

"If you want to teach young people, first you must love them - love them all equally"



Marcellin was born in Marlies, France on May 20, 1789. As a newly ordained priest in the Society of Mary, he was deeply troubled by the ignorance of children in small towns. He founded the Institute of the Marist Brothers of the Schools to provide these children with a Christian education.

He had an ardent love for the Mother of God, and was open to her wishes all his life. From her he learned how to practice humility and to love God and people with all his heart. He wanted his followers to cherish her as their Mother and Model in their work as educators of young people. He died at The Hermitage, near St.-Chamond, France on June 6, 1840.

SHOWCASE KILDARE CAMPUS

20th June at 7.30pm
at the Student Services Centre.

This will be an informal introduction to the Kildare Campus and resources available to students.

After the presentation there will be a wine and cheese tasting.
Please RSVP by the 15th June
on 5175 8205

FROM THE PRINCIPAL

This year the College will celebrate our annual Champagnat Mass on the 6th of June - the feast day of St Marcellin. As our community begins to plan for this event we are encouraged to consider how our school reflects the beliefs and ideals of St Marcellin Champagnat. Marcellin is well known for his inclusion of all – especially those who were least favoured. We have seen a flourishing of our Student Leadership and a renewed commitment by our students to stand up for those who are marginalised in society. Our recent 'Give a Damn...Give a Can' was a huge success. We also have a growing 'Marist Lay Partnership Group' and 'Young Marists'.

Jesus used the image and experience of the shared table as a metaphor of the Kingdom of God ... and as Marists in a Marist School we are invited to breathe life into our gathering and thanksgiving, that we might be one in Christ around the same table.

This year we are encouraged to consider how our school is a place that gives everyone a seat 'around the same table'.

Perhaps we can renew our school's commitment to being a place that has a big enough heart and a door open wide enough to constantly create that sense of being 'at home'? Perhaps we could see if there are any barriers which need challenging? Our invitation to parents to complete the "Catholic Identity Project" questionnaire is an important aspect of this. If you have not yet received an invitation and wish to contribute to this important project, please contact Ms Hayley Casagrande at Marcellin House for details.



Mr Marco DiCesare
Acting Principal

PAST STUDENTS OF LAVALLA CATHOLIC COLLEGE (DO ANY LOOK FAMILIAR?)





TWILIGHT OPEN DAY

Monday 9th May saw our Twilight evening being well attended by grade 5 and 6 students and their parents. Visitors participated in various activities ranging from science experiments, lino printing,

biscuit decorating to discovering English games that can be played on the Wii. I would like to thank all staff, students and parents who assisted on the night, their participation made the night a success.

NAPLAN

Last week all year 7 and 9 students diligently participated in NAPLAN testing. These tests were conducted over three days. We would like to congratulate the students for their behaviour and attitude during the testing. These tests are useful in preparing students for exam situations.

MASTER SURVIVOR PROGRAM

Over the next two weeks the Master Survivor students will be participating in one of two camp experiences. A city experience or a bush camp. This week a group is heading to Melbourne for the city camp. They will participate in an Amazing Race and Graffiti walk around the city centre, visiting the Tutankhamun exhibition & Top Designs 2011 at the museum, ice skating and rock climbing. They'll have the

chance to view Melbourne sights from 300 metres up from the Eureka Skydeck, get involved in a leadership program at the Melbourne Zoo, visit the Shrine of Remembrance and Queen Victoria Market. A very busy program for their short time in the city, we wish them well and are sure they will all experience something new and expand their learning for the many elements of the Master Survivor Program.

A smaller group of Master Survivor students will be participating in the Bush Camp at the Sambain Chalet Tambouritha. This camp aims to provide a safe and challenging base camping experience, foster relationships between students and staff, create an enthusiasm for a range of leisure pursuits and develop a student's awareness of and respect for the environment. Students will participate in a rope course experience at Licola, hiking, mountain bike riding and horse riding. Let's hope the weather is a little warmer next week.

NEW STAFF

We would like to welcome Jacinta Milner to the Presentation Campus. Jacinta is our new Educational Trainee, she will predominantly be working with the MSP students, but also assisting in other classes around the campus.

UNIFORM

Finally, a reminder to all parents; students are now required to be wearing their full winter uniform. This includes their blazer, tie (worn up to the top button), long sleeve shirt and for the girls the kilt below knee length.

TO AVOID UNEXPLAINED ABSENCES

**PARENTS ARE REMINDED TO INFORM YOUR CAMPUS BY 9.30AM
GIVING THE STUDENTS NAME AND REASON FOR ABSENCE**

Kildare Campus, Kosciuszko Street, Traralgon

Phone: 03 5174 8111

Presentation Campus, John Field Drive, Newborough

Phone: 03 5127 1311

St Paul's Campus, Grey Street, Traralgon

Phone: 03 5174 7355

VCAL TEAM WINNERS

Tuesday this week the VCAL teachers travelled to Melbourne to attend the Victorian Curriculum and Assessment Authority VCAL awards for 2010. In what is becoming something of a tradition, Lavalla Catholic College was again a winner, this time in the VCAL Teacher Achievement Award- Team Teaching. Cheryl Hunter, Peter Flahavin, Todd Proud, Fran Renehan, Jason Szkwarek, Brett Van Berkel and Mark Warnock received the award for their Career Enterprise and Opportunity (CEO) program.

The CEO initiative is structured in two parts; A preparatory Work Ready Program, which provides students with training in areas such as occupational health and safety, group development and leadership, plus business planning. Each of the VCAL teachers runs a two week component of this program. This rapid fire structure delivers students immediate success, giving them an early burst of confidence .

Stage two is the Pathways Projects, which offers students a simulated environment in which to launch virtual businesses. Based on students' VET training and chosen career paths, senior students act as business owners. They employ Yr 10 and 11/12 students as tradespeople and apprentices who are paid virtual wages and must win their jobs through and application and interview process. VCAL numeracy is made real for the business owners through budgeting and financial management.

The Colleges VCAL teachers work collaboratively to oversee each aspect of the CEO program. They meet regularly to discuss students progress. Each teacher also mentors the students whose businesses are aligned to the industry area in which they specialise.

The CEO program is a resounding success and the College congratulates the teachers involved for their dedication to creating and driving a program of such significance to our students.

CAUSE WORTH WEEK

Next week will see the campus involved in a number of fund raising activities in our annual Cause Worth Week. Activities will include a band, a fund raising walk and a plain clothes/sports jersey day on Friday 27th. The week will culminate with the Friday lunch time activity of the annual fund raising shave. I ask that you encourage your sons and daughters as they set their own concerns aside to think of others during this week. Any personal contributions you may wish to make to the fund raising would be gratefully received.

UNIFORM

On the whole we are pleased with the wearing of the uniform since the changeover to winter. We all take pride in the College and one of the ways students can contribute to this is to wear the uniform neatly. Top buttons should be done up and ties secured. Blazers are worn as the outer garment (except of course, during inclement weather when the College spray jacket or a navy blue raincoat are acceptable). Teaching staff need student and parental help to ensure that all students are well presented each day. Please remember that three uniform infringements will lead to a Community Service session.

YR 12 DRAMA NIGHT / SENIOR ENSEMBLE

Monday 23rd May 6:00- 9:00 in the St Paul's Lecture Theatre, Yr 12 Drama students will be showcasing their talents. You are most cordially invited to come and watch our talented young people in action. If music is more to your liking then you may like to join us on Tuesday 28th from 7:00 in the Kildare Hall to hear the Senior Ensemble. Over 100 students will be entertaining us for the evening. Best wishes to performers for both nights.

SENIOR JAZZ ENSEMBLE CAMP, 27TH 28TH MAY

This ensemble has been offered an opportunity to hold a very special camp this year at Rawson to share and sharpen their musical skills. We look forward to future reports from this camp.

LEARNING ADVISOR INTERVIEWS

My thanks to all the parents who have so far made time to come and talk about their child's progress. This is a vital part of the Yr 10 program and helps to keep students focused. Please make contact with your child's LA teacher if you have not yet had your block 2 interview. While your son or daughter may down play the significance of these interviews, research and common sense tells us that the more involved and interested you are in your child's progress, the better their performance.

HELPFUL INFORMATION FOR PARENTS - BUILDING A GOOD RELATIONSHIP

A good relationship between you and your teenager is a protective factor against your teenager being manipulated, duped or seduced by outside influences.

What are the ingredients of this relationship?

- Respect.
- Patience.
- Listening and exploring rather than telling.
- Negotiation.
- Spending time on activities that your teenager likes.
- Covering safety issues such as cars, drinking

www.parentlink.act.gov.au/parenting_guides/teens/living_with_teens

REPLACEMENT BATTERIES – UPDATE

In April, I indicated that we received the first consignment of 100 of 200 replacement batteries. We have now received and made available the final 100 to students who use the older laptops. These replacement batteries are for the first batch of laptops that were provided through Federal funding (purchased at the start of 2009). These laptops will be used till the end of 2012 and the Technology Reference Group will provide advice on how best to replace these. In the meantime, these older laptops are performing well provided they stay charged. Some Kildare based students who are heavy users are finding they are running out of charge. At the moment, a few students have negotiated with the Information Services Centre to dock their laptops for charging over recess and lunch breaks.

LAPTOP BAGS HAVE ARRIVED

As indicated in the April newsletter, Catholic Church Insurance contributed towards the cost of laptop bags that students on the Kildare site can use to safely carry their assigned laptop around and protect these in inclement weather. These have been distributed to students who have agreed to look after these bags.

INTEGRATED CATHOLIC ONLINE NETWORK

More than 1550 Catholic schools and Catholic education offices around Australia are connected by a predominantly fibre-based Integrated Catholic Online Network (ICON). The plan for CNA is to provide a single network for all Australian

Catholic agencies and parishes, with increased flexibility than existing network service contracts. Anticipated benefits of using a new network include reduced costs bringing Catholic schools to the forefront of ICT provision and capacity in education; assisting agencies to respond to government accountability requirements; and easier creation of online learning communities. The Principal, Ms Suzanne Farley, Ms Claire Couling, Ms Pam Goodall and I will work together with the Catholic Education Office to assist the College to partake of the benefits of ICON. One immediate benefit is that teachers at Lavalla can access E-potential which was created to assist government school teachers to map out and progress along in ICT development and implementation in classrooms.

COMPUTER RENEWAL

The College is currently leasing computing equipment (servers and student laptops) for the large network of 1100+ computers that connect to it. The lease for the servers and some 56 laptops expires soon and preliminary work has begun to investigate how to proceed when the lease expires. The Technology Reference Group will provide advice on the servers.

JOURNEY TO WORK

By Mrs Anne English



This program was developed by Lavalla Catholic College in partnership with the Baw Baw Latrobe Local Learning and Employment Network (LLEN), Latrobe Community Health Service and Latrobe City. The focus of the program was to build an understanding of Australian work practices for migrant teenagers.

We started with a parent information session where the Sudanese families were invited to come together for a conversation about the Australian education system as well as career and training pathways available for their children. The students spent time sharing the stories of their journeys from Sudan to Lavalla and started to identify the areas of work that interested them.

Local organisations welcomed us into their workplace. We explored a range of industries including Retail, Hospitality, Building and Construction, Hair and Beauty, Local Government, Automotive and The Victorian Police. There was a cultural exchange as the girls took over the Hairdressing department at TAFE and gave demonstrations of hair braiding, we had a fantastic lunch prepared at the Waratah Restaurant at TAFE. We would like to thank Neilson's Builders, GippsTAFE, Safeway- Morwell, The City of Latrobe, Morwell Police Community Liaison and Colin Watson Motors for their generosity with their time and workplaces.



Last week we had NAPLAN for Year 7 and 9, Twilight for Year 7, 2012, and Learner Advisor Learning Block 2 summaries for Year 8. This week we have the Learner Advisor-Parent-Student Meetings. Next week we have the entire Year 7 on camp at Phillip Island. Besides the normal, daily classroom teaching and sports, it is quite amazing the variety of experiences that the campus offers. It is a glowing testimony to the dedication and effort of the staff. While it has been a tough, but terrific, period, hopefully, the focus goes back to learning and teaching the following week.

TWILIGHT 2011



It was cold. It was rainy. It was miserable. It was fantastic! More than 400 people, parents, grade 5 and 6 Students, and other visitors braved the elements to take a look at the Campus at its best; staff and students

learning together. The Students tour guides were great. The learning activities in the different subject areas had a steady stream of visitors and participants. The Information session was packed. All in all, it was a terrific evening. At the end of the evening, the staff and students felt 'tired, but satisfied'. It was hard to wipe the grin off our faces. An event like Twilight needs whole College effort, from Leadership, parents, the College Advisory Board, Parents and Friends, admin support and support from the other campuses, even though the staff and students at St. Paul's carries out the plan. I am grateful to all those who had a hand in 'Twilight 2011'.



PHOEBE TREMBATH MAKES AUSTRALIAN WOMEN'S JUNIOR VOLLEYBALL TEAM

Phoebe Trembath (Year 9) took up the sport four years ago because her Dad was involved with the sport. A lot of hard work and coaching has seen Phoebe make the national team. A member of the Gippsland Sports Academy,

Phoebe will represent Australia at the Trans-Tasman volleyball Series against New Zealand at Mildura in July. Despite a heavy workload at school, Phoebe manages to find the time and effort for intense training and practice.

COASTAL AMBASSADORS CAMP – PHILLIP ISLAND NATURE PARKS – MAY 8 – MAY 11 2011

Congratulations to Bianca Gawith, Jack Beauglehall and Anthony Wiebenga who participated in the Coastal Ambassadors Camp at Phillip Island recently. Imagine spending a week immersing yourself in all that our incredible southern coastline has to offer! Our lucky Year 9 students from the Gifted Program have had the opportunity to work with scientists and other experts to see all that our intriguing environment holds! They were able to examine the pressures that our coasts are facing, while also finding time for surfing and kayaking. At the end of their week away, students were able to take things into their own hands by formulating and presenting their own action plan for their school and community. Coastal Ambassadors involves attending a four day camp at Phillip Island Nature Park exploring the complexity of our coastline, oceanography, marine biology, environmental management, habitat conservation, animal behaviour, impacts of pollution and interacting with scientists, rangers and other people working to protect and sustain our coasts. Fun and personally challenging activities like snorkeling, sea kayaking and surfing are included so students can appreciate the joys of a healthy marine environment.



Bianca Gawith

"I thoroughly enjoyed this camp. It was a fantastic opportunity to work with the park rangers and learn much about the ocean and its surrounding coastal environment. Meeting new people and learning how to surf and kayak were also great highlights."

Jack Beauglehall:

"The camp was a great thing to experience! I did things and met people that I would never have otherwise. It was a great opportunity to take and I appreciated the experience."

Anthony Wiebenga:

"I did a really hard bike ride and learnt lots about penguins! It was a brilliant experience."

By Ms Gloria Zahra – Gifted Education

Term 2 saw students complete the Skills Acquisition Program, which now leads us into the Career Enterprise and Opportunity Program (CEO) that will be operational for the remainder of the year. Students have created their businesses and employees have been allocated their roles within each business. Managers (year 12 students and some year 11's) tradesmen/women (year 11's) and apprentices (Year 10). This is an exciting time for students, as they have finalised the planning and hands on work will shortly commence after completion of interviews. There will be a lot of activity in the shed and surrounding areas;

- Installation of raised garden beds
- Landscaping
- Board walk Stage 2
- Wood fired pizza ovens
- Hospitality will be making a comeback
- Sustainability shed
- Ongoing metal work
- Sports programs including Kanga cricket and Auskick
- Identifying the carbon footprint of their businesses
- Certificate III in Hair & Beauty and client visits

During this term students are being given the opportunity to undertake Industry Card training; necessary for those students who intend to undertake work experience/work placements in the power industry and on many work sites. This course will be delivered by Gipps TAFE and students on successful completion will be issued with their cards.

Year 11 and 12 Literacy students have been studying the Holocaust and this will culminate with a visit to The Jewish Holocaust Museum, planned for Thursday 2nd June which we hope will be a very enlightening experience for all attending. Also year 12 Literacy will be undertaking a visit to Melbourne to volunteer in shelters for some of our marginalised. Numeracy students are currently involved in calculating budgets and other data entry.

VCAL will be holding another exciting 'Showcase' on the 19th August (more details will be sent home at a later date) where students will be able to proudly display their projects to family, friends and invited guests.



VCE NEWS

By Mr Steve Erdely, Academic Development Team - VCE

With Term 2 well underway, our VCE students are settling well into a busy term with ongoing assessment tasks and preparing for mid year exams. All Learner Advisors will now have access to completed Unit 1 and 3 student assessment results throughout this semester.

If you would like to discuss your child's progress and how this may affect planning and goals for 2012 and beyond, please organise an interview during the parent-teacher sessions later this term or contact the college.

All students studying Unit 3 subjects and who have mid year exams (14th – 17th June) should be planning on attending external mid year examination workshops to better prepare them for these exams. Flyers from various providers are available in Student Services. During these mid year exams, no formal Unit 3 classes will be held. All students except Non ATAR or VCAL students are required to sit the GAT on Thurs 16th June.

Unit 1 and Year 10 exams are held from Tues 7th – Friday 10th June. Students will receive their timetable shortly. Year 11's will only need to attend school when their exams are scheduled. These exams are an excellent way for students to demonstrate their understanding of work covered throughout the semester as well as gaining experience in preparing and completing assessment tasks under examination conditions.

Unit 2 as well as Year 10 Semester 2 subjects will begin for students on Monday 27th July which is the last week in Term 2.

Confirmation of subject enrolments will occur prior to this.

I welcome and wish Mr Rijs all the best as he joins the academic development team, whilst I am on long service leave. Please feel free to contact him if you have any concerns, particularly in reference to exam processes and expectations.

WINTER UNIFORM REMINDER

All students are to be in full **WINTER** uniform

SPRAY JACKETS ARE ONLY TO BE WORN FOR SPORTS OR OVER BLAZERS

MALE STUDENT UNIFORM

College blazer
Sky blue long sleeve shirt
- monogrammed
Grey school jumper
Grey school socks
Grey school trousers
College tie - monogrammed
Clean black leather shoes or
black boots
PLAIN Navy blue scarves and
gloves

FEMALE STUDENT UNIFORM

College blazer
Kilt/Skirt
Sky-blue long sleeve
blouse - monogrammed
Navy tights
Grey school jumper
College tie
Clean black leather shoes
PLAIN Navy blue scarves, gloves
and head accessories

SECOND HAND UNI- FORM SHOP

NEXT OPEN

**Thursday 2nd June
3.30pm – 6.00pm**

Shop located at St.Paul's Campus

Payment options

Cash, Cheque or EFTPOS

(Please note Kilts/Skirts must be tried on.

They are not sized)

UPCOMING EVENTS

- 31st of May Assessment Week, Kildare
- 31st of May 2012 Yr 7 enrolments close
- 1st of June Assessment Week, Kildare
SSV Netball: SSV Soccer
- 2nd of June Cert 2 Outdoor Rec Camp
Year 7 Immunisations
(Presentation)
- 3rd of June Cert 2 Outdoor Rec Camp
Mitchell River overnight hike
- 6th of June Champagnat Mass Celebration
- 7th of June Yr 11 VCAL Work Experience
SSV Football, Sale
Yr 10 & Yr 11 Exam Week
- 8th of June ICAS Science Competition
Yr 11 VCAL Work Experience
- 9th of June Yr 11 VCAL Work Experience
- 10th of June Yr 11 VCAL Work Experience



EXAMINATION PROGRAM YEAR 10 VCE SEMESTER ONE

The Semester One Examination Timetable for Year 12 is available on the VCAA website and has been distributed to students.

OVERVIEW AND GUIDELINES FOR PARENTS AND STUDENTS

Examinations are one of a number of assessment tasks that teachers of years 10 and 11 will use to determine the level of achievement of students. Year 12 examinations are set by the VCAA and will be used in determining study scores and in moderating students school assessed coursework (SACs).

Examination preparation requires students to organise, review, summarise and revise the subject matter. In addition to testing knowledge and understanding, examinations measure the quality of revision and time management before and during the examinations, and the ability to focus and answer the examination questions.

EXAMINATION SCHEDULE

All students are required to wear full winter school uniform to all examinations and to the GAT. All examinations will take place at the College.

Student copies of Examination Timetables will be distributed through LA Groups. These timetables will include examination procedures and conditions.

EXAMINATION DATES - SEMESTER ONE, 2011

Year 10	June 7 - June 10	All Subjects except RE
Year 11	June 7 - June 10	All VCE Unit 1 Studies
Year 12	June 14 - June 16	Selected VCE Unit 3 Studies and the GAT

IMPORTANT DATES

All Year levels	June 6	Champagnat Mass All year levels attend school as normal
Year 10	June 7 – 10	Classes running following normal timetable. Year 10 students will attend exams as required.
Year 11	June 7 – 10	Private study at home when no exams are scheduled. Year 11s studying VCE Unit 3 should attend class if free to do so.
Year 12	June 10	Last day for VCE Unit 3 classes
All year levels	June 13	Queen's Birthday Public Holiday
Year 12	June 14 – 16	Private study at home when no exams are scheduled.
All year levels	June 17	Student Free Day. Staff report writing day.
Year 12	June 20	Unit 4 classes commence.
Year 12	June 22 - 24	Year level Retreats.
Years 10 & 11	June 27	Semester Two classes commence.
All year levels	July 1	Parent/Teacher Interviews. Last day of term 2.

Please direct any enquiries to the Academic Development Team – Kildare Campus.

Miss Suzanne Farley

Ms Jeananne Brown

Mr Ernie Rijs

20 May 2011

Dear Parent/Guardian

**RE: Student Participation in Enhancing Catholic School Identity Project (ECSIP) –
Surveys - 2011**

In order that our students can have a voice in our future planning we are inviting them to participate in Enhancing Catholic School Identity Project (ECSIP) surveys. These surveys will assist us to understand better how our Catholic Identity is expressed in work and practice at our school. The results will contribute to a reliable picture of our school's Catholic Identity, which we will use to inform our School Renewal for the next five years.

Students will be asked to indicate the extent to which they agree, or disagree, to a number of statements included in four questionnaires. The anonymous questionnaires will be completed during class time and are about attitudes towards religion and the school and its practices. At no time will your child be named or identified. Each student will be asked to complete online questionnaires, access to which is available only through individual usernames and passwords.

If you do not wish your child to participate please contact your Campus Director through the Campus Office.

Yours sincerely



*Mr Marco Di Cesare
Acting Principal*