

THE 2011 CHAMPAGNAT MEDAL RECIPIENTS

YR 7 Nicholas Duncan
Erin Roberts
YR 8 Bayley Charalambous
Maggie O'Keefe
Georgia Pollard
YR 9 Melanie Renninson
Danielle Vickery-Howe
Jacob Farmer
YR 10 Stephanie Spehar
YR 11 Jake Ainsworth
Kristina Psinas
YR 12 Rhys McDonald
Sarah O'Dowd
Staff Mrs Beverley O'Brien
Mrs Kim Widrich





To be a person is to have a story to tell...

Br. Emili Turú - Message on the feast of St Marcellin Champagnat, 2011

In recent months, various groups of Marist pilgrims have passed through our General House in Rome after visiting the Hermitage. I have taken the opportunity to meet with most of these groups, and have been able to observe the great impact produced in their lives by contact with the places of our Marist origins. Many, when they find themselves physically present in this damp and narrow valley through which the river Gier flows, wonder how such a worldwide expansion of the Marist Institute could have taken place from this humble spot. But I think what also leaves a great impression is knowing oneself to be part of a marvellous story that began in these lands in 1817 and which continues into our times on the five continents. We know that we are carrying on the dream of Fr. Champagnat, Br. François, our first Brothers and so many others who have followed since.

All of us have experienced, probably at one time or another, the delightful sensation of knowing that our 'little' stories connect with a greater story which is unfolding around us and of which we can be part. For many of us today, in fact, it has become almost impossible to separate our personal journey from the Marist journey, one among many which come together in the great story of humanity and which seek to contribute to making the world a place of greater fraternity and harmony. It seems to me that this sentiment

is well expressed in Tolkien's famous novel, "The Lord of the Rings". Frodo and Sam, two hobbits, find themselves, without knowing very much how or why, suddenly involved in a great and exciting adventure. They leave the comfort they have known to encounter dangers and constant surprises. They do not realise it, but they have a fundamental role in securing the future of the "Middle Earth". On one occasion, finding themselves in danger, Sam addresses Frodo:

I wonder what kind of tale we've fallen into.

"I wonder" said Frodo.

"But I don't know. And that's the way of a real tale. Take any one that you're fond of. You may know, or guess, what kind of a tale it is, happy-ending or sad-ending, but the people in it don't know. And you don't want them to."

"Don't the great tales ever end?"

"No, they never end as tales - said Frodo-. But the people in them come, and go when their part's ended. Our part will end later - or sooner..."

Unlike Sam and Frodo, however, I think that we are becoming aware of the type of story into which we have "fallen": a great story, one of those which never end, in which we want to take up "our part". Today, as we celebrate the life and holiness of Marcellin Champagnat, is a day of thanksgiving. Because our personal lives have become knowingly interwoven in the service of a greater project that transcends us and gives us meaning and direction. Because we feel called to be a presence

of Mary in the Church and in society. But it is also a day for renewing our commitment to the Marist charism and mission, defying all our resistances to set out in haste, with Mary, for a new land. It is almost two years since the XXI General Chapter, and the "horizons of the future" intuited in that assembly, continue to summon us urgently, demanding personal and collective commitment:

- A new consecrated life which promotes a new way of being brother.
- A new relationship among Brothers and lay people, based on communion, looking together for a greater vitality of the Marist charism for our world.
- A strongly significant presence among poor children and young people.

"I wonder what kind of tale we've fallen into..." We need not doubt it: it is an exciting adventure, and one to which it is worth giving one's life. As actors in this story we do not know how it will end, but that does not matter: we know that the goal is the journey, and that is enough for us.

Let us journey, then, with joy, with hope, and with renewed commitment on the roads of the Marist story, in which we are already actors. Following this journey together helps us to be more ourselves, since, as Isak Dinesen said: "To be a person is to have a story to tell". May Saint Marcellin Champagnat, in whose footsteps we follow, bless us all, our families, and the children and young people we have been called to serve on the five continents.

FAITH AND MINISTRY

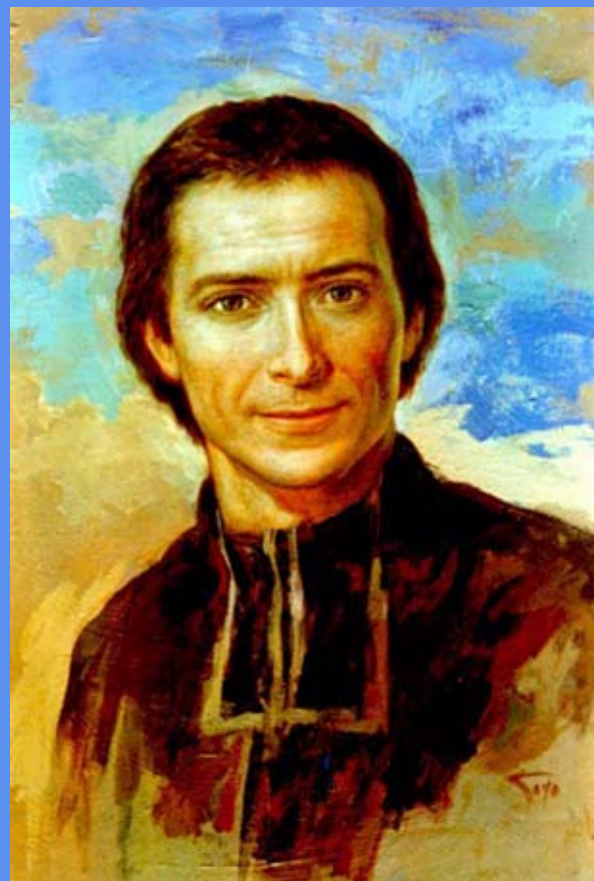
by Mike Hansen, Director of Mission and Ministry

In a niche on the façade of St Pater's in Rome stands the statue of a French priest... his name Marcellin Champagnat. Born into a farming family in the rolling countryside south of Lyons, Marcellin became the pastor of a little village called Lavalla nestled on the sloping face of a hillside near the river Gier. Startled by the impoverishment and lack of education amongst the young, he gathered around him an ex soldier and some local lads and by forming them into a tight band of brothers began to roll back the tide of ignorance in the villages scattered around the slopes of Mt Pilat. Against all the odds, the work of Fr Champagnat and his Brothers bore fruit in the vacuum created by the French Revolution. In what can only be described as the work of God, the Marist vision of education flourished as the early Brothers opened schools across Europe and beyond. They arrived in Australia in the 1880's and in Traralgon in the mid 1960's.

What an extraordinary man Champagnat must have been! He managed to release an energy in France that inspires people around the globe. There are many good men and women who work courageously and will never be recognised by the universal church for their heroic virtue or have a statue raised in their memory. We all know individuals like this. We work and live with them. We see them in our communities and on the world stage working quietly away doing whatever good they can in sometimes trying circumstances. They inspire us with their selflessness and dedication to the common good. These are the people to whom we are naturally drawn because we sense that they have discovered something that we too have been searching for. Perhaps by chance and certainly by being alert to opportunities, people like Marcellin Champagnat have found that sweet spot where their deep passion has met the world's great need. Their life has taken on a deeper meaning and purpose. We, too, desire that in our own lives and we find ourselves throwing in our lot with them. In our hearts we urge them on, sometimes support their work financially and wish we could emulate them.

So, on June 6th the college pauses to remember and celebrate the life of Saint Marcellin Champagnat, founder of the Marist Brothers of the Schools. There was a Eucharist at 9.30 in the Champagnat centre named in his honour on the St Paul's Campus. Students and staff who exemplify the college motto Strong Minds, Compassionate Hearts will be honoured with the receipt of the Champagnat Medals and a new painting of the Marist vision will be unveiled. Many parents and friends of the college attended this mass.

As the college community gathers around the same table may each of us remember the power of our shared story, a story that has the power to continue to change the world.



ST. PAUL'S CAMPUS

by Mr Chris Roga - Campus Director

STARS

Maggie O'Keefe (year 8) and Mitch Young (Year 10) have been selected for the School Sports 2011. They are representing Victoria in the Swimming Team Sports, Australia in Melbourne in August. We wish them the very best of luck and hope they do their best.

REMINDER TO PARENTS

Attendance is very important for your child's well being. If your child is absent for a day or two, there will be a gap in their learning. To avoid this, we encourage all children to attend every day. If your child is absent from school, can you please phone the Front Office and inform us that your child will be away for the day. When your child returns to school, he or she should give a leave of absence letter to the Homeroom/ Learner Advisor.

If your child has a doctor's appointment and needs to leave during school time please send a note with your child? Please arrange for your child to come to the Front Office at the right time to be picked up. To make public announcements disturbs the entire school.

YEAR 7 2012 ENROLMENTS

The return date for Year 7 enrolment applications was May 31st. Families wishing to apply for 2011 should forward their applications immediately to Jean Jennings, the Enrolment Registrar located at the St Paul's Campus.

If you have omitted to inform the College of your interest in placing an application, please telephone Jean Jennings at the St Paul's Campus office **IMMEDIATELY** on 5174 7355 to collect an application package.

UPCOMING DATES

ANNUAL GENERAL MEETING

The College Council will hold their Annual General Meeting on Tuesday the 28th of June 2011 from 6.00pm

All parents, students and community members are welcome to attend.

Please RSVP to Hayley Casagrande on

03 5175 8205

PUPIL FREE DAY

(LAST DAY OF TERM)

FRIDAY THE 1ST OF JULY



SHOWCASE KILDARE

A Presentation by Marco Di Cesare on Monday, 20th June at 7:30 p.m.

Come see what we have achieved & what we hope to achieve in the future.

This will be followed by a wine & cheese supper.

This event is to be hosted by the Parents & Friends Committee.

Please R.S.V.P. Hayley Casagrande on 03 5175 8205

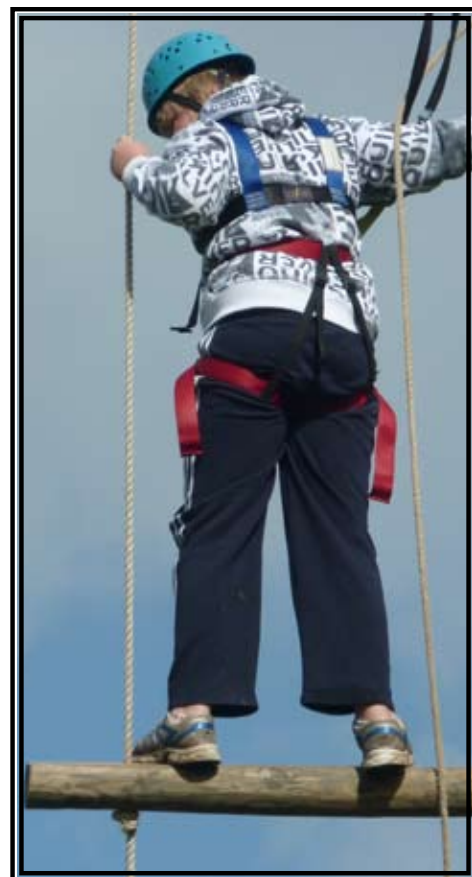
YEAR 7 CAMP

The Year 7 camps were held at the Philip Island Adventure Resort from 23rd -25th May. Nearly 200 Year 7 students attended, accompanied by 20 staff members. The students enjoyed a range of challenging activities such as the Flying Fox, the Giant Swing, Crate Climb, the High Ropes, the Low Ropes As well as some team challenges like the Initiatives course, Archery, Beach games, and ball games.

In the evenings the students had camp activities, including a liturgy, or a visit to to A Maze 'N Things.

Despite the cold and rainy weather the students and staff threw themselves into the activities. Some excellent friendships were formed and strengthened.

The students and staff worked well together. The buzz at the camp was energising and happy.



KILDARE CAMPUS

by Ms Lee McKenzie - Acting Campus Director

During last week the campus held a very successful "Cause Worth Week". In an era where young people seem to receive so much "bad press" it is heartening to see our students rally together to raise money for a very important facility in our community. My thanks and congratulations to the College leaders and other members of the SLC who worked through the week to make it a huge success. Activities of this nature are major ways for our young people to express concern for others and to take a responsible place in the world. Congratulations to the following people who are now bare headed for a good cause:

Natalie Bransgrove

Liam Corrigan

Nathan Forester

David Moulton

Jayden Shaw

Mr Wilkie

Damon Bednarski

Mrs Denny

Oscar Machen

Luke Ridger

Mrs Symes

JAZZ ENSEMBLE

Members of the Senior Jazz Ensemble had the opportunity to attend a two day camp at Rawson. It was a delight to be with this group as they focused on honing and extending their repertoire. Thanks to teachers Mr Shane Reid, Mr Matt Harris and Mr John Wilkie as well as former students and tutors David Beltrame and Shane Levy. It is no surprise that our students are able to play as well as they do- their focus and dedication to perfecting their music is inspiring.

VCAL WORK EXPERIENCE

During the exam period a number of VCAL students will take advantage of this time to gain some valuable work experience. The College calls on many employers in the area to assist our young people in gaining skills for employment. This is a very valuable contribution to the future of these students. As parents, I ask that you support your child to develop appropriate standards of dress and work habits whilst on Work Experience and encourage your child to express gratitude for the opportunity which is being offered to them.

ALLIED HEALTH

ON Tuesday May 24th the Lavalla Catholic College and Mary MacKillop College Allied Health classes joined forces to work on facets of their programs. The day allowed the students to form buddy relationships across the Colleges and to hear from various speakers. An additional highlight of the day was the catering by the Yr 12 Hospitality class who of-

fered an a la carte menu to the student dinners. The Oreo ice-cream with caramelised pears was a big hit. Thanks to Mr Steele and the students for this sumptuous lunch.

DEPARTURES

There has been a rise in the number of students leaving the campus during the day, some with notes, some without. The school has a legal obligation to be able to account for each and every student, regardless of whether they are over or under 18. Students are not able to leave if they have study periods, nor leave to collect food. Generally parents should only be writing notes to advise the College of the students need to leave for an appointment or similar. The Campus is not a 'Pick and Choose', students should not be convincing parents to write notes which allow them to come and go as they please. We work hard to keep students focused on their work and anticipate that parents will work with us to ensure the best outcomes for their children.

UNIFORM

We have focused on the students who are wearing their uniforms well this week. These students can sometimes feel overlooked as our attention seems to go to those who need constant reminders to present themselves well. My thanks and appreciation go to those students who show their pride in themselves and their College through their smart wearing of the uniform.

Congratulations to Rick Bakker who has recently won a Defence Force Technical Scholarship.

"A parent's job is to encourage kids to develop a joy for life and a great urge to follow their own dreams. The best we can do is to help them develop a personal set of tools for the task"

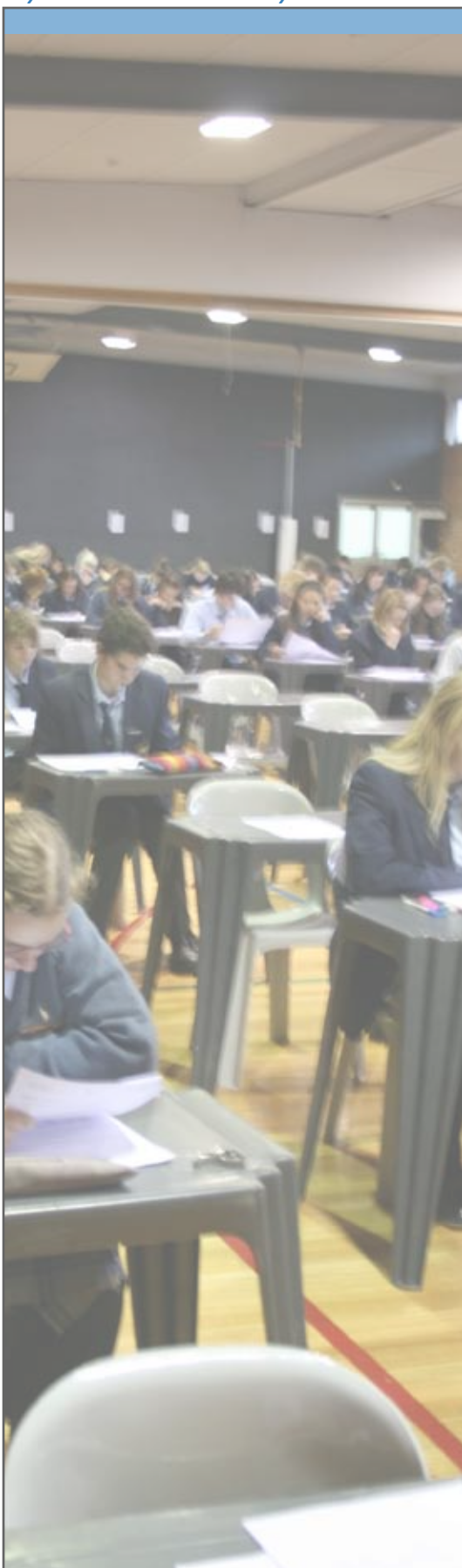
--Randy Pausch



Our award winning VCAL team

CURRICULUM DEVELOPEMENT

by Ms Suzanne Farley - Kildare Learning and Teaching Leader



EXAMS

Students in years 10 – 12 should, by now, have received information about their upcoming exams. A copy of the timetable for years 10 and 11 is also available on the College website. Exam preparation requires students to organise, review, summarise and re-vise subject matter and students in all year levels should be using home study time to get ready for these assessments. Students in year 12 subjects are also encouraged to take advantage of the extra review and revision sessions organised by many teachers and/or the revision workshops provided by many outside organisations. The exam period also provides a framework for students in years 10 and 11 to familiarise themselves with the exam environment. Students are encouraged to listen carefully in coming days as the rules and requirements for the exam period are explained to them and to ensure they are well aware of the expectations. I especially ask emphasis to be given to the following points:

No drinks or food other than water are allowed in the examination room

No communication with other students while the examination is being conducted

Mobile phones, iPods, electronic communication devices, i.e. organizers are not permitted in the examination room

PREPARATION FOR SEMESTER TWO

Students at the Kildare campus have recently been asked to review and confirm their semester two subject allocations. For year 10 students, this means a completely new set of units.

The design of the year 10 curriculum provides students an opportunity to follow pathways and engage in learning based on their interests. Students need to keep in mind however that year 10 is a springboard for future learning, whether that be in VCE, VET or VCAL studies or in the workplace. So this should be a time of reflection, when students can think back on what they have done well during semester one and plan for the semester ahead. In 2011 year 10 and 11 students will begin their semester two studies prior to mid-year break. These subjects will begin in the week of Monday 27th June.

ICAS COMPETITIONS

ICAS is an initiative of Educational Assessment Australia (EAA) and provides an opportunity for students to gain a measure of their own achievement in an external assessment situation. The suite of ICAS tests includes opportunities for selected students to test their academic ability in Computer skills, Science, Writing, English and Mathematics. Nominated students receive an official letter of nomination from the College and all students who take part receive a certificate and report suitable for inclusion in a portfolio. Five of our year 10 students took part in the Computer Skills test on Tuesday 24th May and the Science and Writing tests will soon be upon us. Students who achieve the highest score in each state/region receive a UNSW medal.

Over \$5000 raised

A cause worth week.....

The previous week saw the students and staff at Kildare participate in the annual 'A Cause Worth Week'. The week revolved around our fellow students and members of staff raising funds for charity and/or organisations in need. This year, we focused our fundraising to raise funds for the local Gippsland Cancer Care Centre as it begins stage two of it's development. Along-side this, we also had some of the proceeds go to our fellow Marist school friends up north to help recover from the floods that gripped the state of Queensland.

The week began with the band 'For Our Hero' coming to Kildare. The band was greeted by star struck fans as they began the week in style. Tuesday saw students engage in tin rattling, with donations a plenty. Wednesday was a chance for a band featuring current Year 11 called "Sammy & The Jets" to rock 'A Cause Worth Week', and that they did. It was great to see the talent that Lavalla Catholic College seems to

be so blessed with. Thursday brought about the "A Cause Worth Walking For": a \$10 donation allowed students to walk down to the CBD and back during the afternoon. The walk was a great success with many pedestrians and drivers alike donating to the cause. Finally, it was Friday. The school was besieged in football guernseys as people donated gold coins to go to Queensland flood victims. However, the pinnacle event as always was the 'A Cause Worth Shaving For'. This year saw 7 students and 3 members of staff lose it all for an honourable cause. In particular, we recognise Natalie Bransgrove, who raised over \$3000 for cancer care.

The week was a great success, with the grand total still to be confirmed. We have raised in excess of \$5000 for the week - a credit to all involved.

By the College Leaders Jessica Lewis, Katrina Barrett, Rhiley Wentworth and Rhys McDonald



PRESENTATION CAMPUS

by Ms Tamsin McCormack - Campus Director

We have moved past the halfway point of the term, which means that all students are working hard to complete tasks by due dates as well as keeping up to date with homework and home study.

Time management and organisation are huge skills for students to master. On Tuesday night a number of staff and parents attended an information night on Resilience, presented by Andrew Fuller (clinical psychologist). While the focus was not on assisting students to study better, Andrew was able to categorise the traits of many students and what happens to them as they move through those “dreaded teenage years”. As a staff we are planning to use information shared with us by Andrew.

So what can you as parents, friends and families do to assist your child? Andrew Fuller has a series of tips for parents, I have included just a couple, but they can be accessed at Andrew’s website www.andrewfuller.com.au

TIP 1

Organising a Learning Space for Your Child
As your child grows and develops, there will need to be somewhere set up for them to study and do projects. Some students just can’t get themselves organised and may need a parent to take care of the practical aspects of setting up a home study area. The parent may also need to be responsible for keeping it neat. It’s ok for parents to assist by thinking of ways to better organise notes as well.

TIP 2

How much sleep does my child need to succeed at school?
A good nights sleep (at least 8 hours) is essential for optimal brain functioning at school. Memory consolidation occurs during sleep especially during dream (or REM) sleep. During the normal 8-9 hours of sleep, five dream (REM) cycles occur. Adolescents getting only 5-6 hours of sleep lose out on the last two REM cycles and thereby reduce the amount of time the brain has to consolidate information. Teenagers need as much sleep as children, partly because their brains are doing so much development. Always remember there is no such thing as a sleep bank. So just because you slept 10 hours one night doesn’t mean you can get away with only sleeping six hours the next night. Students who don’t get enough sleep have to work much harder to do well at school. As a staff we will continue to work with students to assist them with building up the many skills they will require as they move through education and into the work force.



MSP CAMP

by Clarissa Duncan - Presentation Student

LavallaCatholicCollege

On the 18th – 20th of May 2011 MSP students of Lavalla Catholic College went on a school camp to Melbourne. Whilst in Melbourne they viewed many historical places.

Once arriving in Melbourne the students headed off on an Alternative Art Alleyway. The alleyway was full of colourful work. After the tour the students had tea at Cafe Notturmo, enjoying pizza and gelati, where we saw some local Stockdale Road Primary students.

After enjoying dinner students went to the Ice House. The Ice House was a blast with some casualties - many people falling over with some students more coordinated than others.

The next day after breakfast, students navigated the public transportation system in Melbourne, catching a tram to the zoo. The zoo was very educational and everyone had lots of fun. After the Zoo we went to the museum and saw the King Tutankhamen exhibit and then ventured to the National Art Gallery.

On the second night we went rock climbing at Hardrock Rock Climbing. We then went to Southbank for dinner. After dinner and ice cream we went to the Eureka Sky Deck and enjoyed the panoramic views.

On the 3rd day, we went to the Queen Victoria Market. You can achieve a lot of shopping in two hours!

We finished the camp with an amazing race around the city centre. The camp was a great experience with everyone enjoying the trip. Our learning was enriched through the scenery of the city and the many varied experiences.

