



AWAKEN
MARISTS 200+

From the Principal



Mr John M Freeman

Lenten Prayer

God of all peoples and nations, You accompany us on our Lenten journey.

Through the life and mission of Your son,

You give us the gift of mercy.

May we learn to walk Your way of mercy and compassion with all Your people.

In a special way, we keep in mind our neighbours, the men, women and children around the world who are most vulnerable to extreme poverty and injustice.

Bless our prayers, our fasting and our Lenten gifts to Project Compassion.

Through these actions, may our hearts be open to receive Your grace to love our neighbours and ourselves.

We ask this in the name of Jesus.

Amen

I want to thank everyone in attendance at our Commissioning Mass, which was conducted last Thursday, for their reverent and respectful participation. It is very good that we can gather to share in the Eucharistic Sacrament and also formally welcome new students and staff as well as acknowledge the appointment of staff and students to significant leadership roles within our school.

The Champagnat Centre was the venue for our liturgical celebration and there was more than 1400 people in attendance, including staff, students, parents, Principals and Student Leaders from Catholic Primary Schools and many other guests. I want formally extend my thanks to everyone who worked so hard to ensure the success of this significant liturgical celebration, but in particular Mr Chris Roga for his leadership in organising this gathering.



I also thank our celebrants – Frs Francis Otopo, Harry Dyer and Monsignor Allman. We are very blessed and privileged to have such significant support from our Parish Priests.

Included in the Newsletter is an edited version of my address to the community.

Later that day we held our Welcome Evening. This was an informal event held on the Kildare Campus for the entire school community. We had a steady stream of families visit to meet staff, particularly Homeroom Teachers and Learner Advisers. This was a chance to simply put faces to names and share information and I know from talking to a number of parents that they appreciated this opportunity.



Thank you to all involved, particularly those on the Leadership team who cooked the sausages and burgers on the barbeque and I want to express my appreciation to Mr Doug Doherty for his leadership in relation to organising the event.

On the following day we conducted our Swimming Sports for the St. Paul's Campus and today we are holding the event for the Kildare Campus. Congratulations to McKillop House on the St Paul's Campus on their success last week and thank you to Ms Nikki Schroeter and Mr Dwayne Tibballs for their organisation of both days.

This week half of our Year Sevens were on camp from Monday to Wednesday, while the other half were away from Wednesday to Friday. The week provides our new community members with a great chance to make new and supportive friendships as they begin their school years at Lavalla Catholic College

The facilities and activities at Mill Valley Ranch, Tynong North, help the students have an energetic and enjoyable time away. Thank you to all the staff who attended and particularly our Year 7

Wellbeing Leaders, Mrs Tina Weston and Ms Roma Valentine for their organisation. I should highlight that Roma attended the camp all week and was instrumental in its success.

Once again this year we will offer our Year 12s the opportunity to stay back after school to study. Currently they can attend a supervised environment on Monday and Thursday nights until 5.15pm. I would like to encourage all students to consider taking advantage of the chance to study regularly and collaboratively together. The reality is that they are not in competition with each other and research and experience strongly supports the benefits of working together to achieve goals.

Can I please exhort you to read the material in this newsletter on Cybersafety and can I recommend to all in our Lavalla family to take the time to read and interact with the online resources provided by the Office of the Children's eSafety Commissioner on this area- <https://www.esafety.gov.au/>

Finally, I can only begin to imagine the concern for families who will directly and indirectly be affected by the closure of Hazelwood. I know that within our staff alone there are several families directly employed there and in my discussions with them they have genuine concern and anxiety. If you are going to be impacted by the closure at the end of next month I invite you to please make a time to see myself or our Business Manager, Mr Robert Tarraran to discuss your situation.

School Fees

A reminder to parents and guardians about significant changes to our fee collection for 2017.

All families should now be committed to an agreed payment plan for the payment of school fees. The collection of fees under this system ensures that all costs incurred during the year for the delivery of education are met in a timely, fair and equitable manner.

Payment plan options are located on the internet <http://www.lavalla.vic.edu.au/Global-Tuition-Fee/>

The payment options are as follows:

- Payment in Full by 28th February 2017.

Please be reminded that payment must be received by the close of business Tuesday 28th February 2017 if you wish to take advantage of our generous settlement discount. See above link for further details.

- 39 weekly payments
- 20 fortnightly payments
- 9 monthly payments
- All accounts settled by the instalment options listed above will attract a scheduled discount (applied to the final payment).

If families do not commit to one of the above payment plans, then fees will automatically be payable in 3 instalments due on 31st March, 30th June & 31st October.

Should families require financial assistance please do not hesitate to contact us.

For further information please contact our Finance Officer, Ms Colleen Earl on Ph: 5175 8209, or email: colleenearl.lavalla.vic.edu.au



Commissioning Mass Speech

So if you not aware, we are once again celebrating a bicentenary, a 200 Years anniversary. The last of three and probably the most important one, well at least for me, and hopefully for all of us, because this year we Marists celebrate the bicentenary of La Valla.

La Valla, the place, in fact La Valla –en-Gier, is the venue of Marcellin Champagnat first appointment as a priest at the parish in July of 1816. Located approximately 416km from Paris, La Valla is situated in the Loire Department, Rhone Aples, in the eastern centre of France. A beautiful place surrounded by mountains.

But why is it special to us? Well, because on 2nd January 1817, only six months after his arrival in La Valla, Marcellin, the 27-year-old curate, brought together his first two disciples – Jean Baptiste Audras and Jean-Marie Granjon - into a house which he had rented. Others soon followed and “thus the congregation of the Little Brothers of Mary, or Marist Brothers, was born in poverty, humility, and total trust in God under Mary’s protection.”

These young brothers were young country boys, most between 15 and 18. Marcellin taught them reading, writing and arithmetic, how to pray and to live the Gospel in ordinary life, and most importantly how to be teachers and religious educators. Later that year, they began to teach the children of La Valla, and in the surrounding countryside. Thus began the first Marist Schools.

What can be said about this time is that Marcellin commissioned these young people to go out and make a difference by instructing his Brothers to form the children in their care into Good Christians and Citizens and to make Jesus known and loved. Now today, 200 years later, we gather to undertake a commissioning.

But what do we mean by the term commissioning?

If you were to look up the meaning of commission you would find several definitions, but in its most basic use, and applicable to what we will do, it is the act of passing a responsibility to someone else to fulfil a purpose, a mission.

Jesus too commissioned His disciples. This is recorded in all the Gospels and the Acts of the Apostles. Each has its own emphasis, but in probably the most famous version from Matthew 28:16-20, Jesus gave authority to his disciples and leaders too...

19 Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, 20 and teaching them to obey everything that I have commanded you. And remember, I am with you always, to the end of the age.”[a]

Today at the end of Mass we will specifically commission 8 students and 9 staff into their Leadership roles for 2017, but we will also be commissioning all of you as well.

You may ask: commissioned to do what? The clearest answer I can give is that in practical terms all of us have a responsibility, in our Catholic community, to bring the good news and be the good news to each other. In essence to serve others, not ourselves. To be role models by loving God and loving one another as we love ourselves.

We are to ensure that we make this a better place, not just for the here and now, but for those who follow us. Just as those who came before us have done.

Our collective responsibility is to make 2017 a successful, safe and satisfying year for others and yourselves. I look forward in 2017 to working together with all you to ensure this a great year at Lavalla Catholic College.



Mission & Ministry News



Mr Chris Roga
Dir. Faith & Ministry

Over the past two weeks, we have had two special events; the Commissioning Mass and the Remar Red Embarkation Camp. Next week we enter Lent with two celebrations: Shrove Tuesday and Ash Wednesday. And we will focus on Project Compassion for the rest of the term.



The Commissioning Mass

The Commissioning Mass on Thursday 16th February was celebrated by father Francis Otobo, the newly appointed parish priest of Traralgon and Yarram. The concelebrants were Father Harry Dyer, parish priest of Moe-Newborough parishes and a former student of St Paul's, and Monsignor

John Allmann, one of the strong supporters of Catholic Education in the Valley in his time in Traralgon.

The Principal, Mr John Freeman welcomed New Students and Staff into the Lavalla family. Mrs Gaye Jenkins and James Berkelmans guided the congregation through the various rituals. Mr Shane Reid and Liturgical Choir added lustre by their singing. The staff and students each played their roles to perfection.



Fathers Harry, Francis and Mons. Allman

It was also delightful to have the Primary Principals and students present, along with the families of the student and staff leaders who were commissioned at the Mass.

The Mass itself was a deeply reverential and moving experience. The Student and College Leadership teams were commissioned in their roles as leaders. I was especially proud of the way the college community displayed a sense of togetherness a service. It made this Mass memorable.

Congratulations to the College Captains and Leadership team members. We wish them all the best in their endeavours!

College Captains 2017



College Leadership Team





Mission & Ministry News

Remar Red Embarkation

Fifteen young adults in years 10 and 11 and three teachers spent two nights, 20-22 February, 2017, at the Allembee Camp on the Remar Red Embarkation. These young people have generously responded to the challenge of Leadership in a Catholic and Marist way. They have explored what Remar is about through games, activities, leadership challenges, reflection, prayer and learning. Most importantly they have begun to forge bonds with each other. Remar uses the metaphor of the boat; they are the crew and the teachers are their helms persons. They are all filled with energy, though they did confess they were looking forward to seeing their mothers and going home.

Lent and Project Compassion



PROJECT
COMPASSION



Lent begins with Ash Wednesday and is a forty-day preparation for Easter. Lent implies preparation, waiting. God does not need Lent, but we do to attune ourselves to God, to fast, to pray and to give alms. God's great gifts in preparation for the festival of the Resurrection.

The college, with the Church, focuses on being aware of the needs of people in our Asia-Pacific region, and supports Caritas Australia in its mission to make the lives of vulnerable people better. Our college community has always been generous, and the college is thankful for such support. .



Did you know Caritas Australia has created a free reflective Lent Calendar app for your Apple, Android and web devices?

Use the calendar to deepen your spirituality this Lent and learn about Caritas Australia's work in five countries across the globe. Explore Project Compassion, meet inspiring people and reflect on the Lenten period through daily readings, prayers and social justice actions.

A children's version is available online also; reflect together as a class, whole school, family and parish!

View or download at www.caritas.org.au/projectcompassion/lent-calendar



Learning & Teaching News



Mr Brett Van Berkel

Does your child find it difficult to study? Do they get distracted easily? Perhaps with your help they need to consider improving their workspace. As part of setting up lifelong quality study habits it is important to have a space within the home that your child knows is their designated study area, and this is not in front of the Television.

5 Top Tips for setting up a successful Study Space

1. Have all of the right materials within reach

A tidy and organised study space is the key to success. Make sure all notes and materials are within reach so that they are not wasting precious time searching for things. This will limit movement away from the study space, and your child will be less likely to be distracted.



2. Remove Distractions

It's hard to ignore the buzzing of the phone when studying, so make sure they limit distractions by leaving their phone in another room, ensuring the TV is turned off, shutting the door, and clearing their desk of any other unnecessary items.

3. Set a Timer

Have a count-down timer sitting in front of them on the desk. There are timers included in nearly all laptops. Get your child to set the study blocks to 45-minutes, and when the time is over, they can have a 10-minute break. If they find they are getting distracted or are not productive within the 45-minute block, get them to pause the timer, or even reset it if they need to get work done!

4. Study in the same place

Only study at the designated study space. A space that has been negotiated. Perhaps personalise the space to make it more attractive and conducive to study. This will help to remind your child that this space is just for productive schoolwork. Avoid having your study space as the living room, as you might be inclined to watch TV.

5. Make it Ergonomic

Ergonomics is an applied science that helps people to arrange workspaces so that they are easy and safe to use. Make sure that you have an ergonomic study space by having good seating posture (feet flat on the ground, a straight back, and a chair lower than your desk – not studying on the bed or floor), and you have a bright light that doesn't cast any shadows on your study space. Try to use natural light as much as possible, so you can sleep well later.

These are some basic hints in helping establish a productive study space for your child. The earlier you start these habits the easier it is for them to see study at home is a natural part of their learning journey.

Adapted from – 5 tips for Setting up a Study Space <https://acedvce.com/study-space/>



Wellbeing & Operations News



Mrs Tamsin McCormack

Good Study Habits

The beginning of the year is a great time to start getting into Good Study Habits.

“Studying smarter is about using effective study skills, the first component of which is effective time management.” Michael Carr-Gregg “Surviving Year 12”

To assist our year 12 students with achieving this the Year 12 Study Centre will be available for year 12 students to use with a supervising teacher on Monday and Thursday nights until approximately 5.15pm. Students are encouraged to use this time and space effectively.



This space ticks many of the boxes according to Michael Carr-Gregg.

- ☑ Designated study space
- ☑ Good lighting
- ☑ Reduced number of distractions
- ☑ Set time each week (establishing a routine)
- ☑ They are able to use this time and space to create a study group.

The English faculty have also organised English Workshops to assist year 12 students. The timetable for this term for these workshops is available on the Lavalla website.

Personal Timetables

Personal timetables empower students to be in charge of what they need to do and when they will do them. They are more mindful of, and connected to, what is happening right now and more likely to achieve what they set out to do.

This self-regulation strength encourages students to take a greater ownership of their learning progress. Their Personal Timetable is a **contract with themselves**. They develop a sense of meaning and purpose for being at school and it will actually provide them with more time for themselves by reducing “nothing time” between activities.

While many students believe they “have their acts together” and don’t need to be so structured, completing a timetable and sticking to it will build their resilience to distractions. After living by their timetables for three weeks, they will realise themselves how it is making their lives better. By Deliberately practising and following it they will build strong habitual brain pathways.

Use teamwork and leadership strengths at home to help students stick to their timetable. A good strategy is to place a copy on the fridge.

Ambulance Cover

All parents and guardians need to be aware of the following information:

- Parents/ guardians are encouraged to have up-to-date ambulance cover and to ensure the College is aware of this cover.
- Parents/ guardians are responsible for any medical expenses such as ambulance costs incurred if their child is injured or requires an ambulance at school, or whilst participating in a school activity.



Wellbeing & Operations News



Mrs Kelly Murray

Students Arriving Late

If your child is arriving late to school and needs to sign in at student services/front office, please ensure that you:

- Attend the sign in with your child OR;
- Provide a signed note with an explanation of why your child is arriving late to school.

When there is no parental acknowledgement, this will be counted as an unexplained absence for your child.



Cyber Safety Tips

1. Make sure your child does not spend all of his/her time on the computer. People, not computers, should be their best friends and companions.
2. Keep the computer in an area where it can be monitored, like the family room, kitchen or living room, not in your child's bedroom.
3. Learn enough about computers so you can enjoy them together with your children.
4. Teach them never to meet an online friend offline unless you are with them.
5. Watch your children when they're online and see where they go.
6. Make sure that your children feel comfortable coming to you with questions and don't over react if things go wrong.
7. Keep kids out of chatrooms or IRC channels unless they are monitored.
8. Encourage discussions between you and your child about what they enjoy online.
9. Teach them what information they can share with others online and what they can't (like telephone numbers, address, their full name and school).
10. Get to know their "online friends" just as you get to know all of their other friends.
11. Warn them that people may not be what they seem to be and that people they chat with are not their friends, they are just people they chat with.
12. Discuss these rules, get your children to agree to adhere to them, and post them near the computer as a reminder.

(from <http://www.cyber-safety.com/parents.html>)





Meet the Scientists



A group of enthusiastic girls from years 10-12 visited Victoria's leading women's hospital on February 10th as part of a program to encourage more young women to choose a career in science, research and medicine.

On International Day of Women and Girls in Science, leading researchers and clinicians at the Royal Women's Hospital hosted more than 180 Victorian school students, providing an insight into careers in science and how the Women's medical research is transforming medical care across the globe.

Meg Ruyters (Year 12) was one of the girls who attended.

"We were fortunate enough to be able to talk to any of the individual presenters afterwards and ask them questions. Personally, the highlight of my day was to be able to speak to one of the doctors who worked in obstetrics with premature and ill babies. The women were all incredibly hard working and tough; motivating us to stick with our goals."



Tayla Foster was interviewed afterwards by Channel 9 and was a wonderful ambassador for Lavalla speaking of the how the event promoted the many opportunities for women in science.

Recent research from the University of Melbourne shows boys are five times more likely than girls to study physics and twice as likely to study advanced mathematics at Year 12, key subjects required to pursue university studies in medical research and care.



Geography Field Trip

Focus: Investigate and collect data on changing land use at various locations throughout inner city Melbourne in preparation for the completion of an assessed field report.

As part of the Year 12 Geography course, both classes spent 2 days last week in the Abbotsford – Collingwood area visiting, interviewing as well as gathering data on examples of land use change and how it impacts on people and places within the region.

Using Urban Central Accommodation as our base, we used the tram system to visit vibrant and 'hipster' Smith Street ; the mixed land use and former warehouses of the Foy and Gibson complex ; were guided through the recently developed Yorkshire Brewery as well as Victoria Park and spending time tracing the historical changes and present day use of the Abbotsford Convent on the banks of the Yarra.



Students organised and conducted interviews with visitors, business owners as well as taking copious notes from all the presenters who gave up their time to assist us in gaining a greater understanding of the changes and issues which affected each site. My sincere thanks to Miss Nelson and Mrs Jenkins for their assistance on both trips and a special word of commendation on the way in which students from both classes prepared and conducted themselves throughout the fieldtrip.

I wish students all the best now as they put together their final report.

ICAS, History & Geography Competitions

We are asking students to indicate their interest in participating in the ICAS, History and Geography competitions. ICAS competitions include Digital Technologies, English, Maths, Science, Writing and Spelling in Yr 7 only.

The ICAS competitions are open to ALL Year 7 – 10 students and LA teachers are currently collecting interest from students. We are asking this year that students make a commitment to participate by having their selections endorsed by their subject teacher as well as a signature from a parent/guardian. Flyers with signatures will need to be returned to the Office by Wednesday March 15th.

Flyer attached with this Newsletter.



Beyond the Classroom

The Latrobe Performing Arts Education Program's annual exhibition of student work 'Beyond the Classroom' was officially opened on Thursday 2 February. It will run until March.

Latrobe City Council's coordinator performing arts and venues, Kathleen Roberts, said the exhibition included the artwork of four Lavalla Catholic College from 2016 VCE, amongst other

contributing schools from the region.



Aaron Agustin with his Anime characters from Studio Art 2016 folio.



Grace Darling with her Visual Communication model from 2016. Grace designed a recyclable coffee cup and café for her folio.

"This is their opportunity to exhibit their craft – whether that is in the field of studio arts, communication design, media or theatre studies. Works will include visual arts using all mediums as well as dramatic monologues delivered on the opening night of the exhibition.

"For the students it is a validation of their years of hard work. They get to perform or display their work for an audience and that is an invaluable experience,"

"The exhibition is a formal occasion with invited guest speakers who work or study in the arts to offer encouragement for the students. This sort of event begins to open doors for a future career.

"Each year we are always excited about meeting the student artists, to learn more about their work, their motivation and their hopes and dreams. To witness the dedication and passion of these students is inspiring."



Grace Ware with her Family memories themed artwork from Studio Art, 2016



Liam Ware with his Visual Communication model from his 2016 folio.



Careers News



Mrs Prudence Scholtes
Careers Teacher

Welcome back to the new school year. Careers activities are in full swing for our Kildare students.

At this time of year many of our Lavalla community are looking for employment, part time or full time. This year in addition to our weekly careers newsletter that goes out to students and families at Kildare, we will be including an article in the school newsletter to assist members of our whole college community with career and job related issues.

Should anyone like to catch up with either of our Careers Practitioners on campus please feel free to contact us for an appointment.

To see Ms Nicole Sizeland (who is available full time) please visit the school Careers website and book in appointment through the website [http://www.lavallacatholiccollegecareers.com/?page=interviews\(1\)](http://www.lavallacatholiccollegecareers.com/?page=interviews(1))

To make an appointment with myself (I am available 7 periods a week) please email me on schopru1@lavalla.vic.edu.au

How to supercharge your Job Search activities!

By Jane Pingo



Did you know that only 20 per cent of vacant roles are advertised? If all you're doing is looking online and in the papers, you're missing out on 80 per cent of the opportunities!

Here are a few things that you can do to tackle the 'hidden job market' and dramatically increase your chance of landing your next role.

1. Rally the troops

Friends and family: Make sure that everyone you know understands what you do and what you are looking for so that they can keep an ear out for opportunities for you. This means chatting to all of your friends, family (including distant cousins), neighbours, people you say hello to at the footy club and local school, the butcher, the hairdresser, etc.

Professional associates: The first thing many employers do when they have a vacancy is ask people in their office and in their networks if they know anyone suitable. You need them to put your name forward! So make an effort to catch up with people you know through work. This means current and former work colleagues, former bosses, current and former clients, current and former suppliers – maybe even people you meet on the train each day. Send emails, call and have a chat, do coffee, catch up for drinks, have lunch, or even go for a run with them.



Careers News cont...

2. Make new friends

Develop new professional connections. Join professional industry associations and then trot along to industry events such as breakfasts, seminars, discussion groups, networking functions, conferences, etc. This will help build your professional profile as well as help you grow your knowledge of industry developments, trends and issues.

3. Court advocates

Many recruiters never advertise roles. They leverage their talent pools – formal or informal lists of people that the recruiters know, have known, or know of within certain industries or professions. Recruiters will go to these people first with new opportunities, before advertising, whenever they can. Find out who the key recruiters are in your industry and make friends with them. Arrange a meeting with them and then try to catch up with them for coffee every few months to keep your face fresh in their minds.

4. Jump the queue

Many businesses manage their own recruitment internally to save on recruiter fees so you need to let them know that you are about. Jump on to company websites and find out how they recruit their new staff. Look for their Careers pages. You might have the opportunity to load up a resume and register for alerts. Try to find out who their HR manager is and make contact with them directly (by LinkedIn or phone) so that you can get the scoop on new roles within the business. Or write to them directly and send a dazzling cover letter expressing your passion for the industry and business, along with some details on the relevant skills and capabilities you can offer them. Don't be afraid to show some personality in your writing.

5. Become a LinkedIn all-star

LinkedIn is the place to be, to network, to research companies and to find lost connections, and it is where recruiters 'mine' for talent.

Your profile needs to be really well written, complete, and target the next role you want. Make sure you use the headline to develop your personal branding. Profiles should be search engine optimised so that recruiters can find you. Use the types of capability phrases and standard job titles that recruiters might

use to search for someone like you. Have a great professional looking photo. Think of LinkedIn as your very own promotional brochure and the audience as a future employer.

About the author



Jane Pingo has more than 25 years' experience leading teams and coaching individuals across many industries. Jane is passionate about partnering with business leaders, teams and individuals to navigate the changing world in which we operate. Jane supports businesses in all aspects of HR and has a particular interest in supporting organisational with transition and outplacements services and working with individuals enhancing their job search. Jane is a member of the Career Development Association of Australia (CDAA), an experienced Myers-Briggs (MBTI) practitioner and has a Bachelor of Business.



Music



Mr Shane Lebbe
Music Teacher

On Monday the 13th of February our Senior Concert Band held a performance for our Year 7 students. This concert included exciting hits ranging from Star Wars and Jurassic Park to Funky Town and Radioactive and also offered the Year 7 students a small taste of what they could be involved in through our instrumental music program here at Lavalla Catholic College.



Taking up instrumental or singing lessons and becoming a member of our Training Band or Junior Choir is a wonderful way to get involved with our Music Department here at Lavalla. This opportunity will not only see our students develop their musical ability on a musical instrument, but also allows them to make new friends as they practice alongside students within their year levels as well as take part in the range of excursion and local and interstate camps that we offer.

If you would like to take up instrumental or singing lessons and become more involved with our music department or would like any further details, please do not hesitate to contact us at:

music@lavalla.vic.edu.au

or speak with our Music Secretary
Mrs Sarah Duncan on 5174 7355.





St Paul's Swimming Carnival





College Calendar - Term 1

DATE	CAMPUS	ACTIVITY	NOTES
28th February	BOTH	Shrove Tuesday	
1st March	BOTH	Ash Wednesday	
10th March		GIS Ecumenical Service	
13th March	BOTH	STUDENT FREE DAY	Labour Day
22nd March	St PAUL'S	Year 7 Immunisations	
30th March	BOTH	Parent Teacher Interviews	
	BOTH	Easter Liturgies	
31st March	BOTH	Parent Teacher Interviews	
31st March	BOTH	STUDENT FREE DAY	School Holidays

Uniform Shop

Open 3.30pm- 6.00pm

St Paul's Campus

2nd March

16th March

BY
PERSEVERANCE
THE SNAIL REACHED THE ARK
CHARLES H. SPURGEON





Academic Enrichment Program Competitions

Name: _____ Homeroom: _____

Students who are interested in participating in any of the competitions listed below, should indicate their preference by ticking the appropriate box and then asking your **SUBJECT** teacher to sign your application, endorsing the nomination. Applications should be returned to your homeroom teacher by **Wednesday 15th March, 2017**

Parent/Guardian Signature: _____



History

☐



Geography

☐

(Places are limited for the Geography competition, so early applications will be given priority)

ICAS: The International Competitions and Assessment for Schools



Writing

☐



Digital Technologies

☐



Maths

☐



English

☐



Science

☐



Spelling (Year 7 Only)

☐
