



From the Principal

John M Freeman



Feast of Marcellin Champagnat

On Wednesday 6 June we celebrated the founder of the Marist Brothers, Saint Marcellin Champagnat, at our annual Champagnat Mass.

This was a wonderful celebration as always, but was enhanced this year by changes that were proposed by our student leaders. The first change was altering the orientation of the seating for the Mass so that rather than the chairs all face the altar and therefore reducing face to face engagement, they were turned 90 degrees or so that the congregation on each side of the main aisle faced each other. The effect was profound and there was a great sense of community generated by this simple change.

The second initiative was following the Mass, and saw each homeroom from St Paul's Campus hosting a LA Group from the Kildare Campus. Food and drink was supplied by the College and then students participated together in a variety of fun activities for about an hour.

The overall sense was that we celebrated as one school not two campuses. Whilst I know that many people were responsible for the changes I feel I must congratulate our Senior Captains – Justin Darcy, Georgia Hutchinson, Yue Ming Loi and Jackson Raeburn for their leadership. Well done!

Other people that need to be acknowledged for the day's celebration are: Chris Roga and Sarah Brown regarding the Mass and the arrangement of the food and drink afterwards; Shane Reid and the choir; all those who participated with readings, procession of the Message Stick and Heart; Altar Servers who worked under the guidance of Mike Hansen; the staff who controlled audio visual and logistics (particularly Birgit Sim, Leigh Winter, Michael Cleef and our Maintenance Team). As always the hospitality shown to our guests was fantastic – thanks Pam Goodall and team.

I also need to especially thank our celebrants on the day: Fr Harry Dyer, Fr James Fernandez and Monsignor John Allman. Fr Harry's homily was insightful and not only highlighted the important contribution of the founder of the Marist Brothers, St Marcellin Champagnat, but also drew to the attention of all assembled the need for us to be a source of joy to each other.

I also acknowledge our guests, in particular the families of the medal recipients as well as Ms Fiona Dyball who represented the Marists and Adrian Crawford, Chair of the Advisory Council who assisted with the presentation of the Champagnat Medals.

I know he will be embarrassed, but I must congratulate Alex Rathbone on his Champagnat Address – it was informative, inspiring, authentic and gave a heartfelt explanation of what a difference good Marist educators make in the lives of the young people they encounter. A copy of this address is part of today's Newsletter.

Life is a Gift

Father, life is your gift.
You invite us to share our gift of life
In the service of others.
Be with us as we choose each day
To show your presence to the world.
Give us the courage to respond to your
love and to your call
In the spirit of Marcellin Champagnat.
Open the hearts of many others
That they may accept your challenge
To build your Kingdom today.
We ask this through Christ our Lord.
Amen.

From the Principal cont...

Finally, thank you to all of our student body and staff for the reverent and prayerful manner in which they participated in our liturgy.

As I mentioned above as part of our celebration we recognised the recipients of the Champagnat Medals. The successful recipients are recognised for their Marist qualities of: family spirit; love of work; simplicity; presence; and service in the way of Mary. All who were nominated and the successful recipients of the medals give witness and example of our motto: Strong Minds and Compassionate Hearts. Accordingly, I congratulate:

Staff Recipients:

St Paul's Campus Michael Archipow

Kildare Campus Alex Rathbone

Student Recipients:

Year 7
Miles Verschuur
Darcie Gridley

Year 9
Campbell Sutton
Emma Van Den Brand

Year 11
Mubashir Murshed
Madeleine Whiting

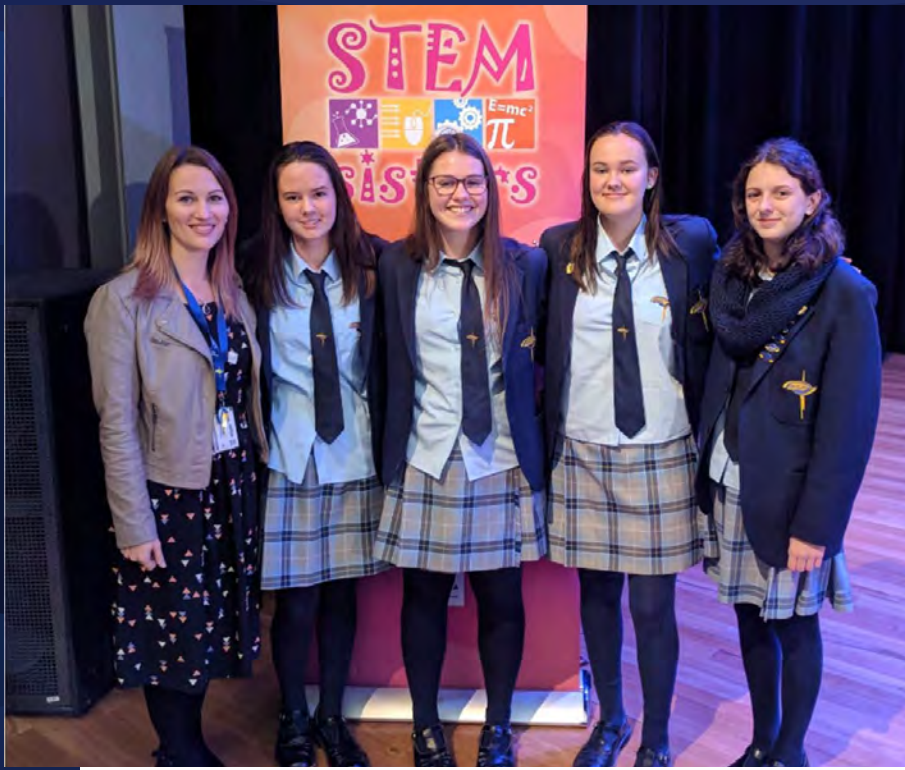
Year 8
James Townsend
Chloe Twite

Year 10
Jacob Wilson
Sienna Nobile

Year 12
Jackson Raeburn
Joanna Watson.

Congratulations to all our Champagnat Medal Recipients





BrainSTEM Challenge

Congratulations to the Hollie Gooding, Amber Leyshan, Georgia Williams and Harriet Williams who are all in Year 10 and have been taking part in the BrainSTEM Innovation Challenge under the guidance of Lisa Williams as a form of enhancement. The 12-week program included support from university based researchers in Melbourne to mentor the students in identifying and addressing a problem through STEM related fields. The students' work culminated in making a video presentation entitled *Live4Longer* on the issue they examined which was the causes and responses to Type 2 Diabetes. The students also received assistance from John Wilkie particularly in developing a program to analyse the data they collated.

Marist Netball National Championship

This year the Marist Netball Competition will be hosted by Marist Sion College, Warragul. The competition will commence on Sunday, 24 June with a Mass and will continue until Wednesday that week. The 2018 team comprises of:

Georgia Hutchison (Yr12 and Captain), Lily Van Berkel (Yr12 and Vice-Captain), Kristy Jennings (Yr12), Cassidy Smith (Yr12), Isla McRae (Yr11), Madison Rohde (Yr11), Maddison Knowles (Yr11), Chelsea Livingstone (Yr11), Lauryn King-Church (Yr10), Meg Morris (Yr9), Madelaine Galea (Yr9) and Isabella Bettridge (Yr9).

Thank you to the coach, Fiona Morrow, and Team Manager, Nikki Schroeter for all their work leading up to the tournament.

Marist Sion have created a public social media page for the carnival should you want to keep track of scores and our progress: https://www.facebook.com/groups/150151115842440/?ref=br_rs

We wish them the best of success in the competition

GAT and Exams

On Wednesday this week we conducted the GAT which forms a very important part of the assessment process for students studying VCE Unit 3 & 4 subjects. Thank you to everybody at both Kildare and St Paul's campus who helped in any way at all with the smooth preparation, running and pack-up of the GAT. In particular, I want to thank Jeananne Brown who worked so hard to ensure this process took place efficiently and successfully.

We are also in the process of conducting mid-year exams for Years 9 to 12 students. Again this forms an important part of our internal assessments processes as well as prepares students for the rigours of externally set exams. Thanks to Brett Van Berkel for his leadership in this area, assisted by Jeananne Brown and Michael McKenna.

Cause Worth Week

Well done to all involved in Cause Worth Week which raised a total of \$7238.70, which will go to the Gippsland Cancer Care Centre

GADGAC

We have also concluded collection for the annual Give a Damn, Give a Can project run by Rotary and the Vinnies. The final count was 732 separate items, with Annemarie Clarke's LA – C6- collecting 232 cans. Thank you to all involved.



MUSARTZ

On Tuesday the 12th of June the GIS MusArtz Exhibition Evening took place at the Latrobe Performing Arts Centre. This event brought together students from Lavalla Catholic College (St Paul's Campus), Marist-Sion College Warragul, Mary Mackillop CRC Leongatha and Chairu Christian College (Traralgon, Drouin and Leongatha Campuses) to form six combined ensembles which performed during the evening. The evening also saw showcase performances from each school including our very own Senior Concert Band who performed a selection of their Canberra National Eisteddfod award winning repertoire.

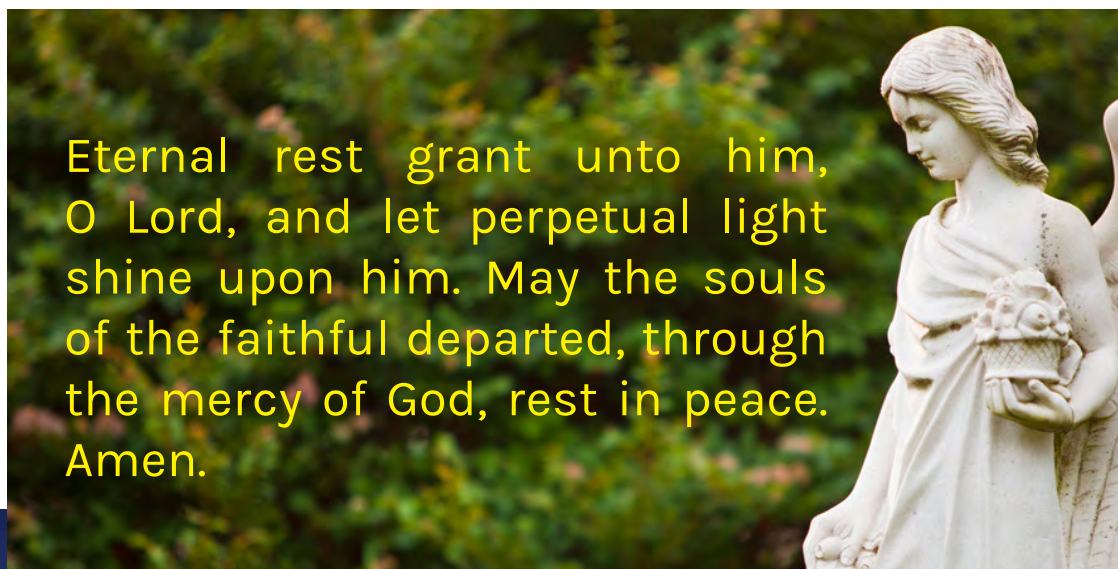
Condolences

Finally, can I please ask that you remember in your prayers the family of Mr Pat Renehan who passed away recently. Mr Renehan is the father of recently retired member of staff Fran Renehan and great grandfather to Rohan (Year 8) and Sam (Year 7) Duguid.

Fran Renehan has offered the following in tribute to her father:

Pat Renehan worked at the SEC in Morwell for more than 30 years and was a supporter of Catholic education in the Latrobe Valley. He built the convent and classrooms at St Vincent's Morwell East and his children attended Kildare and St Paul's colleges. When the Morwell Golf club reformed in the '70's Pat was a tireless volunteer. Upon retirement to Lakes Entrance Pat enjoyed playing golf and the house at Lake Bunga was always full of children and grandchildren. For a life well lived, Pat died peacefully on June 3rd.

Eternal rest grant unto him,
O Lord, and let perpetual light
shine upon him. May the souls
of the faithful departed, through
the mercy of God, rest in peace.
Amen.



2018 Champagnat Mass





Chris Roga

Champagnat Day Mass: Thank You.

The Mass is Lavalla community at prayer. Therefore, every single person contributed to the Mass. Thank you to everyone, students and staff, for making this Mass memorable. However, I would like to thank the College Captains at Kildare and St Paul's and the Liturgy Leaders, for their imagination and their courage to start something new. And to all students and staff for enabling this new idea to work so well. All of us benefited. Thank you.

Champagnat Day Celebrations

Jackson Raeburn



The feast of St Marcellin Champagnat, (6 June) is one of the most important days of the year in the school calendar. Lavalla celebrates the Founder's Feast day with a Mass for the whole college.

This year the student leadership body implemented a few significant changes in order to create a more powerful sense of unity and belonging within the college, as well as making the day as special as possible.

We thought back to our first Champagnat Day Mass in 2013! We still remembered it fondly, and we wanted to create some strong memories for the college students with this Mass. To do this we had a few ideas:

Firstly we changed the seating arrangement to improve connectedness between students (as well as their ability to see) placing St. Paul's year levels next to their Kildare counterparts. This changed everything. It was exciting. The Champagnat Centre looked very different. The choir sang well. The readers and speakers read well. The Mass had a good buzz, with good participation. In addition, fourteen students and staff were awarded the Champagnat Medal in front of the whole school and their proud families.

After the Mass we had each of the separate 24 Kildare homerooms pair up with one of the 24 St. Paul's homerooms and go back to their classroom for morning tea and a few games. Through this small gesture of morning tea and games, we tried to start a form of communication between senior and junior students. Senior students initiating the games, and in turn being role models to younger students by displaying leadership in the way of Marcellin Champagnat. It was a very good day.





Brett Van Berkel

Why do we do exams?

Students from Years 9-12 have completed or are going to complete exams. Students should be revising and setting up study time to prepare. Unit 3 & 4 students have also just completed the 3 hour General Achievement Test that is a requirement of completing a VCE scored subject. For many students, exams seem a necessary evil. Time-consuming yet inevitable. But are exams really necessary?

In 2011, Macquarie University was the first Australian university to debate the abolition of exams. No exams in any subject, at any year level. At the time it was suggested that exams fail to develop “questioning, self sufficient learners”. Critics also often argue that exams promote a superficial understanding of topics, and that they are inauthentic: that is, they fail to represent the kinds of things students will be asked to do “in the real world”.

However, this is taking a narrow view of the benefits of exams. Exams include many of the aspects we want from assessment.



What do we want from assessment?

Good assessment programs aim to provide a balanced, fair evaluation of each student. They achieve this in two ways. First, they use of a variety of strategies and tasks. This gives students multiple opportunities, in varying contexts, to demonstrate what they know and can do. It also enables teachers to be confident in the accuracy of their judgements about each student.

Second, tasks must be “fit for purpose”. Assuming a subject has a number of goals (knowledge to learn, skills to acquire), each task should be appropriate to the specific goal or goals it is assessing. This means that a task assessing base knowledge will look different to one assessing creativity.

Rather than abolishing exams, we should instead be asking what mix of assessment tasks is most appropriate for each subject. Where might exams fit? And what are their benefits?



Exams focus on breadth

In most disciplines, there are specific bodies of knowledge that students are expected to learn. Physics students might learn about thermodynamics, while history students might learn about the cold war. Exams enable us to accurately test students' breadth of understanding of these topics.

Critics of exams often instead promote "deep", "rich", and "authentic" assessment tasks. These are typically project-based tasks that draw on students' creativity and interest. For example, history students might be asked to choose and research a historical character in depth. Business studies students might be asked to design the pitch for a new business seeking venture capital.

These tasks develop several important higher-order thinking skills, such as analysis and decision-making. However, they're not alternatives to exams. They do different things. And this is exactly what we want: multiple, different tasks to maximise students' opportunities to demonstrate what they know and can do.

We also want fit-for-purpose. Where breadth of knowledge is important, we want assessment tasks that target this breadth. We want our future doctors to know of the entire human body. We want our future teachers to know a full repertoire of teaching and learning approaches. Exams can help achieve this.

Exams do enhance learning

Finally, there is evidence that both studying for and sitting exams deepens learning.

Studying is like exercising. When one exercises, the muscles in use grow stronger. Likewise, the process of searching through one's memory and retrieving the relevant information strengthens that memory pathway for future uses. This means that when newly qualified teachers, doctors, lawyers, or accountants come to retrieve information they need, it is – as a consequence of having been practised previously – now easier to access.

So, how can we best make use of this "practice effect" for memory? Research tells us that learning is particularly strong when students self-test. Rather than passively reading and remembering by rote, we want our students to study by forming appropriate questions, searching memory for relevant responses, and knitting this information together into an appropriate answer.

We think this third benefit of exams is the most exciting. Exams don't just provide a targeted, fit-for-purpose opportunity for students to demonstrate what they know: they also have the power to enhance what students know.

Adapted from

<http://theconversation.com/exams-might-be-stressful-but-they-improve-learning-35614>

Student Wellbeing & Operations



The ideal end-result for any school is to provide a place of excellence for all forms of learning; however, there is never one fixed answer as to how to achieve this. Therefore, last week the Well-Being Teams from both campuses united as one to undertake some amazing professional learning in the form of a second Leadership

Development Workshop by Metis Pathways. This event will ensure that we as a team continue to build sustainable high performance, resulting in an even greater pastoral response for our young people. One of the key decisions from this leadership workshop, was to focus our attention on achieving and sustaining a culture of excellence and gratitude. This will help achieve or consistent claim that students attending our College should be 'Safe, Happy and Successful.'

In addition to this training, there have been many other key focus and work groups that have been working to ensure Lavalla Catholic College is an environment that allows students to flourish safely. A College universal Risk Assessment for activities has been formulated, ensuring the safety of our community members on all activities. Thank-you to Mrs Bec Henry and Mrs Belinda Plunkett for their time and contributions.

A Mobile Phone Dream Team are currently working to create a policy and procedure to ensure the correct and most beneficial use of mobile devices within the College. We hope to have this completed by the end of term 3. Thank-you to the following people for giving up their time:

Ben Gafa
Tara Nixon
Arka Chowdhury
Chloe Twite

Tyler Little
Ruby Adams
Myiah Misiurka
Sarah Toms

Emily Ryan
Ms Therese Main
Mr David Moulton
Mr John Wilkie

Ms Stella Felten
Ms Jasmine Santamaria

An amazing group of young people lead the Child Protection Committee in creating a student version of our College's Child Protection Policy. This has now been completed, as well as with posters that will be professionally printed and distributed extensively throughout the College. These students will present their creation, firstly to Leadership for ratification of the policy and then to the students and staff during assemblies.

There has been much work and time spent creating this policy, and it will be available for all community members of the College by the end of term 2.

I would like to thank the following for their dedication and insights:

Tyler Little – Year 7
Alyssa Ford – Year 7

Lani Zimora – Year 8
Myles Pollard – Year 8

Anthony Katiforis – Year 9
Emma Van Den Brand – Year 9

Excellence and Gratitude

Achieving a 'Culture of Excellence and Gratitude' at Lavalla Catholic College has a primary focus on striving to form and develop the 'Habits of Excellence.' In each of the Well-Being Newsletters we will address some of the key habits for success as a student. These 'Habits of Excellence' are not the grandiose commitments that many people make with New Year resolutions that are generally doomed to failure, they are reasonable tweaks that any student and their family can make in relation to routines and strategies.



The first Habit of Excellence that we will address in this newsletter is: Time Management and Planning Ahead. Time management is a struggle for a lot of students, especially as assignments become more complex.

But they don't have to be planning experts to be successful. If we break it down into the simplest time management habits of successful students, there are a few things almost all of them do:

They use their College planner.

The simple act of writing down their assignments is the cornerstone of staying on top of their schoolwork, having a better sense of when things need to be done, and making the best use of their time after school. Often just the act of getting something down on paper is enough to set off a chain of events that leads to homework getting done on time, and projects getting started on earlier than the due date.

They set small goals.

They use their agenda book or planner to write out what they're going to do, but not in big general terms like "study for math test." Rather, they break it down into smaller goals like: "spend 15 minutes working on fractions worksheet." This makes it easier to get started, and easier to see progress as well.

They learn to pay attention to a watch or clock.

This is one of those "duh" type habits, but it's one that a lot of students don't develop. Without learning a sense of time from paying attention to how time actually passes, many students have a hard time estimating how long things will take, as well as how much time they are spending on un-productive activities, such as social media. The new IOS 12 coming out with Apple devices, will actually allow students to monitor their usage of social media and other unproductive activities. Encourage them to check the clock or wear a watch on a regular basis.

Operations:

In a community such as Lavalla Catholic College, organization is key for all, therefore I have included some of the key dates and events happening in the forthcoming weeks. I would especially draw attention to the Parent/Teacher interviews taking place 28th & 29th June for the St. Paul's Campus and 26th July for the Kildare Campus.

Also, during 16th-27th July Lavalla Catholic College will undertake the InSight SRC Data Collection. This is a chance for parents/guardians to evaluate how you feel our College serves your family and the community. If any parent/guardian would like to complete a survey, please collect a pack from either reception from 16th July.

The survey can be completed on-line or by hard copy and I would encourage all to take part as this data will help our College community in its strive to achieve a 'Culture of Excellence and Gratitude.'

Safety

Please have conversations with your children in regards to safety when crossing roads, as there have been several near misses where students are rushing across busy roads to be collected by parents/guardians. Can I suggest that safer locations, including those provided by the College are sought and parents do not drop or collect students on the yellow crossed boxes.

Uniform

Girls pants are now possible to order from Lowes as we have been informed that they will be available from the end of June.

God Bless
Mr Doug Doherty.



Dwyane Tibbals

Cross Country Results

Lavalla Catholic College's cross country squad performed really well at the recent SSV Divisional Championships held at Alberton West Reserve.

On Tuesday, June 5th the College had 30 student athletes attend the cross country event and 25 of those students qualified through to the Regional Championships.

Riley Evans was again outstanding with a first place finish in the 17yo boys while Lucy Traill and Eliza Dunbar finished first and second in the 12-13yo girls event.

Miles Verschuur also claimed second in the 12-13yo boys.

In the team's events, we claimed first place in the 12-13yo girls, 14yo boys, 14yo girls and 17-20yo boys which was an outstanding accomplishment.



AFL Results

The Year 7 boys Aust. Football team has qualified through to the State quarter finals of SSV after eclipsing Wonthaggi Secondary College, Marist Sion Warragul and Nagle College Bairnsdale on Thursday, May 31st at the Traralgon West Sporting Complex.

The boys kept Wonthaggi scoreless in their opening match to set the scene for the day and then proceeded to dominate Warragul with another comfortable win before easing up against Bairnsdale in the final match of the day.

Sam Hallyburton, Tyler Anderson, Cooper Brown, Rhyley Guiney and Joshua Hamilton were the main standouts. It is the first time a Year 7 boys Aust. Football team has qualified through to the State quarter finals and the first time a boys team has got this far into the SSV competition since current Geelong player, Jordan Cunico, was a member of the intermediate boys team a number of years ago.

The senior boy's team travelled to Moe on Tuesday, May 29th and faced off against Mary Mackillop Catholic College Leongatha, Marist Sion College Warragul and Bairnsdale Secondary College for their Regional Championships.

Lavalla fought bravely against Leongatha and Warragul and were in the contest at halftime in both encounters but they eventually went down by a number of goals to both opponents.

Their final match against Bairnsdale brought some satisfaction by recording a comfortable five goal victory.

Kade Marsh (right) capped off a brilliant day by claiming the Scott Pendlebury Medal.



Champagnat Day Speech



Alex Rathbone

Good morning staff and students,

On the Feast day of St Marcellin Champagnat, not only is it important that we reflect on his life but also understand how we can live out his example in our own lives. Modern day Marists do just this, they follow Marcellin's example by being authentic, caring and hard-working people. Marists come from across the globe, they are of all ages, all genders and from all backgrounds.

Many people connect with the story of St Marcellin Champagnat, not only because of the great things he did, but because of all that he overcame.

There are many events in Marcellin's life that display his passion for justice and education. Marcellin did not enjoy school.

Marcellin came from a farming family in the French countryside. Before he started school, Marcellin did not know how to read or write and spoke only a regional dialect of French. It's fair to say, Marcellin did not enjoy school. On his first day, sitting in the classroom Marcellin was asked to read aloud, luckily for him, another boy in the class spoke over the top of him. The teacher reacted and hit the boy as punishment for speaking out of turn. Seeing this injustice, Marcellin made a decision, he would never go back to school.

Like Marcellin, many of us find school difficult. As a student, one of my greatest fears was reading out loud in a classroom, as a teacher, its misspelling something on the whiteboard.

Marcellin's first day at school is an underappreciated part of his story, not only do we learn about his sense of justice, but we begin to understand that despite not being properly schooled, Champagnat saw the need to change the way teachers interact with their students.

The moral of this story is not to quit school the next time you disagree with a teacher, but to understand both the positive and negative impact that you can have on those around you.

Marcellin's greatest role model, his mother.

As the story continues, Marcellin eventually decided to train to become a priest and he had to work hard through the entire process. His lack of schooling held him back in his studies at the seminary, as did the distractions at the local Tavern. After his first year of study, failing most of the work, Marcellin was asked to leave the seminary.

But, Marcellin's mother would have none of that, when she found out he had been asked to leave, she used all that she knew to get him back into the seminary. She spoke with friends, Priests and Relatives to help talk the seminary into letting him back in. And it worked.

Marcellin may have had a heart that knew no bounds, but he also had a mother that would never give up on him. Marcellin's mother knew that as a priest, he would make a difference to the lives of others.

Despite his failures, Marcellin was resilient, imagine the embarrassment he would have faced, having been kick out of the seminary. Despite this he was able to pick up the pieces and achieve more than he could have ever hoped. We all know this feeling, we all make mistakes and we will all experience failure at some point in our lives. Like Marcellin, we cannot let failure define us, we must be resilient. We must pick ourselves up and strive to be our best, hoping for a better future.

Marcellin lived out the Gospel in a real, relatable way.

Eventually Marcellin became a priest, and along with four others took part in the pledge at Fourviere, the founding of the society of Mary. Marcellin's role in this was to found the Marist Brothers. It was a simple start. First just a pair of brothers, and eventually growing into a worldwide teaching society with a key focus that differed to other teaching orders.

The Marist brothers are Marian, unlike Marcellin's teacher on his first day of school, Marcellin wanted the brothers he trained to be caring and compassionate to their students, to show them respect and empathise with them.

Being Marist today means just that, and as teachers and staff at Lavalla Catholic College, our number one priority is the students. Caring for each one of our students is what makes our staff special.

Our students are no different. In the classroom, you care for each other, helping each other learn and grow. You never walk past injustices in the school yard without doing something about it. Lavalla Students are Marist students, you all have strong minds and compassionate hearts.

So, why be Marist? Why be a Christian?

This is why I want to be a Marist, because Marists care.

The Marist world goes beyond Lavalla and there are some important people that have made me want to be a Marist.

I was lucky enough go to a Marist School, Marcellin College Bulleen, where my year 10 Business and Economics teacher, Mr Mario Frazzetto taught me what it was to be Marist Teacher. Believe it or not, at times, I was a bit of a pest in the classroom, particularly in my least favourite subject, Business and Economics. Luckily for Mario he was also the teacher in charge of my Remar group. Like any student, I had good days and I had bad days. Even on my worst days, when I thought that all of the world was against me, Mario looked out for me. Whenever bad things happened, whether it be my bad grades in economics or the break-up of my parents, Mario made sure that I knew that people cared about me.

It's people like Mario that made me want to be a Marist teacher, not because of the holidays or the great pay, but because teaching is an opportunity to help others feel valued and worthwhile.

Marists don't just work in schools

Though there aren't as many Marist Brothers as there once were, they are still able to make a difference in the world.

Br Doug and Br Harry are two of the most humble individuals you will ever meet, and they are both living out a truly Christian life.

Br Doug Walsh, a former Principal of Lavalla Catholic College is an absolute legend. Doug is not a young man, but he works harder most. Despite health problems, he continues to be hands on working with Melbourne's homeless community through Vinnies Soup Van. Doug is also involved with immersion programs to the Philippines, once travelling there a week after a heart procedure.

Br Harry Prout has never and probably will never be happy being a passive bystander. For over a decade, Harry has been a member of the Exodus community in West Heidelberg. An area that faces some of Melbourne's worst examples of poverty. Harry does not only live within the community, but he works with the people, advocating for those that live with Mental Health Issues, that speak no English and that cannot afford the price of legal representation.

Both Harry and Doug live out the Marist Characteristics every day of their life, they live simply and with compassion. These men are both real, they both support footy teams, they both fail, they make mistakes and they both get angry. They are real life Christians who have given up a lot in life to put others needs before their own. At the end of the day, being Marist is being Christian. Though we all have different versions of faith, we are all loved by those around us and by God.

On today's feast day, it is important to remember Marcellin and the work that he did, but a humble man like Marcellin would ask us to go deeper, to remember to continue to be kind to one another, to show love to our neighbours and to make sure that everyone in our lives knows that they are important.

So it is my challenge to you as Marists, to go out into our communities and treat all others with the dignity and respect that they deserve.

Important Dates

JUNE

- Mon 18th - Year 12 VCAL Work Experience (All Week)
- Wed 20th - Kildare Campus Immunisations
- 2018 Music Program Recital
- Fri 22nd - Unit 1 & Year 10 Exams Begin
- Fri 29th - STUDENT FREE DAY
- End of Term 2

Keep updated at the Lavalla Catholic College website:

<https://www.lavalla.vic.edu.au/news/college-calendar>

At the end of each day
life should ask us:



Do you
want to
save the
changes?



Second-Hand Uniform Shop

Open 3.30pm -
6.00pm

St Paul's Campus,
Grey Street

21st June
19th July
2nd August
16th August
6th September
20th September
18th October

PACER
Parliament and Civics Education Rebate

BUSY At Work
where opportunities begin

Lavalla Catholic College gratefully acknowledges the Australian Federal Government for the PACER transport financial rebate which has helped us to defray the costs for the recent trip to Canberra undertaken by our music department. This initiative brings such a large scale trip within the grasp of our families and has allowed us to not just provide valuable musical experiences to our students but broader educational ones as well, particularly in the learning areas pertaining to civics, citizenship and the history of Australian democracy and politics.

Important Dates

MONTH	DATE	EVENT	FURTHER INFORMATION
June	Thursday 14 th June – Thursday 21 st June	Year 12 Unit 3 Exams	Kildare Campus
	Monday 18 th June	Courage to Care Excursion	Years 7.1 & 7.7
	Monday 18 th June	Courage to Care Excursion	Years 7.2 & 7.4 Late Return of 4.00pm
	Monday 18 th June	Howard Schuback Clay Target Shooting	
	Monday 18 th June – Friday 22 nd June	Year 12 VCAL Work Experience Week	
	Tuesday 19 th June	Courage to Care Excursion	Years 7.5 & 7.8
	Tuesday 19 th June	Courage to Care Excursion	Years 7.3 & 7.6 Late Return of 4.00pm
	Tuesday 19 th June	Top Designs Excursion	Kildare Campus
	Wednesday 20 th June	Atlas 9 Project Presentation Day	St Paul's Campus
	Wednesday 20 th June	Kildare Campus Immunisations	Year 10
	Wednesday 20 th June	2018 Music Program Recital Group – Number 3	
	Thursday 21 st June	Year 10 Geography Class – Amazing Race Excursion	
	Friday 22 nd June	Sports Enrichment Injury Management Sessions	St Paul's Campus
	Friday 22 nd June	Unit 1 & Year 10 Exams	Kildare Campus
	Sunday 24 th June – Wednesday 27 th June	Marist Netball Carnival	Warragul
	Monday 25 th June	Dante Alighieri Italian Competition	

	Monday 25 th June	Atlas 9 Student Led Conferences	St Paul's Campus
	Monday 25 th June – Friday 29 th June	Year 11 VCAL Work Experience	
	Monday 25 th June – Friday 29 th June	LA/On Track Interviews	St Paul's Campus
	Monday 25 th June – Wednesday 27 th June	Year 12 Retreat	Champagnat/Delany
	Wednesday 27 th June – Friday 29 th June	Year 12 Retreat	Nagle/Mackillop
	Wednesday 27 th June	Year 9 Transition	
	Thursday 28 th June	Parent Teacher Interviews – ST PAUL'S CAMPUS ONLY	4.00pm – 6.00pm
	Thursday 28 th June	Last Day of Classes for Term 2	St Paul's & Kildare
	Friday 29 th June	Parent Teacher Interviews – ST PAUL'S CAMPUS ONLY	9.00am – 12.00noon
	Friday 29 th June	STUDENT FREE DAY	St Paul's & Kildare

Lavalla Parents & Friends Debutante Ball Committee



email address: lavalladebball@gmail.com

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The 2019 Lavalla Parents and Friends Debutante Balls will be held at Premier Function Centre (PFC)

April 10th, 11th and 12th 2019

The balls are hosted during school holidays

A Deb information session will be held at **St Pauls lecture theatre on Wednesday 10th October starting promptly at 7pm** At this information session you will be told how to register your intention to participate. Both the prospective debutante and a parent or a representative need to attend.

Our registration evening where paper work and full payment are required is **Wednesday October 24th at the Kildare Hall starting at 7pm**

Please note that we require 15 couples per evening to be able to host a ball and evenings will be capped.

To be eligible to register Debutantes need to be enrolled in Year 11 at Lavalla Catholic College in 2019 and be a current student right up to the Deb ball.

Dance Training is held every Wednesday in term 1, at the Kildare Hall from 3.30-5.30pm, with 2 Sunday rehearsals, one held at the Kildare hall and the other held at PFC. The Sunday rehearsals are split rehearsals according to your ball night. These sessions are from 1-2.30, 2.30-4.00, 4.00 to 5.30

We are also looking for people to join the 2019 deb ball committee. All volunteers are required to hold a current WWCC.

If you would like to join this committee please email your intention to

lavalladebball@gmail.com by 5pm Friday June 29th

Our AGM will be hosted on Monday July 16th at 7pm