

Dear members of the Lavalla community

## To Remember is to Pray

To remember is to pray, says my dad, and who will gainsay my dad, age 90, who served in two wars? Not I. The lieutenant knows whereof he speaks. He says that if we forget, that is a sin. He says that remembering the incredible grace and roaring courage that day is the way to remember.

He says that to remember the roaring courage of the people who rushed to help, and the people who helped others out of the fire and ash, and the people who used their last minutes on earth to call their families and say I love you I love you I will love you forever, is to pray for them and us and even for the poor silly murderers, themselves just lanky frightened children, in the end, bloody boys terrified of a free world.

He says to remember the greatness that day, the raging love and unimaginable courage, the firemen who ran up knowing they would never come down, the passengers storming the cockpit, the sergeant who ran out of the Pentagon to catch women leaping from high windows, is the way to erase the name of the chief murderer. He says that if we remember right, if we pray with our hearts in our mouths, maybe someday no one will remember the architect of ruin, but everyone will remember a day that the courage and mercy and glory of human beings rose to such a tide that no one will ever forget. That could happen, says my dad, and who will gainsay my dad?

Not I.

The lieutenant knows whereof he speaks.

*Brian Doyle: Editor of Portland Magazine*

Lest we forget, on 11th September 2001, more than 3,000 people, citizens of over 90 countries, were murdered by terrorists who attacked the Twin Towers in New York. Each of us can probably remember where we were when we first heard about the shocking terrorist attack and how we sat transfixed, unable to tear ourselves away from the TV images that were before us. We remained in a state of shock for a very long time and we knew instantly though, that the world as we knew it had gone. We were about to enter a new world and though we could not have imagined the level of intrusion in our lives, we knew that we had lost something – and we have. We have lost a sense of security; we have given up our privacy and we have accepted certain intrusions in our personal lives in the name of safety.

Now on the eve of the 10th anniversary many social commentators are asking what lessons have we learnt. Is the world a better place as a result of the actions the governments have taken after 11th September? Sadly, examples of a better world are hard to find. Conflict and violence still mar our daily news; racism seems more pronounced and the Christian world and Muslim world are even more deeply divided.

On the 10th anniversary the world will salute the efforts of the survivors and all those who have helped them heal from this catastrophe. We will acknowledge the fitting memorial to the victims and we will commit to working for a better world; for more understanding and for tolerance of differences. In this we find hope to face the future.

## NOMINATE YOUR BEST TEACHER

To celebrate World Teachers' Day on 28 October 2011, the Victorian Institute of Teaching is inviting students, parents and community members to nominate a teacher who matters. It might be a teacher who inspires colleagues, or expands students' horizons. It might be a teacher who challenges a community to engage in a particular project. Teachers matter every day – in the curriculum they teach and how they teach it, through the connections they make with and for their students and by the way they encourage learning. Very often, they make a significant contribution to their lo-

cal community and to the wider community as well. Entries can be submitted at [www.vit.vic.edu.au/wtd11](http://www.vit.vic.edu.au/wtd11) and should include a brief description of why the chosen teacher has made or is making a difference. Closing date is 14 October 2011. A panel selected by the Institute will select the ten nominees who best embody the theme 'Teachers Matter'.

### CONGRATULATIONS

Our music students have once again excelled in their field, winning both a gold shield and a silver shield in the Melbourne School Bands and String Festival. Cumulatively, in our College history, we now have received twelve Bands' Festival Shields overall which is a great testament to the ability of our students and our teachers to maintain a standard of excellence over the past decade. Further, our Senior Choir recently won two sections at the Latrobe Valley Eisteddfod, both the Open Choral and the highly prestigious Secondary School Championship. We celebrate that this is the sixth time in the past seven years that the Championship has been won by this group. I would like to acknowledge the dedication of Mr Shane Reid and Mr Matthew Harris and congratulate them and their students for these remarkable achievements year after year. The annual music concert is being held on Wednesday 14th September at 7pm at the Kildare Hall. You are warmly invited to attend this excellence concert.

We congratulate Corey Petersen from our St Paul's campus for winning the 2011 Gippsell Competition, what a fantastic achievement and thank you for representing Lavalla so enthusiastically! We also congratulate Liam Andersen and Sam Clavarino on their selection in the Victorian Secondary Sports Association Touch football team. Both students will be travelling to Coffs Harbour in October to compete and represent Victoria. Well done!

We offer our sincere sympathy to **Mrs Jeananne Brown** and **Mrs Jenny Lovatt** on the recent death of their fathers. Mr Price and Mr Harry Brown passed away recently and we offer both families our prayers and support during this difficult time.

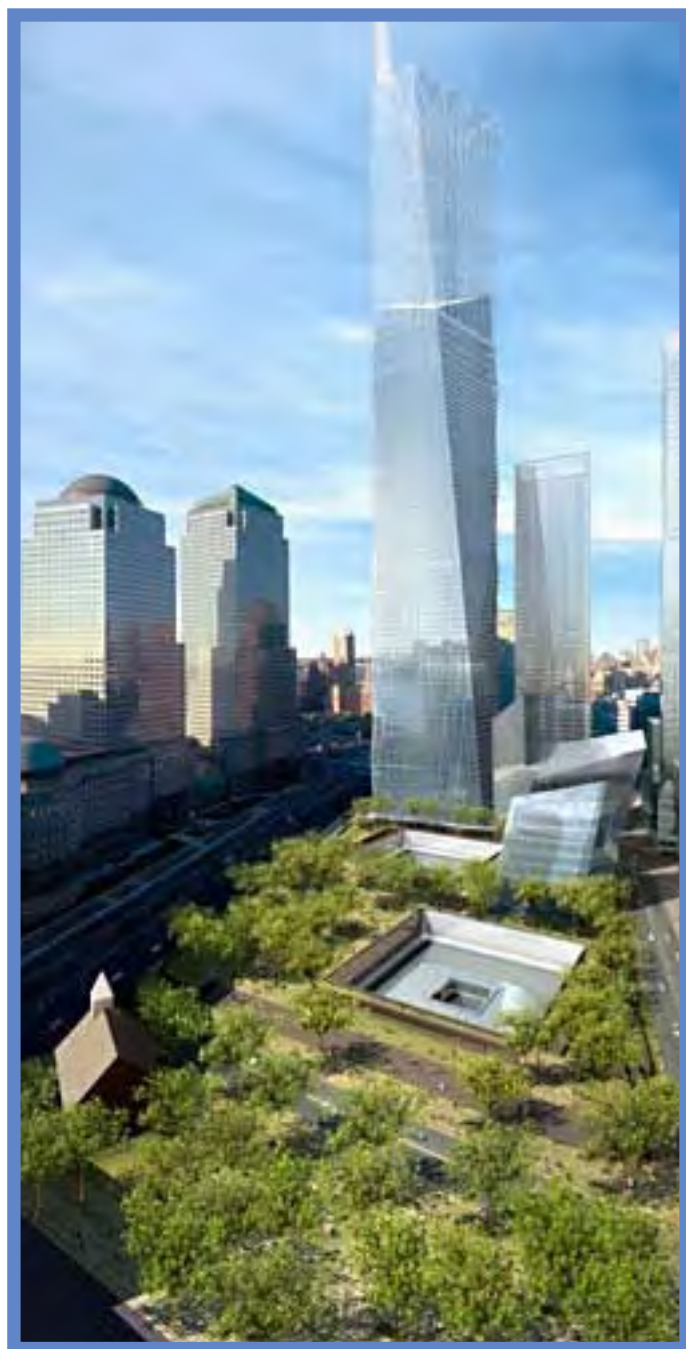
Mrs Luanne Wykes, the College payroll officer will conclude her time with the College as she is moving to Melbourne over the holidays. We wish her the very best as she takes on this new position and thank her most

sincerely for her contribution to the life of the College. As we enter these last weeks of term, I encourage our students to remain focused and to finish the term well.



Yours faithfully

**Erica Pegorer**  
**Principal**



# ST PAUL'S CAMPUS REPORT

Ms Lee McKenzie - Acting Campus Director

In the last weeks we have completed the most recent round of Learner Advisor interviews and I thank the staff and parents who took the time to help our young people reflect on their learning and their behaviours. What becomes apparent as students move through secondary school is that while parents and teachers can make accommodations for difficulties and work to encourage the students, ultimately it is up to the students to be focused on their learning and have a desire to achieve. Hopefully the LA interviews help them gain this sense of personal accountability and focus. They also need to be aware that they will receive the same support at Yr 10 when they will again work through a cycle of LA interviews.

## YR 7 ON SHOW

Congratulations to the Yr 7 team and all the Yr 7 students, the Yr 7 On Show evening held on the 1st of September was a night to be proud of. Students' obvious pride in their work and teachers' delight in student achievements were hallmarks of the evening. Working models of hot air balloons, water wheels, environmental friendly houses, and Spartan villages were just some of the highlights. It was lovely to see students guiding parents to the class rooms and proudly showing of their work and class displays. Another significant initiative was the cake stall and sausage sizzle which were raising funds for the Famine affected areas of East Africa. It is always important to us as a community to remember that in the midst of plenty, we reach out to others.

## LAVALLA'S GOT TALENT

Lunch times have been enlivened by Lavalla's Got Talent, run by our student leaders. It has been great to see the varied talents of our young people and their willingness to step out of their comfort zones and entertain others.

## LITERACY AND NUMERACY WEEK

Last week, we had a particular focus on Literacy and Numeracy. Miss Entwistle kept us entrained by dressing as a different fictional character every day and providing interesting quizzes and competition in the daily bulletin. Mr Alby Van Berkel showed us the playful side of maths with some intriguing puzzles and equations. My thanks to all the staff members who helped make this a fun week.

## SSV FOOTBALL

Tuesday 6th September saw the latest round of the football on the Stoddart oval. In typical footy weather, cold wind and rain, our Yr 8-9 boys drew the first game and won the second to make their way through the finals

in Melbourne next week. Thanks to Mr Archipow for his work coaching the team, and congratulations to the hardy boys who braved the weather to achieve the win.

## CHURCH AND COMMUNITY

Friday 9th September the Yr 7 students will be off campus, attending a Church and community day at St Michael's parish. I thank Mr Phillip Schipp and his team for the work they have done to prepare this day. Hopefully the next newsletter will contain reports on the various activities covered in the day. Yr9 Youth gathering in Sale Monday 12th will see a diocesan Yr 9 Youth gathering in Sale. Students who have nominated CYSMA for 2012 have been invited to be our representatives on the day.

## WEEKLY MASSES

Fortunately we now have two priests in the Traralgon parish and we have been able to establish a pattern of weekly masses in the Chapel. These take place at 9:15 Wednesday mornings. Families and members of the parish are most welcome to join us at that time.

## GR5 VISITS TO ST PAUL'S.

We are mindful that the choice of and transition to secondary school is very daunting. So following requests from families and primary schools we continue our program of welcoming primary students to our campus and allowing them some experience of secondary school. Friday, Gr 5 students from our various feeder schools will be here to experience some of the facilities and different programs we have to offer.

## GIPPSPELL

The St Paul's campus of Lavalla was very proud to host the provincial finals of Gippspell on Wednesday 7th. Students from all over Gippsland and from various primary and secondary schools competed to claim titles and move on to state wide finals. We were delighted to have Corey Peterson, Yr 7 represent Lavalla, he won the Provincial final for his level- congratulations. My special thanks to Ms Kim Widrich and Ms Roma Valentine for welcoming our keen spellers and acting as host and facilitators.

Please be aware that the changeover to summer uniform happens in term 4. Students are required to be in full winter uniform until the end of term 3. Ties must be worn properly and top buttons done up.



# KILDARE CAMPUS REPORT

Mr Marco Di Cesare - Campus Director

This past fortnight saw the enrolment process for 2012 in full swing. We had visits from other schools and principals to the campus as they looked at our unique programmes. Our VCAL Showcase evening went well with many visitors and our musicians once again proved why our programme is so valued. At the same time we hosted a CYSMA conference with over 200 students from across Gippsland and also shared our hall and facilities with primary schools as they prepared for concerts. In all, it was a busy and energising fortnight that makes up life at the Kildare Campus.

## NATIONAL YOUTH FORUM

Jessica Lewis returned from the Science Forum in Thailand with a bounce in her step. She was certainly beaming when returning to the campus and was pleased to be chosen as one of the young people representing Australia at the Forum. Well done Jessica and we welcome you back to the campus.

## ENROLMENT FOR 2012

We are currently finalising subject offerings for 2012. Intention forms have been received and Learner Advisors are now working with their students to ensure that they nominate their preferred subjects for 2012. Please continue to discuss the process with your child. Many of you have received and returned the 2012 Subject Preferences – please ensure that this is returned asap. If you have any queries, do not hesitate to contact your child's LA.

## OUR MUSICIANS

The Melbourne School Bands and Strings Festival is an annual event that features over 300 school and community groups from across the state and beyond. This year our Senior Jazz Ensemble were awarded a Silver Shield and our Senior Wind Ensemble a Gold Shield for their performances. What a fantastic achievement. We now have received twelve Bands' Festival Shields overall which is a great testament to our ability to maintain a standard of excellence over the past decade. Our Senior Choir recently won two sections at the Latrobe Valley Eisteddfod, both the Open Choral and the highly prestigious Secondary School Championship. It is worth celebrating that it is the sixth time in the past seven years that that the Championship has been won by this group.

## CANCER CARE FUNDRAISING

This week I accompanied our College Captains to the Latrobe Regional Hospital – Cancer Care Centre. This year's "A Cause Worth Week..." was dedicated to our local Cancer Care Unit. The students presented their donation and were given a tour of the centre and were privileged to be able to see first-hand the newly extended and refurbished area and equipment that was being calibrated at the Centre. At \$3 Million dollars Gippsland will now boast the latest technology when it comes to radiation therapy.



## SUBJECT SELECTION

Subject selection is nearly over for another year. In the past week, students in years 10 and 11 have been working with their LA teachers to enter subject preferences for 2012 online. All students are being provided with electronic copies of their selected subjects and should be providing this information to parents/guardians. Parents/guardians are asked to sign the documents and return to school to finalise these preferences.

Students applying for VET and VCAL subjects can expect to receive notification of the outcome of their applications in the next day or two, if they have not already received their letters. Parents should be aware that deposits requested for these programs must be paid ASAP to confirm the students place.

Please make contact with your child's LA teacher if you have any questions or concerns about subject selection.

## EXAM WORKSHOPS

The end of term 3 is an important marker for our year 12 students. It will very soon be the end of their final year of secondary schooling. This time is not all about celebrating though, as final exams loom for many.

Students are being offered many opportunities to assist them with their preparation for these important assessments. At school, VCE Coordinator Mr Steve Erdely, has organised regular exam review and preparation sessions, running during extended LA periods each fortnight. Students are able to sign up to attend these lessons.

Many outside organisations are also offering revision lectures for students in most subject areas. These occur during weekends or over the term 3 holiday period. Mr Erdely can provide information on the available lectures, or fliers are available in the Student Services Centre.

The term 3 holiday period provides valuable time for students to prepare for final exams. It is important that students plan time for study, review and revision over this break.

## KEYS PLEASE PRESENTATION

During their extended LA period on Thursday 15th September year 10 students will take part in a presentation conducted by Vic Roads. The Keys Please program is part of a Government initiative to develop safe road practices in young people.

## SLEEPING HINTS

Sleeping Hints from Sandy Francois - your Counsellor

Did you know that the average adult needs 7.5–9 hours of sleep per night, teenagers and children need more!

If you have ever wanted to sleep better, you may wish to try some of the things listed below:

- Reducing time on computer or watching TV - 30 minutes before bed.
- Stop sending text messages from bed.
- Daily exercise.
- Have a small glass of warm milk or milo before bed.
- Set your alarm to wake you up to classical music and don't use the buzzer!
- Don't study in bed.
- Go to bed when you are tired.
- Meditate and relax before bed. Maintain a regular bed time and waking schedule (even on weekends!).
- Establish a relaxing bedtime routine e.g. having a shower and then reading.
- Don't eat for 2 hours before bedtime.
- Make sure your bedroom is dark and noise free.
- Keep TVs and computers out of the bedroom.
- Make sure your pillow and mattress is comfy.
- Try not to think about problems right before bedtime.
- Write a journal to sort out issues and try to end your journal writing on something positive that happened during the day.
- Listen to a CD of relaxing music.
- Try some creative visualisation.
- Prepare for a busy or stressful period by getting additional sleep!

“Rest your body and mind and they will look after you”

# FAMILY CONNECT

By Mr Ben Vergehese

We are excited to launch our new College website portal : Family Connect. Each family will receive a letter detailing password, user name and details of information which can be accessed via your own computer. Our expectation is that Family Connect will make it easy for families to check timetables, bulletins, bills, student absences etc and will thus make communication between parents and the College much simpler. It also means that you can access this information in your own time and not just College business hours.

## WHAT IS FAMILY CONNECT?

The Family Connect will allow you access to the College database system which underpins a large part of the organisational, education and financial business of Lavalla Catholic College. As a parent and/or debtor of a student at Lavalla Catholic College, much of the information stored in the database relates to you and your children. The Family Portal is a way of accessing that information using an Internet browser such as Explorer or Firefox.

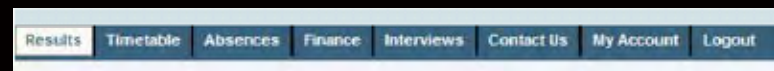
## HOW SECURE IS IT?

Access to Family Connect is totally secure, relying on a password and ID number to give you access to your family record. You will not have access to the records of any other family.

The web site is 'secure' (https) which means that any passwords entered are 'encrypted' before being transmitted across the Internet. The login screen has links which will enable you to change your password, or to have it emailed to your registered email address (i.e. the address which you have supplied to the College) if you have forgotten it.

## WHAT INFORMATION DOES THE FAMILY PORTAL CONTAIN?

The information in the Family Portal is organised into a number of pages (tabs)



## HOW WILL I GET ACCESS TO FAMILY CONNECT?

We expect to release Family Connect to the college community on Monday 12th September. During that week families will receive letters informing them of their user name and password. For a more detailed description of the Family Connect and how it can assist you to keep in contact with the College please check the College website.

## New legislation introduced regarding the supplying of alcohol to young people under 18 years of age.

New legislation has been introduced into Victorian Parliament banning adults from supplying alcohol to a minor in a private home unless parental consent is given.

The proposed laws will help to protect young people from alcohol-related harm, and help parents feel more assured when their children are visiting friends' houses that they are not drinking alcohol without their knowledge.

Under the laws, a person who supplies alcohol to a minor without a parent's consent could

be subject to the same penalty faced by licensees who supply alcohol to minors in licensed venues – a maximum fine of more than \$7000.



# PRESENTATION CAMPUS REPORT

Mrs Tamsin McCormack - Campus Director

Greetings from Presentation Campus, We are quickly coming to the end of the term and the number of activities occurring indicates just how busy life is for the students and staff.

Last Thursday we held an assembly. This was the ideal opportunity to present blankets to Rita Elswyk of St Vincent de Paul's from the money raised by the students through the purchase of soup at lunchtimes, she stated that the blankets would certainly be appreciated by at least one family and up to four families. Susan Grout from Caritas Australia presented a certificate of thanks to the campus for the funds raised towards the East African Famine Appeal.

Tessa Jenkins earlier this year participated in the Home Economics Victoria Food Design Challenge, in which she was required to change a risotto recipe. We were proud to present Tessa with a certificate of participation in this competition.

Congratulations to our Father's Day Raffle winners, Thomas Wilson, Keith Guatta, Lisa Fry, Richard Cavanagh, Theresa Main and Tamsin McCormack, thank-you to all students who sold and returned tickets. This term the year 9 students have been studying Our Political and Legal System. During the assembly we had the opportunity to hear from year 9 students, espousing the merits of their political party. While the points of view expressed were not necessarily in keeping with everyone's point of view, the research put in and presentation was well done.

Friday they visited Fulham Correctional Facility. This visit was to give the students an insight into choices they make and the consequences of their choices, if they break the law. The students will be given a tour of part of the facility and meet three prisoners who have made poor choices in the past and are now paying the price for their decisions. They were able to ask questions and it's hoped that this experience enabled students to think about how choices can affect their future.

On Friday the year 7 & 8 students travelled to Melbourne to visit the Tutankhamen display. With Ms Bianconi leading the way, detailing large amounts of information, the students certainly came away having learnt quite a bit about ancient Egypt. The was a great follow up for the year 8's after their study of ancient civilisation last year

and lead in for the year 7's who on Monday 5th September had a fantastic display of all their hard work producing displays of ancient civilisation. Monday saw the students dressing up in costumes linked to their civilisation studied, with many parents and visitors using the opportunity to come in and view their hard work and dedication.

Monday 5th September we also welcomed 55 grade 5 students to the campus, the students from St Kieran's, St Mary's, Albert Street, Elizabeth Street and Newborough East Primaries enjoyed a day of stencil making, screen printing and searching out the campus in a treasure hunt bingo. A great time was had by all, with lots of excited chatter coming from the students as they left the campus.

Tuesday 6th September saw the start of Ms Main's year 9 English class visiting the local primary schools, to read books they have written and illustrated, to the prep students.



# YEAR SEVEN ON SHOW PHOTOS



## Catholic school funding considerations

[www.fundinginfo.catholic.edu.au](http://www.fundinginfo.catholic.edu.au)



Funding certainty:  
a must for our schools  
and our communities



Supporting teachers who  
support our children



Support the right to  
choose the education  
you want for your child



Keep Catholic Education  
affordable and accessible  
to all



Catholic Schools – giving  
back to the community



Quality Catholic  
education in regional  
Australia



Break down barriers



# WHICH PARENTAL FACTORS INFLUENCE YOUNG PEOPLE'S CHOICES ABOUT ALCOHOL?

This fact sheet discusses how parents influence teenagers' decisions regarding alcohol...

## Did you know?

- Research shows that parents are their children's most influential role models when it comes to drinking alcohol. Teenagers aged 11–15 years tend to follow their parents' behaviour when deciding whether to smoke, drink or use marijuana. *This influence is strongest before the teenager has tried any of these substances, so parents are an important factor in helping to prevent alcohol or other drug use.*
- Young people prefer their parents to be their main source of information about alcohol and other drugs.

## Key facts

- Parenting styles that involve clear and consistent supervision and discipline, coupled with strong attachment between parents and children, have been shown to shield young people from dangerous risk-taking behaviours. It doesn't guarantee that these teenagers will never drink alcohol, but they are more likely to do so responsibly.
- The most effective parenting styles are those that encourage positive development in young people. This involves being flexible but firm, maintaining control and discipline while remaining open to communication.
- Parents are effective when they communicate their expectations clearly, allow for some 'give and take', encourage responsibility, cooperation and self-regulation, and discipline their children using these supportive techniques rather than using punishing techniques.

## Special considerations and tips

- **Be prepared.** You'll need to answer your teenager's questions as they arise, so it's best to keep yourself informed. Find out as much as you can about alcohol and teenagers (see **Fact sheet 1: Alcohol and adolescent development**, **Fact sheet 3: Standard drinks and low-risk drinking** and **Fact sheet 4: Fact or myth?**).
- **Explain the risks, effects and potential harms.** It's important to stick to the facts—don't make it up or exaggerate. Teenagers tend to 'tune out' when they suspect their parents are using 'scare tactics'.

- **Think about how much you drink.** As a parent you are an influential role model for your teenager and he or she may be watching what/how much you drink. It is important to show your teenager how to drink responsibly and in moderation (see **Fact Sheet 3: Standard drinks and low-risk drinking**).
- **Be consistent.** Kids can pick up on inconsistencies and contradictions and this may leave them feeling confused about boundaries around alcohol and about alcohol in general. It is important that the messages you (and your partner) are telling your teenager are the same.
- **Give them good reasons not to drink.** It's important to tell your teenager why you don't want him or her to drink alcohol. Explain the dangerous situations they can get into if they drink, such as accidental injuries, violent behaviours and risky sexual activity. Describe the negative physical effects on their health and appearance, and appeal to their self-image by explaining that alcohol might cause them to do something embarrassing or something they later regret.
- **Make your position clear.** Setting up and enforcing limits on teenagers is not easy, but adolescents are less likely to drink alcohol if their parents have established clear boundaries. Discuss these boundaries with your teenager. With younger teenagers (aged 12–14) you may want to set the rules and clearly outline the consequences of breaking the rules, what the punishment will be and how it will be carried out.
- **Assess your communication style.** See **Fact sheet 7: Teenage drinking: Parents' communication style can make a difference** for tips on communicating with your teenager.
- **Assess your parenting style.** Are you being too harsh with your teenager, or does he or she need some boundaries and/or appropriate discipline? All teenagers need to know their boundaries and they need to be able to distinguish between healthy and unhealthy choices when it comes to issues such as alcohol, peer groups, sexual activity and other risky behaviours.



The diagram below offers some tips and strategies for dealing with a typical scenario related to a party that Kim has been invited to. There are three parent responses that correspond to different parenting styles. All of the responses have different considerations that are associated with them.

### SCENARIO 1:

Kim is 14 years old. She has been invited to her school friend's party.

Mum and Dad, can I go to Suzy's party on Saturday night?

#### Parent 1

Sure, Kim. Enjoy yourself!

##### Things to consider

- Do you know enough about the party to be confident that Kim will be in a safe environment?
- Taking an interest in your teenager's social life can help him/her feel comfortable talking to you when things go wrong, or when they need help.

#### Parent 2

No, you are too young to go to a party on a Saturday night. Besides, we don't even know Suzy's parents.

##### Things to consider

- How will Kim feel about your instant refusal?
- Would you feel comfortable letting her go to the party if you knew she would be in a safe environment? What would you need to know?
- Consider having a discussion about your concerns. Even if she still doesn't go to the party, Kim may feel better about your refusal if she understands your reasons and if she feels that you have listened to her point of view.

#### Parent 3

Let's have a chat about this. What do we know about the party? Is there a written invitation?

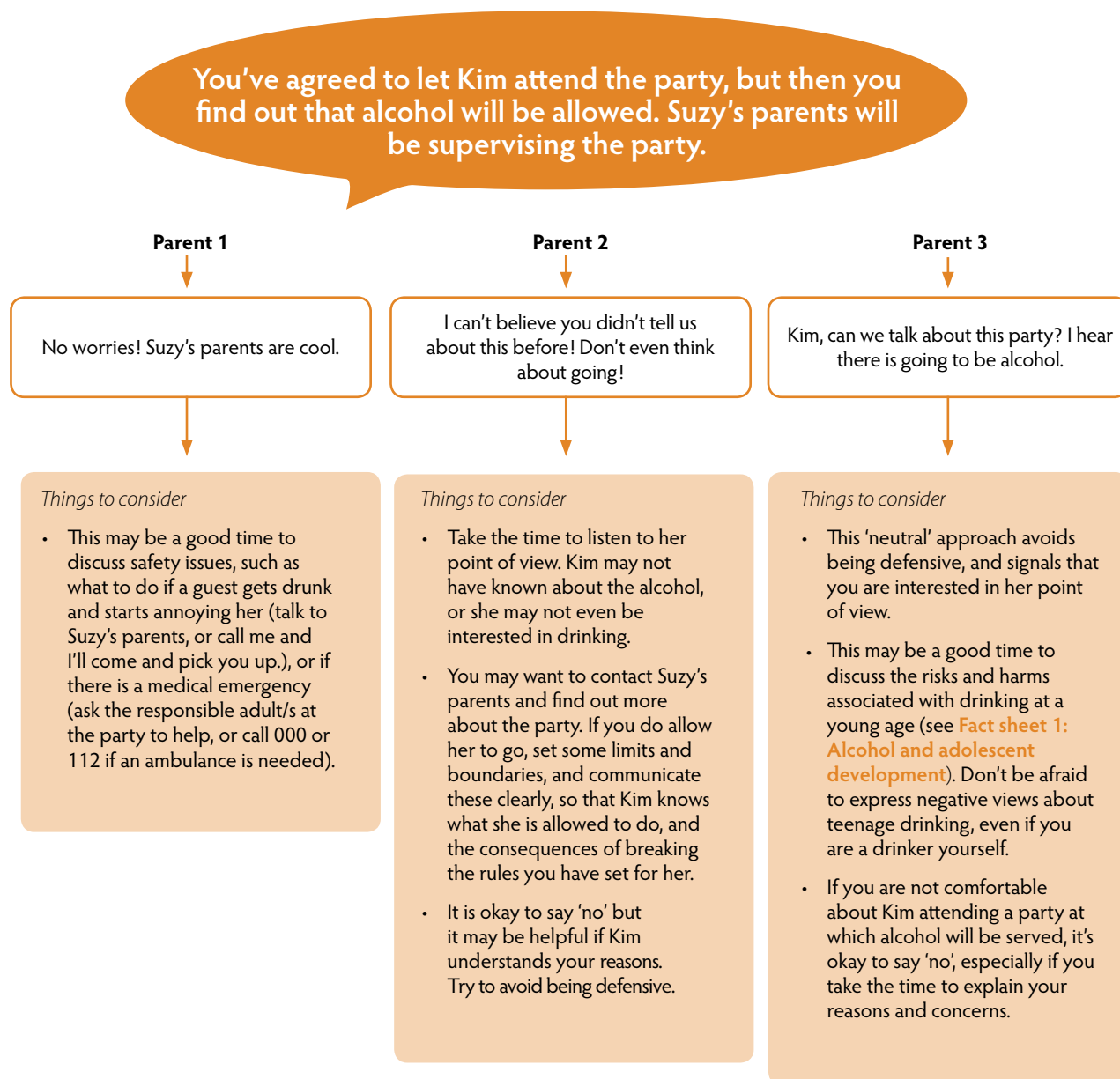
##### Things to consider

- These are great conversation starters—they can help signal to Kim that you are taking her seriously.
- If there is no written invitation, some good questions to ask include: 'Where is the party being held?', 'Who will be attending the party?', 'Will alcohol be allowed, or will alcohol be available?', 'Will there be parent/adult supervision?' and 'Do you need us to come and pick you up?'
- This is a good opportunity to discuss/remind Kim of the limits you have set for her, as well as your family rules and consequences.
- If you are not satisfied with the information you receive about the party, it's okay to say 'no', but make sure you explain your reasons.

Here is another diagram that offers tips and strategies for dealing with a typical scenario related to a party that Kim has been invited to. There are three parent responses that correspond to different parenting styles. All of the responses have different considerations that are associated with them.

## SCENARIO 2:

### Alcohol will be allowed at Suzy's party.



### Further information/Where to get help

- > For information on the effects of alcohol and other drugs, go to [www.druginfo.adf.org.au](http://www.druginfo.adf.org.au).
- > For tips on communicating with your teenager, see **Fact sheet 7: Teenage drinking: Parents' communication style can make a difference**.
- > The Australian Drug Foundation has published a helpful booklet on *Teenage Drinking: The facts and issues*. To obtain a copy or for more information, see [www.druginfo.adf.org.au](http://www.druginfo.adf.org.au) or call 1300 85 85 84.



# Schools Access Monash

SEPTEMBER EDITION 2011

## Year 12 Student Information

VTAC applications are now open. Remember to apply for SEAS and Scholarships when submitting your course application. Information regarding the VTAC process is available at: [www.vtac.edu.au](http://www.vtac.edu.au)

When selecting your course preferences make sure you have undertaken the pre-requisite subjects and any additional requirements.

### VTAC Important Dates to remember:

- Timely Course Applications Due: Friday 30th September 2011
- SEAS Applications: Tuesday 11th October 2011
- Scholarship Applications: Friday 21st October 2011

## Yr 10 & 11 Students Undertaking Subject Selections

Don't forget that many university courses have specific subject pre-requisites. This means that unless you've studied those pre-requisite subjects in Year 12, you won't be able to apply to the course (even if you have the Clearly-In ATAR). You can find out about what pre-requisites are required by checking university websites and the VTAC VICTER 2014 Publication: [www.vtac.edu.au/pdf/publications/victor2014.pdf](http://www.vtac.edu.au/pdf/publications/victor2014.pdf)

## Parent Information Nights

Caulfield campus— Tuesday 13th September, 6-8pm

Berwick campus— Tuesday 20th September, 6-8pm

Are you a parent of a student in Year 11 or 12? We invite you to attend a Monash Parent Information Evening to gain some useful tips on how you can support your son or daughter as they consider their future and further study options. Gain valuable information on:

- VTAC application and selection process
- Course options
- Scholarships and fees
- Graduate outcomes

[www.monash.edu/parent/](http://www.monash.edu/parent/)

## Monash Extension Information Evening

Wednesday 12 October, Clayton Campus

The Enhancement Studies program has changed its name to Monash Extension Studies. This allows high achieving students to undertake University units whilst in Year 12.

Come and learn more about the Extension Studies Program on Wednesday 12th October. The session will provide prospective students, their parents and teachers with an overview of the program and the opportunity to speak to past participants and academic staff who teach the subjects. Brochures and application details will be available on the night.

Register online at [www.monash.edu/extension](http://www.monash.edu/extension)

For more information email: [extension@monash.edu](mailto:extension@monash.edu)

### Changes to offerings

New offerings: biomedical science, information technology, physics.

No longer offered: media/communications, mathematics by off-campus learning.

## Faculty of Education Information Sessions

If you are interested in studying Education, come along to one of the information sessions:

Peninsula Campus	Berwick Campus
Bachelor of Early Childhood Education and Primary Education Monday 12th September, 6.30 pm	Bachelor of P-10 Wednesday 14th September 6.30-7.30pm
Bachelor of Sport and Outdoor Recreation and Double Degrees Tuesday 13th September, 6.30 pm	For further details visit: <a href="http://www.education.monash.edu">www.education.monash.edu</a>

## Thinking About Taking a GAP Year?

Even if you are planning to take a GAP year you should still apply for courses this year. If you receive a course offer at any university but you're not ready to start studying straight away, you can apply to defer your offer.

It is also important to apply for scholarships too. Many scholarships are only available for Year 12 applicants and in most instances you can defer your scholarship whilst on your GAP year. Check out [www.adm.monash.edu.au/scholarships](http://www.adm.monash.edu.au/scholarships) to see which scholarships can be deferred.

Some students use a GAP year to establish financial independence for Youth Allowance or Austudy. It is important to check the Centrelink website at: [www.centrelink.gov.au](http://www.centrelink.gov.au) before making your final decision.

For more information visit: [www.monash.edu/access/connect](http://www.monash.edu/access/connect)



## Year 11 High Achievers

Congratulations to the Year 11 students in the Frankston Mornington Peninsula region who recently participated in the high achievers program. Students took part in a number of study skills workshops aimed to give them the tools to improve their academic achievement and maximise their VCE results. Students also had the opportunity to attend a university lecture and hear from current Monash students about their transition to university.

Have you liked our School Access Monash Facebook page yet? Keep your eyes open for upcoming competitions and events!



## CONTACT US: Access Monash Officers

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## VCE Revision Classes

Access Education will be running revision classes for VCE subjects at a number of Monash University campuses. Class dates range from Thursday 29th September through to the end of October.

See the website:

[www.AccessEducation.com.au](http://www.AccessEducation.com.au)

Check with your School's Careers Teachers regarding discount ticket options.

**VISIT OUR ACCESS MONASH WEBSITE: [www.monash.edu/access](http://www.monash.edu/access)**