



AWAKEN
MARISTS 200+

From the Principal



Mr John M Freeman

The feast of St Marcellin Champagnat occurs on 6 June and this important day in Marist communities was celebrated well on Tuesday with Mass, and recognition of staff and students that were awarded the Champagnat Medals.

As part of the morning Mr Doug Doherty gave the Champagnat Address where he provided an entertaining, informative and most valuable recount of his experiences and insights from his recent Marist Pilgrimage.

As always these celebrations cannot take place without an enormous amount of organisation and effort from a number of people and my thanks to the following: Mr Chris Roga for his leadership and organisation of the Mass; Mr Shane Reid and our Liturgical Choir for their work to set a reflective and prayerful atmosphere and response; our accompanist Mrs Christine Medhurst; Mrs Kelly Murray, Mrs Tamsin McCormack and our student leaders with the organisation of the recommendations of the Champagnat Medallists; Ms Courtney Baker for the PowerPoint, Mass Booklets and a number of other logistical elements; Ms Gaye Jenkins and Chelsea D'Angelo for their work as Commentators; as well as all our readers and students who processed the gifts; Mr John De Souza for the arrangements for the entry of the Message Stick and in particular the students who processed it in - Harry McDonald, Riley Moore, Amber Leyshan, Ava Merton, Hollie Gooding, Stephanie Szabo; Ms Adriana Bianconi for her work with the procession of the Heart and to all students involved; Mr Michael Clef, Ms Danni Schoer, Mr Alex Rathbone, Mrs Juliann Winkel for the support with audio-visual; Mr Cristiano Grosso for the leadership of our Altar Servers; Mrs Jade Smith and Mrs Birgit Sim for organisational matters; our Maintenance team for the set-up of the Champagnat Centre into our Sacred Space for the day; Mr David Gray, Ms Nicole Denovan, Mr Reg Gordon and Joshua Wong for photography; and Ms Pam Goodall and her team for the organisation of morning tea.



I also need to especially thank our celebrants on the day: Fr Harry Dyer and Monsignor John Allman. Fr Harry's homily was insightful and not only highlighted the important contribution of the founder of the Marist Brothers, St Marcellin Champagnat, but also drew to the attention of all of those gathered, the important work of founders of other religious orders who through selfless sacrifice worked in their own way to bring a faith filled improvement of the lives of others.



I also acknowledge our guests, in particular the families of the medal recipients. Finally, thank you to all of our student body and staff for the reverent and prayerful manner in which they participated in our liturgy.


As I mentioned above we announced the recipients of the Champagnat Medals. The successful recipients are recognised for their Marist qualities of: family spirit; love of work; simplicity; presence; and service in the way of Mary. All who were nominated and the successful recipients of the medals give witness and example of our motto: Strong Minds and Compassionate Hearts. Accordingly, I congratulate:



Year 7:	Lani Zimora	Myles Pollard
Year 8:	Nicole Formaran	James Day
Year 9:	Jade Melbourne	Jacob Pianta
Year 10:	Ava Misfud	Joshua Wong
Year 11:	Yue Ming Loi	Luke Merton
Year 12:	Samantha Hegarty	Matthew Pearce
Staff:	Ms Fiona Morrow	Mrs Karen Lay

DANTE ALIGHIERI POETRY COMPETITION: Every year I have the pleasure of congratulating our students and their teachers – Mrs Raffaella Cataldo, Ms Stephanie Sola, Ms Adriana Bianconi and Mr Cristiano Grosso - for the outstanding results they receive in the Dante Alighieri Poetry Recitation Competition. For 2017 we have six of our students who will participate in the finals on 19th July, and they are: Ayden Respondino (Year 9), Isabella Tatchell (Year 10), Julien Alesi (Year 10), Rohan Symonds (Year 10), Kirsten Piening (Year 11) and Chelsea D'Angelo (Year 12). We had a number of students who will also receive certificates of Pregio (90-98%) and Lode (80-89%).

MUSIC RECITALS: Activity in our Music Department has been at a high level recently. Last Monday evening our VCE students gave us an insight of their progress with solo recitals. The quality was very high and for those in attendance it was a very entertaining evening. Then on Wednesday night, we were privileged to hear a number of instrumental students. Thanks to all involved and Mr Shane Reid has provided a detailed report in this newsletter.



GIVE A DAMN, GIVE A CAN: Thank you to all the staff and students who contributed to the annual Give a Damn, Give a Can campaign. Well done to Mr Matt Buckland, Mr Alex Rathbone and the student leaders for their organisation and leadership.

ENROLMENTS: I would like to remind families that enrolment applications were due on 31 May 2017. We can still accept applications, but we are now in the process of organising interviews for early next term. Accordingly, given that we already have a large number of applications, it is essential that if you intend for your son and/or daughter to be considered to start Year 7 at the College for 2018 that applications are submitted before interviews are conducted. This includes families who currently have students at Lavalla Catholic College and our Catholic Primary Schools. We will be making offers following interviews and so any applications received from families that may well be priorities according to our enrolment policy could be placed on a waiting list if they are not submitted in time.

CHILD eSAFETY WORKSHOP: I would like to bring to your attention an important learning opportunity that the College is presenting with the support of the Office of the Children's eSafety Commissioner. On Monday 19 June we will offer an eSafety Parent Workshop which will be provided by Mr Greg Gebhart, Senior Trainer for the Office of the Children's eSafety Commissioner. It will commence at 5.30pm in the Kildare Campus Hall and you, your family and friends are more than welcome to attend. Also during the day Mr Gebhart will speak to student at each of our campuses. This is such an important topic dealing with the wellbeing and safety of not only our young people, but for all of us. Accordingly, I strongly encourage you to attend.

PRAYERS:

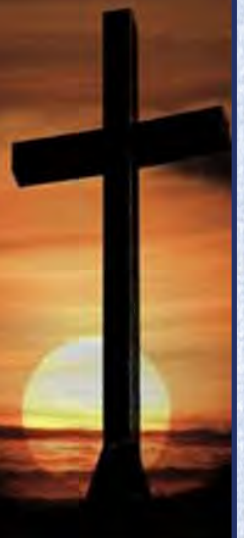
Finally, can I please ask you to remember in your prayers the families of the following people who have passed away recently:

Mr Anastosios (Tom) Eleftheriou, the grandfather of Cooper (Year 7) and Regan (Year 7) Jeffries.

Mr Vinnie Meade, the brother of Mrs Theresa Denny

Mr Rodney Bright – Father of Rebecca Henry, Father in law of Simon Henry, Grandfather of Daniel (Year 12) and Ella (2015) Henry

***Eternal rest grant unto
them, O Lord, and let
perpetual light shine
upon them. May the
souls of the faithful
departed, through the
mercy of God, rest in
peace. Amen.***





General College Information

Free Meningococcal ACWY Vaccine for Years 10, 11 and 12

In 2017 the Victorian Secondary School Vaccine Program will offer free meningococcal ACWY vaccine to students in Years 10, 11 and 12. The vaccine provides protection against four strains of meningococcal disease (ACWY) and is administered as a single dose.

Parents/guardians of Year 10, 11 and 12 students should look out for the Meningococcal ACWY Secondary School Vaccine Program consent card coming home from school with your child. You need to read the information, complete and return the card regardless of whether your child is being vaccinated at school.

Adolescents are at increased risk of meningococcal disease. Although uncommon, it can become life-threatening, very quickly. There are different strains of meningococcal bacteria known by letters of the alphabet, including meningococcal A, B, C, W and Y. In recent years, the meningococcal W strain has increased across Australia, with Victoria experiencing 11 cases to date in 2017 and 48 cases in 2016, compared to 17 cases in 2015, four in 2014 and one in 2013. It is now the predominant strain in Victoria.

The Latrobe City Council immunisation service may contact you about the meningococcal ACWY vaccine program. Schools are authorised to provide basic parent/guardian contact details to local councils for this purpose. Contact the school by 9 June 2017 if you do not want your contact details given to the Latrobe City Council immunisation service.

To learn more about meningococcal disease, the meningococcal ACWY vaccine and how you can prepare your child for vaccination, visit: immunehero.health.vic.gov.au

Photo's for Lavalla Catholic College's Publication

Please be aware that we are currently in the process of updating our marketing photographs for all college publications. We may use photographs in our fortnightly newsletter, website, newspaper articles, brochures etc.

Upon enrolling your child at Lavalla Catholic College, all parents/guardians signed the following consent:

I/We give permission for Lavalla Catholic College and the catholic education office to publish the image, work and name of my child on the college website and in publications or media that could have circulation outside the school community, as per the standard collection notice.

All parents/guardians who do not wish their child to be in any marketing photography, please advice maree.garratt@lavalla.vic.edu.au

Kildare Campus - Student Drop Offs

Please be aware that students are not to be collected or dropped off near the Kildare Campus Music Centre. Only students with special dispensation or those carrying bulky musical instruments can use this area.

All other students must be dropped off using the Drop Off Circle or on Kosciusko Street.

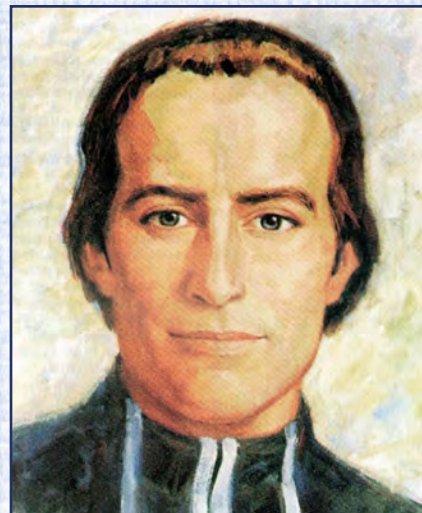


Mission & Ministry News



Mr Chris Roga
Dir. Faith & Ministry

The Feast Of Saint Marcellin Champagnat (1789-1840)



We live in interesting times. Safe places, joyful events, homes become scenes of violence and outrage. Discontinuity abounds. Our times are not different from that of Marcellin Champagnat. Uncertainty dogged him. His first Marist Community comprised a 24 and a 14 year old. He sensed his mission direction, but was unsure of its success. In this time of uncertainty and doubt, his still, calm centre was love; love of Jesus and confidence in Mary. It was what motivated him to focus on others.

Have a great fortnight ahead!

Morning Prayer

Matthew Pearce organised and conducted Morning Prayer on 8 June at 8.50 am in the Kildare Chapel for about 20 students from year 10, 11 and 12. The theme was 'Hope, not Hate'. He designed the Prayer service in memory of the victims of terror in Manchester, London. The mood and response for the students was powerful. Breakfast that followed was also welcome! The link for the video is [here](#) It would be worthwhile to watch it.

Champagnat Feast Celebrations

There is plenty to celebrate. 200 years. Good schools. Good people. Building a good society.

On 1 June, in Marist-Sion College Warragul, Dom Mark Patrick Hederman addressed a number of staff on 'Underground Cathedrals', the ongoing, essentially Kingdom-building, work of the Holy Spirit and the Church. This was followed by a dinner at the college. Staff and adults from Sale Catholic College, Lavalla Catholic College and Marist-Sion College attended, as well as others with CEO and Marist connections.



On June 6 We had the Champagnat Mass in the Champagnat Centre at 9.30 am. The whole college participated in the Mass, but nearly 170 staff and students were involved in some specific part of the Mass. Father Harry Dyer omi, celebrated the Mass with aplomb, and delivered a memorable homily. 14 Students and staff were awarded the Champagnat Medal, an outstanding achievement for them.

On 6th June from 5.00 pm till 7.00 pm, nine staff members met to have a quiet reflective celebration of Champagnat's feast. This was followed by an excellent soup, bread, cheese and chocolate supper in the St Paul's staff room. The cuisine was French style, as was fitting.





Preparing for GATs



Mr Brett Van Berkel

If your son or daughter is completing a Unit 3 & 4 VCE or VCE/VET subject in 2017 they will need to complete the VCAA General Achievement Test on Wednesday 14 June at 10am.

This will be completed in the Kildare Hall or the Kildare Information Services Centre. We have provided a number of sessions for the students briefing them on the procedural process for the day and how to achieve their best on the GAT. Past GAT papers have been provided to students as well hints on how to study for it. All students have been encouraged to strive to do their very best on the GAT and to take time to prepare for it and familiarise themselves with the past papers provided.

What is the General Achievement Test (GAT)?

The General Achievement Test is a test of general knowledge and skills in:

- written communication
- mathematics, science and technology
- humanities, the arts and social sciences.

These areas are very broad.

Each represents a body of general knowledge and skills that students are likely to have built up through their school years.

Students can get a good idea of the questions by looking at previous GAT papers. Students are encouraged to familiarise themselves with these questions and note that all the information needed to work out the right answer is provided.

Why do students have to do the GAT?

The GAT is an essential part of the VCE assessment procedures.

All students enrolled in one or more VCE or scored VCE VET Unit 3 and 4 sequences must sit the GAT.

Although GAT results do not count directly towards a student's VCE results, they play an important role in checking that school-based and external assessments have been accurately assessed, and in calculating Derived Examination Scores.

The GAT is used in these ways because achievement on the GAT is a good predictor of achievement on other assessments. If students have done well on the GAT, then their achievements are likely to be high on their school-based and external assessments.

Clearly, some GAT questions relate more closely to achievement in particular studies. The VCAA takes this into account when it calculates students' expected achievements in each study for each school. For example, GAT results in mathematics, science and technology play only a minor part in calculating students' expected achievements in humanities studies.



Preparing for GATs

How is the GAT used?

The VCAA will use students' GAT scores as a basis for:

- contributing to statistical moderation of school-based assessment results
- checking the accuracy of external assessment marking
- calculating the Derived Examination Scores.

Permitted materials

An English and/or bilingual printed dictionary may be taken into the GAT; however, a thesaurus or a combined thesaurus-dictionary is not permitted. Electronic dictionaries and calculators are not allowed. Pens, pencils and an eraser to complete answers to the GAT will be required. Students must use a blue or black pen for the two Writing Tasks and a pencil for their responses on the Multiple-Choice Answer Sheet.

Time and tasks

The GAT will take place in a single three-hour session. There will be two writing tasks and 70 multiple-choice questions.

While students may complete the tasks in any order it is suggested they complete the writing tasks first, then the multiple-choice questions. Bear in mind that any part of the test may be revisited at any time because the answers won't be collected until the end.

It is suggested that students divide the three hours into the following approximate time allocations.

- Writing task 1 30 minutes
- Writing task 2 30 minutes
- Multiple-choice questions 2 hours

Total 3 hours

Tips on doing the GAT

- Read all the information carefully.
- Read each question carefully and try to pick out the key ideas and information.
- For the multiple-choice questions, try to quickly reject choices that appear wrong, then read the question again and select the answer most likely to be right.
- Attempt all questions and don't spend too much time on any one question. Questions can also be revisited later.

Adapted from: <http://www.vcaa.vic.edu.au>



VCAL Development Day



Mr Jason Szkwarek

What a way to top off this year's Skills Acquisition and Training phase of the CEO program!

The annual VCAL Group Development Day was a resounding success and an opportunity to bring students together to experience a range of challenging activities and cement the learning that had taken place over the last term.

Each staff team member brings something special to the program and was responsible for designing a challenge station. Whilst the theme was similar to last year, the activities were more diverse calling on range of skills and abilities and value adding to the program.

Activities included:

- Sensory Challenge
- Rescue Raft
- Geocache
- Kahoot Quiz
- Flat pack Challenge

Sessions challenged the senses, memory recall, technology skills, navigation skills, cryptic clues, problem solving, general knowledge and readiness for work, construction and problem solving. These tools are all underpinned by the intention of establishing collaboration through group development.

The vertical structure of VCAL (YR 10-12) allows all students to shine and once again we witnessed outstanding leadership by the Senior students, who motivated their team members to bring out their best.

Upon reflection students commented on the fun they had on the day and were encouraged to nominate their best team members. It is always great to see future leaders in action in the program and we witnessed a number of YR 10 students on the day who definitely have these traits. Patrick Ryan took out the peer award for most outstanding student on the day while team "Neil Flanagan" took out the group award.





Maton Guitars Factory Tour

Mr Jason Szwarek

Students in VCE Product Design Units 3/4 are required to explain the factors that influence the design, development and manufacture of products within an industrial/commercial setting.

Each year we try to visit a different manufacturer from the year before. This brings new understandings for the teacher and provides an opportunity to use past visits as case studies in class.



This year we chose Maton Guitars as our destination. Maton is an Australian manufacturer of guitars and other fretted musical instruments. Maton was founded in 1946 as the Maton Musical Instruments Company by Bill May and his brother Reg. Reg was a wood machinist, and Bill a jazz musician, woodwork teacher and luthier who had for some years operated a custom guitar building and repair business under the name Maton Stringed Instruments and Repairs. The name "Maton" came from the words "May Tone" and is pronounced May Tonne.

We observed the large billets of Otway Ranges grown Australian Blackwood being taken from the kiln to be broken down via a band saw to create book matched pieces for the fronts and backs of the guitars.

It was great to observe the luthiers (guitar makers) use hand tools and skilled craftsmanship to work on the guitars from that point on. Quality control was exceptional with every process heavily scrutinised to ensure the highest quality.

We were fortunate enough to catch an ex-student who was in her 2nd year as an apprentice and loved working there. She secured this apprenticeship whilst on Structured Workplace Learning through the VCAL program. Students observed steam bending, spray painting, intricate inlay work and the tuning of the final product by some highly skilled craftspeople.

Needless to say, most, if not all employees are pretty handy with the guitar.

The first hand experience of a factory tour proves to be an invaluable one, giving students the opportunity to contextualise what was learnt over the weeks leading up to the visit.





Model United Nations Assembly



Ms Gabrielle Jenkins

On the weekend of May 5th – May 7th, two of our Year 11 students were chosen by the College to attend the Model United Nations Assembly, held in Phillip Island. Chantel Formaran and Matipaishe Ruzive-Makura represented the country of Israel. Before the weekend camp, Chantel and Mati spent hours researching the history, culture and politics of Israel. They also had to prepare statements to show Israel's position on the six resolutions which were being debated in the United Nations style forum. The resolutions covered such topics as women's rights; the war in Syria and one resolution of particular interest to our students was the debate about Israeli occupation of Palestinian land.

There were over 25 countries represented at the Assembly, and each team was judged on their preparation, knowledge of the resolutions, and presentation of their points of view. The students also dressed in the national costumes of the country they were representing.

Here is Chantel's comment about the weekend:



'Going to the Model United Nations Assembly was a great event that led me to meet new people and have an insight into their personal opinions on the issues that were to be discussed over the weekend. Along with personal opinions, because we represented countries from all over the world, we were able to have a clearer understanding of the stances of certain countries on international issues. It was enlightening to see how all the representatives, including me, were able to set apart our personal views from our political views as our respective countries. One of the best aspects of the weekend was that the staff and other school representatives were welcoming, which created such a friendly atmosphere despite the competitive nature of the event. It was both an educational and delightful experience.'

Lavalla Catholic College thanks the Rotary Club of Traralgon for sponsoring our team, and enabling the girls to attend this Assembly. Chantel and Mati will be attending the Rotary meeting in June to report on their experiences and thank the Club for their support.

If you are in Year 10, and interested in world events, then next year you should consider applying to attend the Model United Nations Assembly.



SSV Soccer Year 9 - 10 Girls



Ms Shirley Guthrie
Coach

The Lavalla Catholic College SSV Soccer Year 9-10 Girls team travelled to Sale to play on Thursday 25th May 2017 on what was a beautiful, sunny autumn day. Only one game was scheduled for the day with our Lavalla team playing against Maffra Secondary College. Lavalla got on the scoreboard nice and early with a goal by Sarah after some great passing by her teammates. The Lavalla team took the opportunity to show their skills with some quality play. Further goals for the first half were scored by Brilee (2) and Alyssa. Lavalla had a 4-0 lead by half time with some well earned goals, but while the goals were worth cheering for, there was some excellent defense that never allowed Maffra a real scoring opportunity.



After a short half time break, the Captain, Brilee, provided great inspirational words and encouragement to the Lavalla team.

The second half saw great attacking play from Harriett, Billie and Brilee. Whilst the Lavalla forwards and midfielders were combining well, with many attacks on goal, the Lavalla defenders also shone. Brodie, Nieve, Haillee, Adior, Sasha and Brooke took turns in defense and they were almost impossible to get past. They consistently delivered the ball back to their midfielders. The ever reliable goal keeper, Brydie, was there to prevent Maffra from scoring. Lavalla put the result beyond doubt with 3 more goals from Brydie, Alyssa and Rahni. The final score was 7-0.

Despite the one sided score line, Maffra kept trying hard all game and both sides should be commended for their outstanding efforts and great attitudes.

All Lavalla players displayed great team spirit, searching for and passing the ball to their team mates, knowing their role and position, showing great skill and technique and always supporting each other with each player contributing to the overall team performance. Congratulations and well done to the Lavalla team for a fantastic effort and well deserved result. It is a pleasure to be your coach.



Shared Stories Launch



Ms Jannet Taylor



CONNECTION
SHARED STORIES ANTHOLOGY 2016

Monday the 29th and Tuesday the 30th of May saw the “Shared Stories Anthology” launch in the Information Services Centre (ISC) at both St. Paul’s and Kildare campus. Both events were well attended by students and staff and it was great to see many past contributors as well as potential contributors among the guests. More than 75 examples of Lavalla student work are included in the 2016 Anthology. Copies of this anthology are available for viewing in the College Information Service Centres as well as in the State Library of Victoria’s collection. Each student who had work published in the 2016 anthology received a bound copy of the book in acknowledgment of their hard work: the same will occur in 2018 for 2017 inclusions. Examples of student work included poetry, short stories, photographs of art work and other creations.

The theme for the 2017 “Shared Stories Anthology” focuses on ‘Journey’, but this also includes: chaos & order; journey & wonder; exploration & discovery; expectation; and Ubuntu (I am because we are). Students (and/or their teachers) may submit original work for consideration for inclusion in this year’s Anthology to any member of the Shared Stories Team: Ms Goodall, Mr Rea, Mrs Eccles, Ms Zahra, Mrs French, Ms Brown or Ms Taylor. The cut-off date for submissions is 11th August 2017.

Music News

Mr Shane Reid



We have enjoyed a wonderful “season” of soiree performances over recent weeks.

Congratulations to all of our VCE musicians for their entertaining and substantive performances last Monday the 5th of June. Our year eleven and year twelve students all presented two contrasting works in a solo recital to an appreciative audience of parents and friends. For our year twelve students, it was invaluable preparation for their exam performance which will occur in October.

In addition to the VCE recitals, all of music students from years 7-12 have had the opportunity to perform at one of our ‘Soiree’ evenings in recent weeks.

I wanted to acknowledge the wonderful work of Tom Eddy, Amanda Reid and Beth Winterhalter whose students all performed at our first soiree evening on the 31st of May. Laura Zalesiak whose vocal students performed the following week. A quick congratulations to Laura on a more personal note, Laura has just joined the Melbourne Opera Company and will be performing in Wagner’s Lohengrin later in the year. Laura is a former student of ours and is now completing her Bachelor of Music Performance at the University of Melbourne. Our final thanks to Aimee Bridgman, Stephanie Schena and Alison Teychenne whose students performed in our final soiree evening just this week.

These soirees have proved to be a wonderful way for our students to develop as musicians and performers. They were all very relaxed and enjoyable nights. Congratulations to all.





Business Management



Ms Pierina Fenech

Last week the Yr 12 Business Management class travelled to Abbotsford to observe Operations at Carlton United Breweries. We toured the facility and got to see firsthand the logistics of the 3rd largest brewery in the world. We toured the Boiler room and were given a presentation on the raw materials and process that go into making the various beers. We also toured the Keg department of the facility and then onto the Bottling facility. While our focus was on Operations in general, the management of materials and quality control was very impressive.

The Technology used throughout the plant was amazing and CUB's innovation in waste minimisation and corporate citizenship was inspiring.

We finished our tour with a refreshing soft drink...NO we didn't get to sample any of the outputs...even after repeated requests... but a great day was had by all!



Student feedback...

"Carlton United Brewery gave us an insight on how Large Organisations operate."

Taylah Daly

"The trip to the Carlton United Brewery allowed us to see a physical and practical use of the theory we are currently studying in Business Management. The tour guide was extremely knowledgeable and could answer any question asked which was great for reinforcing our learning."

James Berklemans

"The excursion to Carlton United Brewery was an effective way to see the process of operations. I found the excursion interesting and easy to understand compared to reading it from a book. Having a tour guide show you around CUB and show us each operation and what the machines do and how the people work was a way to put the theory from our textbook into real life."

Amelia Pitzner

"Last Tuesday our Bus Man classes went to Carlton United Brewery. This excursion helped me visualise the theory we have been learning in class. It was interesting to see how much detail goes in to creating a product and the amount of processes required to keep the quality consistent. "

Kasinda Dalton



College Calendar - Term 2

DATE	CAMPUS	ACTIVITY	NOTES
JUNE			
Thu 8th - Fri 9th	KILDARE	Year 10 Fed Uni Intro Day	
Mon 12th Jun	BOTH	QUEENS B'DAY HOLIDAY	
Tue 13th	BOTH	STUDENT FREE DAY	
Wed 14th	KILDARE	Year 12 Photos	
	KILDARE	GAT Exam	
	St PAUL's	ICAS Spelling	
Thu 15th	BOTH	SSV Gippsland Cross Country	
	KILDARE	Year 12 TRIAL Exams	
	St PAUL's	ICAS Writing	
Fri 16th	KILDARE	Year 12 Trial Exams	
Mon 19th - Fri 23rd	KILDARE	Year 12 Trial Exams	
Mon 19th - Wed 21st		Marist Netball Carnival	

Youth Mass

Volunteers Sought!



We are hoping to be able to celebrate one Mass each month with a focus on Youth, our future.

If you're young and would be willing to learn more about being a reader at Mass, a commentator, bringing up the offertory gifts, a welcomer, a singer or musician, a money collector PLEASE LET US KNOW!!

All volunteers will receive training for each of the various ministries. All are welcome! Please let us know by Friday June 09.

Please contact Jen Hanratty at the Parish Office on 5174 2060, or Francis on the same number.

Thank you to Louise Varsaci, Jen Hanratty, Shane Reid, Jane Mitchell, Doug Doherty and Chris Roga for your enthusiasm for this wonderful project

Wi-Fi went down for five minutes, so i had to talk to my family. They seem like nice people.



UNIFORM SHOP

Open 3.30pm- 6.00pm
St Paul's Campus

15th June
20th July
3rd Aug
7th Sept



e-Safety Parent Workshop

Guest Speaker

GREG GEBHART

Senior Trainer for the Office of the Children's eSafety Commissioner

Monday 19th June 2017

5.30pm - 7.30pm

Kildare Hall

Kildare Campus

Kosciuszko Street

Traralgon

Learn how:

- Young people are using social media & technology
- To make a complaint about Cyber Bullying
- We can help remove serious Cyber Bullying material.

Be Safe, Be Happy and Be Successful

PARENTAL ADVISORY: It is requested that children do not attend this presentation due to the graphic nature of some content.

Light refreshments will be available

RSVP: 14th June 2017 to Kildare Campus

Email: reception@lavalla.vic.edu.au

Phone: (03) 5174 5272

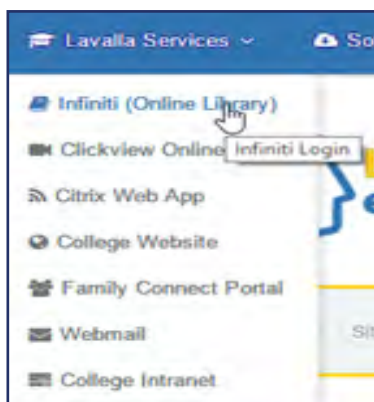


LIBRARY Now Online



WHAT's HAPPENING:

Lavalla's library collection is available for ALL Lavalla students and staff to browse online - whether they are at school or at home.



The Infiniti link has also been added to eLearn's "Lavalla Services" tab for easy access

The Library program is called **Infiniti**: you use yourCollegeusername and password to gain access.

You can logon via Elearn

<http://elearn.lavalla.vic.edu.au/>

or directly from the Internet

<https://lavalla.concordinfiniti.com/login>

BUT you must use CHROME if you want all the features to work.

Please contact your IT or ISC (Library) staff if you need assistance.

Web Links:

<http://elearn.lavalla.vic.edu.au/>

<https://lavalla.concordinfiniti.com/login>