



**AWAKEN**  
MARISTS 200+

## From the Principal



**Mr John M Freeman**

**A**t the start of this month I, along with three other staff, attended the Marist Biennial Conference, which was held at the Catholic Leadership Centre in East Melbourne. This year's conference focused on evangelisation in the 21st century with the theme being 'But How Can This Be' - Bringing Christ Life to birth as Mary today. The conference included delegates from Marist works from around Australia as well as New Zealand and Fiji. The keynote speaker, Fr Kevin Lenehan, Associate Dean, Catholic Theological College, Melbourne provided those who attended much to consider. His initial lectures

defined the contemporary landscape in which Catholic schools in Australia operate; fundamentally, an ever increasing secular, plural and de-traditionalised society. The next part of the lectures examined various ways the conference theme could be achieved and whilst there are many challenges, so too are there opportunities. The key is to not try and engage with our communities as Catholic schools once did, where the majority of the community were Catholic, often with similar cultural backgrounds. The approach now needs to be one of dialogue that leads to a greater understanding of not only Catholic beliefs, but also the spiritual and religious lives of everyone in the community.

I know that those who attended found the lectures and group discussions stimulating and challenging and the feedback has been very positive. However, I would be remiss if I did not alert you to the highlight the conference which was that our Liturgical Choir were an integral part of the Opening Mass.

### Making Jesus Known & Loved

Mary inspired Marcellin's style of being on mission. In doing, she shows us that contemplation and action are both indispensable elements of our spirituality. Mary's way lays the foundation of all our actions: listening, patient waiting, nurturing interiority and responsiveness to God's will.

*For this a commitment to follow Jesus in Mary's way, we pray.*

**Response:** Lord in your mercy, hear our prayer.

We know that our choir is a wonderful gift to our community, but I can say with confidence, this fact is now known by all in attendance. The students under Shane Reid's direction have been rehearsing for the Mass for over eight months and this was not only acknowledged at the Mass, but I received numerous words of appreciation and admiration throughout the conference. I say it often, but I never tire of saying that I am proud of our students and what they achieve.







Thank you to not only Mr Shane Reid, Mrs Christine Medhurst, our accompanist, and our Liturgical Choir, but I also I appreciate the support on the day by Mr Shane Lebbe, Mrs Gaye Jenkins and Mrs Pierina Fenech.

One of the actions that we can undertake to enhance our understanding of what it means to be Catholic and Marist, is for communities to engage social action, coupled with an opportunity to pray and reflect. One such example of this took place last Thursday evening. On a cold and very wet night we had close to forty students, as well seven staff from our school, Catholic College Sale and the CEO for the Diocese of Sale participate in the Homeless Sleepout. They were supported by members of the Marist Youth Ministry (MYM) team and were provided a dinner of soup and bread rolls and a simple breakfast by a number of other generous staff. The evening consisted of engaging in seminars presented by teachers, the MYM team and impressively by students – Samantha Hegarty (12) and Zella Dalton (12). The students also spent time organising care packs to be donated to St Vincent de Paul. The contents of the packs were sourced from families and staff. For me, the highlight of the night was the liturgy which was conceived and lead by Andrew Tops (11). Well done to all the students and thanks to Alex Rathbone and the team for their organisation and leadership.

Recently the Intermediate Band and Junior Jazz Band performed at the Yarram Eisteddfod. The Intermediate Band placed second in the Yarram Eisteddfod and our Junior Jazz Band received an Honourable Mention. Thank you to Mr Matt Harris, Mr John Wilkie and Ms Stella Felton for their guidance and support of the students.

**Congratulations** Joseph Darling (11) for his success in the Piano sections of the Yarram Eisteddfod. Over his respective solo sections, he received a 1st, a 2nd and two Honourable Mentions. Great results as many of the sections were quite demanding with a large number of participants.

I am also pleased to report that our Senior Jazz Ensemble students won a Gold Shield at the Victorian School's Music Festival by performing at the Wedge at Federation Square last night. A great achievement!

Our student entry for the "Maths is our future", CHOOSEMaths video awards has been highly commended by the judges. This means that the video is judged to be in the top ten in the senior category. You can see the entry at this link: <https://youtu.be/tkaX8PWwNOs>

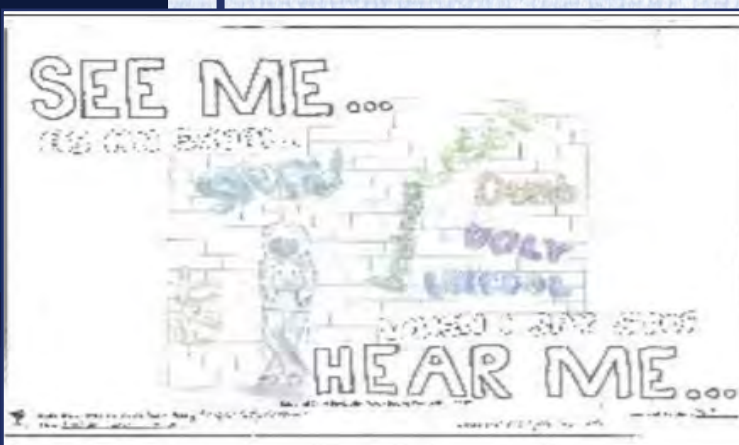
The students making the video under the "JustCosProductions" production label are: Justin Hough (11); Joseph Darling (11); Luke Dal Pra (11); Anton Tarraran (11); Mitch Wall (11); Ming Loi (11). Chantel Formaran (11); and Mubasshir Murshed (10).

This is the second year that the Australian Mathematical Sciences Institute has run the competition and the first year that we have entered. Thank you to Mrs Deb Murrell for all her work and support of the students.

**Well done** to Hailee Henry (7) & Teagan Schoolderman (7) on their success in the National Child Protection Week Poster Competition sponsored by the Catholic Education Office for the Diocese of

Sale. The students were the winners of the Group Entry: Secondary College. They will receive a certificate signed by the Director of the CEO Sale and their entry has been converted to a poster which is on display in the Year 7 Centre.

The competition was conducted as part of the ongoing educational process to deepen the awareness of child safety and promote the participation and empowerment of children (Standard 7) through engagement with this activity. Their poster as well as other materials will form part of our ongoing actions to promote Child Safety and







will be included in an education and information pack being sent to schools to prepare for National Child Protection Week 2017 which commences Sunday 3 September.

**P**lease do not hesitate to contact us about any concerns you have in regard to Child Safety and for further information please go to our website – particularly <http://www.lavalla.vic.edu.au/Student-Safety-and-Wellbeing-A-Child-safe-School/> - and look at the various sections there that cover key contact people, policies - <http://www.lavalla.vic.edu.au/Policies/Child-Protection-Policies/> - and some helpful information.

**Congratulations** to Phoebe Rich (10) on being a finalist in the Wool4Schools competition. Phoebe's submission was a mood board, and highly annotated personalised design for the singer, songwriter and model Lana Del Ray. Phoebe was named as one of 3 finalists from more than 1000 entries.

The **Gippsland Independent Schools Artzfest** took place on Tuesday night this week at the Latrobe Performing Arts Centre. After just two rehearsals (the first being at our school) our students joined with performers from other GIS schools to do a great job in the collaborative items. Our two solo performers, Judd Neilson (12) and Tobias Duffy (12), as well as our dance troupe were exceptional. Congratulations to all who represented Lavalla Catholic College. Thank you as well to Mr Shane Lebbe for all of his organisation and work and well done to Ms Adriana Bianconi who not only choreographed our dance piece, but also collaborative dance finale.



Thank you to the Lavalla Parents and Friends Débutante Ball committee for their donation of \$4700. This year the money will be directed to the following areas: 30% to Marist Solidarity works we support; 30% to Catholic and local charities we support; and 40% to contribute to capital projects that directly benefit the students.

Yesterday we held a plain clothes day at the both of our campuses to raise money for the students going on the Fiji Immersion to donate to the Marist Schools they will engage with next term. Thanks to everyone for their support.

Finally, just a reminder that our 2017 Annual Music Concert will be held on Tuesday 12th September 7pm in the Kildare Hall. All are welcome.





# Homeless Sleepout



**Mr Alex Rathbone**

On Thursday August 17th, Lavalla Catholic College and Sale Catholic College staff and students took part in the student organised homeless sleepout, prepared by the Yr. 11 CSYMA class.

Students were exposed to a small glimpse of what it is to be homeless with a tough cold night's sleep.

The 40 participants were involved in a range of activities throughout the night including a presentation by Marist Youth Ministry, a workshop run by Sam Hegarty and Zella Dalton (Yr. 12 Students) and a beautiful liturgy coordinated and prepared by Andrew Tops (Yr. 11 Student). Students prepared a range of toiletry packs to donate and support individuals and families doing it tough.

The spirit of the evening can be summed up through the support and assistance provided by the staff body, whom without the night could not have gone ahead.

**Soup Prepared by:** Peter Flahavin, Jannet Taylor, Raffaella Cataldo, Pierina Fenech and Danielle Schoer

**Breakfast Prepared by:** Kim Widrich and Lisa Templeton

**Kitchen Coordinator:** Gaye Jenkins

**Supervisory Staff:** John Freeman and Chris Roga



**Overnight Staff:** Leigh Winter, Cristiano Grosso, Julian Zhu, Alexander Rathbone and Lilian Devine (CEO)





# Teaching & Learning



**Mrs Claire Fabris**

As you will have seen on the news, NAPLAN reports were delivered to us last week and have been sent home this week, to all of the Year 7 and 9 students who sat the tests in May of this year. Each student will have received their own individual and confidential report. Please note that we as a school do not keep a copy of this report – it is specifically for parents to get an idea of where their child is at, relevant to others in their year level. The school also receives the data (in a different format) and uses this information to inform our teaching and to cater to the needs of each of our students. If you have any queries about your child's NAPLAN report, please feel free to make contact with their English or Maths teacher directly.

# NAPLAN

# 2017

STUDENT REPORTS

NAPLAN 2017 results will be provided to schools from mid-August to mid-September, depending on your state or territory Test Administration Authority.

If you are the parent of a student in Years 3, 5, 7 or 9 you will be receiving an individual report of your child's results for the tests they sat in May. These tests in key areas of literacy and numeracy provide parents and educators with a snapshot of how students are progressing — individually, as part of their school community and as a nation.

NAPLAN results enable parents and teachers to see how students are progressing, not just within their class but also against national standards that have been agreed upon by all state and territory governments.

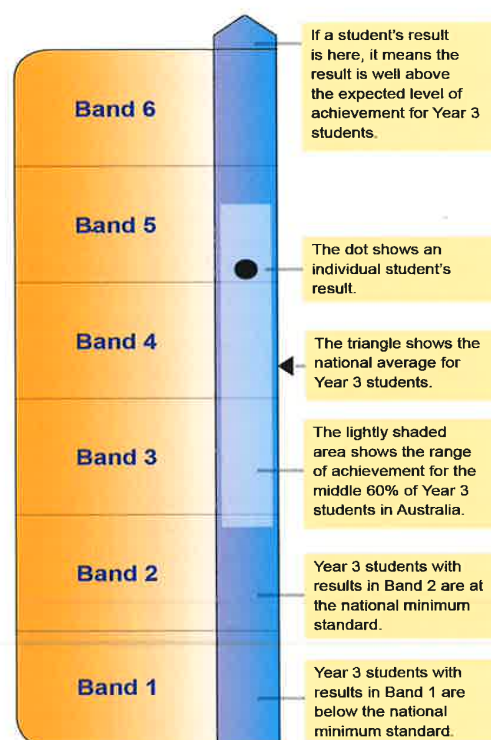
## How do I read the results?

The front page of the student report provides some general information about the tests and an explanation of how to read the report.

The second and third pages have diagrams that show your child's results for each area (numeracy, reading, writing, spelling, grammar and punctuation) on the common assessment scale. The common assessment scale has ten bands and is used to report results for Years 3, 5, 7 and 9 students. However, only the relevant six bands for each year level are shown on the student report.

The diagrams in the student report also show the range for the middle 60 per cent of students, the national average result and the national minimum standard for each year level. Reports in some states and territories show the school average.

The final page of the report has a table that provides a brief description of the skills students have typically demonstrated in the tests at each band.



## How to read the achievement scale

A student's result is shown on an achievement scale for each assessment area.

Results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10. The achievement scale represents

increasing levels of skills and understandings demonstrated in the assessments.

For example, the large majority of results for Year 3 are reported across the range of Band 1 to Band 6, as illustrated in the diagram above.





# Operations & Wellbeing



**Mrs Kelly Murray**

## Uniform

Only 7 more weeks until students will be back in summer uniform! With only 5 weeks of winter uniform left, please try to hold off on dry-cleaning blazers and kilts until the holidays. It is also a good idea to have a look at your child's uniform to determine if there is any need for repairs or the purchase of new items as your child may have outgrown their uniform over the winter months. Uniform items are available from Riggalls in Traralgon, Lowes in Morwell and the school's second-hand uniform shop which is located on the St Paul's Campus.

There will be a two week change-over period at the start of term 4 before all students will be required to wear the summer uniform from Monday October 23.

## Arriving to School Late or Leaving Early

Please be reminded that if your child is arriving to school late, they will need to sign in at Student Services at Kildare or the front office at St Paul's. If you are unable to accompany them to be signed in, please have a note ready for your child to bring.

If your child needs to leave during the day e.g. for an appointment, it is important that students have a note with them to show to their class teacher so that staff know that the child will be leaving. This may also be helpful in getting students to their appointment on time as we cannot always guarantee that a staff member is available to find children who do not turn up for appointments.

## Organisation & Responsibility

At the St Paul's campus, we are trying to build organisation and responsibility in all of our students. To this end, we are no longer using our public address system during the school day unless there is an emergency. We are asking students to be responsible for making sure they meet appointments with staff at the office, hand in forms on time and attend training sessions when scheduled. We are also asking students to be more organised about making sure they have brought their own lunch, have brought all of their school equipment and are wearing the right uniform on the right day.

## St Paul's Campus Elections

During today's assembly on the St Paul's campus, students and staff heard from our potential campus captains for 2018. It was a pleasure to interview these students before they had to face the larger campus audience and they all did a fantastic job with their speeches. Voting occurred at the close of the assembly and the results will be published in a future newsletter. The candidates for campus captain are:

- |                      |                    |
|----------------------|--------------------|
| • Tyron Bramwell     | * Amelia Cassar    |
| • Christian D'Angelo | * James Day        |
| • Nicole Formaran    | * Alanah Shankland |
| • Emma Van Den Brand | * James Wirken     |





# Student News



**Ms Lee Jarvie**

Chelsea Stewart had the adventure of a lifetime earlier this year when she was selected to participate in a marine biology expedition off Tasmania's Maria Island. Chelsea was required to submit an application for a scholarship in the program, where her passion and enthusiasm shone through, and she earned herself one of only 5 nationwide scholarships. Chelsea's desire to pursue a career in marine biology has certainly been strengthened by this experience.



## Biology Expedition Tasmania

**Chelsea Stewart  
Year 11**

A short ferry ride off the east coast of Tasmania lies a highly protected and treasured marine reserve surrounding the historical Maria Island. Here, 25 students from around Australia were given the privilege to study the magnificent aquatic life under the care and guidance of the University of Tasmania and IMAS tutors for a week. The course, A



Practical Introduction to Temperate Marine Biology engages not only in practical field work throughout each of the four different projects; fish, zooplankton, intertidal (exposed and sheltered) and sediment infauna but it also engages and challenges the analytical and presentation skills of each applicant. This was tested by the completion of a field journal, a 1000-word essay, a group presentation and various quizzes following the viewing of night lectures.

If this sounds like a hard slog to do in just a week, you'd be quite right. The days were long, starting practically as the sun rose and the lectures continuing well into the night. The time on the island was not just exhausting for us students but for the lecturers as well; with on more than one occasion a couple of packets of Tim Tams was all that got us through. One of the tutors even admitted to having a power nap through one of the lectures. The trip was filled with not only weird and wonderful oceanic wildlife but also the many protected free-roaming land animals; wombats, kangaroos, Tasmanian devils and possums, many which made themselves guests during our lectures.

Overall, the hard work paid off. The skills and knowledge I gained during the collection and analysis of the sampling, not to mention the support and courage I gained from the group during our group presentations back at the university. It was honestly a once in a lifetime experience and an extreme privilege to be a part of. Plus, it was kind of a bonus to snorkel with the local stingrays and sharks.







# Public Speaking



**Mrs Kim Widrich**

We are pleased to announce an upcoming public speaking opportunity for students in Year 9 and 10. Speak Out! Under the Oak is an extra-curricular activity which is designed to develop students' public speaking skills.

Students from each Year 9 and 10 English class have been invited to present an impromptu speech on September 5th and 6th. Speeches will be adjudicated and students will receive helpful feedback to assist them in refining this important communication skill.

Four finalists from Year 9 and 10 will 'speak off' on September Wednesday 6th. The winners of this round will compete with students from partner schools in Term 4.

This activity aims to support and encourage students to become confident communicators. This vital life skill will help students consider and respond to important social issues as well as enhance critical thinking skills.

## ACU Melbourne Excursion



**Natasha Richards**  
**Year 9**

The Year 9 excursion to Australian Catholic University (ACU) on Wednesday 16 August, 2017 was a day of fun, learning and participation. Around 70 Year 9 students travelled to Melbourne in the morning by bus and on arrival at the University guides, leaders, and students of the University warmly welcomed us.

For my group, the day commenced with a tour of the University: we got to see different parts of the University such as the library, classrooms, lecture theatres, café and gym. We also got to look at the nursing and paramedical sections of the University where they have actual hospital beds, equipment, realistic manikins and even a mini ambulance.

After the tour, my group went into a classroom and listened to an interesting talk on Marketing: we learnt about the different jobs and also some techniques used in the industry. We then all came together and enjoyed our lunch which was provided by the University on the atmospheric garden rooftop which had an amazing view of the city.

My group then proceeded to the Law section of the University where they had a small courtroom and we learnt about how court works and the different roles like lawyers, judges, and jury. We then had a mini debate on whether or not social media should be banned. It was lots of fun.

Then we came together again as a whole group for a talk about pathways that lead to University, a Q & A session with some of the University students and explanations for almost everything we needed to know about University and how to get there.

Through this experience we got to observe the daily life and schedule of University students and gain an insight of what a University campus looks like. We learnt a lot about different subjects provided in University and how different students are educated for specific careers. Overall the excursion to ACU was such a helpful day filled with lots of learning about University and what our futures could look like.





# Sports News

**Mr Dwayne Tibballs**

## Junior Boys Basketball Qualify for Elite 8

Lavalla Catholic College has had its Junior Boys basketball team join the pair of girls' teams to qualify for the Elite 8 finals competition.



The two girls' teams set the tone a few weeks ago and it has been followed up by some impressive efforts by the junior boys, who journeyed to Dandenong on Wednesday, August 16th.

Lavalla encountered a very strong St Joseph's College, Ferntree Gully in their opening game of the day and were outclassed by a strong shooting outfit to suffer a 36-54 loss.

The boys responded with a 63-31 win over St Ignatius, Geelong with the boys very impressive throughout the second half.

A win over Bendigo South East College would qualify them for the Elite 8 but the boys squandered a 10 point buffer during the first half and would eventually succumb by six points, 53-47.



This set-up a cross-over final with St Patrick's College, Ballarat and Lavalla were out of the blocks early to open up a 15 point cushion. Some strong shooting from the perimeter enabled Ballarat to reduce the deficit under double figures before Lavalla closed out the contest strong to win 51-24 and move on to the Elite 8 Finals.

The senior boys travelled to Dandenong on Monday, August 21st and were competitive despite being undermanned. A number of the senior students were unable to commit but Coach Chris Watson said it was a great opportunity to give a few younger boys the chance to display their wares with the Marist tryouts looming towards the end of the term.

Templestowe College were the boys' first opponent and despite a slow start they were able to recover and endure a narrow 22-34 defeat.

The boys then met the might of Marcellin College, Bulleen in their second match-up and were heavily outplayed during the first half before Lavalla started to make some of their long range shots throughout the second half. The boys were brave in defeat and a 25-point loss (65-40) was deemed a good result considering the number of year 9 students in our team.

Lavalla then dropped their final game of the day against Point Cook Secondary College 58-66. It was a very winnable contest but the boys were unable to sustain their strong efforts from the first half.







# Sports News cont...

## AFL Teams Bow Out

The remaining Aust. Football teams all completed in their respective competitions and were unable to proceed to the next stage.



Needing to win all three matches, Lavalla were ousted by Lowanna College in the Intermediate Boys at the SSV Regional Championships at Sale on Wednesday, August 9th. Despite strong efforts in winning against Mary Mackillop Catholic College, Leongatha and Bairnsdale Secondary College, Lavalla had no answer to a polished Lowanna outfit and were comprehensively beaten across all positions on the field.

The Year 8 boys also had a tough day at Aust. Football on Thursday, August 10th where Lavalla lost two games to Marist Sion College, Warragul and Wonthaggi Secondary College by six points and 1 point respectively. The only win the boys gained was over Bairnsdale Secondary College.



Our senior girls' team travelled to Blackburn North on Friday, August 18th to take on Hallam Secondary College in the SSV State Quarter Finals and were well undermanned but still provided some strong competitive play despite the score.

## Boys Netball Teams Unsuccessful

For the first time in many years our boys netball teams failed to make it through to the SSV State Finals.

The intermediate boys and senior boys teams were unable to attend the Regional Championships while the junior boys, while they didn't lose a game, they were unable to gain the required percentage to advance through.

A drawn game against Lowanna after holding a commanding lead was their downfall. The boys then came out to defeat Korumburra Secondary College and Lakes Entrance Secondary College.

## Come and Try Volleyball

Thursdays:

31st Aug  
7th, 14th &  
21st September

5.30 - 6.30pm  
in the Champagnat  
Centre

All Welcome!



## Soccer Teams Off to State Finals

Lavalla Catholic College has had four teams qualify for the State Championships in SSV Soccer. The senior boys will be joined by the Year 7 girls, the Year 8 girls and the Year 7 boys.

These teams enjoyed recent success at the Regional Championships where they defeated schools from Trafalgar High School, Mary Mackillop Catholic College Leongatha and Bairnsdale Secondary College.





# College Calendar

DATE	CAMPUS	ACTIVITY	NOTES
<b>AUGUST</b>			
Tue 29th	ST PAUL's	Elite 8 Basketball Finals	
	ST PAUL's	SSV State Football Finals	
Wed 30th	BOTH	SSV State Football Finals - Girls	
Thu 31st	BOTH	Elite 8 Basketball Finals	
	BOTH	SSV State AFL Yr 8-10 Boys	
<b>SEPTEMBER</b>			
Fri 1st		Shine Gathering - Cranbourne	
Tue 5th	KILDARE	SSV State Football (Soccer) 11&12 Boys	
Thu 7th	KILDARE	VET Building Day	
Fri 8th	ST PAUL's	SSV State Football (Soccer) Yr 7 Boys	
Mon 11th	BOTH	SSV State Football (Soccer) 9&10 Girls	
Tue 12th	BOTH	2017 Annual Music Concert	
Thu 14th	ST PAUL's	SSV State Soccer Yr 8 Girls	
	ST PAUL's	SSV Wellington Basketball 7&8	
Thu 14 - Fri 15	KILDARE	Year 10 Retreats	
Fri 15th	ST PAUL's	SSV State Football (Soccer) Yr 7 Girls	
Mon 18 - Fri 22	KILDARE	VET Work Placements	
Wed 20 - Thu 21	KILDARE	Year 11 Retreats	
<b>Fri 22nd</b>	<b>BOTH</b>	<b>FINAL DAY TERM 3</b>	
<b><i>SCHOOL HOLIDAYS</i></b>			

**RESPECT  
YOUR  
PARENTS.  
THEY  
PASSED  
SCHOOL  
WITHOUT  
GOOGLE.**



## UNIFORM SHOP

Open 3.30pm- 6.00pm  
St Paul's Campus

7th Sept  
21st Sept  
19th Oct  
2nd Nov  
16th Nov  
7th Nov





**LAVALLA**  
CATHOLIC COLLEGE

**2017**

**ANNUAL**

**MUSIC**

**CONCERT**

**Tuesday 12th September 2017**

**7pm - Kildare Campus Hall**

Experience for yourself, the outstanding talent  
of our choirs & ensembles.

**ENTRY:** Gold coin donation

**PRIZES:** Raffle tickets - \$2 each



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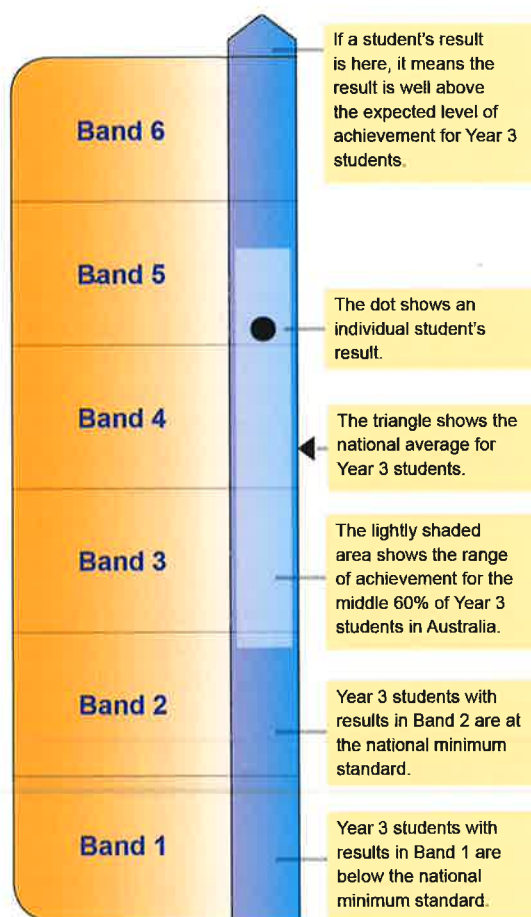
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## How does NAPLAN help my child and my school?

NAPLAN is designed to provide data on a student's literacy and numeracy achievements. It complements school assessment and provides nationally comparable data that allow for objective discussions, for successes to be celebrated, additional support focussed where it is needed and to address areas requiring improvement.

NAPLAN allows for an understanding of a child's literacy and numeracy ability at a school, state and national level. It helps governments to know whether programs designed to improve student literacy and numeracy are effective. It assists parents to know how their child is tracking against students in the same year level across Australia.

Your school principal will be able to give you more details on how your school uses NAPLAN data.

## What impact will the results have on my child's future?

NAPLAN results can help teachers and parents direct extra attention where it is needed to help students improve their literacy and numeracy skills. As such NAPLAN tests are 'low stakes' for students as there are no rewards or punishments for the result a student achieves. Testing children is not new. NAPLAN is unique because it gives a national snapshot of how students are doing in the important skills of literacy and numeracy. NAPLAN does not carry the same potential consequences as 'high stakes' tests, such as Year 12 exams.

Some schools may ask for NAPLAN results in addition to school reports as part of the admissions process for secondary school, or for students changing schools. NAPLAN tests are not designed to be a school admission test, however, results are sometimes used to inform new schools of student needs. If you have any concerns, ACARA encourages you to talk them over with the school.

## Where can I go for more information?

Your child's classroom teacher or school principal should be your first point of contact for any concerns you might have about your child's results.

More information about NAPLAN tests and the National Assessment Program can be found by visiting the NAP website ([www.nap.edu.au](http://www.nap.edu.au)).

## Who else will see the results?

Schools will be provided with results for all students who sat NAPLAN in 2017. Schools are encouraged to use the results to celebrate success, inform their planning and address areas requiring improvement across the school.

Average school results are publicly reported on the *My School* website ([www.myschool.edu.au](http://www.myschool.edu.au)). The website is updated with the previous year's results in the first quarter of each year. *My School* also offers the opportunity for the community to look at a number of different aspects of each school's profile, as well as comparisons with schools that serve similar student populations. Your child's individual results are not available on *My School*.

## What if the results are not what I expected?

NAPLAN tests are not pass/fail tests. Students are provided with an indication of where their results are on the common assessment scale. The student report also indicates the skills and understandings that students are expected to demonstrate at each band of the scale. The same scale is used for Years 3, 5, 7 and 9 so you will be able to track your child's progress over the years.

NAPLAN results provide a snapshot of student performance on the days of the tests. There are many reasons why students may not have performed to the best of their ability, such as illness or other distractions. Equally, some students may perform much better than expected when compared against their regular classroom assessment results.

If your child's results are either higher or lower than you expected, you should discuss these results with their teacher.

## Who is ACARA?

As an independent authority, ACARA is tasked with improving learning for young Australians through the development and implementation of world class school curriculum, assessment and reporting. Our work is informed and guided by the generous assistance of a wide range of stakeholders, including teachers, principals, governments, education authorities, professional education associations, community groups and the general public. For more information, visit [www.acara.edu.au](http://www.acara.edu.au)