



## From the Principal

John M Freeman



### The Feast of the Assumption of Mary

Last Wednesday, 15 August, was the Feast of the Assumption of Mary, and on this day we celebrate when, Mary, the mother of Jesus, having completed her earthly life was assumed body and soul into heaven. It was declared as dogma by Pius XII in 1950, however it can be traced back, as a belief of the Tradition, to the earliest of Christian times. In Australia, it is a holy day of obligation – a day where we are asked to attend mass, where possible. It is also an opportunity for reflection, in particular about those who experience loneliness and exclusion. As Pope Francis says, she experienced the hardships of exile herself. Therefore, it is to “her maternal intercession”, we entrust the hopes of all the world’s migrants and refugees and the aspirations of all the communities which welcome them, so that we may all learn to love the other, the stranger, as ourselves.

### Enrichment Leave

I will be away on Professional Enrichment Leave during the last two weeks of this term. In my absence Doug Doherty will be Acting Principal effective from Friday 7 September until my return on Thursday, 27 September 2018. I want to thank Doug in advance for being prepared to take on this responsibility in order for me to undertake this opportunity. I also thank the Leadership Team who will support Doug during this time.

I will not go into all the specifics of my time away, but provide below the following as an outline of the experience. I will be participating in the Principals Association of Victorian Catholic Secondary Schools (PAVCSS) Pilgrimage to Central and South America. During our time away we will engage with communities in El Salvador, Peru and Bolivia.

In El Salvador the highlights would be conversing and spending time with people in San Salvador and learning about Oscar Romero (who will become a saint on October 14 this year), liberation theology and about the work of those people dedicated to healing the hurt experienced by this country.

We then move to Peru. Whilst in Lima we will learn more about Peruvian culture and faith as well as the challenges faced by this country and how it is recovering from the loss of 70,000 people due to the violence of both the Peruvian military government and a radical guerrilla group (the Shining Path) in the 1980s early 1990s. From there we will fly to the centre of the Incan Empire, Cusco, and also visit Machu Pichu.

Finally, the Bolivian experience will see us visit a number of communities – Cochabamba, San Ignacio, Concepcion and Santa Cruz – learning more about their history, culture and faith.

# From the Principal cont...



## Winter Sleep Out

Thank you to students and staff of both Lavalla Catholic College and Catholic College Sale who participated in the annual Winter Sleepout. The focus of this event is to deepen the students understanding of the meaning of homelessness, the extent to which it occurs in all parts of Australia and to also prepare hygiene packs to be distributed to those in need.

We had 27 students from our school and 14 from Sale participate. Thank you to the staff who worked with the students and stayed overnight - Alex Rathbone, Jasmine Santamaria, Cristiano Grosso, Emma Winton and Lynn McAllister. Thank you as well to Chris Roga for his work and the staff who prepared soup for dinner and then came in early to cook breakfast.

## College Play

Congratulations to all the students involved in our first College Play, Murder in the Knife Room. We staged three performances over two days, including a matinee yesterday. I was able to attend on both nights and it was wonderful to see our students enjoying themselves. Worthy of note is the fantastic support by the community which saw a virtually sold out show on Thursday evening.

On behalf of the students involved and all of the Lavalla Catholic College Community I want to thank Katie Lee, Monica Justin and Adriana Bianconi. They collaborated on all the tasks involved to put on a successful show – directing, producing, set and costume design and so on- and are marvellous role models to all who encounter them. They have provided an opportunity for students to experience success and have laid a solid foundation for performing arts to grow at the College.



## VicSpell

Congratulations to Suravi Hemanth (Year 7) who won the VicSpell regional final and will now move on to compete in the state final. Well done as well to Year 8 students Tayah Warne who placed third and Mische Richards achieved fourth.

Thank you as well to Roma Valentine for her work with and support of these students.

## Under the Oak

Yesterday we hosted an interschool public speaking competition. We congratulate all involved, particularly, Meg from Marist Sion College, Warragul on her first placing. We were represented Maliat Monir (Year 10), Jacob Pianta (Year 10) and Joshua Lyons (Year 9). We done Maliat who placed second.

Thank you to Lisa Templeton and Shane Lebbe for all their work in preparing the students and organising the day.

# From the Principal cont...

## Music News

Congratulations to the Senior Jazz Ensemble on their performance at the Victorian Schools Music Festival yesterday. They received a silver shield for their performance, which bodes well for the group as there was only one Year 12 student member this year and the bulk are in Year 10.

The Senior Concert Band, conducted by Shane Lebbe, will travel to Melbourne on Monday which brings our involvement to the VSMF to a close.

Also please consider attending our Annual Music Concert on Monday the 10th of September in the Kildare Hall starting at 7pm. Entry is via a gold coin donation.

## Staff News

We farewelled Carolyn Catherwood this week who leaves us to join the Victorian Police Force. We thank Carolyn on all her work over almost seven years at the College.

## Student News



James (Jim) Townsend (top left) was selected by his peers to represent the Gippsland region at the Scout State Youth Forum recently, at Pax Hill, Ballarat.

Scouts from all over Victoria attended to take part in leadership activities and give feedback to the State Council about their vision for the future of scouting. Of the 60 scouts attending, four scouts were voted in by their peers to sit on the State Council and represent Victoria at a National level- and after a great speech, Jim was one of these scouts. For the next year, Jim will have a role at the state level of scouts, and will then spend the following six month helping to mentor the next council.

To place some further context to this good news: There are over 18,000 youth members participating in Scouting in Victoria. More than 6,300 are in the "Scout" section which Jim is currently in (11-14 year olds). The role he has been voted into by his peers, includes representing their views not only at a state level but also ensuring that the views of youth are heard at a national level.



Father in heaven,

all creation rightly gives you praise,  
for all life and all holiness come from  
you.

In the plan of your wisdom she who  
bore the Christ in her womb was  
raised body and soul in glory to be  
with him in heaven.

May we follow her example in  
reflecting your holiness and join in  
her hymn of endless love and praise.

We ask this through Christ our Lord.

Amen.



# Faith & Ministry Matters



Chris Roga

This newsletter we focus on three youth events, two student-initiated and staff supported events in the college, and one event organised by St Michael's parish. They speak clearly of the goodness of the youth in our local communities and a willingness to engage in building the Reign of God.

## Homeless Sleepout

16- 17 August 2018: 5.00 pm – 9.00 am

The 'Winter Sleepout Sleep Out' offered students and staff an opportunity to be aware of what being homeless meant. Over forty students, including 14 from Sale Catholic College, and about 8 staff members from both colleges, spent one night sleeping rough.

The Year 11 Youth Ministry Experience class organised the event with guidance from Ms Santamaria, Ms Winton and Mr Rathbone.

As staff we were thrilled with the student openness to concern and compassion for others. But it is best to hear the student voices speak:

*"The Winter Sleep Out" for me was such a surreal way to experience what homeless people that sleep rough have to go through each night. After learning all of the statistics and hearing many stories and then going and experiencing what they go through, was such a strong way to resonate that in my mind."* **(Natasha Richards)**

*"I went to Lavalla's winter sleepout 2018. It was a really great experience, from meditation to playing football with the Sale students, and learning about what homeless people in Latrobe Valley specifically. Overall it was a great experience and was well worth the lack of sleep."* **(Tiannah Goodwin)**

*"I loved it. It was a great way to meet new people and become better friends with the ones you already know."* **(Jacob Wilson)**

*"I had different expectations prior to the night of the sleepout. I was unaware that other students would actually come, I thought I would invite them and they wouldn't show. So when I turned up to see so many participants, I was overwhelmed by the generous response. The Marist characteristics of our school really shone through, from the presence of students during the meditation, family spirit in interacting even if they hardly knew each other, the love of work from those who helped with soup and breakfast and the simplicity of students who were genuine and straightforward the entire night."* **(Alysha Somerville)**

*"Overall, I am so happy with the outcome of the Sleepout. Aside from the money raised and the information we were able to convey (which was so important) what was most valuable to me was that the experience has shown me how passionate I am about helping those in need."* **(Maddy Burns)**

*"As a Marist school, it was important for participants to link our efforts to the Catholic faith. By getting involved we demonstrated presence. Through this, a sense of solidarity for the cause could be nurtured to refocus our purpose. Choosing to "go without" displays simplicity and humility by sacrificing luxuries for the benefit of others."*

*The Winter Sleepout was a unique experience that allowed me to engage with my peers in a new situation. In this I could be educated on the struggles and meaning of homelessness. The discomfort I experience unknowingly pushed me to work on my own weaknesses in a way that contributed to a triumphant event."* **(Lily Burns)**

# Faith & Ministry Matters

*"Everyone slept on the floor in the corridors of the Brigid Centre, in sleeping bags. The learning It was good to see so many young people so keen to make a change in our community. I realized to do that every night one can't go out looking for work, or keep safe, or be clean, ... without the facilities we take from granted it is impossible to live a 'normal life. I was sore, cold and sad inside. Homelessness robs people of a future an promised a bleak life."*  
**(Jackson Raeburn).**

The activities to create community spirit and understand the reasons for homelessness in young people was eye-opening. It allowed us to understand how to make a change in our community, to see what we have done and what we need to do.



## Morning Prayer

On Thursday 16 August, nearly 20 students and staff attended a student initiated and organised Morning Gathering. After a brief prayer and reflection, everyone chatted and shared in a 'breakfast'. It was a very good way to start the day. Congratulations to Jackson and Lincoln for the initiative.

These gatherings will be held on every Thursday 1 at 8.50 in the Kildare Chapel. Next week it is croissants....







# CELEBRATE YOUTH OF THE VALLEY



SEPTEMBER 16

4PM – 7PM

LAVALLA CATHOLIC COLLEGE – KILDARE CAMPUS  
KOSCIUSZKO ST, TRARALGON

**4PM – YOUTH CONCERT**

We are looking for musicians, dancers, singers, groups,  
grades ect to perform on stage at 4pm.

**5PM – YOUTH MASS**

Open to all to celebrate the Year of Youth

**6PM – PARTY \*FOOD \*MUSIC\* DISCO**

Food and drinks provided

**CONTACT JEN HANRATTY 0437492349**



# Student Wellbeing Opportunity



PROJECT  
**ROKIT**

**Empowering young people  
to stand up and lead change.**

Endorsed by the E-Safety Commissioner

**LAVALLA**  
CATHOLIC COLLEGE

STRONG MINDS COMPASSIONATE HEARTS

## **INVITATION**

**Are you concerned about your child and social media??**

**Project Rokit Free Workshop for all Adults in the Latrobe Valley**

You are invited to attend a FREE Project Rokit Parent Workshop. Project Rokit workshops have a strong focus on student empowerment, self expression, safety, self awareness and create an environment where diversity is celebrated.

**Date:** Wednesday 29th August 2018

**Time:** 6.00pm–7.30pm

**Location:** Kildare Campus Hall  
Kosciusko Street, Traralgon

**RSVP:** [rebecca.henry@lavalla.vic.edu.au](mailto:rebecca.henry@lavalla.vic.edu.au) by  
Monday 27th August 2018



As seen on the Project

# Digital Technologies 2018

## PrintACar Challenge 2018

Congratulations to two teams of Lavalla Catholic College students who have made it through to the state final of 2018 PrintACar Challenge on 13th August.

A project-oriented Co-curricular activity of Year 10 Information Technology class, PrintACar challenge sees teams of 4 students racing 3D printed cars that they have designed themselves at Quantum Victoria.



Team:

### **Lavalla's Little Einsteins**

- Amber Leyshan
- Emily Liang
- Georgia Williams
- Kate Robinson

The 2018 PrintACar Challenge qualifying day was an amazing experience that I will never forget. Being apart of Lavalla's Little Einsteins team, we worked extremely hard to design and produce a portfolio and a 3D printed car. On qualifying day we had the opportunity to attend three workshops about coding, creating an app and racing our cars. When it came time for our race, we supported each other and kept positive, though being worried about our cars performance. After three races we came out with the fastest track time for qualifying day one 1.38 seconds. Though the great efforts of other teams, we managed to beat both the Lavalla's boy's team and other Victorian secondary schools.

- Amber Leyshan



Team:

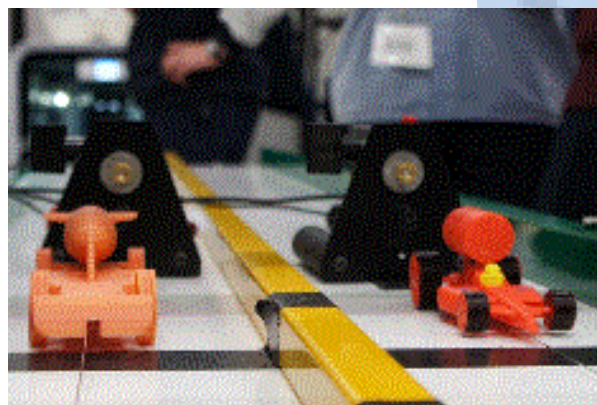
### **Fusion Warriors**

- Lachlan Mayer
- Nathan Higginson
- Nathanael Duffy
- Jonathon Springett

On Monday, two teams of 4 from Year 10 travelled down to Quantum Victoria to compete in the Qualifying Rounds for the PrintACar Challenge. Each team was required to present a portfolio and 3D printed car that met the rules and standards of the competition. This work had been done over the previous 4 weeks.

On the day, our cars were individually placed on a 20m track, which was able to record the times. The cars were propelled via a CO2 canister that needed to fit inside the car design. Both teams successfully made it through to the finals that will be held at Latrobe University in November. This gives us time to re-design and improve our cars and portfolios to achieve further success. Throughout the process Mr Zhu has been a great help with ideas on how to solve challenges we faced.

- Lachlan Mayer





# National Science Week



Anton Tarraran

On the 17th of August, Mub and I attended the Yallambe Aged Care as a part of national science week. I was privileged to share with the community, my experience of attending the Australian Synchrotron and the related physics that is involved with it. Mub shared his knowledge of DNA editing with the newly developed technology known as CRISPR. It was honour to present our knowledge of such scientific fields. I was excited to see many attendees enjoy the experience and get involved in the Q&A. I was definitely attend again as it was a pleasure to be there. Thanks to the responsible staff at Yallambee Aged Care for organising the event.



Mub Murshed

Getting to deliver a talk about the future of science and technologies at the Yallambee Aged Care home was a valuable and enjoyable experience. I was able to give a speech about what I was very passionate about in genetic engineering and was able to help answer some of the questions from the audience about it's potential future. It was also nice to be able to spread awareness and excitement for science.



Lisa Williams



Lavalla students took part in a variety of activities during Science Week, 2018. This year's theme is Game Changers and Change Makers with students being encouraged to come up solutions to problems posed in their community and beyond.

Year 7 students were invited to take part in the "Squashed Tomato Engineering Challenge". Teams of 3-4 were tasked with designing and creating a system that would move as many cherry tomatoes as possible across a 2 meter span. This challenge is a scaled down version of what Nepalese farmers regularly face in moving their produce down the mountains to market.

Teams built their devices over three sessions with Sam Duguid, Diesel Bell, Tristen Van der Meer and Noah Stanistreet taking out the honours and transporting the most tomatoes safely.

Working with the Latrobe Valley Mine Reclamation Commission, students were presented with a challenge focused on building community understanding of the Hazelwood Mine reclamation project. They got to work with specialised teaching staff to use equipment for projects involving augmented reality, stop motion video and also the physical modelling of the geology of the mine. At the end of the program, students presented their ideas and products to members from the commission and spoke of their appreciation of having the opportunity to use new technologies to engage with important local community issues.



# Important Dates

## AUGUST

Wed 29th	-	Project Rokit Parent Presentation
Thu 30th	-	Project Rokit Parent Presentation- Year 9
Fri 31st	-	Project Rokit Parent Presentation- Year 10

## SEPTEMBER

Mon 10th	-	2018 Annual Music Concert
Tue 11th	-	ArtzFest Exhibition
Wed 12th	-	Year 7 'On Show'
Thu 13th	-	Parent Coffee / Muffin Morning- Kildare Campus
	-	Italian Study Tour 2018 (Depart)
Fri 14th	-	Year 7 Wellbeing Day
<b>Fri 21st</b>	-	<b>TERM 3 Ends</b>

Keep updated at the Lavalla Catholic College website:

<https://www.lavalla.vic.edu.au/news/college-calendar>

When the sign in the museum tells you not to touch anything



**Second-Hand  
Uniform Shop**  
Open 3.30pm - 6.00pm  
St Paul's Campus,  
Grey Street

6th September  
20th September  
18th October  
1st November  
15th November  
6th December

We will be open 3.30pm - 6.00pm on  
Orientation day in December for 2019  
Year 7's.

# ACU Year 12 revision workshops **Sale**

## Want to improve your VCE results? Need help revising? Looking for study tips?

Students from ACU partner schools and community organisations are invited to ACU's Year 12 revision workshops in the September school holidays. These workshops will focus on revising content delivered in Unit 4.

### WHAT SUBJECTS ARE ON OFFER?

- **Further Maths**
- **Maths Methods**
- **English**

### LOCATION

Catholic College Sale  
St Patrick's Campus  
51-53 Desailly Street, Sale VIC

### TIME

#### **Further Maths**

10am – 12pm, Tuesday Sept 25, 2018

#### **Maths Methods**

10am – 12pm, Tuesday Sept 25, 2018

#### **English**

1 – 3pm, Tuesday Sept 25, 2018

### WHAT IS INCLUDED?

- Two hour workshops.
- Workshops are delivered by highly experienced teachers with an in-depth knowledge of the curriculum.
- Participants will be guided through a revision of the content delivered in Unit 4 and receive study tips and advice in preparation for exams.
- Each participant will receive a set of study notes
- Lunch is provided on location.

**All this is offered at no cost to participants.**

### How to register:

Students from ACU partner schools and community organisations can register online at [www.acu.edu.au/Y12workshops](http://www.acu.edu.au/Y12workshops)

Registrations are essential and spaces are limited. More information is available by contacting **EquityPathways**.  
[Melbourne@acu.edu.au](mailto:Melbourne@acu.edu.au)

CRICOS registered provider: 00004G

*Disclaimer (May 2018): Information correct at time of printing. The University reserves the right to amend, cancel or otherwise modify the content without notice.*



# Exam Preparation VCE Units 3 & 4

## End-of-year Revision Program 2018



**MAXIMISE  
YOUR ATAR!**

**MINIMISE  
STUDY  
TIME!**

**Programs held in  
Melbourne,  
Bendigo, Ballarat  
& Gippsland!**

**Choose TSSM for  
the Most Effective  
Final Exam Revision!**

**‘Conquer the  
Exams’ strategies  
for success seminar.  
Complimentary with  
every enrolment!**

**As part of Victoria’s most comprehensive End-of-year Exam Revision Program, you will develop:**

- Powerful study habits
- Proven examination techniques
- Effective problem solving strategies
- Accuracy and speed
- Greater self confidence
- Deeper subject knowledge
- Awareness of common exam pitfalls, and how to avoid them

**Bonus Offer for Group Bookings! Get a group of 5 or more friends together and benefit from our generous group offer!**

Don’t miss your final chance to receive a comprehensive revision of examinable VCE concepts before the End-of-year exams. Each lecture carefully revises the key content that is likely to be emphasised in the 2018 End-of-year exams, and our expert advice will save you time during the hectic pre-exam period.

All TSSM lectures are conducted by VCAA Assessors who have firsthand knowledge of the VCE curriculum and exams, and our lecture sizes are the smallest in the state. That means more interaction and direct question time for you!

**Where:**

Melbourne: The TSSM VCE Centre, Level 14, 474 Flinders Street Melbourne VIC 3000

Bendigo: Bendigo Senior Secondary College

Ballarat: Ballarat Grammar School

Gippsland: Lavalla Catholic College, Kildare Campus

**When:** October 13th to 28th 2018

**Contact:** Phone 1300 134 518 or visit [www.tssm.com.au](http://www.tssm.com.au) or email [info@tssm.com.au](mailto:info@tssm.com.au)

### Educational Innovators

TSSM is a national leader in innovative VCE educational programs. We’re committed to ensuring that every one of our students reaches their full potential.

Our professional and comprehensive revision programs never compromise on quality, and we’re the only VCE educator in the country to offer a money back guarantee.

### Essential Program Advantages

- Lectures conducted by VCAA Assessors, State Reviewers and Published Authors
- Small, interactive lectures, where questions are encouraged
- Comprehensive exam preparation
- Detailed coverage of key Areas of Study as prescribed by the VCAA Study Design
- A+ level study notes including trial examination papers, 50 question quiz and exam tips and strategies with every subject

#### THE TSSM PROMISE

We offer Victoria’s only 100% money back guarantee on VCE services\*\*

# Develop Essential VCE Skills with

## Detailed instruction on the common mistakes made by VCE students

Our leading VCE teachers cover the pitfalls and common mistakes made by students during exams; essential if you want to avoid making costly errors.

## Exposure to highly probable 2018 exam questions

As part of our program, you'll complete examination style questions that are likely to appear in your End-of-year exams.

## Enhanced problem solving strategies

Learn effective problem solving strategies that will help you approach examination questions clearly, and accurately.

## Support in gaining a deeper subject knowledge

Develop deeper subject knowledge with comprehensive tuition from renowned VCAA Assessors, State Reviewers, and Published Authors.

## Superior Exam Preparation

With over a decade of expertise in maximising VCE performance, TSSM will provide unmatched exam preparation for the End-of-year examinations. Each student will acquire up to the minute tricks, hints and strategies on how to blitz the final exams from expert VCE teachers who mark the real exams!

As part of our interactive small lecture sizes, students receive:

- **Advice, insight and direction from expert VCE teachers on specific strategies required for peak performance**
- **Thorough tuition on all examinable VCE concepts**
- **Open, 'ask questions' teaching environment**
- **Assistance on examination tricks, common student pitfalls and errors**
- **Distinctive advantage in each subject, only possible through expert guidance by renowned VCAA Assessors**
- **Greater self-confidence**

Develop the problem solving strategies, time management skills and advanced exam techniques, that are essential in maximising your ATAR and achieving your absolute best in the VCE and beyond.

## Additional Benefits

- **Small, interactive lectures – you will benefit from interactive engagement with our expert and helpful teachers**
- **Each subject provides the most comprehensive and detailed exam preparation currently available**
- **Conquer the Exams - Strategies for Exam Success Seminar, Complimentary with every End-of-year Revision subject enrolment**
- **Exam tricks, hints and strategies from experienced VCAA assessors**
- **Each student receives a set of bound, comprehensive revision notes, written to an A+ level**
- **Each student is presented with Trial Examination Papers, a 50 question quiz and an Exam Tips and Strategies document, for every subject. Solutions are provided for every question.**
- **We allocate regular break time, enabling students to stay focused and fresh.**

## Conquer the Exams - Strategies for success seminar

In this 2 hour session you will learn the essential techniques and strategies used by high performing students to achieve elite results in their exams.

From high level exam skills and powerful study habits, to how to maximise your time before and during the exam, you too can conquer the exams!

**Venue:** TSSM's VCE Centre. Level 14, 474 Flinders Street, Melbourne.

*Regional students are also encouraged to attend the Conquer the Exams strategies for success seminar, held in Melbourne. This seminar will be held in Melbourne only.*

### Investment:

\$150 OR Complimentary with any End-of-year Revision Program, subject enrolment.

### Speaker Details:

Mr. Hanna Farah – Empowerment Coach.

### Dates & Times in Melbourne only:

Choice 1: Saturday October 13, 10:00am–12:00pm OR

Choice 2: Sunday October 14, 2:00pm–4:00pm OR

Choice 3: Sunday October 28, 10:00am–12:00pm

## Assistance in solving difficult analytical problems

Difficult analytical problems receive the highest weighting in VCE exams.

Our experienced teachers will show you how to tackle these problems and receive the most marks.

## Accuracy and Speed

Develop accuracy and speed through exposure to a trial examination paper set according to the VCAA exam requirements, and benefit from being shown how to accurately construct your responses.

## Identify and Improve Your Existing Subject Weaknesses

Access the TSSM '50 question quiz' which helps you identify, isolate, and improve your study weaknesses in each enrolled subject. This is essential for effective home-based pre-exam preparation.

## Subjects Covered

Please note that students must specify which subjects that they wish to enrol in.

### Accounting

Achieve a thorough *Revision & Exam Preparation* of all Units 3 & 4 Areas of Study including: Recording Financial Data; Balance Day Adjustments and Reporting and Interpreting Accounting Information; Extension of Recording and Reporting; and Financial Planning and Decision-Making.

#### Teacher Details\*:

Mr. Darrell Cruse – BBus. (Acc.), Grad. Dip. Chartered Accounting, Dip. Ed.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Penleigh and Essendon Grammar School.

### Biology

Achieve a detailed *Revision & Exam Preparation* of all key Units 3 & 4 Areas of Study including: How do cellular processes work?; How do cells communicate?; How are species related?; How do humans impact on biological processes?; and Practical investigation.

#### Teacher Details\*:

Dr. Tracy Reynolds – PhD. (Philosophy), BSc. (Genetics, Zoology & Botany), Grad. Dip. Ed. (Biology & Science); Experienced VCE Teacher & VCE Assessor – Senior Teacher at Viewbank College.

### Business Management

Gain a thorough *Revision & Exam Preparation* of all Units 3 & 4 Areas of Study including: Business foundations; Managing employees; Operations management; Reviewing performance – the need for change; and Implementing change.

#### Teacher Details\*:

Ms. Helen Voidis – BComm., Dip. Ed.; Experienced VCE Teacher & VCE Assessor – VCE Coordinator & Senior Teacher at Gilmore College for Girls.

### Chemistry

Develop a thorough *Revision & Exam Preparation* of all key Units 3 & 4 Areas of Study including: What are the options for energy production?; How can the yield of a chemical product be optimised?; How can the diversity of carbon compounds be explained and categorised?; What is the chemistry of food?; and Practical investigation.

#### Teacher Details\*:

Mr. George Ghobrial – BSc. (Chemistry), Dip. Ed.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Tarneit Senior Secondary College.

### Economics

Develop a thorough *Revision & Exam Preparation* of all Units 3 & 4 Areas of Study including: An introduction to microeconomics: the market system, resource allocation and government intervention; Domestic macroeconomic goals; Australia and the world economy; Aggregate demand policies and domestic economic stability; and Aggregate supply policies.

#### Teacher Details\*:

Mr. Ryan Shave – BComm., MEd., Grad. Dip. Ed.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Huntingtower School.

### English Language

Develop a *Revision & Exam Preparation* of all Units 3 & 4 Areas of Study including: Informal Language; Formal Language; Language variation in Australian society; and Individual and group identities.

#### Teacher Details\*:

Ms. Marilya MacNeill – BA(Hons - Linguistics), MA(Hons - Language), MA(Hons - Applied Linguistics); Experienced VCE Teacher & VCE Assessor – Senior Teacher at Mazenod College.

### Food Studies

Gain a comprehensive *Revision & Exam Preparation* of all Units 3 & 4 Areas of Study including: The science of food; Food choice, health and wellbeing; Environment and ethics; and Navigating food information.

#### Teacher Details\*:

Ms. Julie Armstrong – BEd. (Applied Food Technology & Design), BEd. (Health & Wellbeing), Pastry Chef Apprenticeship; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Westall S.C.

### Further Mathematics

Achieve a greater understanding, *Revision & Exam Preparation* of all Units 3 & 4 Areas of Study including: Core (Data analysis & Recursion and financial modelling); and Applications (Students will select two of the following modules); Module 1: Matrices; Module 2: Networks and Decision Mathematics; Module 3: Geometry and measurement; or Module 4: Graphs and relations.

#### Teacher Details\*:

Mr. Michael O'Halloran – BSc. (Mathematics), BComm. (Economics), Dip. Ed. (Maths); Experienced VCE Teacher & VCE Assessor – Senior Teacher at Aquinas College.



**“This revision program was very beneficial for me. The revision notes were very reliable and the presentation was very helpful! I will definitely recommend this program as I feel much more comfortable in my revision for the exam.”**

Melissa Natoli

**“My understanding of this subject has been strengthened, the topics are well covered and valuable exam techniques are addressed. A lecture that is absolutely worth the money!”**

Marissa Zhang



## English

Develop a practical grasp of key areas of study for Units 3 & 4 including: Reading and creating texts; Analysing argument; Reading and comparing texts; and Presenting argument.

*The Melbourne English Program will be a three part detailed course which covers:*

**Part 1:** Analysing & Presenting Argument (2 hours); and **Part 2:** Text Response Exam Preparation. A thorough analysis of how to write the most effective Text Response Essay in the final exams. (2 hours - texts will not be covered individually); and **Part 3:** Paired Comparison Exam Preparation. A thorough analysis of one of the following eight Paired Comparisons: Tracks / Into the Wild, Invictus / Ransom, Stasiland / Nineteen Eighty-Four, Joyful Strains: Making Australia Home / The Namesake, The Crucible / Year of Wonders, A Novel of the Plague, Bombshells / The Penelopiad: The Myth of Penelope and Odysseus, Black Diggers / The Longest Memory, I am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban / Made in Dagenham (3.5 hours - paired comparisons will be covered individually).

**NB: student's will select their own Paired Comparison on the enrolment form and will attend their specific Paired Comparison class.**

*The Regional English Programs will be a 3.5 hour **Essay Writing Workshop** providing students with the necessary tools on how to write the most effective essay for each of the three parts of the final English exam.*

### Teacher Details\*:

Mrs. Janet Kelso – BA. (English), Dip. Ed.; Experienced VCE Teacher, VCE Assessor & VCE Author – Senior Teacher at Gilson College.

## Geography

Develop a thorough Revision & Exam Preparation of all Units 3 & 4 Areas of Study including: Land use change; and Land cover change; Population dynamics; and Population issues and challenges.

### Teacher Details\*:

Mr. Matthew Healy – BEd. (Environmental Science); Experienced VCE Teacher, VCE Author & VCE Assessor – Head of Geography & Senior Teacher at Xavier College.

## Global Politics – New Study Design

Gain a comprehensive Revision & Exam Preparation of all Units 3 & 4 Areas of Study including: Global actors; Power in the Asia-Pacific; Ethical issues and debates; and Global crises.

### Teacher Details\*:

Ms. Olivera Nikolovska – BA. (Honours), M.Arts (Political Science), Grad. Dip. Ed.; Experienced VCE Teacher, VCE Author & VCE Assessor – Senior Teacher at Williamstown Secondary College.

## History: Revolutions

Achieve a greater understanding, Revision & Exam Preparation of all Units 3 & 4 Areas of Study including: Causes of revolution; and Consequences of revolution (Students will select two Revolutions from: The American Revolution; The Chinese Revolution; The French Revolution; or The Russian Revolution).

### Teacher Details\*:

Ms. Pam Cupper – BA. (Honours); Dip. Ed.; Experienced VCE Teacher, VCE Author & VCE Assessor - Senior Teacher at Hopetoun P-12 College.

## Health and Human Development – New Study Design

Gain a comprehensive Revision & Exam Preparation of all Units 3 & 4 Areas of Study including: Understanding health and wellbeing; Promoting health and wellbeing; Health and wellbeing in a global context; and Health and the Sustainable Development Goals.

### Teacher Details\*:

Ms. Betty Mihalakos – BEd. (Health & Physical Education), MEd. (Curriculum Leadership); Experienced VCE Teacher & VCE Assessor – Senior Teacher at Gladstone Park S.C.

## Informatics

Develop a thorough Revision & Exam Preparation of all Units 3 & 4 Areas of Study including: Organisations and Data Management; Data analytics: drawing conclusions; Data analytics: presenting the findings; and Information management.

### Teacher Details\*:

Ms. Maria Ana Sanchez – MEd. (Info. Tech.), Dip. Ed. (Computer Education); Experienced VCE Teacher & VCE Assessor – Head of Technology and Senior Teacher at Luther College.

## Legal Studies – New Study Design

Achieve a thorough Revision & Exam Preparation of all Units 3 & 4 Areas of Study including: The Victorian criminal justice system; The Victorian civil justice system; The people and the Australian Constitution; and The people, the parliament and the courts.

### Teacher Details\*:

Ms. Ersilia Bruno – BA. (English & Legal Studies), Dip. Ed.; Experienced VCE Teacher & VCE Assessor - Senior Teacher at Lalor S.C.

## Maths Methods

Develop a comprehensive Revision & Exam Preparation of all key Units 3 & 4 Areas of Study including: Functions and graphs; Algebra; Calculus (differential & integral); and Probability and statistics.

### Teacher Details\*:

Ms. Ruby Dhir – BA. (Hons Maths), MSc. (Maths), BEd.; Experienced VCE Teacher & presenter – Numeracy Coordinator & Senior Teacher at Melton S.C.

## Outdoor and Environmental Studies – New Study Design

Develop a thorough Revision & Exam Preparation of all Units 3 & 4 Areas of Study including: Historical relationships with outdoor environments; Relationships with Australian environments since 1990; Healthy outdoor environments; and Sustainable outdoor environments.

### Teacher Details\*:

Mr. Doug Willcock – B.Sport and Outdoor Recreation, BEd.; Experienced VCE Teacher, VCE Assessor & VCE Author – Senior Teacher at Luther College.

## Physical Education – New Study Design

Develop a comprehensive Revision & Exam Preparation of all Units 3 & 4 Areas of Study including: How are movement skills improved?; How does the body produce energy?; What are the foundations of an effective training program?; and How is training implemented effectively to improve fitness?

### Teacher Details\*:

Mr. Stephen Evans – BApp.Sc. (Physical Education/Health), MEd. (School Leadership); Experienced VCE Teacher, VCE Assessor & VCE Author – Head of House & Senior Teacher at Catherine McAuley College.

## Physics

Gain a comprehensive Revision & Exam Preparation of all key Units 3 & 4 Areas of Study including: How do things move without contact?; How are fields used to move electrical energy?; How fast can things go?; How can waves explain the behaviour of light?; and How are light and matter similar?; and Practical investigation.

### Teacher Details\*:

Mr. David Rayner – B.Engineering (Hons.), BComm.; Experienced VCE Teacher, VCE Assessor & VCE Author – Head of Physics & Senior Teacher at Camberwell Grammar School.

## Psychology

Develop a thorough Revision & Exam Preparation of all the key Units 3 & 4 Areas of Study including: How does the nervous system enable psychological functioning?; How do people learn and remember?; How do levels of consciousness affect mental processes and behaviour?; What influences mental wellbeing?; and Practical investigation.

### Teacher Details\*:

Mr. Leigh Park – BA. (Psychology), MEd., Grad. Dip. Ed.; Experienced VCE Teacher, VCE Assessor & VCE Author – Head of Personal Development and Senior Teacher at Bacchus Marsh Grammar School.

## Software Development

Achieve a detailed Revision & Exam Preparation of all Units 3 & 4 Areas of Study including: Programming practice; Analysis and design; Software solutions; and Interactions and impact.

### Teacher Details\*:

Mr. Chris Paragreen – BSc., B.Engineering, Dip. Ed.; Experienced VCE Teacher & VCE Assessor – Senior Teacher at Kew High School.

## Specialist Mathematics

Achieve a thorough Revision & Exam Preparation of all Units 3 & 4 Areas of Study including: Functions and graphs (including circular functions); Algebra (including complex numbers); Calculus (differential, integral, differential equations and kinematics: rectilinear motion); Vectors (including vector calculus); Mechanics; and Probability and statistics.

### Teacher Details\*:

Mr. Wen Li – Bachelor of Information and Electronics Engineering, Post. Grad. Dip. Ed., MEd.; Experienced VCE Teacher, VCE Assessor & VCE Author – Senior Teacher at Whittelea S.C.

**“Great teachers, very engaging and professional. I would recommend others. The venue was great as were the materials.”**

Christopher Koosinlin

**\* Due to the popularity of our courses, we regularly allocate more than one teacher to a subject. For details and profiles of our other excellent teachers please visit [www.tssm.com.au](http://www.tssm.com.au).**



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# Lavalla Parents & Friends Debutante Ball Committee



email address: [lavalladebball@gmail.com](mailto:lavalladebball@gmail.com)

ABN: 92929851133

The 2019 Lavalla Parents and Friends Debutante Balls will be held at Premier Function Centre ( PFC)

***April 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> 2019***

The balls are hosted during school holidays

A Deb information session will be held at **St Pauls lecture theatre on Wednesday 10<sup>th</sup> October starting promptly at 7pm** At this information session you will be told how to register your intention to participate. Both the prospective debutante and a parent or a representative need to attend.

Our registration evening where paper work and full payment are required is **Wednesday October 24<sup>th</sup> at the Kildare Hall starting at 7pm**

Please note that we require 15 couples per evening to be able to host a ball and evenings will be capped.

To be eligible to register Debutantes need to be enrolled in Year 11 at Lavalla Catholic College in 2019 and be a current student right up to the Deb ball.

Dance Training is held every Wednesday in term 1, at the Kildare Hall from 3.30-5.30pm, with 2 Sunday rehearsals, one held at the Kildare hall and the other held at PFC. The Sunday rehearsals are split rehearsals according to your ball night. These sessions are from 1-2.30, 2.30-4.00, 4.00 to 5.30

**We are also looking for people to join the 2019 deb ball committee. All volunteers are required to hold a current WWCC.**

**If you would like to join this committee please email your intention to**

**[lavalladebball@gmail.com](mailto:lavalladebball@gmail.com) by 5pm Friday June 29<sup>th</sup>**

**Our AGM will be hosted on Monday July 16<sup>th</sup> at 7pm**