



AWAKEN
MARIST 200+

From the Principal



Mr John M Freeman

Today is Sorry Day which marks a time to reflect on the past policies that lead to the Stolen Generation. The first Sorry Day was held on 26 May 1998—exactly one year after the Bringing Them Home Report was presented to the Parliament. The report was the result of an inquiry into the removal of Aboriginal and Torres Strait Islander children from their families, and recommended both an apology to Aboriginal and Torres Strait Islander people and reparations.

Constitution Alteration (Aboriginals) 1967

DIRECTIONS Mark your vote on this ballot-paper as follows.

If you **APPROVE** the proposed law, write the word **YES** in the space provided opposite the question

If you **DO NOT APPROVE** the proposed law, write the word **NO** in the space provided opposite the question.

DO YOU APPROVE the proposed law for the alteration of the Constitution entitled—

“An Act to alter the Constitution so as to omit certain words relating to the People of the Aboriginal Race in any State and so that Aboriginals are to be counted in reckoning the Population””



Next week is National Reconciliation Week – 27 May to June 3- and this year it holds particular significance as it is 50th anniversary of the 1967 Referendum. This referendum which took place on 27 May 1967 was Australia’s most successful referendum and a defining event in our nation’s history. The 1967 referendum saw over 90 per cent of Australians vote to give the Commonwealth the power to make laws for Aboriginal and Torres Strait Islander peoples and recognise them in the national census. The end of the week, June 3 commemorates the High Court of Australia’s landmark Mabo decision in 1992, which

legally recognised that Aboriginal and Torres Strait Islander peoples have a special relationship to the land—a relationship that existed prior to colonisation and still exists today. This recognition paved the way for land rights or Native Title.

ENROLMENTS: I would like to remind families that enrolment applications for Year 7 2018 are due on 31 May 2017. We will accept applications after that date, but as a matter of justice, priority will be given to those who have submitted their applications on time.

CHAMPAGNAT DAY MASS: On Tuesday 6 June we will be celebrating the founder of the Marist Brothers, Saint Marcellin Champagnat, at our annual Champagnat Mass. All parents and friends of the College are

welcome and this year the address will be given by Mr Doug Doherty, who has recently returned from the Marist Pilgrimage.

SHARED STORIES: Next week the Shared Stories Committee (Ms Lisa French, Ms Renee Eccles, Mr Chris Rea, Ms Jeananne Brown, Ms Pam Goodall & Jannet Taylor) will be hosting a light luncheon in the respective ISCs to honour the students who had contributions published in the “Shared Stories” Anthology 2016. If you would like to see the quality of work produced by our students as well as students from over 20 Catholic schools please click this link: <http://www.sharedstoriesanthology.org>





CLASS MASS: I would like to express my gratitude for Mr Chris Roga's work in regard to having Class Masses held in our Chapels. Last Thursday, 18 May, Fr Francis Otobo said Mass in the Kildare chapel. Mrs Monica Justin and Mr Alex Rathbone's classes attended. Today Father Francis said Mass for 7.2 and 7.3 in the St Paul's chapel. Ms Therese Main and Mr Patrick McCann are the two RE teachers involved.

YEAR 9 RETREAT: Thank you also Mrs Monica Justin alongside the Year 9 RE teachers for the very successful Year 9 Retreat held last Friday, 19 May. The retreat was different to previous years and by all accounts very successful.

GIS MusARTZ: Last Monday, 22 May, the GIS MusArtz Performance Exhibition took place at the Latrobe Performing Arts Centre in Traralgon. Our St Paul's Campus musicians performed in massed bands and choirs alongside students from Marist-Sion College, Flinders Christian Community College, Mary Mackillop Catholic Regional College and Chairo Christian School Drouin and Leongatha. The night is not a competition such as an Eisteddfod. Instead the purposes of the event are: Learning; Friendship; Collaboration; and Performance. Thanks to Mr Shane Lebbe who was assisted by Mr Matt Harris, Mr Shane Reid and Ms Sarah Duncan.

WORK EXPERIENCE: No doubt you would be aware that our Year 10 students were undertaking Work Experience this week. Virtually every student found a placement. This is a great opportunity for these young people to not only experience the world of work, but also if they chose wisely they would gain insights into possible future employment options. We see this time as a vital part of the process of subject selection for both the VCE and VCAL programs. Thank you to all teachers who made visits and I am especially thankful to Ms Nicole Sizeland for her organisation.

MARIAN LECTURES: I alerted you last Newsletter, but I would like to remind you that as part of the Marist Bicentenary a lecture tour Mark Patrick Hederman OSB of Glenstal Abbey, Ireland has been organised. The lecture is entitled, Underground Cathedrals – A Spirituality for the 21st Century. Details are in this Newsletter and I invite you to consider joining many of us on 2 June at 6.00pm at Marist Sion College, Warragul.

CHILD PROTECTION: The matter of Child Protection is very much an ongoing matter of focus for all schools. All our students have the right to feel safe and to be safe, all the time. However, safety does not just happen. Lavalla Catholic College commits itself to protect children from physical, sexual, emotional, psychological and cultural abuse, and neglect. Particular attention is paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

The safety of every student, and all other members of our community, is our first priority. We strive to protect children as comprehensively and effectively as possible, by actively and consistently developing and reviewing all policies, processes and practices, informed by experts in this area which is based on research and evidence.

Consequently, we continually strive to foster a culture that emphasises the need for every child to feel and be safe and enables everyone – staff, volunteers, parents, carers and children – to feel confident, enabled and supported to safely disclose child safety concerns. All children, their families and carers are welcome in our school, and communication is fundamental to continuously improving a culture that ensure everyone's safety.

If you have any comments about how we can enhance the safety of your children, please contact us.



CYBER SECURITY: I also bring to your attention recently there was security breach that has affected a Victorian Government high school through a phishing email. <http://www.theage.com.au>

School systems may be accessed when these emails or links in them are opened or responded to and malware or ransomware can be downloaded to systems. It is recommend that you:

- be alert to emails which request any personal information or payments from them
- never to provide passwords or sensitive or financial information or credit card details in response to an email request
- use the authorised methods by which such details may be requested by the school
- check the destination of the email address and ensure it is trusted and known to them before they reply
- not reply to any suspicious emails from the school, its service providers or other third parties
- not click on any links in any suspicious emails; and
- immediately report any suspicious emails to the school's IT team.

Prayers

We ask for your prayers as we mourn the loss of Ms Jane Buxton, mother of Emily in Year 7, who passed away on 17 May after a long battle with cancer. This is no doubt a sad loss to her family, friends and our community.

We also pray for friends and family of Fr John Hill SM, who passed away on May 20, aged 93. Fr Hill served at St Paul's College from 1959 to 1961.





Mission & Ministry News

Mr Chris Roga
Dir. Faith & Ministry



Preparing for the Feast Of Saint Marcellin Champagnat (1789-1840)

People of faith gather in community, so we can interact with people who share our beliefs and who can help to affirm and strengthen them. It's very difficult to be an isolated Christian; we need to make contact with other faith-filled people. In fact, it's undoubtedly the reason we have our faith – at some point we have seen the witness of others and that has sparked faith in us.

This is also why we require reflection and prayer in our lives. We need to spend time in the company of Jesus, so that he can exercise his influence on us. Reading and studying the Gospels, meditating and praying are spiritual practices that help us develop a life-giving and life-changing relationship with Jesus.

This brings us to last Sunday's Gospel from John (14:15-21) and the key phrase from Jesus: "I am in my Father, and you in me and I in you". That is an extraordinary promise! And it's also a gentle invitation. As Christians, we are called to let the influence of Jesus grow in us and, in the end, be able to echo St Paul: "It's no longer I who live but Christ who lives in me".

And for us Marists, Mary plays a special role in this transformation: Ad Jesum Per Mariam! With blessings for the fortnight ahead. Br Peter Carroll FMS (Provincial, Newsletter Vol 047, 23 May 2017)

CSYMA and the Confirmation Retreats

The Year 11 CSYMA students conducted Confirmation Retreats for about 180 Grade 6 students of St Michael's and St Gabriel's (Traralgon), Sacred Heart and St Vincent's (Morwell), Lumen Christi (Churchill) and some students from State schools who were due to make their Confirmation, on two Fridays. Great preparation went into the Retreats.

The Retreat highlighted fun, games, activities, learning about the Holy spirit, meditation, prayer, tree planting and song. The Year 11s enjoyed being leaders, and they returned to Kildare on a high. The Grade 6s had a very good time. It is amazing how they look up to the Year 11s and learn so willingly.

The teacher observation was that this retreat was very well run and conducted. Congratulations to the Year 11 CSYMA students who led the day.

We also congratulate the Grade 6 students who made their Confirmation!

Campus Masses

Father Francis Otober (parish priest, Traralgon) said Mass for two classes on Thursday 18 May in the Kildare Chapel. It has been sometime since mass was said on the Campus. Monica Justin and Alex Rathbone accompanied their classes as did Mrs Lee McKenzie. Tomorrow, Father Francis will say Mass at St Paul's for 7.2 and 7.3 accompanied by Mrs Main and Mr McCann.

It is a big step forward to resume the practice of class Masses at each campus. We are grateful to Father Francis for finding the time to spend with us.



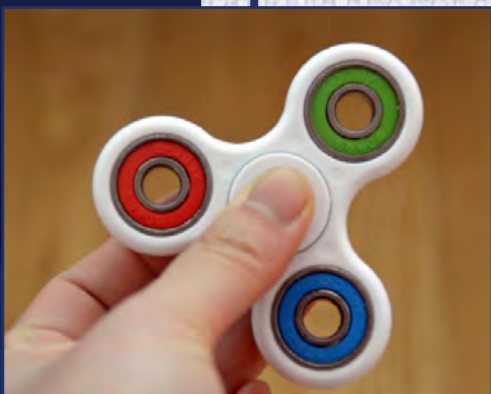
Learning & Teaching News



Mrs Claire Fabris

Fidget Spinners in the Classroom

Fidget spinners may be the latest craze, but fidget devices have been around in various forms for a long time. Students with sensory processing issues have long used swings, bouncy seats, weighted vest, and the like to help curb “stimming.” The term “stimming” is short for self-stimulatory behaviour and is sometimes also called “stereotypic” behaviour. In a person with autism, stimming usually refers to specific behaviours that include rocking, spinning, or repetition of words and phrases. Fidgets are used to provide an alternative to dangerous, self-harmful, or disruptive stimming in students with various disabilities including Autism Spectrum Disorders, Attention Deficit Disorders and others.



Fidgets are appropriate in the classroom when they are:

1. Personal- They are not for showing off to others. Students should not be getting others attention to show them their latest fidget trick.
2. Quiet- Noisy fidgets can be distracting to others. If another student is annoyed by the sound a fidget makes, the student needs to switch to a less noisy fidget.
3. One-handed - Students need to be able to operate their fidget with one hand. It is impossible for students to attend to most educational task without using their hands. Students need to have one hand available for participating in discussions, taking notes, using their device, etc.
4. An Improvement to students' focus - With the intent of the fidget being to improve students' attention, it should do just that. It should improve a student's ability to focus on the discussion, lesson, activity, and assignment that is taking place in the classroom at that moment. It should at least reduce a students need for stimming and allow students to be full participants in their classroom environment.

So, when are Fidgets inappropriate?

1. When the student is using the fidget to distract others. “Hey, check this out!”
2. When the student's attention and focus is on the fidget more than on the classroom learning.
3. When the student's attention and focus to the lesson decreases with the fidget in use.

Fidget devices have been around for a long time and thousands of adults and students use some type of fidget every day without even being aware of it. When fidgets are used appropriately, by the right population, they can be a meaningful tool for learning.

Adapted from Allen Hancock (2017) <http://heartofed.blogspot.com.au>



Atlas 9 Growth



Mr Michael McKenna

Project Presentations

During our second learning block the Atlas9 students have been working in teams to create a range of crazy and beautiful creations that give back to our community. These project are designed to build the capacity of students to think creatively, work collaboratively, communicate and solve problems. They build on the work students have done in the first learning block on engaging a growth mindset and the fundamentals of group development.



Students in Mrs Ford's Man vs. Wild project (left) designed and created an exhibition of their own photography. The students worked in small groups to plan their parts of the exhibition and travelled to Walhalla for their photography shoot. The exhibition was held in the Le Rosey Centre with a range of guests from the community attending. Each guest got to vote for the best collection and each piece was for sale with all funds raised going to support Caritas.

Students in Mr Kelly's Project Code worked in small groups to design and create a video game with an educational focus. Students learned basic coding skills and created a range of exciting and entertaining games that were tested by some of our year seven and eight students. In Miss Dixon's Project Rocket students designed and built rockets out of recycled materials. Each group was in competition with each other to see who could create a rocket that could fly the highest. There were many excellent designs and perhaps even some budding engineers amongst the group.

In Mrs Williams' Pet Project (right) students created a range of toys, bedding and blankets for animals that are residing at the Latrobe City pound. The students when on an excursion to the pound to see the conditions that the animals live in and speak to the Local Laws Officers to investigate what items they are most in need of. The students then worked in teams to create items that were presented to the Local Laws Officers at a ceremony held at St Paul's campus.



Student will progress from these challenges to take on a second project in learning block three that is even more challenging and requires them to further develop their skills.



Lost Diggers of Fromelles



Ms Kim Widrich

On Tuesday May 16th Year 9 History students welcomed Lambis Englezos to speak to them about his experience as an historian. Students were informed of the process Mr Englezos used to research the battle of Fromelles on July 19th 1917. Aerial photographs, official documents, letters, diaries, objects and several branches of science have helped a team of people locate the final resting place of close to 150 Australian soldiers. This presentation will help students prepare for their inquiry into World War I.



Georgia Williams & Amber Leyshan

"I learned how men were starved and tortured (in Changi Prison during World War II) and how they were when they came back home." [Milly Murphy]

"... the guest speaker had a lot of knowledge about this (Fromelles) and he had actually helped find the men who died." [Madalin Lighthart]

"He (Lambis Englezos) intrigued the entire audience with a collection of images and writings showing the true face of war." [Maliat Monir]

Kaye De Petro, Education Officer for the History Teachers' of Victoria, also spoke to students about how they could enter the Premier's Spirit of Anzac Prize by creating a response to one of the three topics provided. All Year 9 and 10 students are invited to submit an entry for the Prize. Lavalla Catholic College has had six students win the opportunity to be ambassadors for Victoria and the Gippsland region since the Prize began. Students who win have the opportunity to travel to significant military sites both within Australia and overseas. Further details can be found on the link provided [Here](#)



L-R: Kaye De Petro, Kristiaan Vallak, Fran Renehan & Lambis Englezos





GIS MusArts



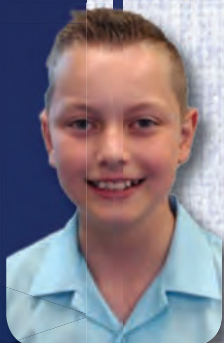
Mr Shane Lebbe

On Monday the 22nd of May our St Paul's Campus musicians took part in the Gippsland Independent Schools (GIS) MusArtz Rehearsal & Exhibition Evening. This day saw our students venturing down to the Latrobe Performing Arts Centre to engage in a day of focused ensemble rehearsals alongside like-minded musicians from Marist-Sion College, Mary Mackillop Catholic Regional College, Flinders Christian Community College and Chairo Christian School Drouin and Leongatha. The evening performance exhibition resulted in an entertaining night of music making and gave all students the opportunity to showcase their hard work and practice while gaining valuable performance insight and experience.



I would like to thank all of our music students who participated in this event for their commitment, hard work and for representing our College in such an upstanding fashion and thank you to all families and staff who attended this fun event for your continued support

Soiree Performances



Myles Pollard
Year 7

All students who are learning a trumpet, trombone, French horn, euphonium, tuba, percussion or bass guitar had the chance to showcase their skills at last week's soiree evening. Students played in the Lecture Theatre in front of their family to show how they're progressing with their instrument.

Some performers played a few lines of music and others played a few minutes, all of which was enjoyed by the audience. We would like to thank Amanda Reid (brass tutor), Tom Eddy (percussion and bass guitar tutor) and Beth Winterhalter (brass tutor) for all of their efforts this year in teaching and preparing us for the night. Also thank you to all of those that attended, we hope to see you later on in the year for the next soiree.



Thanks to Myles for this report and to all of our musicians who did a wonderful job at our first soiree evening for the year. We warmly invite all members of our College community to join us for the upcoming vocal soiree on Wednesday the 31st of March and our woodwind soiree the following Wednesday the 7th of June. Both will be in the Lecture Theatre beginning at 6pm.

In addition to this, our VCE classes will present a solo recital evening on Monday the 5th of June in the Kildare Music Centre at 6pm.

Mr Shane Reid - Director of Music



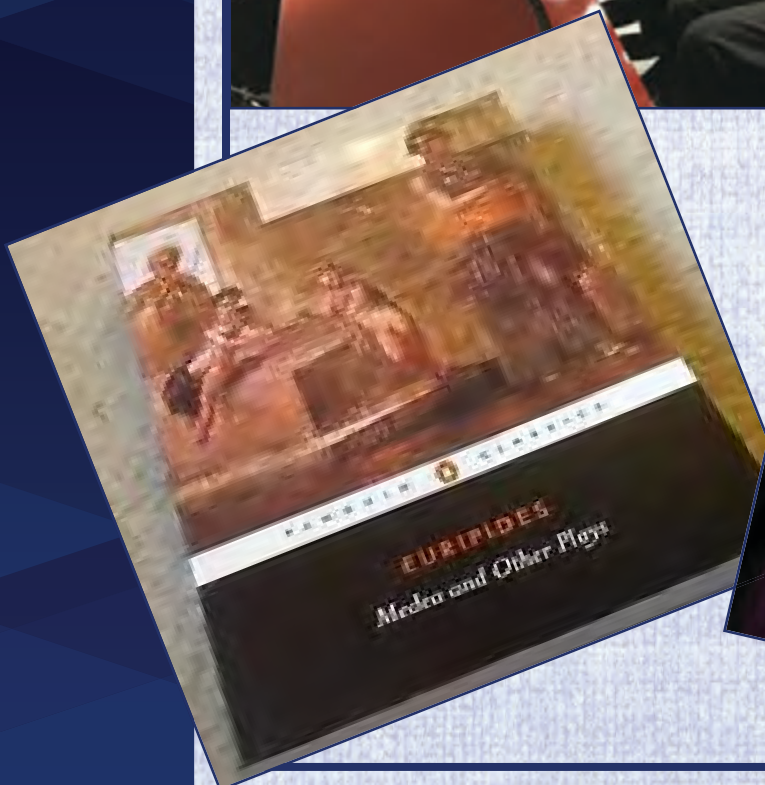
Year 12s @ Medea Performance



Ms Lisa Templeton

On Friday May 12th 140 Year 12 VCE English students travelled to the Drum Theatre in Dandenong to watch a performance of Euripides' play Medea. This Complete Works Theatre Company production has been made available to Year 12 students state-wide as they seek to develop an understanding of this classic tragedy in preparation for meeting their Unit 3 Outcome and the English Examination in November.

Students had the opportunity to ask questions of the actors and the director as well as Dr Heather Sebo, an expert in ancient Greek theatre from Latrobe University. Students were able to add to their knowledge of the text by listening to the discussion relating to the play, the language and its historical setting.





Systems & Engineering



Ms Alice Nelson

On Thursday the 27th of April, the Unit 3/4 Systems Engineering class visited the Australian Paper plant and the Gippsland Water Factory as part of the Renewable Energy Topic of the Unit 3 coursework. Australian Paper is the largest producer of renewable energy in Victoria, burning the waste product (black liquor) of the paper manufacturing process in order to raise steam and generate electricity. The students learnt that the plant produces 58% of its energy requirements from this process and reuses almost all of its chemical inputs by reclamation processes.

The group then travelled to the Gippsland Water Factory and learnt about how anaerobic digestion of sewage produces methane gas that powers an electricity generator, providing up to 15 % of the power needs of the facility, while all the solid waste was converted to an organic fertiliser for pastures.

Both these production facilities are examples of how modern industrial plants maximise efficiency by reclaiming and reusing reactants and utilise waste products to provide greenhouse-gas-free energy production from what would otherwise be unwanted by-products. In so doing, they maximise profits and add value to the business. These were useful lessons to the students about how businesses can become more competitive when they produce their own renewable energy.





Black Snake Productions



Mr Daniel Scholes

On the 1st of May the Year 7 cohort were all lucky enough to get to see Mike from “Black Snake Productions” and all of his amazing wildlife.

As Year 7s are all learning about ecology and how all the animals interact with one another and how each one has an importance to the environment and each other’s survival. Students learnt how human and natural impacts are affecting the animals, as well how each animal has adapted to survive in the environment. Throughout the presentation the students all got the chance to hold or pet arrange of different animals, for example, Salt Water Crocodiles, Snakes, and Lizards. All students had a great time learning through this hands on experience. Year 7 students will now take what they have learnt about the different animals and transfer this to their own animal profile.



**Melody Paulet
Year 7**

On the 1st of May we had a special visitor come to the school, his name was Mike, and he was from “Black Snake Productions”. He showed us animals such as the Bearded Dragon, Brush Tail Possum, Fresh Water Crocodile, Salt Water Crocodile, Thorny Frog Mouth, Snakes and Frogs. Mike was very funny and kept us entertained while the animals were going around the circle. Some students got to hold or touch the animals while Mike was telling us about them, explaining what they do for us and what they do to help in the environment. He told us to be grateful for the animals in the world that every single living thing take part in our lives to help us survive. Some of the animals were bred in captivity to help extend the population of that particular species. He told us that some people thought that is was really bad to put animals in captivity and to take them out of their natural habitat, but if they were to stay in their habitat the population of the species wouldn’t grow and they could become extinct. He also told us that all the animals that are in captivity have either been bred or rescued and there has been know harm done to them. When a type of species gets put in to captivity they are very well protected having their enclosures decorated just like the environment they live in. This was a very interesting experience and we all learnt a lot about the animals he showed us.





Sports News



Mr Dwayne Tiballs

Lavalla Catholic College sent its senior and intermediate girls and boy's netball teams to the Divisional Championships on May 2 and it was the two boy's teams which advanced through to the Regional Championships.

The intermediate girls lost an intense battle with Catholic College Sale by eight goals while the senior girls were eliminated from advancing through with a narrow two-goal loss to Kurnai College.



SOCCER: In soccer, the intermediate boys' team fell short of advancing through to the next round while the senior boys were successful.

TENNIS: our intermediate and year 8 boys team were triumphant at the Regional Championships while the senior and year 7 boys were a close second.

BASEBALL: Our year 8 baseball team went to Drouin and faced off against Chairio Christian School and were defeated 1-4. Some good features of the day were Tyron stealing home base, Joshua Uhe completing a double play after catching a fly ball before tagging and running out on third.

CLAY TARGET: A squad of 20 clay target students travelled to Melbourne Gun Club on Thursday, April 20. It was an inexperienced contingent that competed with a number of first time competitors for the College participating but the prospects for future appears to be good with many juniors in the squad.

Lachlan Fleming was our best placed performer by finishing fourth in the senior boys with 24 of 30 targets. Others to produce good results were Ben Whelan 20/30, Jye Da Ros 18/30 and Rohan Fleming 18/20.





College Calendar - Term 2

DATE	CAMPUS	ACTIVITY	NOTES
MAY			
Mon 29th	BOTH	SSV All Girls AFL	
Wed 31st	ST PAUL'S	2018 Year 7 Enrolments Close	
	ST PAUL'S	Year 7 Immunisations	
JUNE			
Thu 1st	BOTH	SSV Cross Country	
Mon 5th	KILDARE	VCE Music Soiree	6pm-8pm
Tue 6th	BOTH	Feast of Champagnat	
		Champagnat Mass	9.30 am- 11.00am
Wed 7th	BOTH	SSV Wellington Football	
	ST PAUL'S	Music Recitals	6pm-8.30pm
Thu 8th - Fri 9th	KILDARE	Year 10 Fed Uni Intro Day	
Mon 12th Jun	BOTH	QUEENS B'DAY HOLIDAY	
Tue 13th	BOTH	STUDENT FREE DAY	
Wed 14th	KILDARE	Year 12 Photos	
	KILDARE	GAT Exam	
	St PAUL'S	ICAS Spelling	
Thu 15th	BOTH	SSV Gippsland Cross Country	
	KILDARE	Year 12 TRIAL Exams	
	St PAUL'S	ICAS Writing	
Fri 16th	KILDARE	Year 12 Trial Exams	
Mon 19th - Fri 23rd	KILDARE	Year 12 Trial Exams	
Mon 19th - Wed 21st		Marist Netball Carnival	

REUNION

***Kildare College Year 10
Class of 1986***

All ex students, teachers and staff welcome

**17th JUNE 2017
7PM till Midnight**

House of Frank- Franklin Street,
Traralgon

Further information please contact:

anged17@bigpond.com or
michelle@coolone.com.au

UNIFORM SHOP

Open 3.30pm- 6.00pm

St Paul's Campus

1st June
15th June
20th July
3rd Aug
7th Sept
21st Sept
19th Oct
2nd Nov

LAVALLA

CATHOLIC COLLEGE



Cordially Invites you to attend our

2017 Champagnat Day Mass

When: 9.30am Tuesday 6th June 2017

Venue: Champagnat Centre
St Paul's Campus
Lavalla Catholic College
Grey Street-Traralgon

RSVP: Friday 2nd June 2017
pa@lavalla.vic.edu.au



Refreshments will be available following the Mass.

THE 2017 *Marian* LECTURE



UNDERGROUND CATHEDRALS

A SPIRITUALITY FOR THE 21ST CENTURY

BRISBANE

23 MAY

Australian Catholic University
Leadership Centre

SYDNEY

25 MAY

Australian Catholic University
Ryan Auditorium, North Sydney

MELBOURNE

30 MAY

Australian Catholic University
Christ Lecture Theatre

WARRAGUL

1 JUNE

Marist-Sion College
Marian Theatre

ADELAIDE

9 JUNE

Sacred Heart College
Br Joseph McAteer Centre

PERTH

13 JUNE

Newman College, Churchlands
Champagnat Chapel

At this time the Holy Spirit is unearthing 'underground cathedrals' in unlikely places and people. In the lives of ordinary people the Spirit is calling us to the 'edges' to open us out through the 'cracks'.



You are invited to enter this conversation in search of 'underground cathedrals' with the wisdom of noted educator and spiritual guide Mark Patrick Hederman OSB of Glenstal Abbey, Ireland.

Whether we are educators or simply 'seekers' trying to discover the way forward – our mission is to allow the energy of divine love to stretch us.

Hederman is an educator, headmaster, poet, philosopher and public intellectual. He has been a monk of Glenstal Abbey in Limerick for over 40 years. Formerly headmaster of the school, he has just completed eight years as Abbot. Hederman has a doctorate in the philosophy of education and studied in Paris under the famous Jewish philosopher Emmanuel Levinas. He has lectured in philosophy and literature in America, Nigeria and Ireland.

6.00pm - 7.00pm (Doors open from 5.30pm)

Limited seating available / Free Entry
Register at www.maristassociation.org.au

SUPPORTED BY AUSTRALIAN CATHOLIC UNIVERSITY

An initiative of the

**MARIST ASSOCIATION
OF ST MARCELLIN CHAMPAGNAT**

YOUTH AND GAMING FORUM

FREE EVENT, LIGHT SUPPER PROVIDED



DO YOU WANT TO KNOW MORE ABOUT THE IMPACTS GAMING IS HAVING ON YOUNG PEOPLE?

Parents, teachers and youth professionals are invited to attend this forum presented by gaming expert Steven Dupon, Director of the Institute of Games.

Tuesday, 13 June from 6pm-8pm
Morwell Central Primary School Auditorium
47 McDonald Street, Morwell

Institute of Games

Steven Dupon, Founder and Director of the Institute of Games has over 20 years' experience working with young people and specialises in the impact of technology, in particular the impacts of gaming.

Gaming is the most popular form of entertainment of today and is having a big impact on young people, both in positive and negative ways. Gaming or video games can often be a source of stress and conflict, this forum aims to support parents, teachers and youth professionals to ensure that gaming stays fun, positive and safe!

This forum will explore;

- Impacts of excessive gaming
- Managing gaming behaviours and issues
- Gambling and games - similarities and differences
- Violence in video games

To register click on the link <https://www.eventbrite.com.au/o/gamblers-help-gippsland-12907596097>
or contact Ashlea King Gamblers Help Community Education Officer, call 5136 5246
or ashlea.king@lchs.com.au

Call **1800 242 696**
or visit lchs.com.au



Two women are shown from the chest up, smiling warmly at the camera. The woman on the left is wearing a light blue short-sleeved top and has her right hand over her heart. The woman on the right is wearing a dark olive green long-sleeved top and also has her right hand over her heart. They are standing against a plain, light blue background.

“I promise to go with you.”

#breastassured



BreastScreen
Victoria

Caring about Women