



From the Principal

John M Freeman
Principal



Easter

This is the last newsletter for the term and the last before Easter - 21 April, at the end of the school holidays. Even though it is later this year, Easter's approach though causes us to pause and reflect again on its meaning and on the current season of Lent as a time of preparation. As part of this time of reflection we celebrated on each campus an End of Term/Holy Week Liturgy prepared by our students. On the St Paul's Campus, it was our Junior School Captains and Year 9 Leaders who prepared the liturgy and led us in prayer. On the Kildare Campus, the Year 11 YME class developed the liturgy and they too led us in prayer. It was a wonderful experience to see and hear our students reflect on what Easter meant to them and I personally felt both humble and proud to listen to depth and eloquence of their insights.

Both liturgies made clear that the call of Lent to repentance and conversion can be achieved by not just depriving ourselves of some indulgence (chocolate, Netflix, online games), but also doing good works for the benefit of others. Each group -in their own then reflected their understanding of what it is for us to call ourselves an Easter people, those that live in the victory and hope of the resurrection and not the despair of crucifixion and darkness of a tomb. Again well done to all involved.

May the risen Christ of Easter, the one united fully in the life and love of God, who invites us to share this life and love with him, fill our hearts this Easter - and in leading us to a richer appreciation of life and love help us to radiate the peace and joy of life to others. May our world become a more peaceful and loving place as a result of the effects of Easter on all people of good will.

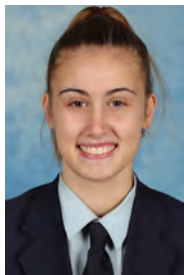
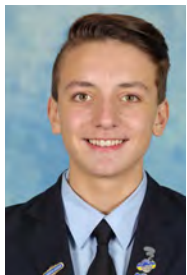
Student News

Thank you to the students who assisted at the St. Mary's Primary School Athletics day recently - Lani Zimora, Hannah Meyer, Hailey Henry, Emma Spagnolo, Imogen Cooper, Naomi Gilmore, Abbey Pianta, Ryan Marshall and their teacher Karina Taylor.

On Sunday, 24 March, our Liturgical Choir were present at 9.30am Mass at St Michael's Church in Traralgon. As always their singing was entrancing. Thank you to Shane Reid, Shane Lebbe, Stella Felton, Ashleigh Dalton and Christine Medhurst for their direction and support of the students.

Well done to our students from Years 7 to 9 who represented the College on Tuesday, 26 March at the Interschool Regional Chess Tournament, which was held St Paul's Campus. Thank you to Shane Lebbe for his organisation and support of the following students - Ryan Del Piccolo, Robert Nicholls, Ava Rundle, Sachini Karunamuni, Lachlan Barnes, Hayden Stockdale, Eldric Chuong, Ryder Slaby, Emma Monk, Dylan Storey, Maximus den Toom, Angus Pollerd, Matthew Reddick, Hollie Gibson, Isaac Wilson, Isobel Georgeson, Lachlan McKee, Lachlan Rickwood, Cooper Taylor and Alexander Thompson.

Well done to Lorimer Marshall who was featured in an article in the Education section of The Age, 1 April, in relation to his Systems Engineering project he completed last year. His project is part of the Top Designs exhibition.



Congratulations to Christian D'Angelo and Emerson Devenie who will head to Townsville in the second week of the term break for the Australian Junior U18 Basketball Championships to represent Victoria Country.

Marist Basketball

Lavalla Catholic College will once again compete in the Australian Marist Basketball Carnival from April 7th to April 11th which will be hosted by Marist College Bendigo hosting the carnival.

Karen Joyce will again take charge of the girls team and Chris Watson, who has been in charge of the boys team since 2012, will again coach the boys.

Good luck to the following students:



Cohen
Ruyters



Archie
Grant



Luis
D'Angelo



Colby
Kennedy



Zac
Bezzina



Nathan
Noblett



Harvey
Neocleous



Tom
Hamilton



Kade
Ruyters



Kody
Tibbals



Larni
Jackson



Maddison
Knowles



Maddison
Bond



Milly
Murphy



Lauryn
King-Church



Emma
White



Kaitlyn
Thompson



Allyssa
Tangi



Ainslee
McDougall



Taylah
Murtagh



Ever-living God,

the joy of the resurrection
is beyond our imagining
and cannot find expression in simple words.
Give us the one Word who fills
us with that joy and the desire
to love and serve you all our days.

We ask this in the name of Christ, our Lord.

Amen.

The news is about turmoil, uncertainty and confusion.

But in the midst of great trouble, we see human beings join together in solidarity and compassion.

In this time, the students at St Paul's and Kildare have completed their Easter liturgies. As an Easter reflection, Lani Zimora's is quite special. I invite you to read and reflect on their writings yourself.

In addition, the Immersion group have recorded some rich insights of their experiences in Lytente Apurta (Santa Teresa).

All these are stories of hope, and we do need them now to make sense of what goes on around us.

It is time for the Easter holidays. Happy Easter!

Easter Reflection - Lani Zimora

This piece, delivered at the St Paul's Easter Liturgy on 3 April, is a remarkable reflection on Easter, linking life with faith and faith with life.

"What do think of when you hear the word 'Easter'? The first thing that comes to my mind is a chocolate Easter egg. This is one of the most iconic symbols of Easter in the world and we can use it to help explain the meaning of the story we enacted today.

Eggs represent new life and rebirth, as chickens are born into the world from the hatching of an egg. Jesus experienced new life through the resurrection, being reborn as a Saviour. The shell of the egg can represent the tomb that Jesus was laid in for three days and if we crack the egg, it can represent Jesus resurrecting from the dead, as the 'tomb' has been opened. We have created an association with two aspects that are not normally connected to fully understand the meanings of both.

The importance of Easter and what it means to us is shown through the different ways we celebrate it. When the school captains discussed what Easter meant to us, we all had varied replies: Tom said that Easter is about telling the story of Jesus, from when he fasted in the desert for 40 days, to his resurrection on the third day after his death. I said that Easter is about remembering that Jesus died on the cross to save us from sin and Remi said that Easter is about gathering with friends and family to celebrate the holiday. All of these are meanings of Easter, as there is not only one overall representation. We have expressed all these meanings in our liturgy today. We have gathered as a community, to tell the story of Jesus, dying on the cross to save us.

At the end of the liturgy, you will each be given an Easter egg by your homeroom teacher. Accept this

egg, not only as a treat, but also as a reminder of the importance of Easter and the sacrifice that Jesus made for us. Reflect and ask, "What does Easter mean to me?"

Have a Happy Easter! "

St Paul's Easter Liturgy

The St Paul's Student Leaders initiated, planned and implemented the Easter Liturgy. The students designed the liturgy for their peers. It was simple, pitched at the right level, interesting, meaningful, inclusive and not too long, nor too short; just right. The highlight was the singing (with actions) of 'My Lighthouse'.

The following students and staff deserve commendations for playing their roles very well:

Leadership: Lani Zimora, Remi Baillie, James Townsend, Tom Gafa

Enactment & Reading: Diane Faurie, Myiah Misiurka, Melody Paulet, Hollie Gibson, Julian Colantuano, Sophie Melbourne, Billy Whitmore, Ms. Bianconi

Leading the Song: Tayah Warne, Dechlan Morrison, Myles Pollard, Chloe Twite, Mische Richards, Giovanna Camilleri, Charlotte Kanavan, Alyssa Furlan, Kody Tibballs, Callum Bailey, Ruby McClements, Georgia Grieve, Thomas Said, William Alkemade, Blake Couling, Luke Healy, Isabella Kalan, Amy Hutchinson, Samuel Clarke.

The result was a very good liturgy.

Kildare Resurrection Liturgy

The Kildare Liturgy was conducted by the Year 11 Youth Ministry Class. These young people did a stunning job. From setting up the sacred space, to music, prayer, video, symbols, explanations, reflections, the liturgy had it all. The highlight was the singing of 'My Lighthouse'.

To see young adults do peer to peer ministry with such depth is very heartening. The liturgy made very good connections between the story and meaning of Easter and the real world of young people today. It is only fitting that we name the students who organised this for the whole campus.

Bridie Gleeson, Hollie Gooding, Tiannah Goodwin, Alexia Hall, Christine Handson, Chloe Kosterman, Daniel La Grue, Caitlyn Meyer, Sasha Milstein, Emirson O'Neill, Amelia Patterson, Hunter Paulet, Darcy Penaluna, Chloe Peverill, Ayden Respondino, Matilda Van Berkel, Ayva van der Velden, Patrick Walsh, Gemma White, Harriet Williams.

SANTA TERESA IMMERSION

Spending a week immersed in the community of Santa Teresa

was an experience that none of us will forget. It had its challenging moments but as a team we were able to talk our way through our experiences and have some deeper thinking as to what was happening in the community. We learnt about how the Santa Teresa community are very family based, which is embedded in their culture. All members of the community look after and respect each other, because they don't identify as just a town, they are identified as a community. Everyone took something different away from our immersion, but for me I learnt that the importance of having a supportive group of peers is something I value a lot. The highlight of my immersion experience was tracking up the large hills and witnessing the beautiful sunsets or sunrises that we often take for granted. For students wanting to apply next year, go for it! It is such an amazing opportunity that you might never get again and a chance to get involved in the indigenous culture of our beautiful country.

Brooke Webley



the school in Santa Teresa and at one point being in an Arrante class and listening and witnessing them speak their language and tell us about their heritage. Something I heard a teacher on the immersion say, is that she never realised how beautiful the Arrante language is.

One thing that surprised me a lot was how close the bonds formed between each one of us girls and the group as a whole were. The experience was made so much better thanks to the late night debriefs and constant laughs.

Tash Richards

After going on the Santa Teresa immersion 2019 what I learnt about the Ltyentye Apurte community is that their hearts are simply filled with faith and culture, that is what they basis their whole way of life around, the community overall has so much hope for their future which was very good to see along with watching how they work through each of their challenges together as a community which was impactful and something we all want to bring back to our own community although our community is much bigger and less isolated which is something that keeps the people of Santa Teresa most connected.

The bond created between us 6 girls couldn't have been more perfect, from just knowing each other's names to these deep friendships we now have, the continuous support and encouragement we shared throughout our immersion was so important for each of us to keep positive and challenge ourselves through each day.

A highlight for me personally was spending time in the Ltyentye Apurte Catholic School where we had the opportunity to make connections with the students and allowing them to teach us about them and their culture as we helped them through their learning too.

I would highly recommend going on this immersion if you are given the opportunity, but you must enter with no expectations!

Staying open-minded was key throughout the entire journey.

Sasha Milstein



For the first part of my journey to Santa Teresa, including once we had entered the community, I had no expectations if what the week would be like or what I would learn. Although by the end of the experience I found that I had learnt so much more than just the facts. I learnt and experiences the traditions and the beliefs, and how that can significantly affect their everyday life. I also learnt that in some aspects, there is nothing that makes us different to those people in the community. Something important I personally learnt about myself, is that I must stop thinking ahead and just be present. Being disconnected from social media and away from the distractions and schedules of everyday life, I lived to be present and focused on what I was doing in each exact moment, which is something I have brought back with me. And although this is clichè, I learnt to experience the small and simple things- like preparing, sitting down & having a meal with loved ones. A highlight of the experience for me was meeting the children at

THE BRIDGE

Following our initial introduction of The Bridge at the start of 2019, we would like to introduce The Bridge logo. This logo has been developed as a way to prominently display the intentions and components of the program.

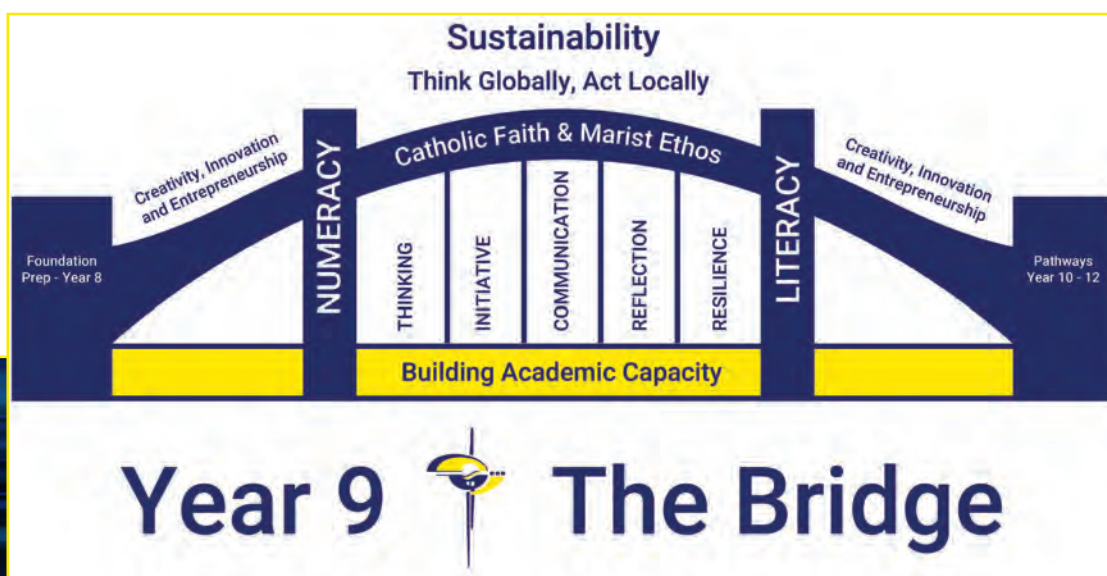
The Bridge has been designed to 'bridge the gap' between the foundation years of our students' education and their senior education in preparation for their future pathways. This will occur through a cross-curricular focus on sustainability, using creativity, innovation and entrepreneurship as our guiding principles.

The focus is on building academic capacity, especially in literacy and numeracy. The Bridge will use active learning and

the Catholic Faith & Marist Ethos, to continue the work being done in year 7 & 8 to support the wider College aim of building Strong Minds and Compassionate Hearts.

We are looking forward to sharing our new initiatives throughout the year.

We congratulate all of our players on the day and encourage them to keep honing their skills in preparation for the next regional qualifying round.



CHOIR

On the 24th of March, the Senior Choir participated in a Sunday Mass service at St Michael's church in Traralgon. The parishioners were so pleased to have us there and we got flooded with compliments about our singing. Many asked if we could come back and sing every week! It was wonderful to get so much appreciation for our work.

On behalf of the choir, I would like to thank Mr Reid for his dedication to us and for making this mass possible. We would also like to thank our accompanist Mrs Medhurst as well as Mr Lebbe, Ms Felten, Ms Dalton, Mr Hansen and Mr Freeman who supported us on the day.



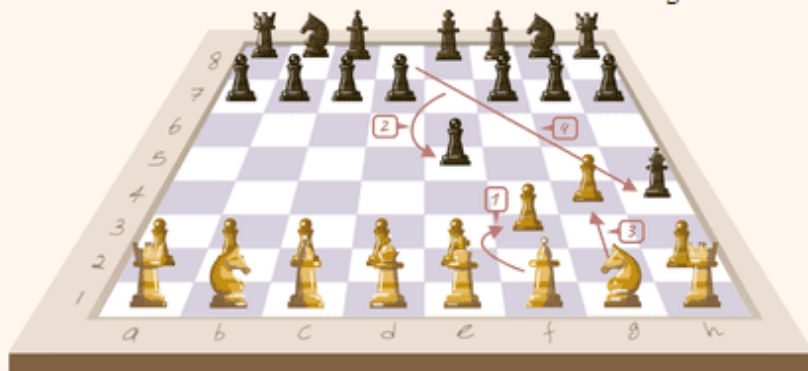
INTERSCHOOL CHESS COMPETITION

On Tuesday the 26th of March our St Paul's Campus was host to the Gippsland Interschool Chess Competition. The day saw eighty-five students from across Gippsland gathering in our Le Rozey Centre to face off for places at the State competition in September. Our team of twenty fought valiantly in the Junior School competition, representing the College well with Angus Pollerd taking away a medal for the most time spent playing on the highest ranked tables.

The 'Play of the Day' went to Matthew Reddick who flawlessly executed the two move Fool's Mate. Playing Black in his fourth game for the day, Matthew opened with the classic French Defence. When his opponent unwittingly left his right flank unprotected by advancing his pawns to F3 and G4 respectively, Matthew struck – Queen to H4. Matthew's elation resounded throughout the sea of combat around him as he realised he had accomplished one of the rarest victories in chess.



Fool's Mate: *How Matthew Reddick went from Lavalla chess enthusiast to Lavalla chess Legend*



- ① Kingside pawn to f3 → ② King's pawn to e4 → ③ Knight's pawn to g4 → ④ Queen to h4

ITALIAN POP UP CAFE

On Friday 29th March, Mrs Aliotta's Year 9 Italian class ran pop-up café's for the Lavalla staff, as part of their Active Learning Project. The students spent time in class planning and designing the theme for the café, including a name, shopping list, menu and table design in Italian. As part of their project, students had to teach the staff member to order a typical Italian breakfast in Italian. The pop-up cafés were a wonderful way to finish off the term and were a culmination all of the students' hard work over the past few weeks with this project.



SYSTEMS ENGINEERING

On Friday 29th March, Lorimer Marshall received well deserved recognition for his excellent Systems Engineering design folio and product at an awards ceremony held at the Melbourne Museum along with other winners from across the State in all folio subjects including Viscom, Design Tech (wood), Creative Catering and so on.

His design of a remote area bush fire detector to detect serious fire conditions in remote areas which would send an MSN to emergency services was selected as the most original of all the designs across all categories and was inspired by his memories of Black Saturday.



LEGAL STUDIES

Year 12 Legal Studies class spent several hours at VCAT (Victorian Civil and Administrative Tribunal) in King Street Melbourne. VCAT is a tribunal to hear a multitude of civil offenses instead of them going to the more expensive courts. We went down by train and arrived by 10.30. After going through strict security, we were split into smaller groups and taken in to observe a range of cases. Some cases lasted less than 30 minutes and some over an hour. If one finished early, the students would be taken to another. As VCAT hearings broke for lunch the students were given a talk by a VCAT representative about the many benefits and uses of the tribunal. We had another hour of cases after lunch until we returned to the station and caught a crowded train back home.



YEAR 10 GEOGRAPHY

Last Thursday (28th March), the Year 10 Geography class travelled to and participated in the Term 1 field trip to Bunurong Marine Park in South Gippsland. Blessed with perfect autumn weather, we all met at school at 7.45am and by 9.15am we had reached our first field site which was Cape Paterson surf beach. Over the next 4 hours we made stops at The Oaks, Twin Reefs, Eagle's Nest as well as Anderson's Inlet. Throughout the day, students collected a range of primary data through photographing and identifying examples of coastal landforms as well as observing and trying to understand the processes which have resulted in the dramatic extent of dune erosion along the Inverloch Surf beach.

A special word of congratulations to all students on the way you immersed yourself in the field trip and gathered data to complete your field report in class. Thankyou to Miss Karina Taylor and our bus driver Mr Greg Owler who accompanied the group and provided assistance to students throughout the day.



CALENDAR & EXCURSIONS

Sunday 7th April – Thursday 11th April

- Marist Basketball Carnival

Monday 22nd April

- Easter Monday Public Holiday
Student Free Day

Tuesday 23rd April

- Term 2 Commences

Thursday 25th April

- Anzac Day Public Holiday – Student Free Day

Monday 6th May

- FULL WINTER UNIFORM to be worn from this point forward

**** PLEASE NOTE**:** There is a 2 week changeover period from summer to winter uniform. ALL STUDENTS must be in FULL WINTER UNIFORM by Monday 6th May. Please take the opportunity over the school holiday break to check your child's winter uniform to ensure that all items fit.

Full Winter Uniform Guidelines can be found on our website at https://www.lavalla.vic.edu.au/application/files/1015/4077/2612/2018_UniformBrochure_6.0.pdf



Opening Times
3.30pm – 6.00pm

DATES

4th April

2nd May

6th June

**"Leisure isn't always relaxation and
it's relaxation that counts."**

— Marty Rubin



BUSHFIRE RELIEF CONCERT

All funds raised go directly to the
Gippsland Emergency Relief Fund

SUNDAY 7 APRIL

12NOON TO 5PM

AGL Loy Yang Power Latrobe Community
Sound Shell Victory Park, Traralgon

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ROD AND RHONDA OWEN • THE SOULTANAS
BRYCE "SNAKE" WRIGHT AND NING HOPKINS



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