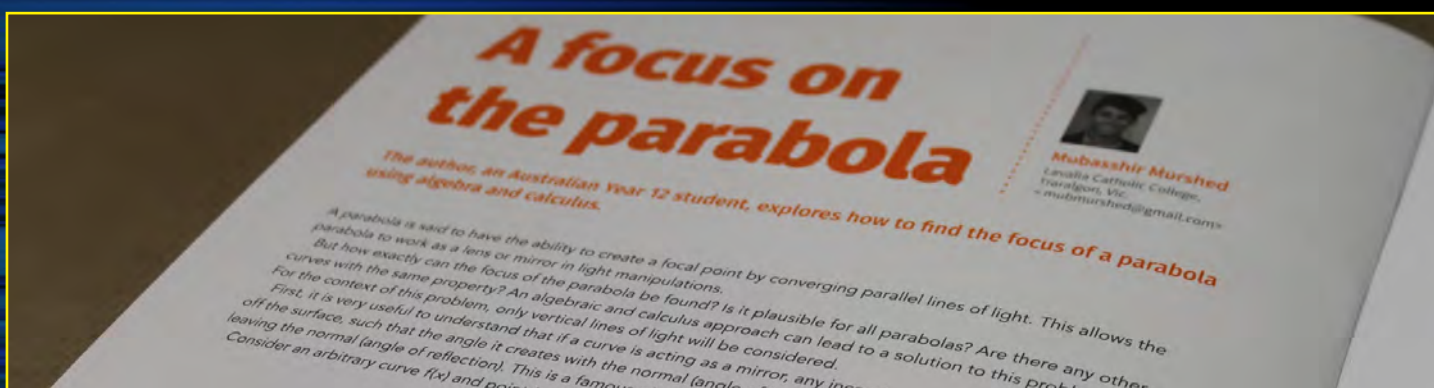
"My mum and dad are so proud, my dad sent the paper off to many relatives who live in Bangladesh and around his own colleagues at work," Mub laughs.

He has now been asked by the AMEJ to review someone else's work for the next edition of the academic journal, which he says is another fun project for him.

"Rob Lewis from the University of Tasmania, who edits the AMEJ, has reached out to Mub to review some one else's article which is to go into the next edition. This is an outstanding compliment, as contributors to the journal are mostly university academics and specialist math teachers," says Deborah.

Despite his love for mathematics, Mub says that he would ultimately like to go on and study Engineering and Computer Science at University, while he is now preparing for his Year 12 VCE exams.

"I love computers but I also love the physicality and practicality that's involved in engineering. I love how you can help many people by working in the engineering industry. I might go and teach or experiment in maths one day, but I'll concentrate on being organised for my exams for now," concludes Mub.





INVITES YOU TO COME ALONG & CELEBRATE

# *World Food Day!*

**October 19, 2019, 11AM to 4PM**  
**Churchill Neighbourhood Centre**

**This is a FREE community event offering:**

COOKING DEMONSTRATIONS WITH SUONG PHAM (MKR 2018) &  
NOELENE MARCHWICKI (MASTERCHEF) | FOOD TASTING | FOOD & CRAFT  
STALLS | LIVE MUSIC | BEEKEEPING | COMPOSTING & SOIL HEALTH  
| LATROBE STREET GAMES | PLUS LOTS MORE!!



# Exam Preparation VCE Units 3 & 4

## End-of-year Revision Program 2019

**LAVALLA  
Special  
Offer**  
See page 4 for details.



**MAXIMISE  
YOUR ATAR!**

**MINIMISE  
STUDY  
TIME!**

**Programs held in  
Melbourne,  
Bendigo, Ballarat  
& Gippsland!**

**'Conquer the  
Exams' strategies  
for success seminar.  
Complimentary with  
every enrolment!**

**As part of Victoria's most comprehensive End-of-year Exam Revision Program, you will develop:**

- Powerful study habits
- Proven examination techniques
- Effective problem solving strategies
- Accuracy and speed
- Greater self confidence
- Deeper subject knowledge
- Awareness of common exam pitfalls, and how to avoid them

**Bonus Offer for students who attend Lavalla Catholic College.  
Invest only \$40 per subject per student for each Gippsland regional subject!**

Don't miss your final chance to receive a comprehensive revision of examinable VCE concepts before the End-of-year exams. Each lecture carefully revises the key content that is likely to be emphasised in the 2019 End-of-year exams, and our expert advice will save you time during the hectic pre-exam period.

All TSSM lectures are conducted by VCAA Assessors who have firsthand knowledge of the VCE curriculum and exams, and our lecture sizes are the smallest in the state. That means more interaction and direct question time for you!

**Where:**

Melbourne: The TSSM VCE Centre, Level 14, 474 Flinders Street Melbourne VIC 3000

Bendigo: Bendigo Senior Secondary College

Ballarat: Ballarat Grammar School

**Gippsland: Lavalla Catholic College, Kildare Campus**

**When:** October 12th to 27th 2019

**Contact:** Phone 1300 134 518 or visit [www.tssm.com.au](http://www.tssm.com.au) or email [info@tssm.com.au](mailto:info@tssm.com.au)

**THE TSSM  
PROMISE**

We offer Victoria's  
only 100% money  
back guarantee on  
VCE services\*\*

**Educational Innovators**

TSSM is a national leader in innovative VCE educational programs. We're committed to ensuring that every one of our students reaches their full potential.

Our professional and comprehensive revision programs never compromise on quality, and we're the only VCE educator in the country to offer a money back guarantee.

**Essential Program Advantages**

- Lectures conducted by VCAA Assessors, State Reviewers and Published Authors
- Small, interactive lectures, where questions are encouraged
- Comprehensive exam preparation
- Detailed coverage of key Areas of Study as prescribed by the VCAA Study Design
- A+ level study notes including trial examination papers, 50 question quiz and exam tips and strategies with every subject

Follow us ...



Accounting, Biology, Business Management, Conquer the Exams Seminar, Chemistry, Economics, English, English Language, Food Studies, Further Mathematics, Geography, Global Politics, Health & Human Development, History: Revolutions, Informatics, Legal Studies, Mathematical Methods, Outdoor & Environmental Studies, Physical Education, Physics, Psychology, Software Development, Specialist Mathematics.



# Develop Essential VCE Skills with

## Detailed instruction on the common mistakes made by VCE students

Our leading VCE teachers cover the pitfalls and common mistakes made by students during exams; essential if you want to avoid making costly errors.

## Exposure to highly probable 2019 exam questions

As part of our program, you'll complete examination style questions that are likely to appear in your End-of-year exams.

## Enhanced problem solving strategies

Learn effective problem solving strategies that will help you approach examination questions clearly, and accurately.

## Support in gaining a deeper subject knowledge

Develop deeper subject knowledge with comprehensive tuition from renowned VCAA Assessors, State Reviewers, and Published Authors.

# Superior Exam Preparation

With over a decade of expertise in maximising VCE performance, TSSM will provide unmatched exam preparation for the End-of-year examinations. Each student will acquire up to the minute tricks, hints and strategies on how to blitz the final exams from expert VCE teachers who mark the real exams!

As part of our interactive small lecture sizes, students receive:

- **Advice, insight and direction from expert VCE teachers on specific strategies required for peak performance**
- **Thorough tuition on all examinable VCE concepts**
- **Open, 'ask questions' teaching environment**
- **Assistance on examination tricks, common student pitfalls and errors**
- **Distinctive advantage in each subject, only possible through expert guidance by renowned VCAA Assessors**
- **Greater self-confidence**

Develop the problem solving strategies, time management skills and advanced exam techniques, that are essential in maximising your ATAR and achieving your absolute best in the VCE and beyond.

## Additional Benefits

- **Small, interactive lectures – you will benefit from interactive engagement with our expert and helpful teachers**
- **Each subject provides the most comprehensive and detailed exam preparation currently available**
- **Conquer the Exams - Strategies for Exam Success Seminar, Complimentary with every End-of-year Revision subject enrolment**
- **Exam tricks, hints and strategies from experienced VCAA assessors**
- **Each student receives a set of bound, comprehensive revision notes, written to an A+ level**
- **Each student is presented with Trial Examination Papers, a 50 question quiz and an Exam Tips and Strategies document, for every subject. Solutions are provided for every question.**
- **We allocate regular break time, enabling students to stay focused and fresh.**

## Conquer the Exams - Strategies for success seminar

In this 2 hour session you will learn the essential techniques and strategies used by high performing students to achieve elite results in their exams.

From high level exam skills and powerful study habits, to how to maximise your time before and during the exam, you too can conquer the exams!

**Venue:** TSSM's VCE Centre. Level 14, 474 Flinders Street, Melbourne.

*Regional students are also encouraged to attend the Conquer the Exams strategies for success seminar, held in Melbourne. This seminar will be held in Melbourne only.*

### Investment:

\$150 OR Complimentary with any End-of-year Revision Program, subject enrolment.

### Speaker Details:

Mr. Hanna Farah – Empowerment Coach.

### Dates & Times in Melbourne only:

Choice 1: Sunday October 24, 10:00am–12:00pm OR

Choice 2: Sunday October 27, 10:00am–12:00pm

## Assistance in solving difficult analytical problems

Difficult analytical problems receive the highest weighting in VCE exams.

Our experienced teachers will show you how to tackle these problems and receive the most marks.

## Accuracy and Speed

Develop accuracy and speed through exposure to a trial examination paper set according to the VCAA exam requirements, and benefit from being shown how to accurately construct your responses.

## Identify and Improve Your Existing Subject Weaknesses

Access the TSSM '50 question quiz' which helps you identify, isolate, and improve your study weaknesses in each enrolled subject. This is essential for effective home-based pre-exam preparation.

# Subjects Covered

Please note that students must specify which subjects that they wish to enrol in.

## Accounting – New Study Design

Achieve a thorough *Revision & Exam Preparation* of all Units 3 & 4 Areas of Study including: Recording and analysing financial data; Preparing and interpreting accounting reports; Extension of recording and reporting; and Budgeting and decision-making.

### Teacher Details\*:

Mr. Darrell Cruse – BBus. (Acc.), Grad. Dip. Chartered Accounting, Dip. Ed.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Penleigh and Essendon Grammar School.

## Biology

Achieve a detailed *Revision & Exam Preparation* of all key Units 3 & 4 Areas of Study including: How do cellular processes work?; How do cells communicate?; How are species related?; How do humans impact on biological processes?; and Practical investigation.

### Teacher Details\*:

Mr. Chris Egan – BAppSc. (Biology), Dip. Ed.; Experienced VCE Teacher & VCE Assessor – VCE Coordinator & Senior Teacher at Lakeview Senior College.

## Business Management

Gain a thorough *Revision & Exam Preparation* of all Units 3 & 4 Areas of Study including: Business foundations; Managing employees; Operations management; Reviewing performance – the need for change; and Implementing change.

### Teacher Details\*:

Mr. Paul Booth – BA., Grad Dip. Business, Dip. Ed.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at East Doncaster Secondary College.

## Chemistry

Develop a thorough *Revision & Exam Preparation* of all key Units 3 & 4 Areas of Study including: What are the options for energy production?; How can the yield of a chemical product be optimised?; How can the diversity of carbon compounds be explained and categorised?; What is the chemistry of food?; and Practical investigation.

### Teacher Details\*:

Ms. Jacinta Fox – BSc.Ed. (Chemistry & Mathematics), Dip. Ed., B.Theology; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Mazenod College.

## Economics

Develop a thorough *Revision & Exam Preparation* of all Units 3 & 4 Areas of Study including: An introduction to microeconomics: the market system, resource allocation and government intervention; Domestic macroeconomic goals; Australia and the world economy; Aggregate demand policies and domestic economic stability; and Aggregate supply policies.

### Teacher Details\*:

Mr. Ryan Shave – BComm., MEd., Grad. Dip. Ed.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Huntingtower School.

## English Language

Develop a *Revision & Exam Preparation* of all Units 3 & 4 Areas of Study including: Informal Language; Formal Language; Language variation in Australian society; and Individual and group identities.

### Teacher Details\*:

Ms. Marlya MacNeill – BArts (Hons - Linguistics), MArts (Language), MArts (Applied Linguistics); Experienced VCE Teacher & VCE Assessor – Senior Teacher at Mazenod College.

## Food Studies

Gain a comprehensive *Revision & Exam Preparation* of all Units 3 & 4 Areas of Study including: The science of food; Food choice, health and wellbeing; Environment and ethics; and Navigating food information.

### Teacher Details\*:

Ms. Tonya Cook – BEd. (Home Economics); Experienced VCE Teacher & VCE Assessor – Head of Faculty & Senior Teacher at Westbourne Grammar School.

## Further Mathematics

Achieve a greater understanding, *Revision & Exam Preparation* of all Units 3 & 4 Areas of Study including: Core (Data analysis & Recursion and financial modelling); and Applications (Students will select two of the following modules); Module 1: Matrices; Module 2: Networks and Decision Mathematics; Module 3: Geometry and measurement; or Module 4: Graphs and relations.

### Teacher Details\*:

Mr. Michael O'Halloran – BSc. (Mathematics), BComm. (Economics), Dip.Ed. (Maths); Experienced VCE Teacher & VCE Assessor – Senior Teacher at Aquinas College.

**“This revision program was very beneficial for me. The revision notes were very reliable and the presentation was very helpful! I will definitely recommend this program as I feel much more comfortable in my revision for the exam.”**

*Melissa Natoli*

**“My understanding of this subject has been strengthened, the topics are well covered and valuable exam techniques are addressed. A lecture that is absolutely worth the money!”**

*Marissa Zhang*



## English

Develop a practical grasp of key areas of study for Units 3 & 4 including: Reading and creating texts; Analysing argument; Reading and comparing texts; and Presenting argument.

*The Melbourne English Program will be a three part detailed course which covers:*

**Part 1:** Analysing & Presenting Argument (2 hours); and **Part 2:** Text Response Exam Preparation. A thorough analysis of how to write the most effective Text Response Essay in the final exams. (2 hours - texts will not be covered individually); and **Part 3:** Paired Comparison Exam Preparation. A thorough analysis of one of the following eight Paired Comparisons: *Tracks / Charlie's Country, Invictus / Ransom, Stasiland / Never Let Me Go, Reckoning / The Namesake, The Crucible / Year of Wonders: A Novel of the Plague, Photograph 51 / The Penelopiad: The Myth of Penelope and Odysseus, Black Diggers / The Longest Memory, I am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban / Made in Dagenham* (3.5 hours - paired comparisons will be covered individually).

**NB: student's will select their own Paired Comparison on the enrolment form and will attend their specific Paired Comparison class.**

*The Regional English Programs will be a 3.5 hour **Essay Writing Workshop** providing students with the necessary tools on how to write the most effective essay for each of the three parts of the final English exam.*

### Teacher Details\*:

*Ms. Clare Mackie – BA(Hons - English), MEd. (Student Well Being), Grad. Dip. Ed. (English); Experienced VCE Teacher, VCE Assessor & VCE Author – Senior Teacher at Kilvington Grammar School.*

## Geography

Develop a thorough Revision & Exam Preparation of all Units 3 & 4 Areas of Study including: Land use change; and Land cover change; Population dynamics; and Population issues and challenges.

### Teacher Details\*:

*Mr. Matthew Healy – BEd. (Environmental Science); Experienced VCE Teacher, VCE Author & VCE Assessor – Head of Geography & Senior Teacher at Xavier College.*

## Global Politics

Gain a comprehensive Revision & Exam Preparation of all Units 3 & 4 Areas of Study including: Global actors; Power in the Asia-Pacific; Ethical issues and debates; and Global crises.

### Teacher Details\*:

*Mr. Joshua Cukierman – BA. (Honours - Politics), M.Teaching (Humanities); Experienced VCE Teacher, VCE Assessor & VCE Author – Senior Teacher at McKinnon Secondary College.*

## History: Revolutions

Achieve a greater understanding, Revision & Exam Preparation of all Units 3 & 4 Areas of Study including: Causes of revolution; and Consequences of revolution (Students will select two Revolutions from; The American Revolution; The Chinese Revolution; The French Revolution; or The Russian Revolution).

### Teacher Details\*:

*Ms. Pam Cupper – BA. (Honours); Dip. Ed.; Experienced VCE Teacher, VCE Author & VCE Assessor – Senior Teacher at Hopetoun P-12 College.*

## Health and Human Development

Gain a comprehensive Revision & Exam Preparation of all Units 3 & 4 Areas of Study including: Understanding health and wellbeing; Promoting health and wellbeing; Health and wellbeing in a global context; and Health and the Sustainable Development Goals.

### Teacher Details\*:

*Ms. Betty Mihalakos – BEd. (Health & Physical Education), MEd. (Curriculum Leadership); Experienced VCE Teacher & VCE Assessor – Senior Teacher at Gladstone Park S.C.*

## Informatics

Develop a thorough Revision & Exam Preparation of all Units 3 & 4 Areas of Study including: Organisations and Data Management; Data analytics: drawing conclusions; Data analytics: presenting the findings; and Information management.

### Teacher Details\*:

*Ms. Maria Ana Sanchez – MEd. (Info. Tech.), Dip. Ed. (Computer Education); Experienced VCE Teacher & VCE Assessor – Head of Technology and Senior Teacher at Luther College.*

## Legal Studies

Achieve a thorough Revision & Exam Preparation of all Units 3 & 4 Areas of Study including: The Victorian criminal justice system; The Victorian civil justice system; The people and the Australian Constitution; and The people, the parliament and the courts.

### Teacher Details\*:

*Mrs. Thalia Gregoriou – BA. (Business), Dip. Ed.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Santa Maria College.*

## Maths Methods

Develop a comprehensive Revision & Exam Preparation of all key Units 3 & 4 Areas of Study including: Functions and graphs; Algebra; Calculus (differential & integral); and Probability and statistics.

### Teacher Details\*:

*Ms. Ruby Dhir – BA. (Hons Maths), MSc. (Maths), BEd.; Experienced VCE Teacher & presenter – Head of Mathematics & Senior Teacher at Melton S.C.*

## Outdoor and Environmental Studies

Develop a thorough Revision & Exam Preparation of all Units 3 & 4 Areas of Study including: Historical relationships with outdoor environments; Relationships with Australian environments since 1990; Healthy outdoor environments; and Sustainable outdoor environments.

### Teacher Details\*:

*Mr. Doug Willcock – B.Sport and Outdoor Recreation, BEd.; Experienced VCE Teacher, VCE Assessor & VCE Author – Senior Teacher at Luther College.*

## Physical Education

Develop a comprehensive Revision & Exam Preparation of all Units 3 & 4 Areas of Study including: How are movement skills improved?; How does the body produce energy?; What are the foundations of an effective training program?; and How is training implemented effectively to improve fitness?

### Teacher Details\*:

*Mr. Stephen Evans – BApp.Sc. (Physical Education/Health), MEd. (School Leadership); Experienced VCE Teacher, VCE Assessor & VCE Author – Head of House & Senior Teacher at Catherine McAuley College.*

## Physics

Gain a comprehensive Revision & Exam Preparation of all key Units 3 & 4 Areas of Study including: How do things move without contact?; How are fields used to move electrical energy?; How fast can things go?; How can waves explain the behaviour of light?; and How are light and matter similar?; and Practical investigation.

### Teacher Details\*:

*Mr. David Rayner – B.Engineering (Hons.), BComm.; Experienced VCE Teacher, VCE Assessor & VCE Author – Head of Physics & Senior Teacher at Camberwell Grammar School.*

## Psychology

Develop a thorough Revision & Exam Preparation of all the key Units 3 & 4 Areas of Study including: How does the nervous system enable psychological functioning?; How do people learn and remember?; How do levels of consciousness affect mental processes and behaviour?; What influences mental wellbeing?; and Practical investigation.

### Teacher Details\*:

*Mr. Leigh Park – BA. (Psychology), MEd., Grad. Dip. Ed.; Experienced VCE Teacher, VCE Assessor & VCE Author – Head of Personal Development and Senior Teacher at Bacchus Marsh Grammar School.*

## Software Development

Achieve a detailed Revision & Exam Preparation of all Units 3 & 4 Areas of Study including: Programming practice; Analysis and design; Software solutions; and Interactions and impact.

### Teacher Details\*:

*Mr. Chris Paragreen – BSc., B.Engineering, Dip. Ed.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Kew High School.*

## Specialist Mathematics

Achieve a thorough Revision & Exam Preparation of all Units 3 & 4 Areas of Study including: Functions and graphs (including circular functions); Algebra (including complex numbers); Calculus (differential, integral, differential equations and kinematics: rectilinear motion); Vectors (including vector calculus); Mechanics; and Probability and statistics.

### Teacher Details\*:

*Mr. Wen Li – Bachelor of Information and Electronics Engineering, Post. Grad. Dip. Ed., MEd.; Experienced VCE Teacher, VCE Assessor & VCE Author – Senior Teacher at Whittlesea S.C.*

**“Great teachers, very engaging and professional. I would recommend others. The venue was great as were the materials.”**

*Christopher Koosinlin*

**\* Due to the popularity of our courses, we regularly allocate more than one teacher to a subject. For details and profiles of our other excellent teachers please visit [www.tssm.com.au](http://www.tssm.com.au).**



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# The Two Feet of Love *in Action*

“The conscience is called by this social teaching to recognize and fulfill the obligations of **justice** and **charity** in society.”

—*Compendium of the Social Doctrine of the Church, no. 83*

“**Social justice**. . . concerns the social, political, and economic aspects and, above all, the structural dimension of problems and their respective solutions.”

—*Compendium, no. 201*

“To [those who lack what they need to live a dignified life] are proclaimed glad tidings that God loves them...and comes to visit them through the **charitable works** that the disciples of Christ do in his name... As we can read in Matthew 25, we shall all be judged on this.”

—*Pope Francis, Address to Pastoral Convention, 6/17/13*

