



From the Principal

John M Freeman

Today I am happy to advise that our **Senior College Captains for 2020** are:



Jaida Delicato



Nathanael Duffy



Natasha Richards



Andrew Drava

Well done to these fine young women and men.

We had a large number of students put themselves forward to their peers and teachers to be considered for selections. They all would have been worthy of the role and I am sure they will make considerable contributions in one of a number of important leaderships roles also available to students. I look forward to seeing all of you – Jack Beechey-Danvers, Liam Mitchell, Sarah Little, Harriet Williams, Luis D'Angelo, Nieve Campbell – being part of our senior leadership team next year.

Cultural Exchange

Thank you to all the staff, students and families who welcomed and engaged with our visitors from our sister school from Padua – Liceo Scientifico Enrico Fermi last week. This is now a longstanding tradition between our schools and I would like to acknowledge Ms Raffaella Cataldo for the enormous amount of work she has done to not only oversee this successful exchange, but for all the work she has done over many years.

Musical

Congratulations to all involved in Hairspray Jr. All shows were very well attended and the attendees were very appreciative of the high quality production they saw. Thank you again to the Directing/ Production team of Mrs Monica Justin, Ms Adriana Bianconi, Ms Katie Lee and Ms Natalie Justin (class of 2017).

Annual Music Concert

Attached to this Newsletter is an invitation to our Annual Music Concert on Tuesday the 10th of September. I look forward to seeing you there.

Staff News

We welcome the following tutor mentors who will be working with us until the end of the year, one day a week, and will be based initially at the Kildare Campus:

- Natalie Justin (2017)
- Sienna Schoer
- Mersina Gelagotis (2019)

We also wish Nicole Sizeland well, she is now on maternity leave.

Student News

Congratulations to Lincoln Ingravalle on his successful application for consideration for the VCAA 2019 VCE Leadership Awards. He is one six VCE Leaders to be considered for 2019. We wish Lincoln the best of luck in the selection of the VCE Leader of the Year at the 2019 VCE Leadership Award Ceremony at Queen's Hall, Parliament House, Melbourne, on Wednesday, 18 September 2019.

Congratulations to Jayda Fehlberg (10) who has been selected as a 'Youth Wildlife Ambassador for Phillip Island Nature Parks'. She will undertake a number of learning activities in school holidays as well as contributing as a volunteer.

Congratulations to Kellie Wood on her initiative to raise funds to find a cure for MND by participating herself and encouraging staff and students to do the ASL Ice Bucket Challenge.

Congratulations to Lucas Furlan who travelled to Echuca with his dad to compete in the State Clay Target All Schools Championships in which he successfully came away with a win overall in the Junior Boys with a total score of 28-30 targets. He Also came 3rd overall as a Yr 7 student up against Yr 12 students for this event.

Well done to our College Bands and Choirs on their success at the Latrobe Valley Eisteddfod this week.

On Monday, 3 September, our Senior Choir, conducted by Shane Reid, won the Secondary School Championship again as well as placing a close second in the Open section. Congratulations also to Stella Felten and the Junior Choir students who performed very well and placed 2nd in their section. Also congratulations to Rose Mirtschin (who featured on the front page of the LV Express earlier this week) for her performances that earned her a number successes in solo sections over last weekend, including the individual scholarship section.

Winter Sleep Out

Thank you to Year 11 Youth Ministry Class who organised the Annual Winter Sleepout and all students and staff who participated. The focus of this event is to deepen the students understanding of the meaning of homelessness, the extent to which it occurs in all parts of Australia and to also prepare hygiene packs to distributed to those in need.

Child Protection

National Child Protection Week which is coordinated by NAPCAN started on Father's Day and will end tomorrow. The aim of the week is to engage members of the community in supporting families and protecting children. In 2019 National Child Protection Week focus was on introducing a 'child development' communication frame to promote the messages that: Kids do well when parents are supported; and to raise thriving kids, parents need support to navigate life's choppy waters.

This theme is based on evidence from the Frameworks Institute research commissioned by the Parenting Research Centre, which shows us the most effective way to talk about parenting and child wellbeing is with a 'child development' frame that: Focuses on children and what they need to thrive, rather than blaming or evaluating parenting; Establishes the importance of interaction with parents and caregivers to child development, rather than assuming that young children simply grow; Helps people see that circumstances shape options, rather than assuming that good parenting comes naturally to individuals; and Uses a 'navigating waters' metaphor where boats represent families/parenting, weather/hazards represents the circumstances that can affect us all, and lighthouses and safe harbours represent the support that we all need.

Changing the way we communicate and engage with families can take time and consideration.

This is a whole new way of 'framing' the conversation about child wellbeing and parenting, which will require a long term commitment.

If you would like to know more the following resource is designed to help you use the new research to communicate and engage parents:

- Navigating Waters: Talking About Parenting – A FrameWorks Institute Toolkit [CLICK HERE](#)
- The NAPCAN website [CLICK HERE](#)

Last Tuesday, 13 August, Elliot Johnston 7.6, Sid Cogan 7.2 and Suravi Hemanth 8.1 competed in the Vicspell zone finals. Elliot participated very well, spelling some tricky words. Sid and Suravi applied themselves

FROM THE PRINCIPAL

extremely well coming 2nd in year 7 and 8 respectively and have places in the State Final to be held here on the 4th September. Well done to all three on their fine efforts and thank you to Roma Valentine for her work in supporting and preparing them for competition.

Congratulations to Lucas Furlan who travelled to Echuca with his dad to compete in the State Clay Target All Schools Championships Today in which he successfully came away with a win overall in the Junior Boys with a total score of 28-30 targets

He Also came 3rd overall as a Yr 7 student up against Yr 12 students for this event.

Lucas is now aware the enormity of his achievement as he has been named the Best junior Boy clay shooter in Victoria.

Condolences

Finally, can I please ask that you remember in your prayers the family of:

Margaret Mary Shipp – Always known as Peggy who passed away recently, who is the Great Aunt of Adriana Bianconi.

Eternal rest grant unto them, O Lord, and let perpetual light shine upon them. May the souls of the faithful departed, through the mercy of God, rest in peace.

Amen.



The Smile Prayer

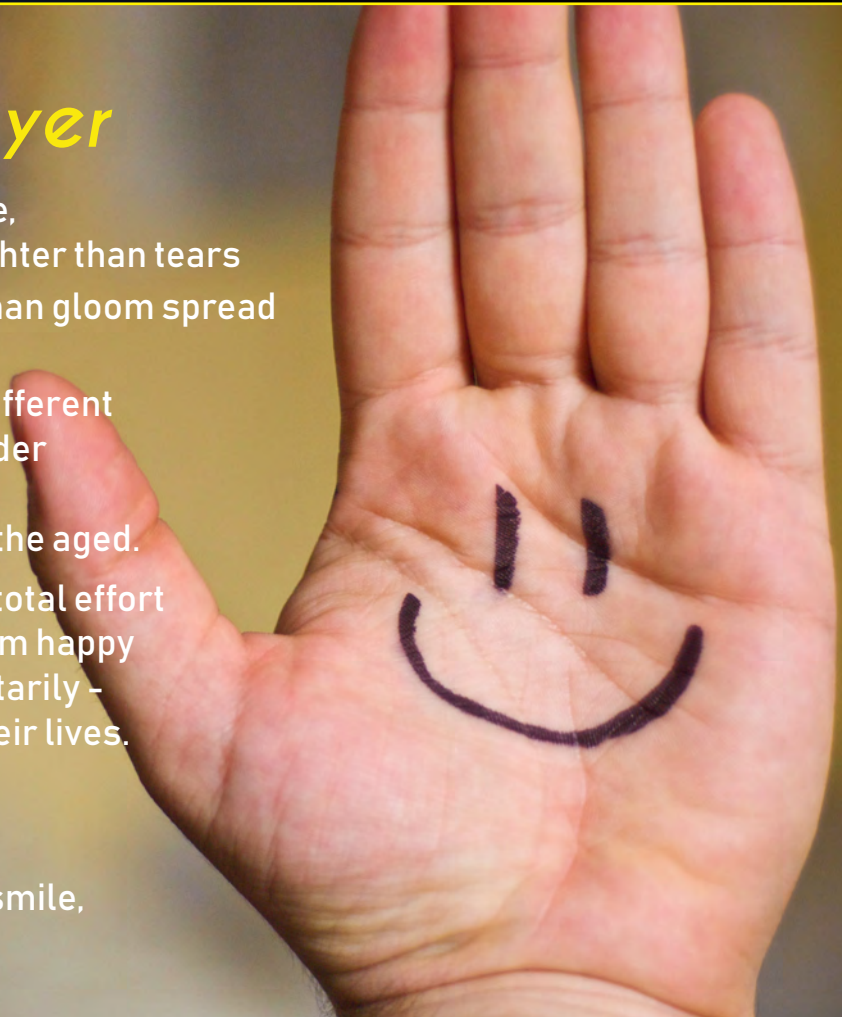
As I stumble through this life,
help me to create more laughter than tears
dispense more happiness than gloom spread
more cheer than despair.

Never let me become so indifferent
that I will fail to see the wonder
in the eyes of a child
or the twinkle in the eyes of the aged.

Never let me forget that my total effort
is to cheer people, make them happy
and forget - at least momentarily -
all the unpleasantness in their lives.

And, in my final moment,
may I hear You whisper:

'When you made My people smile,
you made Me smile'



LAVALLA – FERMI EXCHANGE



Raffaella Cataldo
LOTE Leader

After a successful homestay in Padua as guests of the Liceo Fermi last year, it was our turn to reciprocate their hospitality by hosting a group of Italian students from our sister school. This was the biggest group to date: 25 students and three teachers (Ms Casarotti, Ms Silvia Giraldo and Mr Luca Pezzolo). They were with us from Friday 23rd August to Monday 2nd September. They had the opportunity to participate in a number of activities with our students who took the chance to practise their Italian as well as share our beautiful part of the country with them. They were billeted with 22 fantastic Lavalla families whom I thank so much for volunteering and offering such a wonderful experience to the Italian students. Grazie! Our Communal dinner with all of the families on Thursday night was a great success and an opportunity to gather everyone together to celebrate. I would also like to thank all of the teachers who had some of the Italian students in their classes. Sadly we had to say our farewells on Monday. They are continuing their Australian experience in Canberra and will return to Italy on Sunday 8th September. We hope to see them all again next year when a group of Lavalla students will embark on our 9th Italy Study Tour. Arrivederci!!!!

The Aboriginal Cultural Heritage Trail

by Lisa Trincia, Gloria Piva and Beatrice Lion
(Liceo Fermi students).

On the 26th of August the Italian students went to see the Aboriginal Cultural Heritage Trail. We learned about the Aboriginal culture and the origin of the GunaiKurnai people who were divided into five clans. This story explained how the clans were formed.

A long time ago, the first people were animals and there was a pelican who came from the mountains in the North West carrying a canoe on his head. While he was walking, he heard tapping and found out there was a duck called Tuk. They married and they started

the GunaiKurnai people. Then there were other panels about Aboriginal daily life. One was about traditional tools like fishing nets to catch fish, eel trap and baskets for storage and transport made from plants. Another was about meeting places for men, women and elders. They were represented in shapes. Men were represented as diamonds and women as circles while the elders were in the middle. The next panel was about shields. They were used to carry food and water and in war against tribal groups. There was one shield for every clan. The last panel was about a snake moving around water areas and dry areas. This snake brings rain that follows it. That's what we learned about the Aboriginal Cultural Heritage Trail.

Phillip Island

by Marco Milanese (Liceo Fermi student)

During my stay in Australia we went to Phillip Island to see the Wildlife Park and the Penguin Parade. Even though it was raining a lot we had a great time. We saw aggressive emus and cute wallabies/kangaroos, but the animal we all liked the most was the koala. If it hadn't rained it would have been a perfect day. Luckily when we went to see the Penguin Parade, it wasn't raining; it was freezing cold, but it was worth it. The penguins were so tiny that you could have fitted one in your bag. We also contemplated about stealing one, but, of course we didn't! On our way back home we stopped at McDonald's to eat something and by 11.00 p.m. we were home.

Fermi students visit St Paul's Campus

Stephanie Aliotta – LOTE Teacher

On Thursday 29th August, the Fermi exchange students visited St Paul's Campus for the day. The students had the opportunity to cook muffins and then attend a variety of classes including Humanities, English, PE, Business and Economics, Maths and Design Technology. The students also participated in Trivia about Australian Culture before sharing a lunch with the Year 9 Italian class. It was a wonderful day for all who were involved. A big thank you to all of the teachers who hosted a group of Italians in their class.



FAITH MATTERS



Chris Roga
Dir. of Mission & Ministry



St. Teresa of Kolkatta

Mother Teresa is easily the most recognisable woman of the Twentieth Century! When she died on 5th September, 1997, the world media paid glowing tributes to this extraordinary life. Meanwhile, India, mourned; “we have lost our amma (mother)”, they said, and millions filed in silence past her body before the funeral. Paradoxically, she is not Indian. She was born in Albania, a Catholic nun in an Irish order, working in a non-Christian country. She was poor, without wealth, power or status. Yet, because of her complete commitment to the poorest of the poor across the globe, she became the face of human dignity and compassion. Such was her universal appeal and power that India gave her a state funeral, normally reserved only for Prime Ministers, presidents and such persons, that Heads of State and other dignitaries attended. Pope Francis canonised her on September 4, 2016 and today she is known as St Teresa of Kolkatta. Her Missionaries of Charity continue her work. One of her sisters came from Traralgon.

Who was this woman?

Her story is quite extraordinary and worth reading for yourself. Father Julien Henry, her spiritual guide when she commenced her great work commented, “What is extraordinary is the amount of good Almighty God has worked through this humble instrument. God has used her qualities and defects... to do His work because she is completely subservient (obedient) to Him” (as quoted in “We do it for Jesus” by E. Le Joly, 1977 p. 14). Her advice in the picture above provides a clue to her the source of her motivation, method and power. We would do well to follow her advice in our daily lives.

Confirmation Retreat for St Vincent's and Lumen Christi

The following students from Year 11, five from the Ministry class and three from other RE classes, very generously gave of their time and themselves to adapt and conduct the Confirmation Retreat for the Grade 6 students of St Vincent De Paul PS, Morwell, and Lumen Christi PS, Churchill, in St Vincent's Morwell.

- Amelia Patterson,
- Audrey Lambert
- Sasha Milstein
- Hollie Gooding
- Lily Kilmartin,
- Henry Bishop
- Sophie Brand
- Breeah Turnbull

I was very proud to see these young people leading, guiding, mentoring and enthusing the Grade 6s. They showed leadership skills, teamwork, people skills, a sense of spirituality and groundedness.

The Grade 6s and their teachers gave them affirmative feedback. Our thanks to them, to the Principals and staff of the two Primary schools for enabling this fruitful event.

Year 11 Retreats

The Year 11 Retreats will be conducted at Presentation Campus on Wednesday and Thursday. Mrs Monica Justin and the Youth Mission Team from Melbourne will lead the Retreats. Retreats play an important part in helping young people find vision, voice and a deeper sense of self.

Social Justice Day

Eighteen students listed below will represent Lavalla at the Annual Diocesan Social Justice Day at presentation Campus from 10.30 am till 4.45 pm. on Monday, 9 September 2019. About 100 people from the six secondary schools are expected to attend, so networking opportunities are possible.

Mikayla Couling	Angus Hourigan
Julian Colantuano	Maddison Matters
Hamish Zee- Verner	Maxwell Richmond
Simon Lea	Corey Mc Innes
Anthony Giglio	Georgia Penaluna
Izaak Estandarte	Remi Baillie
Tanatswa Bereta	Alannah Knowles
Belinda Delaney	Nicole Formaran
Jonathan Taylor	Melody Paulet
Thomas Gafa	

Gwen Michener from CARITAS, Australia, will run the programme. The sessions will look at charity and justice with regard to Climate Change and Our Common Home. She will use film, games, discussion, workshops etc. to achieve active participation. These students will then plan to implement and lead some action programmes in their schools in 2020.



LEARNING & TEACHING



Brett Van Berkel
Dir. of Learning & Teaching Yrs 7-12

Learning Behaviours

You would have received your child's last feedback for Learning Block 4. The feedback would have had Learning Behaviours reported

only. We encourage students to focus on the learning behaviours which contribute significantly to assessment outcomes. Reflecting on Learning Block 4 and discussing upcoming Learning Block 5 feedback, I would encourage you to discuss areas where your child could consolidate (strengths) and also look to

build upon (improvements).

The learning behaviours are:

- Readiness to Learn
- Contributing to a positive learning environment
- Manages learning tasks (assessments, class activities, homework completed)
- Uses feedback for improvement

You can discuss the Learning behaviours further at the Term 3 Parent/Teacher/Student interviews for year 7-12 will be held at the Champagnat Centre St Pauls Campus on: Thursday 19 September (4pm – 6pm)

Learning Behaviours Rubric Years 7 – 12



Learning Behaviours	1	2	3	4	5
		<i>Continuum</i>		<i>Continuum</i>	
Readiness to Learn	<p>Inconsistent evidence of:</p> <ul style="list-style-type: none"> • A positive attitude/active learning strategies. • Work outside class time such as homework or study. • Bringing materials required for classroom learning. <p>Required to provide evidence of:</p> <ul style="list-style-type: none"> • Using effective strategies to keep organised and self-manage to rely less on teacher prompting. 		<p>Has shown evidence of:</p> <ul style="list-style-type: none"> • A positive attitude to meet the challenges of class. • Working outside of class to complete set tasks. • Using effective strategies to keep organised and meet deadlines. <p>Required to provide evidence of:</p> <ul style="list-style-type: none"> • Consistently demonstrating effective strategies to keep organised and meet deadlines. • Initiating work outside of class to prepare and use class time most effectively. 		<p>Consistent evidence of:</p> <ul style="list-style-type: none"> • Having a positive attitude to meet challenges of class. • Initiating work outside of class in order to prepare to use class time effectively. • Using effective strategies to keep organised and meet work demands. <p>Challenged to provide evidence of:</p> <ul style="list-style-type: none"> • Identifying and discussing the choices they face. • Identifying ways to create new possibilities.
Contributing to a positive learning environment	<p>Inconsistent evidence of:</p> <ul style="list-style-type: none"> • Listening skills and ability to ask clarifying questions. • Respect for others learning opportunities. <p>Required to provide evidence of:</p> <ul style="list-style-type: none"> • Developing key skills (communication, initiative, thinking) when working collaboratively with peers. 		<p>Has shown evidence of:</p> <ul style="list-style-type: none"> • Working collaboratively with peers when directed. • Actively listening and asking appropriate questions. • Being respectful of others, their opinions and ideas. • Respectfully contributing to discussions. <p>Required to provide evidence of:</p> <ul style="list-style-type: none"> • Leadership, acting as a role model through collaboration and shared responsibility. • Making further links within different learning situations and across subjects. 		<p>Consistent evidence of:</p> <ul style="list-style-type: none"> • Undertaking leadership, acting as a role model through collaboration and shared responsibility. • Making further links in their learning within different contexts, situations and across subjects. • Being an independent/collaborative researcher. • Offers and respects ideas, new insights and alternative explanations. <p>Challenged to provide evidence of:</p> <ul style="list-style-type: none"> • Articulating and demonstrating the skills required for effective teamwork.
Manages learning tasks (Assessments, class activities, homework completed.)	<p>Inconsistent evidence of:</p> <ul style="list-style-type: none"> • The ability to stay on task • An aptitude to complete set tasks or meet deadlines. • A willingness to seek teacher assistance. <p>Required to provide evidence of:</p> <ul style="list-style-type: none"> • Clearly organising their thinking in order to create a basic plan to complete set tasks. • Working on tasks regardless of obstacles or distractions at school/home. 		<p>Has shown evidence of:</p> <ul style="list-style-type: none"> • Having strategies to create a basic plan to complete set tasks. • Working on tasks regardless of obstacles or distractions. <p>Required to provide evidence of:</p> <ul style="list-style-type: none"> • Identifying strategies to plan and organise their thinking and learning. • Developing action plans to improve their performance. • Reflecting on how effective their planning is, making changes as required. 		<p>Consistent evidence of:</p> <ul style="list-style-type: none"> • Identifying strategies to plan and organise their thinking and learning. • Creating action plans to improve their performance. • Evaluate how effective their planning is, making changes as required. <p>Challenged to provide evidence of:</p> <ul style="list-style-type: none"> • Identifying and taking risks they need to improve their learning.
Uses feedback for improvement	<p>Inconsistent evidence of:</p> <ul style="list-style-type: none"> • Submitting work on time to receive feedback. • The ability to identify learning goals and to develop a plan to achieve them. • Asking clarifying questions. <p>Required to provide evidence of:</p> <ul style="list-style-type: none"> • Seeking and acting on teacher/peer feedback. • Asking clarifying questions to ensure understanding of what is required from learning tasks. 		<p>Has shown evidence of:</p> <ul style="list-style-type: none"> • Seeking and responding to feedback. • Making some cross-curricular connections. • Identifying learning goals but needs assistance to develop a plan to achieve them. <p>Required to provide evidence of:</p> <ul style="list-style-type: none"> • Identifying learning goals and develop a process to achieve them. • Reflecting before, during and after tasks. 		<p>Consistent evidence of:</p> <ul style="list-style-type: none"> • Actively giving, seeking and responding to feedback to improve performance. • Making cross-curricular connections in their work. • Identify learning goals and develops processes to achieve them. • Reflect before, during and after tasks. <p>Challenged to provide evidence of:</p> <ul style="list-style-type: none"> • Posing questions to make sense of new contexts and ideas. • Analysing and using evidence to build a point of view.

Subject Selection for 2020

Last week we completed all subject selections for students from Year 9-12 for 2020. These subject selections will be finalised late November. Where possible we aim to provide all students with their chosen subjects. In some cases this may not be possible due to various timetabling issues that can arise. One of the key strengths of the College is the variety of subjects we offer our students. Once your child receives their 2020 subjects via email in late November I would encourage you to discuss this with them to ensure their selections are correct.

**LOVE CHALLENGES, BE INTRIGUED
BY MISTAKES, ENJOY EFFORT
AND KEEP ON LEARNING.**

CAROL DWECK

HAIRSPRAY J^{nr} MUSICAL



Katie Lee
Co-Director

On Friday 23rd and Saturday 24th August, Lavalla Catholic College students performed three shows of Hairspray Jr, to sold out evening audiences. With a cast of just under 40 students from Years 7 – 12, it is the one whole College event that any

student can be involved in if they want to. Auditions were held back in February, and any student who was keen and committed to being in the show, was offered a role. Students rehearsed every Monday night, with some additional weekend, lunch time and holiday rehearsals thrown in as well, showing just how dedicated they were.

The show's four Director's Monica Justin, Katie Lee, Adriana Bianconi and Natalie Justin, were extremely happy with the cast this year and the performances they gave. "This year we had some returning faces from previous shows, but also some new students

who made their theatre debut, which was really exciting. The talent and dedication of our students continues to amaze us each year, and we could not be more proud of the hard work, dedication and passion each one of them displayed."

The College Musical was an amazing opportunity for students in every year level to come together and meet people they might not normally work with, whilst also building confidence and leadership skills. Whether it was going over dance routines at lunch, helping each other put on stage makeup before a show, or playing Uno together backstage between performances, many new friendships were made during the show.

In 2020 Lavalla will once again hold it's biennial College Play, giving students with perhaps less musical ability but still a desire to perform, an opportunity to take to the stage. It's also a chance for those who've loved being in the Musical this year, a new opportunity to develop their performance skills, and try something different.



ICE BUCKET CHALLENGE



Kellie Wood

On the 30th August, Lavalla Catholic College ran an 'Ice Bucket Challenge' to promote awareness for Motor Neurone Disease. My VCAL Community Awareness team planned this event and other activities to raise money to combat this disease. The team organised

the selling of MND wristbands, brooches and running numerous pop-up food stalls, as well as having an online fundraiser so that families and friends of those who took part in the 'Ice Bucket Challenge' could donate to support them in taking on the challenge.

I decided to make this my community project as I had lost two family members (grandma and uncle) from MND in 2004. Many students have come forward and shared their stories about MND, and how they have lost a loved one to this awful disease.

The reason behind doing the Ice Bucket Challenge is to have a sense of what it feels like when the water goes over your body, the feeling of being numb, that is what a small part of what people with MND experience. We began our fundraising at the beginning of July and raised the fantastic amount of \$5,242.

My team and I worked alongside MND Victoria who have congratulated us for the awareness that Lavalla Catholic College have created.



SPEAK OUT UNDER THE OAK



Shane Lebbe

Last Thursday Lavalla Catholic College competed against other local independent schools for the Speak Out - Under the Oak trophy. Benjamin Gafa, Nicole Formaran, Abbey Pianta and Abbey Rhimes each represented the school with a 5 minute prepared persuasive speech responding to a quote from

Elie Wiesel: **"We must always take sides"**.

All students met the challenge and the judges commented on the maturity and thought that the competitors displayed.

Assisting the guest judge, the Australian Human Rights Commission 'Anti-Racism Champion', Ms Tasneem Chopra, were Ms Lee McKenzie and Mr Shane Reid.

Ben, Nicole, Abbey and Abbey were strong speakers but the place getters for the day were Georgia Burns, and Holly Belsar from Mary MacKillop Catholic

Regional College and Stephanie Bellingham from Chairo Christian College.

The day was a great experience for the students to witness each other's skills in public speaking and we look forward to the challenge of redeeming the cup in next year's competition.



THE BRIDGE



Candice Ford
Wellbeing Leader Yr 9

7.1 were lucky enough to spend 2 days at the Gippsland Tech School completing a Renewable Energy City program. Students started the day with great enthusiasm as they entered the Tech School and were taken a tour of the building and its state of art equipment. Students rotated through a series of practical activities where they had the opportunity to put their science enquiry skills to the test with investigations into solar, wind and hydrogen power. Students were able to adjust variables to determine how to maximise the power being produced.

On the second day students spent time learning about how housing design can effect energy efficiency. During this time students had the chance to cut and adjust model houses to improve their efficiency. Then it was time to put it all together in a sustainable city! Students wired up and powered their cities with a variety of power sources and gained points for the design and orientation of their houses. Students left with a new understanding of energy and efficient designs and had the opportunity to apply this learning to their Science Fair projects.



THE BRIDGE

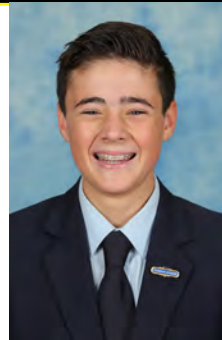


Layla Blair

On the 6th of August 2019 a very inspiring man by the name of, Glen Gerreyn came to our school and spoke to the year nines. Glen is from Sydney and he travels all around the world to help all different people. His started off with an inspiring personal journey through hardship

and struggle as a teenager and how he turned his life around. He strated with \$2 and from that started up a youth group to help the young. Glen gave us hope that if anything goes wrong in our lives, we

Tom Gaffa



can still make choices to improve our situation. He gave us strategy's e.g. optimism, empathy, courage, knowledge, hope and belief. If you want to do something you have to prove to the people around you that you are willing to go the distance to make it happen or else they will not support you. He presented us with options to do at such as a survey and a vision board. Mr. Gerreyn also told us some valuable quotes, the ones that spoke the most to us were: "Believe in your dreams", "Do what you love" and "Stay in your Lane".



CALENDAR

Tuesday 10 Sep

- SSV State Soccer Yr 7 Girls
- Annual Music Concert

Wednesday 11 Aug

- SSV Basketball Yr 7&8 Girls
- Year 11 Retreat Group 1

Thursday 12 Aug

- Year 11 Retreat Group 2

Friday 13 Sep

- Plain Clothes Day - Support Fiji Immersion

Monday 16 Sep

- SSV Basketball Yr 7&8 Boys
- Year 8 Wellbeing Day

Tuesday 17 Sep

- Yr 11 Bushwalk Excursion
- Year 10 Geography Fieldwork
- SSV Basketball Yr 11&12

Wednesday 18 Sep

- Yr 11 Bushwalk Excursion

Thursday 19 Sep

- Yr 11 Bushwalk Excursion
- SSV Athletics Yr 7-12
- Year 7 On Show
- Parent Teacher Interviews

Friday 20 Sep

- Last Day Term 3

SECOND-HAND UNIFORM SHOP

The Second-Hand Uniform Shop is currently very well stocked with most uniform items but some smaller sizes are limited. A full list of our quantities and prices can be found on the College website at <http://lavalla.vic.edu.au/enrolments/second-hand-uniform-information/uniform-shop-items>. This listing is updated after each open day.

The Lavalla Catholic College Second-Hand Uniform Shop is located on the St.Paul's Campus near the canteen and is open every first and third Thursday of the month (except during school holidays) 3:15pm – 6:00pm. Our open days are advertised on The College Calendar and website.

We accept cash, cheque or EFTPOS.

As we cannot offer refunds or exchanges on items purchased from the Second-Hand Uniform Shop we highly recommend bringing your child in to try clothing on, this is especially necessary with kilts and blazers. Changing rooms are provided.

Please be aware the new Lowes Uniform Shop is located on Grubb Avenue and is not affiliated with the Second Hand Uniform Shop.



2nd Hand Uniform Shop St Paul's Campus

Opening Times
3.30pm – 6.00pm

DATES

19th September

17th October

7th November

21st November

5th December

TRADE YOUR
EXPECTATION FOR
APPRECIATION AND THE
WORLD CHANGES
INSTANTLY.

TONY ROBBINS



"Happiness
is a State of
Mind. It's just
according to
the way you
look at things."

Walt Disney

Lavalla Catholic College Music Support Group

invites Parents, Students & Staff to the

2019 ANNUAL MUSIC CONCERT

Tuesday 10th September 2019

7pm

Kildare Campus Hall

*Experience for yourself, the outstanding
talent of our choirs & ensembles.*

ENTRY: Gold coin donation

SUPPER: Please bring a plate of food.
Refreshments, tea & coffee supplied.



2019 ENSEMBLES

Training Band

Junior Jazz Ensemble

Junior Choir

Intermediate Band

Senior Jazz Ensemble

Senior Band

Senior Choir

**Lavalla Catholic College
Music Support Group
ANNUAL MUSIC CONCERT**

DONATIONS APPRECIATED

*The Music Support Group raise money for the **Lavalla Catholic College Music Program** which goes towards the purchase of new instruments/equipment & subsidies for select music events/camps for our amazing music students.*

We would greatly appreciate donation items for the raffle that will be held at the Annual Music Concert.

Raffle prizes will be gift hampers , so such items as boxes of chocolates, wine, car care goods, beauty products, gift vouchers, home décor , books, etc. would go a long way in helping us create some fantastic prizes to be won.

*We thank you in advance for raffle donations, which can be dropped off at either the St Paul's or Kildare Music Office's before **Thursday 5th September 2019.***

On behalf of the Music Support Group, music staff & music students, I extend my sincere thanks for your support.

Kind Regards

Joanne Richards

PRESIDENT

LAVALLA CATHOLIC COLLEGE MUSIC SUPPORT GROUP



Are you available to help?

- ◆ Setting up for Supper at 6pm?
- ◆ Assisting with serving supper during the interval?
- ◆ After concert clean up?

Please email: **music@lavalla.vic.edu.au**