



From the Principal

John M Freeman



Cause Worth Week

Last week was Cause Worth Week, our annual fundraising program to raise money to support Gippsland Cancer Care Centre. Thank you again to all involved, particularly our students who generously donated their time, money and for five of them, their hair to raise awareness and funds. You can find more details in this Newsletter.



NAPLAN Tests

NAPLAN tests were conducted this week. The data that is made available from these tests are a valuable "snapshot" of students' capacities in a variety of numeracy and literacy metrics. Thank you to Mr Michael McKenna for his leadership in this process and thank you to students and staff in the professional manner in which the tests were conducted.

Year 8 Camps

This week we have commenced our Year 8 Camps in Melbourne. More camps will take place next week. My thanks to Ms Jo-Maree Sharman and Ms Stephanie Sola for their organisation and leadership of the camps and I also extend my thanks to all the staff who supported the camps either their participation.

Under the Oak

Well done to all the students involved in the "Under the Oak" public speaking competition for Years 9 and 10 students. Thank you to Lisa Templeton, Shane Lebbe and Kim Widrich in particular for their work in regard to this great initiative.

Marist
ASSOCIATION OF
ST MARCELLIN CHAMPAGNAT

Daily Prayer

Let us always remember that
we are in the holy presence of God
May God continue to live in our hearts

*In the name of the Father,
Son and Holy Spirit
Amen*

From the Principal cont...

Year 7 2019

I would like to remind families that enrolment applications are due on 31 May 2018. We will accept applications after that date, but as a matter of justice, priority will be given to those who have submitted their applications on time.

Music Department

Along with other sections of the school our Music Faculty and students have been very busy. Last week the Unit 3&4 Music Performance students presented parts of their solo recital examination programme. The following Monday Year 11 VCE Music Performance students presented pieces from their solo recitals. Both were entertaining events and it was fantastic to see the progress all the students have made so far this year.

Currently the Senior Choir, Concert Band and Jazz Ensemble are in Canberra until Monday 21st May and are performing at the National Music Eisteddfod. It is a highly regarded event with some very prestigious school ensembles from across the country taking part. They have also arranged to formally meet with Darren Chester (and potentially with some other MPs) as part of their Parliament House tour. Additionally, the students will spend some time at the Australian War Memorial, the Museum of Democracy at Old Parliament House, the Deep Space Centre, Mass at St. Christopher's Cathedral and a guided walk around Lake Burley-Griffin.

I am not aware of any results from today, but Shane Reid did contact me last night to advise that our Jazz Ensemble won the Open section and received a silver shield in the Under 18 section. We wish them the best of success in the remainder of the eisteddfod.

Staffing News

Today we farewell Lee Jarvie as commences Parental Leave and wish her and Dylan well as they prepare for the birth of their first child.

Lee's classes will be now taken by Jenny Sutton who has already begun some work with the Yr 12 Chemistry class. We also welcome back Lynn McAllister who will be joining the College staff and taking on other classes that Lee Jarvie has been teaching.

Can I please ask that you keep in your thoughts and prayers Reg Gordon who is currently recovering from a medical condition.

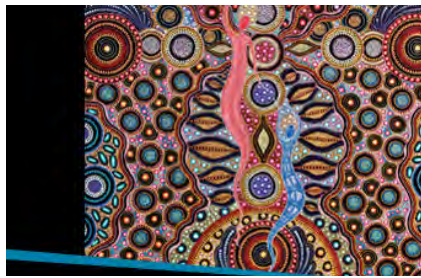
TSSM

I am pleased to advise that TSSM, a company that provides offers lectures and training programs to VCE students, will this year be presenting their exam revision program at our Kildare Campus during October. More details will be provided in the next few weeks.

Digital Thumbprint

Attached to this Newsletter you will find information regarding an opportunity for parents and guardians to learn how they can support the young people in their care to become better and more responsible digital citizens. Please consider this opportunity.

Faith & Ministry Matters



year_{of}youth

OPEN NEW HORIZONS FOR SPREADING JOY

Pentecost Now

The Spirit descended on Jesus at his Baptism, and he heard the Father say, “You are my Beloved, my favour rests on you.” (Mk 1: 9-11; Mat 3: 13-17; Lk 3: 21-22; Jn 1: 29-34). With a sense of his identity and with a purpose Jesus starts his mission, transforming human beings to “bring good news” to the poor, proclaim release to captives, sight to the blind, and freedom for the oppressed to usher in the great jubilee year of God’s favour.



Image by: Jim Whalen

This Pentecost, let us, too, strive to be the Beloved and treat others as Beloved, and treat others as favourites.

Confirmation Retreats

On May 3rd, fifteen of our Year 11 YME students lead an interactive Confirmation Retreat Day for 120 Year 6 students of St. Michael’s, St. Gabriel’s and Lumen Christi at Presentation Campus.

With the guidance of Ms. Winton and Ms. Santamaria, the YME volunteers organised and conducted a full-on day of exciting activities to educate the students on their up coming Confirmation and the Holy Spirit at work. Having already selected their saints and sponsors it was the YME students’ task to deepen the participants’ understanding of this sacrament that completes initiation into the Church.

The four activities offered were; Tree Planting, Pick-a-Box, Krazy Kanvas and Meditation. Through these activities we explored the Fruits and Gifts of the Holy Spirit.

When asked about this experience, the leaders responded:

“I enjoyed being able to run a station without the help of teachers.” Annabelle Bahuth.

“[It was] nice to form relationships with future Lavalla students and to be able to show things we’ve learnt in our own class”. Alysha Somerville.

“I enjoyed having fun with the kids and also developing my leadership skills”, Adison Wright.

“I enjoyed getting to know the Year sixes. It was a good experience trying to teach different students, especially students that were difficult to teach. It was a good learning experience”. Brandon Salter.

On behalf of the YME class, we would like to thank Mr. Roga, Ms. Brown, Ms. Winton and Ms. Santamaria for their commitment and time in the preparation and execution of this successful learning experience and we look forward to doing it all again at our second retreat day later this month.

Lily Bond, Maddison Burns



Cause Worth Week

Congratulations to our 5 brave students Anton Tarraran Yr 12, Jackson Raeburn Yr 12, Ava Merton Yr 10, Brandon Salter Yr 11, and Ian Allan Yr 10 who had their heads shaved as the culmination of our Cause Worth Week.



These students along with the students leaders and the general study body, have organised, participated in and given to the various activities operating throughout the week. The week kicked off with the annual LA trivia. This is a great opportunity for some fun house spirit and the pitting of intelligence between the many LA teams involved. This year our winning LA was MacKillop 4.

Other activities students from both campuses have been involved in were a sausage sizzle, bake sale, plain clothes day, tin rattling and a dodge-ball competition. Well done to all involved, our total to date is greater than \$5000. Those funds will go towards the Gippsland Cancer Care Centre.

Tertiary Information

Today all year 12 students had the opportunity to attend the Tertiary Information Service session at Federation University. Here the students learnt about the benefits of participating in Tertiary studies, ranging from more employment opportunities to greater salary earnings. Some of the many services available to

students not only now but also while they are participating in it. Students also had the opportunity to talk to and collect information from many Tertiary providers.

Please discuss with your child what they have heard today.

Dates to note VTAC opens 6th August closes 27th September, Special Entry Access Scheme (SEAS) closes 12th October.

Lavalla Catholic College will be hosting the Latrobe VTAC Parent and Student information night on Tuesday 17th July.

Girls Pants – Uniform Update

Girls can now start ordering School approved Pants from Lowes.

The cost is \$79.95. The pants are due to come in Mid to Late June, Lowes will contact those who leave a deposit.

REMAR – Blue Solidarity Camp

On April 14th Group of six year 11 Remar students travelled to Central Australia for their Blue Solidarity Immersion.

Through the week, staff and students faced many challenges, physical, social and environmental. The group was privileged to be welcomed with open arms into many aspects of the Ltyentye Apurte community.

The value of family and culture that was seen in the everyday living of the community was a stand-out that was witnessed through work done in the local Pre-School, Community centre and Spirituality centre. As visitors in the community we were invited into the homes of locals as well as given permission to go onto their sacred lands.

As a group, we were able to assist work already being done in the community, however, the greatest thing we were able to offer was experience with the people of the community. We were asked on our return, not to discuss the work we did, but instead the people, who they are, what they are like and why they value their culture.

“I was one of the very fortunate six students from Remar Blue to embark on our Solidarity Experience to Santa Teresa from Saturday the 14th of April to Friday the 20th of April. When we arrived in Alice Springs, you could just feel this vibe that it was going to be an awesome week. We got up nice and early on Sunday the 15th, packed our bags into two four-wheeled drives and then began our journey onwards to Santa Teresa.

Bear in mind, Santa Teresa is only 68 kilometres away from Alice, however, it took us almost two hours to get there due to the conditions of the red, dusty, dry and very bumpy road! After some great driving in the sunny and hot conditions from our teachers and Helm, we finally arrived in Santa Teresa! This community is like no other place that you have ever been to. Everyone is living simply, , but they are so happy with how little they have.

For me, the feelings I received from the place were, I felt at peace and at home. The community is so welcoming. We didn't go to this place to change these people's lives, we went there to serve as Christ's disciples. We all did our best to live out the Marist values for the week, but it is so hard going into a situation where you have no idea what is about to come from it! We learnt to really embrace the spirit of simplicity and of just being present with others.

Since being home for a month or so now, one thing that has stuck with me and that I feel will remain for the rest of my life is, to treat everyone with respect and kindness, and to be privileged for what I have. Thank you.”

- Madeleine Whiting, Blue Rower.



“Solidarity for me, was like no other experience I have had before. The community, Santa Teresa showed so much love, not only for one another but for spirituality, culture, land and tradition. I have brought back many new things with me to Victoria, and I'm not just talking about the red dirt on my hat...! I've brought back with me, Santa Teresa's presence, compassion, integrity and a sense of “love of work”. I went to this community that I had never heard of before with an open mind and an open heart. Now, that place in my mind is filled with new experiences and cherished memories but most importantly I think, is that the community Santa Teresa, has now taken up a special space in my heart.”---

Alysha Grace Somerville, Blue Remar Rower.

Zart Art Student Gallery

The Lavalla Art Faculty were delighted when Dee Zabel from Zart Art invited our 2017, Year 9 students to exhibit their art works in Term 2 at the Zart Art Student Gallery in Box Hill.

This is a great opportunity to showcase our students' skills and talents.

The acrylic and water colour portrait paintings beautifully portray our students' response to the challenge of creating a unique portrait which highlights and celebrates their own individual style.

Students explored a range of mediums and techniques in a quest to find solutions to their creative ideas and researched artworks from Australia's famous and well respected "Archibald Prize".

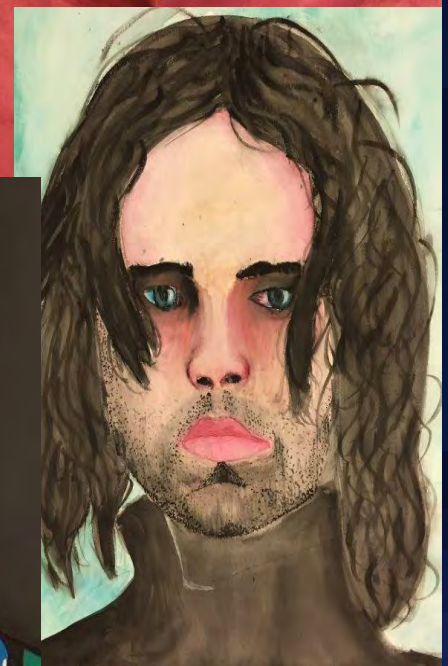
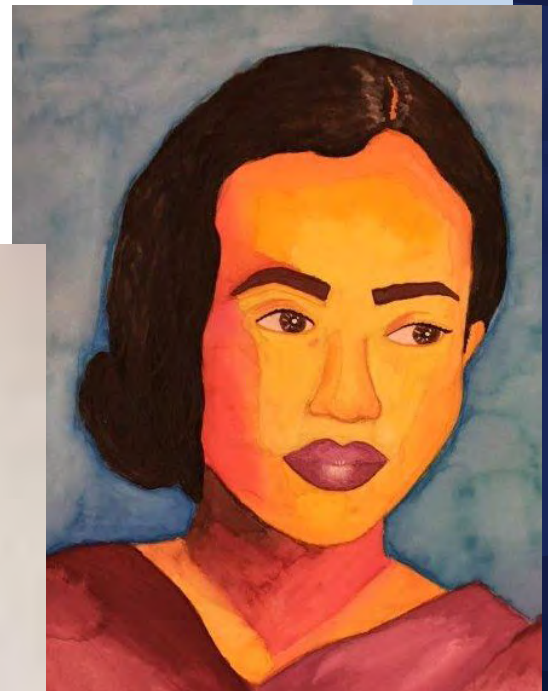
The work is to be displayed with other primary and secondary students' art work and provides a fabulous opportunity for our individual artists to exhibit their unique work outside of school.

The work may be photographed and possibly published in Zart Art publications.

The exhibition is on display from 16th March until 12th June, 2018 at Zart Art Student Gallery, 4/41 Lexton Road, Box Hill North, 3129, phone (03) 9890 1867.

Please congratulate the following successful students on their selection:

- Brooke Webley
- Grace Barnes
- Sienna Ryan
- Ally Balcombe
- Audrey Lambert
- Mobarrat Monir
- William Clare
- Milan Maaka



Speak Out – Under the Oak



On Monday 30 April, representatives from each of the Year 9 and 10 English classes met to compete in the impromptu speaking competition for Speak Out – Under the Oak.

Each student was given 10 minutes to prepare a two minute speech on a previously unseen topic. The top four students representing Year 9 and the top four students representing Year 10 then competed in a final impromptu speaking competition that was held in the afternoon.



The standard of presentation was high but the final four winners were Nathaneal Duffy, Maliat Monir, Jacob Pianta and Joshua Lyons.

Congratulations to these four and to all the speakers on the day. Thanks also to the judges: Brett Van Berkel, Stella Felton, Jasmine Santamaria, Kim Widrich and Michael McKenna.

Myles Pollard Yr 8

Medieval Day



On Medieval Day the Year 8 students travelled to the Presentation Campus to participate in some Medieval Europe based workshops. Those work shops were about; armour, crime and punishment, dance and knighthood. In the armour workshop we learnt about how armour evolved over time and how protective it was.

The crime and punishment workshop was about what was seen as crime and what the punishments were given for committing those crimes i.e. the trial by ordeal was used to make people confess to a crime but the torture itself could have potentially killed the suspected criminal in the process. In the knight's workshop we learnt about what it took to become a knight and then we got to have a go at using a practice sword to hit a pole.

However, the most interactive workshop was the dancing workshop. We learnt why dance was so important to the people back then. After a brief talk we were taught some traditional dances that peasants would have participated in and then we learnt a dance that wealthy people (nobles and lords) would have participated in. My favourite part of the day was the knight's workshop because it gave the most information that I was able to include in my Medieval Europe Depth Study.





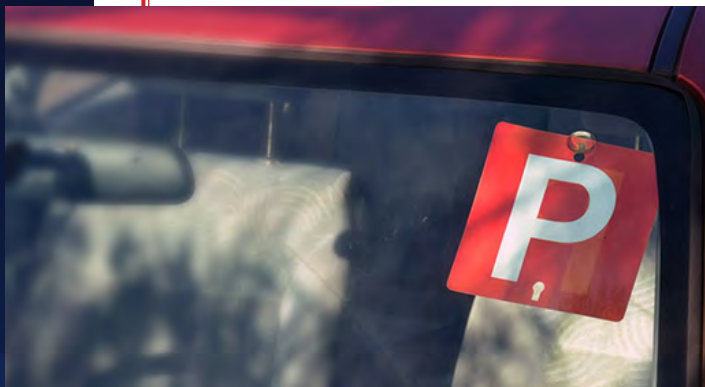
We have just experienced two enjoyable evenings with our VCE Music Performance classes. All of the students involved presented two pieces from their solo recital repertoire to an enthusiastic and supportive audience of parents, friends and staff.

Thanks to all who came along for giving the evenings such a sense of occasion and to our students who gained some invaluable performance experience. Also to our peripatetic staff who work individually with our music students in preparing them for these evenings – Laura Zalesiak, Connor Jenkinson, Alison Teychenne in particular. A special mention to Ms Stella Felten who accompanied the vast majority of our year twelve students on piano.



Year 12 Student Drivers

Each year many Year 12 students gain their Driver's Licence and drive to school. The College and the Department of Education and Early Childhood Development acknowledges this and makes the following requirements for Student Drivers:



Student Drivers **MUST**

- **Abide** by Victorian Probationary Licence rules; only one passenger unless a sibling;
- **NOT** drive to school activities, unless by prior arrangement;
- **NOT** Park in the College grounds.

Breaches of the above conditions will result in sanctions as directed by the Operations and Wellbeing Leader.



Aust. Football

Lavalla Catholic College has again had success at the Divisional Championships but this time it was the boys teams that finally produced some success.

On Monday, April 23 at Maffra our senior boys' team advanced through with a first up victory against Maffra Secondary College before the second match produced a head count that revealed Kurnai College had been playing with 19 on the field. Lavalla were a few points down at the time before the opposition scores were wiped and Lavalla prevailed.

The intermediate boys won through their pool matches against Traralgon College and Kurnai College before a tense battle in the final went the way of Catholic College Sale.

On Tuesday, May 8, our Year 7 boys team recorded an emphatic win against Maffra Secondary College in their first up encounter at the Catholic College Playing Fields in Sale.

Their main opposition was always going to be the host school and our boys took it right up to the more fancied opponent in Catholic College Sale. An early lead in the second half was overhauled with two quick goals before a flurry of points had Lavalla down by one point in the final minute. A kick-in within the final minute was marked by Tyler Anderson, who swiftly passed to Josh Hamilton 10 metres closer. His shot at goal faded and scores were level before the siren went moments later.

There was confusion as to what would happen but it was revealed that due to it being a round robin fixture that Lavalla advanced through due to a greater percentage from the resulting win against Maffra SC. Our victory was by 101 points were CC Sale defeated Maffra SC by 80 points.

The Year 8 boys claimed two wins from their pool games against Traralgon College and Kurnai College and again they were pitted against CC Sale in the final. A two-point deficit at half time was encouraging signs for Lavalla before CC Sale blew the margin beyond 30 points by the final siren.

The following day our junior girls and intermediate girls travelled to the same venue and were unsuccessful in their Divisional Championship campaigns. The junior girls recorded a narrow victory over Sale College before a great contest against Catholic College Sale resulted in Lavalla being defeated by seven points.

The Intermediate girls prevailed over Traralgon College but unfortunately succumbed to Kurnai College by three or four goals.

Our two teams that won through will compete in the Regional Championships in Moe later this month.

Netball

Our boys' netball teams have again been successful at the Divisional Championships in Sale. The junior boys played a full game of four quarters against Sale College on Tuesday, April 24 and produced a solid win by leading from start to finish.

Both the intermediate boys and senior boys advanced through to the next round on Monday, May 7 with some tough contests. The intermediate boys claimed wins against Sale College, Traralgon Secondary College and Kurnai College while the senior boys prevailed against Sale College and Traralgon Secondary College.



Sports Report

The Year 7 and Year 8 girls played at Sale on Tuesday, April 24 and were both defeated in the final against CC Sale. Earlier in the day both teams recorded wins throughout their pool matches against Traralgon College and Kurnai College.

On Monday, May 7 the intermediate girls prevailed in a tight contest against CC Sale in a match that went into extra time. Lavalla produced a narrow two goal win in the extra period.

Tennis

Our three tennis teams that attended the Regional Championships at Traralgon on Friday, April 27 all claimed victory and progressed through to the State Championships.

The Year 7 girls' team defeated both Mirboo North SC and Drouin SC with no team present from the East Gippsland Division.

The Year 8 boys prevailed against Mary MacKillop Leongatha, Chairo Christian School Drouin and Nagle College Bairnsdale.



The intermediate boys were swift in all their matches and produced strong wins against Wonthaggi SC, Marist Sion College Warragul and Nagle College Bairnsdale.

The intermediate boys will compete at the State Championships next week while the two junior teams will wait until the last few weeks of the school year before they compete at the State Championships.

Volleyball

Lavalla Catholic College sent two teams to the Regional Championships of Volleyball where our Year 8 boys were very unfortunate to lose a close contest against Drouin SC which prevented them from advancing through to the State Championships. The boys lost both sets but only by a total of five points. The boys then went on to secure strong wins against Mary MacKillop Leongatha and Nagle College Bairnsdale.

The Year 7 girls were successful in their first up match against Neerim District SC before being defeated by Wonthaggi SC and Lakes Entrance SC.



Important Dates

MAY

Mon 21st May	-	Year 8 Camp 1 (Mon - Wed)
Tue 22nd May	-	Year 10 Retreat
Fri 25th May	-	SSV Tennis State 7 Boys
Mon 28th May	-	Year 8 Camp 2 (Mon-Wed)
Tue 29th May	-	SSV AFL - Senior Boys
	-	Year 10 Retreat
Thu 31st May	-	Year 7 2019 Enrolments CLOSE
	-	SSV AFL Region 7 Boys

Second-Hand
Uniform Shop
Open 3.30pm - 6.00pm
St Paul's Campus,
Grey Street

3rd May
17th May
7th June
21st June
19th July
2nd August

Keep updated at the Lavalla Catholic College website:

<https://www.lavalla.vic.edu.au/news/college-calendar>

TANG SOO DOO MARTIAL ARTS CLASSES

**NEW STUDENTS
WELCOME FIRST LESSON
FREE**

Speak up. Stand up. Self Defence Academy

Venue: Lavalla Catholic College,
St. Paul's Campus, Grey Street.
Traralgon.

Year 7 Centre. (Enter via main
gates, turn right at statue of
Marcellin Champagnat.

Training days: Mondays and
Wednesdays

Ages 5 -16 years : 4:30pm –
5:30pm

For further enquires inbox
Facebook Speak Up. Stand Up.
Self Defence Academy or call
0409714687.

Give a Damn. Give a Can. Schools Collection.

Each year The Rotary Club of Traralgon Central conducts a canned food appeal. Last year the club collected over 7500 tins of food for needy families. This lasts the Vinnies food bank just 5 months. But it does mean ST Vincent de Paul can meet the needs of the Traralgon community for the full 12 months.

The most significant part of this collection is that conducted by the Traralgon primary schools. Primary schools, government, Catholic and independent support the project. Last year the Traralgon primary schools between them collected over 6000 tins of food.

We cannot thank you enough, generous parents, for your involvement.

On Thursday May 24 or Friday May 25 we ask that each family donate one tin of food per family. Of course you can donate more, but if we get one tin per family, we can get a collection of which we can be proud. Please send your child to school with one tin of food per family to support this appeal. Collection days. Week May 21-25.

There will be some publicity during the collection. Look out for the TV ads on WIN network and the kerbside collection bins during the week of May 21 -26. We thank you once again for your involvement in this community project.

insights



Helping teenagers achieve sustained school success!

by Sharon Witt

The secondary school year is well and truly underway and thousands of teenagers (and their parents) across the country are settling in for a full year ahead. For some this marks the beginning of an entirely new stage in their schooling, while others are buckling in for another year of academic rigor. The following are a few tips to help you and your young person navigate the year ahead.

1. Communicate with school

Communication with the school is important in aiding a successful school year for your teenager. Familiarise yourself with the names of your child's subject teachers, year level coordinator and pastoral care/homeroom teacher. If your child has any specific learning or behavioral issues it is important to share these with their teachers at the outset. Don't assume that information will be passed on from previous teachers.

Be sure to communicate early any concerns you have regarding your teen's experience at school. As a secondary teacher myself, I can't stress enough the importance of parents letting us know of issues before they become big problems. We can only deal with information you share with us.

It can be annoying wading through the mountain of communication that arrives home via your teen's schoolbag or your inbox, however it is important that you read such communication. Have a dedicated place for keeping incoming and outgoing forms. Note important term dates, sports days, excursions and camps in your diary and on a family calendar visible to all.

2. Organisation tools to support success

We like to believe our teenager will naturally develop strong organisational skills and be a self-motivated young person. However this is not often the case. As parents we often need to model organisation tools and strategies.

Ensure your child uses his or her school diary on a daily basis to record homework, assessment tasks and tests. Take a look at it regularly and ask questions if there are weeks of blank pages.

3. Create and support a homework plan

Many teenagers find homework an inconvenience. However, if homework is set for your teenager it is better to set them up for success rather than ignore the issue. Ensure your child has a well-lit space where they can complete homework each night, ensuring they also have the tools they need. Ensure their social media devices are somewhere else and keep healthy snacks at the ready. Encourage your teenager to get into the habit of creating a 'to do' list to keep them focused on two or three tasks in a session.

4. Encourage your teen to find their spark

The school year is long and can be exhausting at times, and it is *not* the be-all and end-all. Encourage your teenager to find their spark by being involved in non-academic activities that bring them joy. Examples are sports, music, dance, art or anything else they have a passion for. Having an interest outside of school that encourages socialising and developing friendships is also great for resilience.



5. Prepare for a successful day ahead

Preparing for a successful day starts with getting plenty of sleep. This is becoming increasingly difficult as an unprecedented number of teenagers are reporting sleep issues as a concern. Most teenagers require 8 to 10 hours of sleep each night, but many report getting less than 5.

Young people often lack the self-control to avoid engaging online when they should be sleeping. One strategy for improving this situation, which may require you to develop your 'digital spine', is removing internet-enabled devices from the bedroom. Insist devices are placed in a central charging area in the home, away from bedrooms, at a nominated time each evening. Many teenagers also benefit from developing a pre-sleep routine such as reading a (paper) book or magazine half an hour before bed, having a warm bath or shower and/or a warm milk drink. If sleep continues to be an issue, it would be worth a visit to your local GP for a consultation to rule out any underlying issues.

The best way to set the scene for a successful day ahead is to ensure your teenager eats a healthy breakfast and takes a nutritious and balanced lunch with plenty of healthy snacks to keep their brain focused throughout the day.

6. Make time to chat about school

Finally, keep the lines of communication open with your teenager about their school experiences. While you may be met with an awkward grunt when you ask about their day at school, don't give up on asking. Often a teenager will chat more in the car or in a café. Keep reminding your child that you are always available to listen – listening being the crucial point here. Many adolescents don't want you to fix their concerns but they may need you to just listen.



Talk about the positive experiences you had during your own high school years and reassure your teen that it will go by quicker than they can imagine.



Sharon Witt

Sharon Witt has been immersed in teen world for over two decades in her role as a Secondary teacher, Author and Presenter. Sharon is one of Australia's leading book authors for young people. She has written 12 books for young people to help guide them through many of the issues they face in early years and help them develop key strategies in building resilience. www.sharonwitt.com.au

NAPLAN on paper – information for parents and carers

Why do students do NAPLAN tests?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What will be tested?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

To give you an idea of what the tests look like, see example questions at nap.edu.au/naplanexample

How can I help my child prepare for NAPLAN?

Help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend the use of services by coaching providers or excessive preparation. NAPLAN is not about passing or failing, but about assessing learning progress.

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN tests.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

Will my child sit NAPLAN on paper or online?

Your child will sit the NAPLAN paper tests in 2018.

However, children in some other schools across Australia may sit the NAPLAN online tests this year. Federal, state and territory education ministers have agreed that NAPLAN will move online over the next two to three years. State and territory education authorities will determine when their schools move online.

As students are presented with questions that test the same range of difficulty, regardless of whether they complete the test online or on paper, results for both formats will be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au/online-assessment

What if my child is absent from school on test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 18 May 2018.

NAPLAN 2018 tests timetable

	Tuesday 15 May	Wednesday 16 May	Thursday 17 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

A NAPLAN report will be issued by your school later in the year. If you do not receive a report, you should contact your school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN will be handled by ACARA, please visit nap.edu.au/naplanprivacy

Support your child to be safe and discerning online

Students throughout the Latrobe Valley are participating in Optus Digital Thumbprint workshops during the week commencing 28 May. These award-winning and government accredited sessions have been designed by educational experts to support young people to be digitally safe, and to build a positive online presence.

Optus Digital Thumbprint and Latrobe City Council are hosting an evening seminar for parents / guardians / community members to share information and discuss how to empower young people to be responsible digital citizens who thrive in today's world of technology.

Topics to be discussed include:

- digital privacy and security
- password security and why it's important
- sexualization of content and behaviour
- the types and effects of cyberbullying

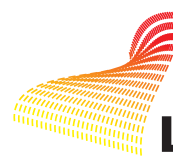
- how to create a positive online presence
- using technology to improve study habits

The evening will be interactive, informative, and designed to help you have a structured conversation with your children about these topics.

Since 2013, Digital Thumbprint has reached 170,000 secondary students in New South Wales, Queensland and Victoria through free, curriculum-aligned in-school workshops. Digital Thumbprint is certified by the Office of the e-Safety Commissioner. Find out more about Digital Thumbprint at

www.digitalthumbprint.com.au/

Optus Digital Thumbprint



LatrobeCity
a new energy

OPTUS

Places are limited, register today.



Digital Thumbprint seminar for parents / guardians / community members

Digital Thumbprint for Parents event details

When: Wednesday 30 May

Time: 7:00pm - 8:00pm (please arrive at 6:45pm for registration)

Where: Latrobe Performing Arts Centre
Grey Street, Traralgon

This is a free seminar and suitable for parents / guardians / community members.
Light refreshments provided.

Please register: <https://optusdigitalthumbprint.eventbrite.com.au>

OPTUS

Places are limited, register today.

Lavalla Parents & Friends Debutante Ball Committee



email address: lavalladebball@gmail.com

ABN: 92929851133

The 2019 Lavalla Parents and Friends Debutante Balls will be held at Premier Function Centre (PFC)

April 10th, 11th and 12th 2019

The balls are hosted during school holidays

A Deb information session will be held at **St Pauls lecture theatre on Wednesday 10th October starting promptly at 7pm** At this information session you will be told how to register your intention to participate. Both the prospective debutante and a parent or a representative need to attend.

Our registration evening where paper work and full payment are required is **Wednesday October 24th at the Kildare Hall starting at 7pm**

Please note that we require 15 couples per evening to be able to host a ball and evenings will be capped.

To be eligible to register Debutantes need to be enrolled in Year 11 at Lavalla Catholic College in 2019 and be a current student right up to the Deb ball.

Dance Training is held every Wednesday in term 1, at the Kildare Hall from 3.30-5.30pm, with 2 Sunday rehearsals, one held at the Kildare hall and the other held at PFC. The Sunday rehearsals are split rehearsals according to your ball night. These sessions are from 1-2.30, 2.30-4.00, 4.00 to 5.30

We are also looking for people to join the 2019 deb ball committee. All volunteers are required to hold a current WWCC.

If you would like to join this committee please email your intention to

lavalladebball@gmail.com by 5pm Friday June 29th

Our AGM will be hosted on Monday July 16th at 7pm