



From the Principal

John M Freeman

Welcome back to Term 3

Staff News

Many of you would already be aware that Lee McKenzie, Deputy Principal – Staff, Staff Development and Community, is retiring at the end of 2019. There will be a number of opportunities to thank and acknowledge Lee for all that she has done for the College throughout her time here as a student, teacher, parent and leader, but currently we are in the process of looking for a replacement.

Recently we advertised for two new senior positions for the school. The first is Deputy Principal Learning and Teaching. This is a new position that was determined as vital to ensure that learning is at the forefront of all we do at Lavalla Catholic College. We currently have a number of roles that focuses on learning, but this position will have the responsibility of the strategic direction in regard to learning and teaching for the whole of the school. Previously this was a shared responsibility. The successful applicant will also be one of two people who would deputise as the Principal during any extended absences that I might have. The other person is Doug Doherty, who continues to serve as the Deputy Principal – Student Wellbeing and Operations.

The second position being advertised is Assistant Principal – Staff Wellbeing and Development. The role is a distillation of Lee's current position and therefore will have an even greater focus on staff professional growth and ensuring they are supported to do their job of educating the young people in our care.

Applications for these positions close today, with interviews taking place on Wednesday 7 and Thursday 8 August and announcements to the community of the successful applicants in the week commencing 26 August.

I would like to congratulate Hope Jenkins on her appointment as Business Manager at Mary Mackillop Catholic Regional College, Leongatha. Hope commenced her time with us in late 2013 as Assistant Business Manager and has worked diligently throughout the years to improve processes, particularly in human resources and budgeting. We wish her the best of success.

We welcome the following staff:

- Damian Symons – teaching Mathematics and Physics at the Kildare campus
- Ami Lee Metcalf – teaching English at the Kildare campus
- Jemma Michael – teaching Media and Religious Education at the Kildare campus
- Rosemary Scarlett – assisting Rob Tarraran whilst we source a new Financial Accountant

Congratulations to:

- Congratulations Jenni Lovatt on her recent marriage to Steven Howard
- Congratulations to Alice Nelson on her recent marriage to Nicholas Borch.

Mid-Year Awards

Next week on Thursday, 1 August, commencing at 9.30 am we will hold our Mid-Year Awards recognising Academic Excellence, Diligence and Merit and significant achievements in sport, cultural and community activities. Accordingly, I extend an invitation to all members of our community to attend and celebrate the achievements of our students.

New Administration Building and Library

It is now just over a year since we commenced building our new Administration Building and Library. We expect handover of the building at end of August. However, we will delay transferring the current operations from their current places until the start of Term 4. This will allow us to have appropriate time to set-up the facility and not disrupt important functions during term time.

Dante Alighieri Competition

Congratulations to all the students who competed in this competition, The final results are in and we congratulate:
Poetry Recitation:

First Prize:

Year 11 – Nathanael Duffy
Year 12 – Rohan Symonds

Third Prize:

Year 12 – Julien Alesi
Year 9 – Shannon Ryan

Discorso Competition:

First Prize: Julien Alesi (12)
Second Prize: Nathanael Duffy (11)

This is an outstanding achievement in what are hotly contested competitions. Thank you to the students' teachers, Raffaella Cataldo and Adrianna Bianconi, for all their work preparing and supporting all involved.

Year 7 2020

Enrolment applications were due on 31 May 2019. However, we are continuing to accept applications, but as a matter of justice priority will be given to those who have submitted their applications on time.

Condolences

Finally, can I please ask that you remember in your prayers the families of:

- Patricia Brand, mother-in-law to Karen Lay.
- Noelle Shaw, mother-in-law to Nikki Shaw.
- Ursula Templeton, grandmother to Liam (Year 10) and Chloe Byrne (Class of 2018).

*Eternal rest grant unto them, O Lord, and let perpetual
light shine upon them. May the souls of the faithful
Departed, through the mercy of God, rest in peace.*

Amen.



FAITH MATTERS



Chris Roga
Dir. of Mission & Ministry

A Story

Buddha was once threatened with death by a bandit called Angulimal.

"Then be good enough to fulfill my dying wish," said Buddha. "Cut off the branch of that tree."

One slash of the sword, and it was done! "What now?" asked the bandit.

Put it back again," said Buddha.

The bandit laughed. "You must be crazy to think anyone can do that."

"On the contrary, it is you who are crazy to think that you are mighty because you can wound and destroy. That is the task of children. The mighty know how to create and heal."

- **Anthony de Mello The Heart of the Enlightened** .

A Reflection of the Year 12 Retreat

So on our retreat, my Life Group and myself came up with the main points that we have completed on retreat, and what we as a group have gotten out of it.

The first was the story of Sam's Journey.

Everyone within our group - as well I'm sure in every other group- found it so incredibly inspiring. The fact that he struggled so much and the extreme journey he travelled- coming out with Post Traumatic Stress Disorder- and seeing where he is now was so

incredibly phenomenal. Not only this, but the fact that he travelled around nineteen thousand kilometers with the main goal of unity was so simple, yet so inspiring, and a message many of us may take from his experiences.

The second was the range of activities our group got to do. Our group did every activity, minus archery and disk golf, but there was a giant swing, the flying fox, a beach walk, as well as a high ropes course for us to complete. For many of the activities, the challenged us by placing us in controlled stressful situations (e.g., by putting us into completely safe harnesses, supported by ropes on the high ropes course, we were absolutely safe- however the fear of falling was still eminent), it helped us build up our courage, and for many of us to face our fears and got us all out of our comfort zones and made us completely vulnerable.

Then of course, the highlight of the retreat; the fashion parade. It was an absolutely hilarious experience- albeit unfair on the judges behalf as many of the teams were not even considered a winner due to 'unoriginality' (what's not original about dressing boys as girls? It's such a good idea!!), but on a serious note it really allowed us all to express ourselves as creatively as possible, using only scissors, tape, and a stack of the Catholic Life.

Overall, this retreat has given many of us a new meaning to what it means to be vulnerable. We've been challenged, we've opened up, and most importantly we've learnt to be vulnerable and to have the courage to know that we are enough.

Thank you.

"On the contrary, it is you who are crazy to think that you are mighty because you can wound and destroy. That is the task of children. The mighty know how to create and heal."

Anthony de Mello The Heart of the Enlightened



WELLBEING & OPERATIONS



Doug Doherty
Deputy Principal – Student Wellbeing & Operations

"You cannot travel the path until you become the path."

Gautama Siddharta, the founder of Buddhism, 563–483 B.C.

The next few weeks witness the period of over 200 interviews for new students to join our community at Lavalla Catholic College in 2020, as well as our Careers and Subject Selection EXPO day. EXPO is the process to assist our senior students to focus on pathways to career success; has already begun in earnest and will continue for a number of weeks after the event.

I would like to invite all families and members of our community to attend the EXPO event on Friday 9th August at the Kildare Campus from 12pm to 5pm.

Just as the quote above states, it is important to actually experience the pathways to be able to make informed decisions about our futures, as well as learn more about what makes us successful as individuals.

Cyber Intelligence and Protecting your 'Brand'

To assist in helping our students achieve this, the Well-Being Team have organised to employ the services of the National award winning Project Rockit over the next two terms. The first key interaction that we will have, will be a presentation to Year 10 students on 'Cyber Intelligence'. This will assist our students to ensure that they protect themselves and their 'brands' on-line. I would encourage all Year 10 parents to discuss this with their children afterwards.

Student Leadership

A wonderful way for any person to experience the path of life; is to get involved and help to actually form it. Joining the student leadership teams would be a great opportunity to achieve this.

Both campuses will soon be advertising Student Leadership roles, beginning with the senior campus, Kildare; at assembly on 15th August 2019. To support this, on 14th August we will also have a presentation led by Project Rockit for all students interested in Student Leadership from Year 7–11.

A great opportunity for developing leadership for our senior female students is the Country to Canberra Leadership Competition:

The Country to Canberra Leadership Competition is now open!

Country to Canberra is offering an exciting leadership opportunity to rural Year 10–12 girls.

Details:

The 2019 Leadership Competition about equality will run until the 2nd September, and at least 15 girls from rural and remote schools are guaranteed to win! Now in its sixth year, Country to Canberra's prestigious 2019 Leadership Competition will see at least 15 winners travel to Australia's capital on an all-expenses paid 'Power Trip' to represent their states.

During the 'Power Trip' winners meet inspiring politicians and CEOs, tour Parliament and receive leadership and public speaking training. Plus, they'll have the opportunity to join our mentor program and will be published nationally! In past years, girls have met with Julie Bishop, Tanya Plibersek and Prime Minister Scott Morrison.

To enter:

Students simply need to submit a 2 minute video, podcast or 400 words answering our 2019 question 'Overcoming the odds – How can we push through barriers to achieve gender equality?' by 11.00pm on 2nd September.

I would encourage all senior female students to produce an entry that will showcase their amazing higher order thinking skills, as well as the Marist Christian social justice that is so prevalent in our students.

To learn more about the competition and Power Trip, check out the attached poster or visit: <http://countrytocanberra.com.au/leadership-competition/>

Celebrate Success

Thursday 1st August will see us celebrate the success of many of our student community with the Mid-Year Awards Ceremony. We look forward to sharing this joy with the large number of students and families.

The Final Countdown!



My final message is to all students studying units 3+4 VCE, especially or Year 12 students. We now have **less than 50 days of school** before the VCE examinations begin,

and VCAL portfolios are required. All lessons and study periods must be used effectively and a realistic yet comprehensive study timetable must now exist in preparation for these very important and life changing examinations.

I wish these students the very best as they travel towards the end of this pathway towards a successful life.

God Bless, Mr Doug Doherty

STUDENT SUCCESS

Celebrate Success

Thursday 1st August will see us celebrate the success of many of our student community with the Mid-Year Awards Ceremony. We look forward to sharing this joy with the large number of students and families.

I would also like to take this opportunity to **congratulate the following students on recently achieving apprenticeships or traineeships** with amazing local employer:

Congratulations!



Jake Groves
Laser Plumbing



Kiera Morley
DJN Electrics



Joshua Uhe
Dave's Panelworks



Jake Healey
Big Wheels Morwell



Jayden Seychell
Aridian Cabinets



Steve McLaughlin
Kinky's Electrical



2nd Hand Uniform Shop
St Paul's Campus

Opening Times
3.30pm - 6.00pm

DATES

1st August

15th August

5th September

19th September

17th October

STUDENT WELLBEING



Tamsin McCormack
Operations & Wellbeing Leader

Welcome to Semester 2. Kildare Campus welcomed all students back, via a campus assembly. With approximately only 48 days of school left for year 12's, the time has come for all to buckle down and prepare for their future.

Students were also reminded that **RESPECT** is key, respect for themselves and the way they present themselves, respect for others – in the way they speak and treat others and respect for the environment – in the way they look after the environment around them.

A big thank you to students who have taken these messages on board, we enjoy hearing from staff and the community about how our students are polite and behave appropriately. Well done.

Many of you may have seen the building works starting to appear at Kildare, this is for our new canteen and café area. A reminder to parents that even though these works are going on there is still a

turning circle available for parents on the campus.

Parking illegally on the nature strip, in front of gates and doing U-turns in the bus area could result in not only fines, but our bigger concern is the danger that you put not only our students in but other members of the public. Please do the right thing by your child.

A reminder that we have the Mid-Year Awards ceremony next Thursday (1st August) if you have not already RSVP'd please do so that we can ensure we have enough chairs set out.

Expo

Expo is on the **9th August, Kildare Campus**, all year 9, 10 & 11 students are expected to attend. All students should have received by now their 2020 intention forms, these must be completed and returned even if your child does not intend to return. All the best for the term to come.



Kelly Murray
Operations & Wellbeing Leader

Uniform

A reminder that the winter uniform will still be worn for the duration of term 3. Girls kilts should be knee length so please check this regularly as a growth spurt may mean that the hem needs to be let down.

With both the boys and girls trousers, grey socks should be worn. The blazer is the outer layer for the winter uniform and should not be replaced by the soft shell jacket or spray jacket. These items are for the PE uniform or wet weather only.

Start Times

The first bell for the day will ring at 8.45am. Please ensure that your child/ren are dropped off with plenty of time to get to lockers and homeroom which begins at 8.50am.

Awards Assembly

August 1st will see us celebrate the achievements of our students from semester 1. If you have received an invitation to attend these awards, please RSVP to rsvp@lavalla.vic.edu.au as soon as possible so that we can ensure sufficient seating for all parents and guests.

Student Absences

If your child is going to be absent for the day, please notify the campus as soon as possible. An SMS system is employed to send messages when we have not been informed of a child's absence. Absences can be notified via phone (with a follow-up note) or through PAM (the preferred method of contact). If you have not set up your PAM information yet, please do so ASAP or contact the College for assistance.

If you are planning an extended absence (e.g. family holiday), please contact the appropriate campus to arrange for an interrupted studies form to be completed.

Contact details for each campus are as follows:

- St Paul's Campus – Phone (03) 51747355 or email administration_s@lavalla.vic.edu.au
- Kildare Campus – Phone (03) 51748111 or email administration_k@lavalla.vic.edu.au

Mobile Phones

Throughout the year we have been enforcing a "see no phones" campaign during the school day. We ask that students are engaged with their learning and their fellow students rather than being plugged in. Students have been asked to leave phones in a place where they are not a temptation and that earphones/air pods are not in their ears. If you need to contact your child urgently, please contact the campus office and a message can be passed to your child.

ASSESSMENT FEEDBACK



Brett Van Berkel
Dir. Learning & Teaching Yrs 7-12

Dear Parents

You would now have received your child's feedback. As a College we provide you feedback on your child's progress every 6 weeks. We are consistently asked 'how best to utilise the feedback given and how to discuss it with my child?'

Below are some important points in how to make the most of the feedback given during the 6 weekly feedback cycle?

In recent years there has been a fundamental change in the way schools think about the role and nature of assessment and the vital role feedback plays in significantly improving learning outcomes.

The driver of this change has been the overwhelming weight of evidence and research from international experts such as Professor John Hattie, who have shown how learning outcomes significantly improve when teachers and other practitioners use assessment to provide 'feedback information' about aspects of a learner's performance or understanding. Feedback, Hattie states "fills a gap between what is understood (How am I going?) and what is aimed to be understood (Where am I going?)."

Types of feedback used with learners

Feedback is one of the most effective teaching and learning strategies and has an immediate impact on the learning progress of each child. This feedback can be teacher to learner, learner to teacher, self-assessment and feedback to and from peers.

The importance of descriptive feedback

Whilst grades are still commonly given for tests and reports, descriptive feedback is what teachers are typically providing on a day to day basis in their interactions with learners. They can be provided but not limited to a comment, rubric or verbal feedback.

Descriptive feedback can emphasize the strengths of the child's work as well as areas that they may need to work on and what they need to do next.

It is important that parents and carers support the importance of descriptive feedback and not focus only on the grades.

How to support feedback given to your child

One way parents and carers can support teachers feedback to learners is to make a regular time to talk with their child about specific pieces of work which their teacher has provided feedback on.

Some guiding questions could include:

- What do you think you did really well?
- What do you think you need to improve on?
- What do think your teacher wants you to work further on?
- What did you learn?

Start by establishing that your child understands what is being discussed. Do encourage your child to note down any questions they may have about feedback given, and encourage them to ask follow up questions of their teacher in a timely fashion.

If your child feels that they are making mistakes, do not understand or can't do something immediately, remember to reinforce that making mistakes, or struggling to understand or to do something, are a normal part of the learning process. Stay positive about your child's learning. It is important to remember that each child is different; some will find parts of their learning program more challenging than others.

Speak with your child's school or teacher if you have any questions about what your child is learning and how they are progressing. Some questions that may be useful could include:

- How well is my child doing?
- What are my child's strengths and what do they need to work further on?
- What progress have they made?
- What do they need to do now?
- How can I best help my child with their learning?

Adapted from http://www.insight.vic.edu.au/parents/parents_feedback



Assessment

...is the
engine
which drives
student learning

(John Cowan)

ECONOMICS & BUSINESS



Candice Ford
Wellbeing Leader Year 9

In 2019, with the restructure of year 9 and development of The Bridge program, we have seen the introduction and revision of a number of subjects. An economics and business elective has been one of the new editions.

In first term students learnt about a variety of topics including; economics basics, world economics, investing, savings, and employee and employer responsibilities. Students enjoyed learning how the Australian economy works and how they can apply this knowledge to their futures.

In term 2, students were able to put these enterprise skills to the test to create their own business as part of the national \$20 Boss program. They created a variety of start-up business where they were required to write a mission statement, create prototypes, devise a marketing plan, and launch and manage their own businesses.

The learning achieved from this process was brilliant with students experiencing the highs and lows that come with the world of business. A highlight for all involved was when we were able to donate an impressive \$782.90 profit to Cause worth week. Pictured are a number of flyers that the groups created to advertise their businesses. These student businesses have now been entered into the national \$20 boss program awards. Congratulations to all of the students involved.



CALENDAR

Monday 29th July

- Athletics Trials

Tuesday 30th July

- Lardner Park Job Skills Expo

Wednesday 31st July

- SSV Soccer
- Victorian School Music Festival

Thursday 1st August

- Clay Target Shooting Championships
- **Mid Year Awards Ceremony 9.30am**
- Uniform Shop Oopen

Tuesday 6th August

- SSV Gippsland Soccer
- Championship Cup Basketball
- SSV Gippsland Netball

Thursday 8th August

- Championship Cup Basketball
- Victorian School Music Festival

Friday 9th August

- SSV Gippsland Netball
- Careers Expo – Kildare 12.00–5.00pm

ITALIAN LANGUAGE



Candice Ford
Wellbeing Leader Year 9

Dante Alighieri Society Literary Competitions

On Thursday 18th July our finalists went to Melbourne accompanied by two very proud teachers (Ms Cataldo and Miss Bianconi) to compete in the finals of the Dante Alighieri Society Literary Competitions. Two of them, Nathanael Duffy and Julien Alesi competed in two finals (Recitation and "Discorso"). The finals went for 4 hours. Students had to wait hoping to be called back for extra final rounds. They were very tense, but did a fantastic job! The results came in this week. What great achievement for our students!

Recitation Competition:

First Prize: Nathanael Duffy (Year 11)

First Prize: Rohan Symonds (Year 12)

Third Prize: Julien Alesi (Year 12)

Third Prize: Shannon Ryan (Year 9)

Discorso Competition (We only sent two entries):

First Prize: Julien Alesi (Year 12)

Second Prize: Nathanael Duffy (Year 11)

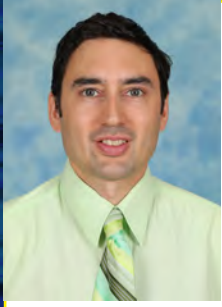
Congratulations to all of our finalists (Nicole Formaran, Jacob Wall, Stefan Giglio, Antony Giglio, Kade Ruyters, Angela Francolino, Erica Lang and Natasha Richards) and also to the 5 students (Julien Alesi, Rohan Symonds, Nathanael Duffy, Nicole Formaran and Natasha Richards) who wrote an original poem for the Original Poem Competition.

The Nagle - Lavalla Year 12 Language Immersion Day at Sale Catholic College

On Friday 19th July the Year 12 Italian class travelled to Sale to meet with the Year 12 Nagle College class for a day of Language Immersion. During the warm-up activities they were also joined by a group of Sale Catholic College Year 7 students who enjoyed singing in Italian with the senior classes. The students were engaged in a number of activities in preparation for their oral exam, made new connections and tasted some authentic Italian food.



NAIDOC WEEK



John De Souza

Ronald Edwards-Pepper facilitated two Aboriginal Art Workshops for NAIDOC Week. Thirty-five Year 7 students took part in an active session of drawing. While engaged creatively, the students also learned about Indigenous Dreaming stories and artistic symbols. Whilst creating artwork, students also listened to and learned about history through the music of Yothu Yindi.

NAIDOC stands for National Aboriginal and Islander Day Observance Committee. It is a celebration of Aboriginal and Torres Strait Islander history, culture and achievements. Students learnt the significance of Voice, Treaty, Truth. (the NAIDOC theme for 2019). In addition, students learnt about Borun and Tuk (Pelican and Duck) the local Gunnai-Kurnai Creation Dreaming story. We are grateful to Ronald Edwards-Pepper for sharing his time and expertise with us.



Mia Tosin Yr 7

"On the 18th and 19th July four students from each homeroom in year 7 went to a NAIDOC week workshop with Mr De Souza and his Indigenous friend Ronald Edward-Pepper from the Gunnai-Kurnai tribe of Latrobe Valley. Ronald is a well-known Indigenous artist. In his workshop, we learned about NAIDOC week and the culture of the Indigenous people.

Throughout the workshop, we saw many symbols and paintings that had different meanings. After we saw some of Ronald's paintings we got to colour in and draw our Indigenous drawings using the symbols we just learned. We listened to Indigenous people and watched a video about Borun and Tuk which is a story about the ancestors of the first men and women of Gunnai-Kurnai. We all had an amazing time at the workshop and hope that it continues for years to come at our school as it fits in with our Religious Education course, looking at different Creation Stories."



Irmak Cakir Yr 7

"On the 19th of July, 16 year 7 students attended an information session for NAIDOC week. We were shown by, Gunnai-Kurnai painter Ronald Edwards-Pepper, Indigenous artworks who then, educated us in the symbols and their meanings. We also were given our own referral sheets and art to colour, while we listened to "treaty" an Indigenous song; in reflection to this year's NAIDOC theme, Voice, Treaty, Truth. "





LAVALLA
CATHOLIC COLLEGE

STRONG MINDS COMPASSIONATE HEARTS

Course & Careers Expo

Friday 9th August 2019

Kildare Campus
Kosciuszko Street

12:00pm to 5:00pm

VCE, VET and VCAL are part of our holistic education program at Lavalla Catholic College.

Families already connected to the College and those considering enrolment, will have an opportunity to see 2020 subject offerings.

Meet universities, further education providers and possible future employers while you explore career pathways.

For all enrolment enquiries, please contact the College Registrar on 5174 7355 or email registrar@lavalla.vic.edu.au

LAVALLA

CATHOLIC COLLEGE

Presents a Production of

Broadway Junior Collection[©]



BOOK BY

Mark O'Donnell
Thomas Meehan

MUSIC BY

Marc Shaiman

LYRICS BY

Scott Wittman
Marc Shaiman

Based on the New Line Cinema film written and directed by John Waters
By Arrangement with Hal Leonard Australia Pty Ltd. Exclusive Agent for Music Theatre International (NY)

Adults	\$25.00
Concession	\$17.00
15 & Under	\$15.00
Family	\$60.00

23rd August 2019 7:30pm
24th August 2019 1:30 & 7:30pm



LATROBE PERFORMING ARTS CENTRE

| Bookings online: www.latrobe.vic.gov.au/LPwhatson

| Ph: 5176 3333



SCHOOL UNIFORMS

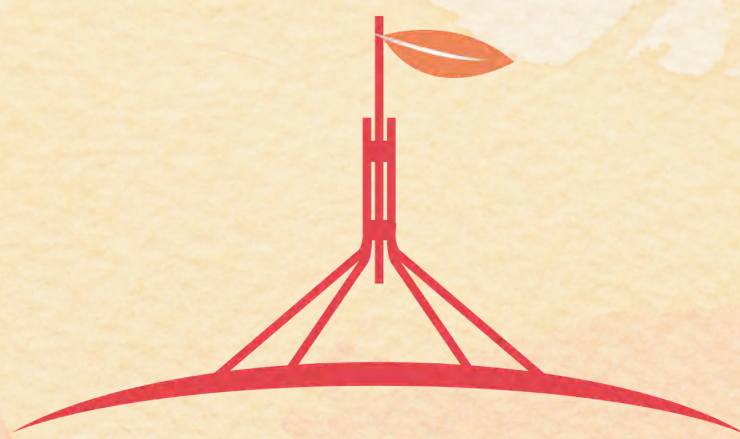
LAVALLA ON CAMPUS UNIFORM SHOP

Trading hours - Tuesday 8am - 11am and Thursday 1pm - 4.30pm

Please visit **Lowes Morwell Mid Valley store outside of these hours.**

Hours: Mon -Wed 9am - 5.30pm, Thurs 9am - 6pm, Fri 9am - 7pm,
Sat 9am - 5pm, Sun 10am - 4pm.

Call our team at Morwell for any enquiries on (03) 5134 3011



COUNTRY TO CANBERRA

LEADERSHIP COMPETITION

WIN THE OPPORTUNITY OF A LIFETIME!

Kick-start your future! Enter & win an all-expenses paid 'Power Trip' to Canberra to undertake leadership & media training, get mentored by powerful CEOs & politicians, meet inspiring role models & more. Past winners have met Prime Ministers, been appointed as national youth ambassadors and are published on a national stage.

Just write 400 words or make a 2 minute video addressing:



Overcoming the Odds - how can
we push through barriers to
achieve gender equality?

Competition opens 24 July & closes 2 September 2019. Open to rural young women in grades 10-12. See website for terms/conditions.

Aboriginal and/or Torres Strait Islander peoples, people with disability, people with cultural and linguistic diversity, and LGBTIQ people are encouraged to apply.

Power Trip held 23-17 November 2019

ENTER:

WWW.COUNTRYTOCANBERRA.COM.AU

insights

Promoting a leadership mindset in students

by Michael Grose



There are leaders in all walks of life. In business, at school, in families, in sport and in the wider community your young person will have the opportunity to lead others. Your young person may have many individual attributes that will enable them to lead but, to be truly successful, they also need to develop the appropriate mindset.

Put others first

Effective leaders generally act in the best interest of others. When a young person focuses on how they can work for the good of others he or she is well-placed to lead. You can develop a benefit mindset in the following ways:

- Encourage your young person to volunteer within the community
- Share your stories of community, leadership and volunteering
- Give your child leadership opportunities (with accompanying responsibilities) among siblings and friends

A willingness to step up

Situational leadership opportunities are everywhere such as leading a small group learning activity at school; coaching a local basketball team; and taking extra responsibility in a part-time job. Encourage your young person to accept responsibility, take initiative and claim ownership when things don't go to plan. Here's how:

- Discuss situational leadership with your young person
- Encourage initiative by giving them an opportunity to solve their own problems
- Help to identify environments where he or she feels comfortable taking a lead such as in class or on a sporting field

The ability to speak up

A young person with a leadership mindset is more likely to put aside self-doubts about speaking in front of others. Encourage your young person to speak in front of others by:

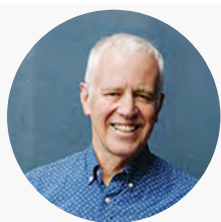
- Giving them opportunities to express their opinions at home
- Encouraging them to speak up in small group situations at sport or other after school activities
- Developing their skills through debating, acting or public speaking

An attitude of inclusiveness

Leaders can only be truly successful when they include others in their activities. Develop an attitude of inclusiveness by encouraging your young person to:

- Notice those around them who may not fit in or who are different in some way to the group norm
- Work with young people from different backgrounds and with different interests, at school and in the community
- Be involved in at least one activity outside school in an effort to broaden their social horizons

Leadership is as much about mindset as it is about skill development. When you encourage your young person to think **We** rather than **Me**, you'll be on the road to developing an invaluable leadership mindset that they can take into a variety of situations.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 12 books for parents including *Spoonfed Generation* and the best-selling *Why First Borns Rule the World and Last Borns Want to Change It*. His latest release *Anxious Kids*, was co-authored with Dr Jodi Richardson.

Through your membership with Parenting Ideas, your entire school community can attend our webinars for parents at no charge. We're pleased to let you know about our upcoming webinar.

About

In this webinar you'll develop clear guidelines and learn impactful strategies to support you to build strong healthy relationships with your children, bolster their independence and support them in their use of technology in these rapidly changing times.

When

Wednesday 28 August 2019 8:00pm AEST.

Price

This webinar is \$37 per person to attend, and is free of charge to families at schools that have a Parenting Ideas membership.

Your exclusive voucher

Below is your voucher for the webinar. We encourage you to share the voucher with the families in your school community. There's no limit to how many people at your school can use the voucher, just as long as they register by the 'valid to' date on the voucher. It's as easy as that!



https://www.parentingideas.com.au/schools?utm_source=Schools+Members&utm_campaign=delfc0b39c-EMAIL_Webinar_Promo_Creating21st_28Aug2019&utm_medium=email&utm_term=0_a51260505b-delfc0b39c-190204417&mc_cid=delfc0b39c&mc_eid=ef4f8f97f7

How to redeem the voucher

1. Click this link: <https://www.parentingideas.com.au/parent-resources/parent-webinars/webinar-creating-21st-century-rites-of-passage>
2. Click 'Add to cart'
3. Click 'View cart'
4. Enter the voucher code **RITES** and click 'Apply Coupon'. Your discount of \$37 will be applied to the order. This voucher is valid until 28 September 2019.
5. Click 'Proceed to checkout'
6. Fill in your account details. These are the details you will use to login to your account and access your parenting material
7. Click 'Place Order'

Parenting Ideas