



From the Principal

John M Freeman



ANZAC Day

On 24th April we held brief, but poignant services at each campus to commemorate ANZAC Day.

On the following day we had a number of staff and students attend a number of ANZAC Day parades and wreath laying ceremonies in our local communities. Thank you to all staff and students who participated in these events where we remember the sacrifice of the countless men and women who risked their lives to defend Australia in times of war, and in peacekeeping missions. We pray that the fallen enjoy God's eternal embrace. Lest we forget.

Student Achievements

Congratulations to both our Girls and Boys Marist Basketball teams on their achievements in the Championships held in Canberra in the first week of this term. Thank you as well to their coaches and team managers – Karen Joyce, Chris Watson, Dwayne Tibballs and Daniel Scholes. A more detailed report is in this Newsletter, but some of the highlights are:

- Girls' team won their 14th National Title
- Boys' team won the Plate Division
- Champagnat Awardees – Joshua Palmer and Joanna Watson for their respective teams
- Emerson Devenie and Lauryn King-Church gained Marist All Star 5 selections.

Congratulations to our Clay Target shooters on their successes. More details in this newsletter.

Well done to Blake Townsend on his signing with the Seattle Mariners Major League Baseball team in the USA.

Twilight Open Evening and Year 7 Enrolments for 2019

On Tuesday, 1 May, we held our annual Twilight Open Evening at our St. Paul's Campus. The main purpose of the evening is to provide an opportunity for parents and their children to visit the school and understand more about what we offer as a secondary school option. It was very pleasing to see so many families attend. Thank you to Doug Doherty, Kelly Murray, Allison Langmaid



From the Principal cont...

and all the staff who made this such a successful event. However, it is important to acknowledge that the success of these events is not due to any small group, but the collaborative efforts of everyone – teachers, administration team, maintenance team, our cleaners and very importantly the students. Great “Open Days” are usually due to the students who are escorting and talking with families or those performing, cooking, demonstrating and simply enjoying themselves whilst being at their school.

We are now receiving enrolment applications and have already received over 70 to date (ahead of previous years). Accordingly, it is vital that if you are intending for your son and/or daughter to be enrolled for Year 7 in 2019 that your application is received by close of business, **Thursday, 31 May 2018**. We will accept applications after this date, but as a matter of justice, priority will be given to those who have met above date.

If you have any queries please do not hesitate to contact our Registrar, Allison Langmaid. Her email contact is: registrar@lavalla.vic.edu.au

GTS Opening

You may be aware from reading the local paper and other media reports that the Gippsland Technical School (GTS) in Morwell officially opened last week. The College has been involved in its development since its inception in 2014 and will be investigating the various ways we can work with the team at the GTS to provide great learning opportunities for our students.

If you would like to know more about the GTS, please check their website: <http://www.gippslandtechschool.vic.edu.au/>

NCCD and SWD Information.

Please find attached to this Newsletter two information sheets for parents relating to Students with Disability (SWD) funding and the Nationally Consistent Collection of Data (NCCD) on School Students with Disability.

Please take the time to read the information provided at the end of the newsletter.

Cause Worth Week

Next week is Cause Worth Week, our annual fundraising program to raise money to support Gippsland Cancer Care Centre. Activities will take place at both campuses, but the major event will be on the Friday when brave students and staff sacrifice their hair to raise funds.

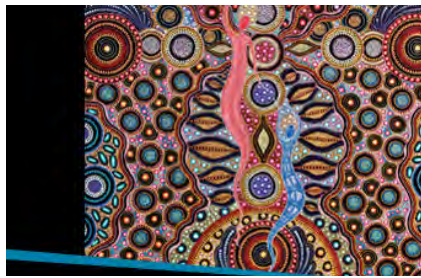
Come and See Event

Last Thursday saw 180 students from all seven Catholic Secondary Schools in the Sale Diocese gathered at our Presentation Campus for the Come and See Youth Ministry Event. This day was organised in collaboration with staff from the CEO Sale and was a great day with positive feedback from participants – both staff and students. The highlight of the day was the Mass celebrated by Bishop Pat O'Regan, which was joyous as well as prayerful. Thank you in particular to Chris Roga, Alex Rathbone as well as a number of our staff and students who did so much to make this a success.

Confirmation Retreat

Thank you to Jasmine Santamaria and Emma Winton and the students, supported by Chris Roga, who organised and lead a Confirmation Retreat for students from St Michael's, St Gabrielle's and Lumen Christi Primary Schools this week.

Faith & Ministry Matters



year of youth

OPEN NEW HORIZONS FOR SPREADING JOY

This week is Catholic Education Week and this is the month of May, the month dedicated to Mary.

Catholic Education seeks to educate all people life, to build a just world for everyone, so all people can lead fulfilled lives. Mary, our Good mother, is someone we can turn to, to lead us to fullness.

Therefore, it is right that we reflect on Mrs Widrich's prayer for Staff on 2 May 2018. The Peace Prayer of St Francis (1162-1226 CE) is itself more than 800 years old. On Friday 27 April, Kim Jong Un of North Korea and South Korean President Moon Jae-in pledged to bring peace to the Korean peninsula, after more than fifty years of tension. We know that many people would have worked behind the scenes to make this happen. By connecting the prayer to contemporary global events, Mrs Widrich underscored the importance for each of us to be peacemakers in our own space and time.

Mrs Widrich reminded us that, in situations of deadlock where relationships have broken down, the route for resolution is often to be humble and ask for forgiveness (even when we feel like we are the ones who are owed an apology). In going first, the other party is more likely to be open and responsive. They may even "say sorry" as well. The prayer is apt.

On Thursday 26 April, about 180 young people from 7 secondary schools in the diocese descended on Presentation Campus for the inaugural "Come and See" event. The day from all accounts was exciting and satisfying. Some feedback from the Year 12 students who helped organise and run the day:

"I really enjoyed running the BBQ, getting to meet other students....the Bishop and telling him about my future pathway..." (Penny Georgeson).

"Interacting with other schools." (Tess Brooker).

Marist Connect

Marist Connect is holding an Evening Event at Marist Sion College, Warragul, on Thursday 24 May from 5.30 – 7.00 pm for students of Years 11 and 12 only. All year 11 and 12 students are invited to attend. More more information please contact Mr Alex Rathbone.

Twilight Evening

The Twilight evening was held at St Paul's on Tuesday. There was energy and joy in the air. People and prospective students passed through the various rooms and spoke with teachers and students. The Religious Education area was well patronised. Mrs Mustoe and Mr Moulton spoke with families, and gave them a look at Religious Education at Lavalla.

Prayer of St Francis

Lord, make me an instrument of
your peace;
where there is hatred, let me sow
love;
where there is injury, pardon;
where there is doubt, faith;
where there is despair, hope;
where there is darkness, light;
and where there is sadness, joy.

O Divine Master,
grant that I may not so much
seek to be consoled as to
console;
to be understood, as to
understand;
to be loved, as to love;
for it is in giving that we receive,
it is in pardoning that we are
pardoned,
and it is in dying that we are born
to Eternal Life.

Amen.



Twilight Open Evening

This week we hosted our Twilight open evening where we invite families to come and see the St Paul's Campus in operation. On this night, we rely heavily on our students to conduct tours and help in a number of subject areas around the campus. Feedback from families who visited have been overwhelmingly glowing about what wonderful ambassadors for the college these students are. A big thank you to all of the students who helped on the evening and to their families for juggling their normal routines to allow them to help.

The winner of our feedback draw for the Lavalla school bag, kindly donated by Seymour St Newsagency, was Karen Humphries.

School Start Times

The morning program for both campuses starts at **8.45 each day** (the only exception being on a Thursday 1 when Kildare Campus has student choice until 9.28). We ask families to ensure that their children are arriving on time so that they can be fully engaged in the morning homeroom program with its focus on wellbeing and the development of the whole person. We know that there are times when it is difficult to arrive on time due to appointments.

Where this is the case, please call the appropriate campus to alert staff that your child will be late and then sign your child in at the front office at St Paul's or Student Services at Kildare.

Nose Piercings

It has been noted that a number of new nose piercings have appeared lately. The uniform policy, which appears in the student planner and on our website, states that nose studs/rings are not to be worn at school. Please ensure that your child does not wear a nose stud/ring during school hours.

Girls Pants

Advanced notice – Lavalla Catholic College is in the process of organising Girls Pants. These will not be replacing the kilt, rather an alternative item that girls can wear. The design of the pants has been approved by the students and staff and we are working on having more sample sizes available for girls to try on and look at.

If you as a parent are interested please contact the college to organise a time to view the pants. As soon as the pants are available for purchase we will advise you.

Cause Worth Week – Monday 7th – Friday 11th May

During this week students are running many fundraisers for the Gippsland Cancer Care Centre. Students have the opportunity to participate in LA Trivia, Sausage Sizzle, Bake Stall, Plain Clothes Day, and to observe the Shaving of student's heads. A big thank you to all the students who have worked hard to make this event possible and to all whom have participated and supported in any way. Our aim this year is to exceed \$10,000.

Work Experience/ My Future Weeks

From Monday 21st May for two week, year 10 students will complete Work Experience and their My Future Week, students have been notified as to which group they are in. The activities during these weeks are compulsory, please ensure that your child returns their permission forms for all activities.

Teaching & Learning News



As we come up to Time block 2 Feedback (due out the week of the 14 May) it is an opportunity to review your child's progress and assist them in achieving their full academic potential.

Some strategies that can be used to facilitate this is;

- accessing the Parent Portal to view your child's progress
- discuss current performance with your child
- monitor if they are implementing their study plan and the recommended number of study sessions per week
- review if they are using their study time free of distraction (removing their mobile phone while studying)
- limit the time your child commits to part time work (no more than 10 hours per week)
- create a dedicated study space that is free from distraction
- promote reading for a minimum of 20 minutes per day

It's not OK to be away

Attendance Requirement

In order to maximise student achievement and outcomes, Lavalla Catholic College requires students to be punctual and attend all classes with appropriate materials and set preparations completed so that teaching and learning can be effective.

The College Attendance Requirement is fully supported by the VCAA and Catholic Education Office and requires at least 90% attendance (face to face) in each Unit/subject to achieve an 'S' for that Unit/subject, regardless of whether or not the student has satisfied the coursework outcomes for that Unit/subject or not.

Approved absences are:

- Those covered by a Medical Certificate or other relevant documentation
- Those caused by the student's participation in another aspect of the College's educational program (such as Elite/Marist sport, music, excursion or camp)

Unapproved absences are:

- Absences not covered by a Medical Certificate or other relevant documentation
- An absence from a whole school activity
- Family holidays taken by students during the school term. Teachers are not responsible for, and may not provide work for students on holidays as this will lead to authentication concerns.

Holidays during school time:

What does this mean for your child's assessments?

To request that assessment be moved or deferred to a later date due to an absence requires the student to apply/ request for special provision.

Special Provision and School Based Assessment

Students are eligible for Special provision for school-based assessment if they are adversely affected by illness, impairment or traumatic personal and/or family circumstances. The usual provision granted in this category may include allowing the student to undertake the task at a later date, allowing the student extra time to complete the task, substituting or replacing one task with another task or using technology to complete the task.

All these possible provisions will be dependent on the resources of the College.

If a child is away on a family holiday for an exam, assessment or SAC they will receive a zero for that task. This is because family holidays do not meet the requirement outlined above to qualify for Special Provision.

It is important that if you are planning on taking holidays during the school year you have a conversation/email your child's Learner Advisor or Homeroom Teacher, Wellbeing Leader or Senior School Co-ordinator to assess the full impact of the absence.

If the intention is that your child will be away from school longer than 5 days then a 'Leave of Absence' form needs to be completed. These can be collected from Student services at each campus.

The schools assessment procedures can be found on the college's website

<http://www.lavalla.vic.edu.au/students-parents/important-procedures-and-information>

Gonski supports the Maths Program at Lavalla

The Gonski 2.0 report gives general direction for schools, with the intention of allowing more students to learn to the best of their ability. Of the two key recommendations, one is support for an on-line assessment instrument that teachers could use to continuously measure individual student learning growth over time. Pleasingly, Lavalla is already doing this in Mathematics. The Maths Pathway learning program allows each student to work at his or her own level and individual growth is measured (and reported) and celebrated.

Our students have worked hard to accommodate a new style of learning and they have embraced the system. Parents should also be acknowledged as they have worked with the school to support Maths Pathway. Lastly, Maths teachers, some of whom trained several decades ago, have done a magnificent job in taking on a major change to their Maths classrooms, with potentially 28 different lessons occurring at the same time.

It is most encouraging to see support for what we are doing from someone so respected as David Gonski AC.

And since we're talking Maths Pathway, parents are reminded that students are tested every two weeks and should undertake at least six modules during that time. This will mean that students are expected to complete some Maths Pathway modules as homework.

Brainstorm Productions

The year 7 and 8 students have this week been treated to the presentation of the production Cyberia, performed by Brainstorm Productions. Cyberia is part of our student wellbeing curriculum and the program has been developed in consultation with teachers, psychologists, as well as real-life student experiences. The methodology of the program is safe, supportive and nonjudgmental and designed to provide students with positive and useful tools that they can use in their everyday lives.

Cyberia focuses on the issues of the misuse of technology and the damage caused by cyber bullying. Specific messages include what constitutes cyber bullying, the effects of too much screen time and violent video games, internet safety, digital citizenship and protecting your online reputation.

Students have been reminded about where they can go for help when issues arise and we would encourage you to talk to your children about what they learnt from this performance.





Last Thursday (26/4/18), four student leaders from the St Paul's campus represented Lavalla at the opening of the new Gippsland Tech School in Morwell. The Minister for Education James Merlino was joined by the Minister for Training and Skills Gayle Tierney to officially open the School which includes a high-tech skills laboratory, a fabrication room and a maker space for students to get hands-on experience using specialised high-tech STEM equipment.

"Mische and myself (Myles) learnt about augmented reality and how we will be able to utilise it in the future. Later on in the day we created our own piece of augmented reality. We created an image that the iPad camera would scan and then a short power point that explained what augmented reality was popped up onto the iPad screen."

Myles POLLARD

"Logan and I were grouped together to do different activities. My group specifically had to conjugate one idea of what we could possibly do with the open cut, here in Latrobe Valley. Our group had the idea of turning it into a lake. After that we had to think of what the benefits of having a lake, then we needed to create a visual representation of what it would look like afterwards. It was a great opportunity to hear and discuss the ideas and opinions with representatives from other schools and how we would work together to execute the activity."

Nicole FORMARAN



L-R: Myles Pollard, Mische Richards, Minister for Education - James Merlino, Logan Archibald, Nicole





Victorian Institute of Sport Excursion- Thursday 26th April 2018

Thirty Sports Enrichment student athletes from years 8 and 9 travelled to the Victorian Institute of Sport at Albert Park to find out what it takes to make it as an elite athlete. They had a tour of the VIS facility, led by Sophie Taylor (State and national hockey player) and looked at the recovery pools, the heat tent, the VO2 testing machines, reduced gravity treadmills and the specific resistance equipment athletes use in their trainings. Sophie spoke to the students about her nutrition, fitness and recovery regime and the pathways it takes to make an elite athlete.

Our students then had the opportunity to participate in some fitness tests and discussed how the body worked during exercise. They tested their vertical jump, foot speed and wattage output on a bike and compared their results to that of elite athletes currently at the VIS.

Our students then had a Presentation- by Melissa “Milly” Tapper. An able body and Paralympian in the sport of table tennis. Milly won a gold medal at the recent Commonwealth games and the students were able to get a close up look at her gold medal. Milly has severe nerve damage to her right arm, which was suffered at birth. Some of the students had a chance to play Milly at table tennis but none of them were able to even return her serve!

The Lavalla students then enjoyed a second presentation by Joseph Deng a finalist in the 800m at the Commonwealth Games. He was a Sudanese refugee – born in a refugee camp who is now running for Australia and about to start a degree in Business. He spoke about the injuries he has had, how he overcame them and what training involved to excel in middle distance running.





Lavalla Catholic College has once again enjoyed great success at the Marist Schools Australia Basketball carnival held from April 15th to April 20th in Canberra, ACT.

With both boys and girls teams a little depleted, the Lavalla student athletes still managed to compete tremendously at a high level competitiveness and within the Marist spirit. While the preparation was a little off key in terms of smooth operations, the teams still had very talented lists that earned selection.

GIRLS PREVAIL TO CLAIM 14th MARIST TITLE



Despite two very strong female athletes not available for the Marist basketball carnival, Lavalla showed the talented depth the College has in the sport and arrived at the carnival not knowing what to expect. A strong first up win over Cardijn College Noarlunga Downs (70-26) was followed up with a victory against St. Teresa College, 43-11. The girls finished three from three after eclipsing Assumption College, 38-34, before heading into day two.

A scrappy 43-9 triumph over Trinity College Beenleigh was followed up with a 38-38 draw against Sacred Heart College Adelaide. The drawn game relegated Lavalla to second place in the pool and a cross-over quarter final match up with Catholic College Sale.

The Lavalla girls came out rejuvenated on day three of competition and despite struggling to put their advantage into the scoreboard pressure, the signs were good and they were able to eventually secure a 43-17 win over Sale in the quarter finals.

Lavalla produced an emphatic victory over Adelaide in the semi-final with a 52-33 win to secure a Championship final berth against Kilmore, who eliminated carnival newcomers, Catholic College Bendigo in their semi-final.

The Championship final was a tough contest early with Lavalla and Adelaide locked at 10 points apiece by quarter time. However, our girls managed to surge ahead a little in the second period to lead by seven points at the major break before extending their advantage out to 15 points, 41-26, with a quarter to play.

After falling behind by as many as 19 points, Kilmore made an early rally in the fourth quarter and would eventually reduce the deficit to six points. The resolve of the Lavalla girls was tested and they responded by scoring the final six points of the game to secure their four consecutive Marist Title with a 58-46 triumph. The win also giving Lavalla their 14 Marist Title overall.

Marist Basketball

Emirson Devenie and Lauryn King-Church gained Marist All Star 5 selections for their efforts throughout the carnival but Milly Murphy and Joey Watson were other standout contributors in a solid performance as a team during the week.

Finally, Chris Watson and Karen Joyce are to be commended in what they were able to produce from these two teams in their respective competitions. Much time is volunteered in preparing the teams for the carnival and the Lavalla showed great improvement as the carnival progressed.

BOYS CAPTURE PLATE DIVISION WITH 9th OVERALL

The boys faltered at their first hurdle when pitted against Marist-Sion College Warragul in their first clash and despite pulling within two points during the third quarter, Lavalla were unable to hold their nerve as Warragul pulled away to record a 56-38 win.

From this point on though the Lavalla boys put their best foot forward and gradually began teaming well together and understand the mix of the team.

After coasting past Marist College Kogarah (60-28) in their second game on day one, Lavalla then recorded three straight wins on day two by getting past Marist College Bendigo, Marcellin College Randwick and Catholic College Bunbury.

However, this placed the boys in a three way tie at the top of their pool with Warragul and Randwick and it was unfortunate that Lavalla missed by 0.2% in qualifying for the Championships Division.

In the quarter finals of the Plate Division the boys waltzed past Newman College Perth, 63-23, and then recorded a comfortable semi-final victory over Champagnat Catholic College Pagewood, 77-31, to qualify for the Plate Division final against Trinity College Beenleigh.

The boys, after a slow start, managed to seize the lead before quarter time and then never looked back. A Christian D'Angelo long-range bomb from over half court at the halftime buzzer handed Lavalla a 28-20 advantage. A strong second half proved the boys were very unfortunate to miss the Championship Division with a 64-38 triumph over the 10th placed team, Beenleigh.

Luis D'Angelo could consider himself very unlucky not to have earned an All Star 5 selection and produced a solid carnival overall while Joshua Palmer, Cohen Ruyters, Riley Pollard and Christian D'Angelo all gave valuable contributions throughout the week.



Clay Target Championship



Lavalla Catholic College has enjoyed a very successful competition in the Yarra Valley Invitation School Clay Target Championships with a number of students achieving great results at the Melbourne Gun Club on Thursday, April 3rd.

While Lachlan Fleming was our best performer of the day, it was little brother Rohan Fleming who undoubtedly took the limelight by claiming the junior boy's competition with a solid showing with a score of 24/30 to be two clear of his nearest rival.

The junior boys had a very satisfying day of results with six shooters finishing inside the top 14 placings. Nic Alimpic and Mitchell Edwards were tied with two other competitors for equal fifth.

Despite Lachlan Fleming's good shooting performance it wasn't enough to capture the senior boy's section. His score of 26/30 was one behind the overall competition winner and senior boy's winner, but it also placed him in a shoot-off for second and third. Unfortunately Lachlan lost the shoot-off to claim third in the senior boys.

Byron Foley scored 24/30 to finish 5th in the senior boys competition.

A great day of competition enjoyed by the 22 student athletes attended in a day that maintained pleasant conditions throughout.

JUNIOR BOYS

- | | |
|-----------------------|--------------------------|
| 1. Rohan Fleming | Lavalla Catholic College |
| 2. Darcy Lloyd | Lilydale High School |
| 3. Adrian Van Putten | Lilydale High School |
| 4. Ryan Bradley | Wonthaggi Secondary |
| 5. Mitchel Edwards | Lavalla Catholic College |
| 6. Nic Alimpic | Lavalla Catholic College |
| 7. Tim Morgan | Gippsland Grammar |
| 8. Luke Bezzina | Assumption College |
| 9. Tex Cavill | Lilydale High School |
| 10. Ryan Oude-Meilink | Lilydale High School |
| 11. Ben Del Picollo | Lavalla Catholic College |
| 12. Bayley Harris | Lavalla Catholic College |
| 13. Jacob Colaciello | Lavalla Catholic College |
| 14. Jake Licari | St. Paul's College |

SENIOR BOYS

- | | |
|--------------------|--------------------------|
| 1. Aaron Barling | Gippsland Grammar |
| 2. Jack Stockdale | Assumption College |
| 3. Charlie Cook | Wonthaggi Secondary |
| 4. Lachlan Fleming | Lavalla Catholic College |
| 5. Matt Molan | Trinity College Colac |
| 6. Byron Foley | Lavalla Catholic College |
| 7. Jack Pretney | Gippsland Grammar |
| 8. Luca Vuat | Gippsland Grammar |
| 9. Michael Cudmore | Assumption College |
| 10. Robbie McGavin | Geelong College |
| 11. Adam Beechey | Nagle College |



Student Achievements

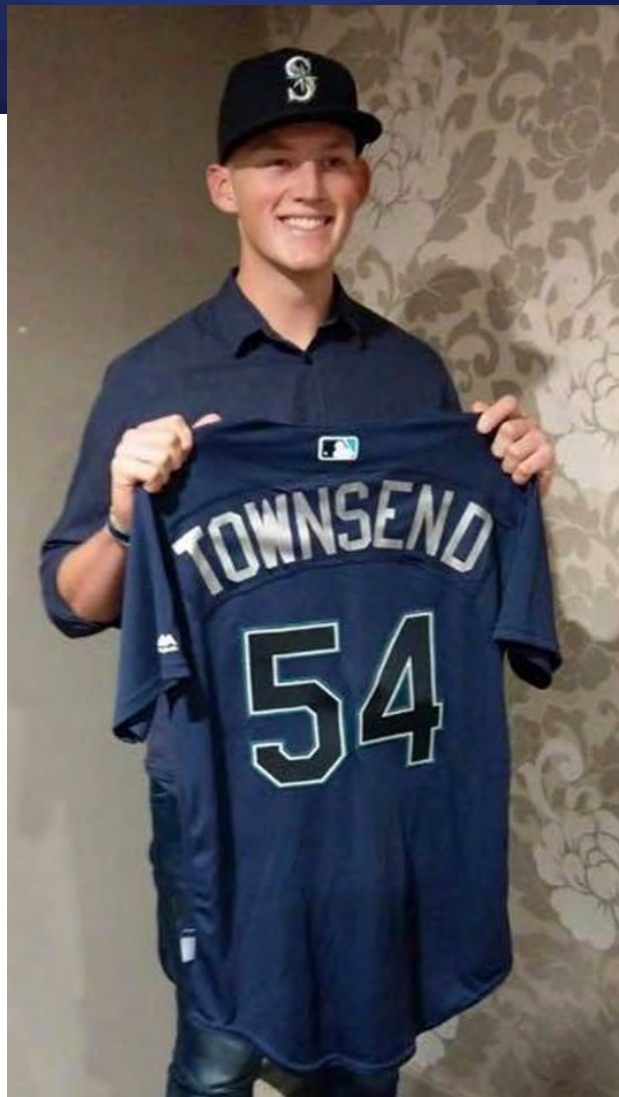
When you think about how many people there are in the world and how many actually make it to 'The Big Leagues' it's pretty hard to imagine that a youngster from Traralgon is now only a few steps away from this dream coming true. Traralgon Redsox pitcher, Blake Townsend will be signing a Professional contract with the Seattle Mariners Major League Baseball Association this Thursday evening. Townsend will become the first Gippsland teenager to sign a professional Major League Baseball contract. Seattle Mariners scout Tim Ballard will be on hand for the signing. Blake's family will then fly him to the States on Sunday where he will undergo a week of mental and physical examinations to prove his fitness. Upon completion of these tests Blake will then head over to Arizona this coming June/July school holidays to compete in a series of Rookie games before returning to Traralgon, to complete the remainder of the school year. Blake will make one more visit in 2018 for Seattle's training in September before making the big move to Arizona in April 2019.

Townsend has come a long way from the first time he stepped onto a baseball field back in 2011, as a shy 10-year-old boy. Attending a training session as he followed a few mates, Townsend had no real knowledge of the sport. His Father Peter and Mother Nicki Townsend had no baseball background and were happy to see Blake outside enjoying the sport and making some new friends. Blake's first season was no reflection on what he was to become. He wasn't the quickest or strongest, he didn't outshine his Under 14 teammates, he was just your average 'kid' enjoying a new sport. How quickly this changed. A love for the game grew over the coming years and this average player started showing some real promise. Extra training and added fitness, not to mention a growth spurt, had Blake on the roster headed for a rubber ball tournament in Japan at the age of 12. He competed in the U14 Victorian development side in 2014 and was selected in the U16 Victorian Blue team as a bottom age player in the 2016 Nationals, before being selected to represent Australia in the Under 15's World Cup in Japan the same year. It was around this time that the scouts started to take notice of this 190cm left handed pitcher from Australia. Attending the MLB Australian Academy of Baseball on the Gold Coast in 2016 and 2017 gave Blake the foundation to showcase what he had on offer and he didn't disappoint. Townsend pitched the complete Gold Medal Game in 2017, to help the VIC team take the win at the U16 National event.

Another good National tournament with Baseball Australia in January this year, saw Townsend take out the 'Golden Arm' award at the U18 level, Tournament stats saw him throwing 13 innings for an ERA of 0.00 and racking up 22K's which set the scouts alight, forcing the hand of the scout from Seattle to make an offer to the Townsend Family. With schooling an important part of this young man's life, the offer was turned down, to allow. Subsequent offers were made and turned down before both parties agreed on what was best for Blake and his future. "It's been a wild ride over the past few months with a lot of emails and phone conversations back and forth, but it's been worth it to get this outcome" Blake Townsend admitted.

The travel that this family has had to commit to has been astronomical. Committing to trainings in Melbourne, games on the weekend, flying to Japan twice, multiple Gold Coast trips and recent trips to the USA have all been worth it as Blake is able to have this opportunity. "Mum and Dad, and Steph (sister) have given up a lot to get me to where I am, and I am very grateful. I am looking forward to the next step and I just hope I can compete and someday make it to the Big Leagues" says the humble teenager. "It's a big move and to go by myself is a huge step but I am looking forward to the day".

In a recent trip Blake was clocked at throwing the ball at 87mph (140kph) and it was suggested that with the correct training and some 'tweaks' of his technique it wasn't going to be hard to have this 17-year-old hitting 93-94mph.



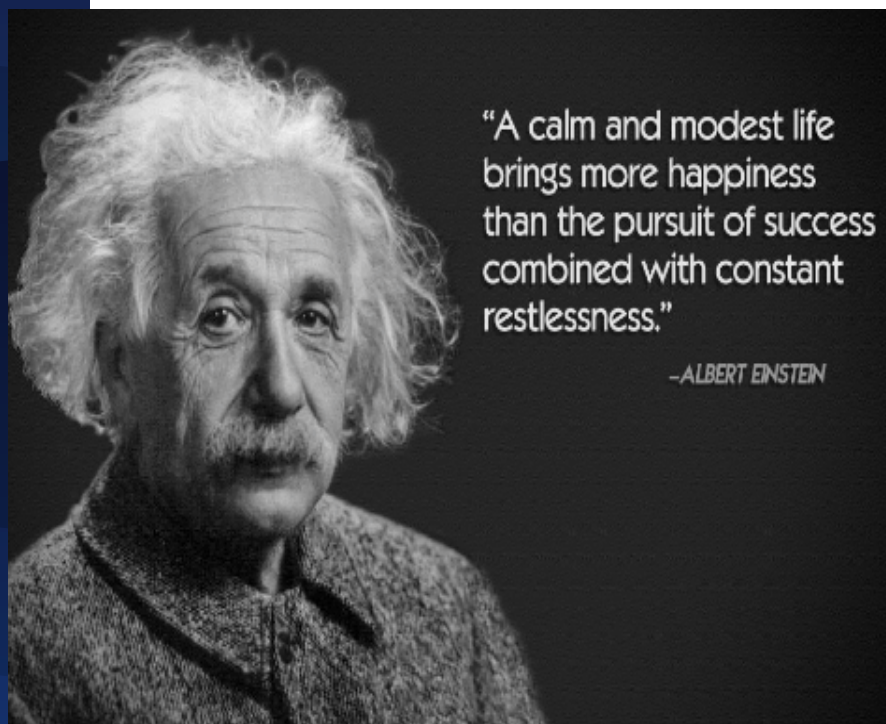
Important Dates

MAY

Mon 7th May	-	Year 9 Coastal Camp (Mon - Wed)
	-	SSV Netball 9 - 12 Boys & Girls
	-	SSV Soccer 9 -12 Boys & Girls
Tue 8th May	-	SSV AFL 7 - 8 Boys
Wed 9th May	-	Plain Clothes Day - Both Campuses
	-	SSV AFL 7 -12 Girls
Thu 10th May	-	SCHOOL PHOTOS - Kildare Campus
Fri 11th May	-	SCHOOL PHOTOS - St Paul's Campus
	-	Cause Worth Week - Shave for a Cure
	-	SSV Regional Volleyball

Keep updated at the Lavalla Catholic College website:

<https://www.lavalla.vic.edu.au/news/college-calendar>



Second-Hand Uniform Shop

Open 3.30pm - 6.00pm
St Paul's Campus,
Grey Street

3rd May
17th May
7th June
21st June
19th July
2nd August
16th August



**Connecting
our communities**

Bank Street, Traralgon temporary road closure

Wednesday 16 May 2018

We're upgrading the intersection of Bank Street and the Princes Highway in Traralgon. To prepare for these works, we'll need to close Bank Street on Wednesday 16 May. Works are weather dependent. There will be no access into or out of Bank Street from the Princes Highway (opposite the Traralgon Golf Club).

Detours will be in place with minor delays expected. Please note that there will be an alternative detour for drivers of heavy vehicles. Signage will be in place.

For more information

Call: 03 5172 2611

Email: easternengagement@roads.vic.gov.au



Nationally Consistent Collection of Data (NCCD) on School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or 'help' at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social–emotional and physical.

Many students who need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social–emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the child's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different in 2018?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each student. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the student and the help that they might need. Letters from doctors, psychologists, speech pathologists and occupational therapists etc. can be very helpful for schools. These reports, along with information that the teacher has (i.e. school based tests, your child's work and learning plans), helps the school to understand and meet the student's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Changes were made to the law ([Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

If you have questions, you can ask your child's school for help. You can find out more by looking at these links:

- [NCCD national website](#)
- [Disability Standards for Education 2005](#)
- [Australian Government Department of Education and Training–NCCD](#)
- [2019 Students with Disabilities \(SWD\) Information Sheet for Schools, Parents, Carers and Guardians.](#)

CECV Students with Disabilities (SWD) Program

The Catholic Education Commission of Victoria Ltd (CECV) Students with Disabilities (SWD) Program aimed to improve the learning outcomes of educationally disadvantaged students, especially in reading and writing ability and numeracy. Each year, schools could submit SWD applications in either Round 1 (October) or Round 2 (February). Eligibility for the program was then decided by the CECV SWD Committee.

There were seven disability categories: physical disability, chronic health impairment, severe language disorder (including severe developmental verbal dyspraxia), intellectual disability (including global developmental delay), hearing impairment, vision impairment and social-emotional disorders (including autism spectrum disorder). Each disability category had criteria and documentation requirements that had to be met.

Disability funding for Victorian Catholic schools from Federal and State government sources was based on eligible SWD students flagged on the census.

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

The *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* is a process that all schools must do every year. It counts the number of students who receive extra adjustments or 'help' at school because of a disability, as defined by the [Disability Discrimination Act 1992](#) (DDA).

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

There are four disability categories: physical, cognitive, sensory and social-emotional. There are four levels of adjustments: quality differentiated teaching practice (QDTP), supplementary, substantial and extensive adjustments.

Changes to Funding

Both Federal and State governments have indicated that the NCCD will now be used to inform funding. From 2019 onwards, schools will receive funding based on students counted in the NCCD at supplementary, substantial and extensive adjustments levels. **Therefore, the CECV SWD Program will transition to the NCCD for the 2019 program year.**

What does this mean for students currently on the CECV SWD Program?

NCCD Eligibility

Specialist documentation (e.g. paediatrician, speech pathology, psychology, GP) that was used for the CECV SWD Program can be used as 'evidence' for NCCD. The NCCD **does not currently** have specific documentation requirements (e.g. documentation from specific specialists or date requirements). Where available, information and advice from specialists combined with school-based evidence will continue to provide rich information to inform educational programming (i.e. adjustments).

Evidence of the help given can be seen in documents such as teacher work plans, monitoring sheets, specialist support timetables, Program Support Group (PSG) minutes and Personalised Learning Plans (PLPs). It is highly likely that students on the CECV SWD Program have already been, and will continue to be counted in the school's NCCD.

Review Assessments

NCCD **does not currently** have specific documentation requirements. Where students may have needed updated review assessments for the CECV SWD Program, they are now not necessary for NCCD. Where available, information and advice from specialists combined with school-based evidence will continue to provide rich information to inform educational programming (i.e. adjustments).

NCCD Submissions

Schools must submit their NCCD in August every year and cannot change their NCCD after the due date. The Australian Government will apply post enumeration processes (census audit) to a random sample of the school's NCCD submission.

Parental Consent

Changes were made to the law ([Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I access more information?

Please contact your child's school if you have further questions about the NCCD. You may also find these links helpful:

- [CECV NCCD Information Sheet for Parents, Carers and Guardians](#)
- [NCCD national website](#)
- [Disability Standards for Education 2005](#)
- [Australian Government Department of Education and Training–NCCD](#).

BREAKING THE CYCLE

A GROUP FOR PARENTS WHOSE ADOLESCENT IS
ABUSIVE AND/OR VIOLENT AT HOME



- Do you feel threatened, frightened or controlled by your son/daughter?
- Do other family members, particularly younger siblings feel scared?
- Do you feel that you are walking on eggshells.
- Do you feel that you are no longer in charge?
- Do you feel isolated and alone?
- Would you like to find ways to help your son/daughter become more responsible and respectful?

If any of these questions apply to you, this group may be for you.

Parents often ask – what will I do if my son/daughter:

- Pushes, hits or threatens me?
- Verbally abuses me and puts me down?
- Follows me around and won't let me leave the situation?
- Puts holes in walls or damages things?
- Runs away or threatens to leave?

Anglicare Victoria has been running Breaking The Cycle groups for over 14 years.

The groups have been developed with parents and we have received very positive feedback.

WHEN: Thursday for eight weeks
10th May 2018
17th May
24th May
31 May
7th June
14th June
21st June
28th June

TIME: 12.30 pm to 2.30 pm

WHERE: Anglicare Victoria
101 Buckley Street
MORWELL

COST: FREE of charge.

For more information or to register please contact:
Parentzone Gippsland at Anglicare Victoria –
Morwell office on 5120 3300

PARENTS BUILDING SOLUTIONS



This program will be run by Parentzone Gippsland.

The session will cover the topics that are of interests to you and may include any of the following:

- Ways to deal with problem behaviour.
- Positive ways to get along with each other.
- How to get through the day without losing your cool.
- How to increase the chance of kids listening to you.
- How to get kids to do what they are told most of the time.
- Understanding why my child misbehaves.
- How to help kids feel good about themselves.
- Any other issues that are challenging you as a parent.

WHEN: Thursdays for six weeks

10th May 2018

17th May

24th May

31st May

7th June

14th June

TIME: 7.00pm to 9.00pm.

WHERE: Anglicare Victoria

101 Buckley Street, Morwell.

COST: Free



PARENTING & PLAY

FOR MOTHERS AND FATHERS AND THEIR CHILDREN AGED UNDER
SCHOOL AGE



Join us for a morning of fun and play at a Supported Playgroup run by Parentzone Gippsland from Anglicare Victoria.

This group will provide you and your child with the opportunity to:

1. Interact with your child through play activities together.
2. Learn new ideas and fun ways to help your children learn through play.
3. Meet with other parents and children.
4. Get help and encouragement with your parenting concerns.

The group will be facilitated by a trained and skilled Playgroup Facilitator from Parentzone Gippsland who will provide support to the parents and children.

The Supported Playgroup session will include strategies from the **smalltalk** program which aims to improve the quality and frequency of parent-child interactions known to increase children's development and learning outcomes.

WHO: Parents and their children aged under-school-age, who hold a Health Care Card or equivalent

COST: Free

TO ENROL OR GET MORE INFORMATION CONTACT:

Parentzone Gippsland 5120 3300

WHEN AND WHERE:

There are five playgroups at different times and locations in Morwell and Churchill for you to choose from.

More detail is listed on the back of this flyer.

There are five playgroups at different times and locations for you to choose from:

WHEN	WHERE	TIME	FOCUS
Monday mornings during school terms	Churchill Primary School Coleman Parade CHURCHILL	9.30 am to 11.30 am	All parents and their children aged under-school-age
Tuesday mornings during school terms	Anglicare Victoria 101 Buckley Street, MORWELL	10.00 am to 12.00 noon	All parents and their children aged under-school-age
Wednesday mornings during school terms	Anglicare Victoria 101 Buckley Street, MORWELL	10.00 am to 12.00 noon	All parents and their children aged under-school-age
Thursday mornings during school terms	Anglicare Victoria 101 Buckley Street, MORWELL	10.00 am to 12.00 noon	All parents and their children aged under-school-age
Friday mornings during school terms	Glendonald Park Pre School 19 Churinga Drive, CHURCHILL	10.30 am to 12.30 pm	All parents and their children aged under-school-age