



From the Principal

Mr John Freeman



For the first three weeks and half of term 2 both Kaylene Mustoe and I will be participating in the annual Marist Pilgrimage. We share this experience with another 30 women and men who serve in Marist ministries from all parts of Australia. This year we will journey to places that capture the heart of the Christian and Marist story - the Holy Land, Rome and France. Specifically in France we will spend time in the places where Marcellin Champagnat commenced his important project with the support and assistance of other likeminded and committed people. These places include Lyon and Notre Dame De L'Hermitage in La Valla.

Unlike a tour a pilgrimage is meant to be a personal spiritual experience and Kaylene and I extended our thanks to all who pray and wish us well for our journey.

During my time on the Pilgrimage, Sunday 12 April to Wednesday 6 May, Doug Doherty, Deputy Principal - Campus Director Kildare will be Acting Principal.

We also will have other staff on leave from the start of next term. Roma Valentine and Kim Widrich will be taking Long Service Leave and I hope this a refreshing and rewarding time for them. Also Olivia Barrett will be on Maternity Leave for term 2 and part of term 3 and Maree Garratt will also be on Maternity Leave for terms 2 and 3. I wish both of them and their families well.

Furthermore, I am pleased to advise that: Daniel Scholes will be Acting Learning Leader Year 7, whilst Roma is on leave; and Kristiaan Vallak will Acting Learning Leader Year 9, whilst Olivia is on leave.

Lord, may I never take the gift of freedom for granted. You gave me the great blessing of freedom of spirit. Fill my spirit with Your peace and Your joy.

We wish all our students and staff competing in the Australasian Marist Basketball Competition the best of success. This year it will take place in the final week of term 1 (Saturday, March 21st – Saturday, March 28th) and is hosted by Newman College, Perth WA. Thank you to the coaches – Karen Joyce, Chris Watson, Jo-Maree Sharman, Dwayne Tibballs and Ross Sizeland for all that has been done and for the work to come. This is a large commitment

by all involved and it is appreciated.

Some families may be aware that on Friday, 20 March, we were advised by a few students of a rumour on Facebook that the College may have had young people from outside the school come to one of our campuses to potentially cause trouble. Whilst this was a rumour, we did treat this as a credible matter and undertook several actions to mitigate any risks.

These included: contacting the police and alerting them to the potential situation; staff being advised at the campuses concerned about what was known to be vigilant and to undertake a Lockdown if advised; all Leadership staff on all campuses were briefed;



From the Principal cont.

increased supervision of the outside areas both during class and in particular at recess, lunchtime and immediately after school was put in place; reception staff on each campus were briefed and given instructions to call police if a threat was observed or advised; regular contact between the Leadership Teams on each campus and the Senior Leadership Team; and passing on relevant information to the police after the Leadership Teams had debriefed. As is often the case with these types of rumours, nothing occurred on the day, however as can be seen we still treat these matters with appropriate seriousness.

Parents are asked that if their child expresses a concern via text or email, to let their daughter or son know that the appropriate action is to talk to their teacher/Year Level Learning Leader/Campus Leadership team as soon as possible. Parents are also asked not to call reception or come to the school on these rare occasions because if the threat is real this can hinder our capacity to communicate with appropriate personnel and authorities as well as place themselves at risk.

All things being equal by the end of next week I will have completed my morning tea meetings with our current Year 12 students. It has been heartening to listen to their aspirations for the future as well as their reflections of their experiences to date at the College. I thank these young people for their honest input and upon my return next term I will feedback their thoughts to staff and to the students as well.

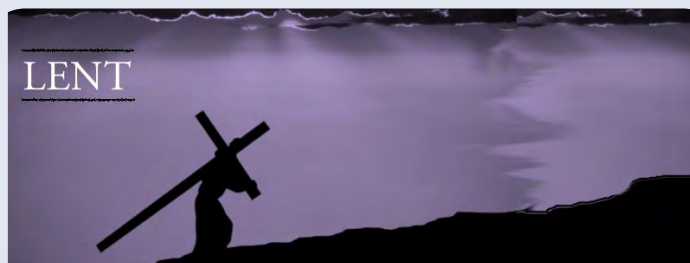
This week teachers have been meeting families in Learning Advisor Conferences and next week teachers will be engaged in Parent and Student interviews. These are important opportunities for dialogue and to ascertain what strengths should be maintained and if any improvements are required by students. I appreciate that families have very busy and eventful lives, so I am always grateful to witness the level of support and co-operation we receive.

Well done to all involved in the Annual Action Day Against Bullying at both campuses, and the Year 9 Well Being Day on Friday, 20 March.

Congratulations to Doug and Jane Doherty on the birth of their son, Lorcan this morning at 6.11am weighing in at 8 pound 10. Both Jane and Lorcan are well and healthy.

Even though we conclude our term next week, it is still important that we recognise and celebrate Easter, the pinnacle time in the Church's calendar. Therefore, on Wednesday 25th March at 9.30am, we will all gather as one school at the Champagnat Centre to pray and conduct a Holy Week Ritual. Thanks in advance for the preparation of this liturgy by Paul Skippen, Chris Roga and Marita Kennedy. This liturgy will no doubt remind us as we approach Easter of the significance of this feast in the Christian tradition and to take the time to celebrate it appropriately. We will recall the last week of Jesus' life, culminating in his resurrection from the dead. We are invited to grow in our appreciation of God's love for us and the new life to which we are called in Christ. We are challenged to let the life and love of God in us move us to a deeper love for one another and to a richer appreciation and commitment to what is really important in life. I hope that Easter is a time of great peace, joy and safety for each of us.

This will be the last newsletter for this term, so I wish everyone in our community a safe, happy and holy time.





Student Achievements

Congratulations to our final members of the 2015 Student Leadership Team -Kildare Campus-

Thank you to all staff involved, but particularly Tamsin McCormack, for undertaking the important task of determining the remaining 2015 Leadership positions for Kildare Campus.

Well done to:

Environment Leaders

Keeley Glasson and Sinea McCullagh

Cultural Leaders

Victoria Castello and Tyler Mounsey

Campus Mentor Leader

Matthew Masiero

Cross Age Tutor Leader

Nathan Masiero

Community Cohesion Leader

Grace Ware

Justice Leader

Mersina Gelagotis

Liturgy Leader

Matthew Pearce

They now join with our School Captains - Edan Baccega, Bayley Charalambous, Georgia Robinson, Tanatswa Ruzive- Makura and House Leaders Champagnat House - Maggie O'Keefe and Jayde Travers; Delaney House - Shinae Ainsworth and William Lowe; MacKillop House - Brooke Fleming and Joanne Fernandez; Nagle House - Amelia Charlton and Liam Brady), in serving not only the campus, but all of the Lavalla Catholic College community.

St Paul's Campus Update

Ms Lee McKenzie - Campus Director



Family Connect

It has been a busy time with the preparation of feedback and LA meetings taking place. Current data shows us that the majority of families are taking advantage of Family Connect to view feedback and to make appointments with teachers. Early this week we offered a workshop to those families who were not confident with using Family Connect, hopefully now all families are able to access and view the appropriate information. My thanks to parents and teachers who have taken the time to meet with students to discuss their progress and set goals for future learning.

Sport

At this time of year we also have many sporting commitments: touch football, Marist basketball, swimming and the list goes on. Training and selecting these teams often takes up student and teacher time during lunch. I am most appreciative of the students who put themselves forward to represent the College, and the staff who give so freely of their time and expertise to coach and support the students.

Sexting

Yr 8 students recently heard information about the current social problem of sexting. We hear of this in the media and from time to time have to deal with this as a College community. It cannot be stressed often enough how important it is for parents to reinforce with their children the potential consequences of what can often be spur of the moment acts of poor judgement.

Equally we need to be mindful of the damage which can be caused through the posting of comments, pictures or videos on social media. While parents need to be aware of childrens' social media activity they also need to model appropriate social media behaviour. For further tips and information please go to: http://www.cybersmart.gov.au/~media/Cybersmart/Documents/Documents/Parents_guide_to_online_safety.pdf;

Year 8 and 9 Camps

A reminder that camp fees are covered in the global school fee. Families are not required to make any payment towards the cost of these camps beyond pocket for their child. These camps are compulsory as they all have a focus on various curriculum elements.

Road safety

We have continuing concerns about students exiting through the Grey St entry gate. Particularly at the end of the day, students are crossing Grey St dodging between heavy traffic including trucks. The much safer option is for students to leave via the Grubb Ave. gate. If they need to cross Grey St this can be done at the more controlled intersection of Grubb Ave and Grey ST. Please be advised that beginning term 2, students will no longer be able to leave via the Grey St gate. While staff often re-enforce the road safety message it would be helpful if parents support this message.

Just love.

Lee

"Each individual in fact has moral responsibility for the acts which he personally performs; no one can be exempted from this responsibility, and on the basis of it everyone will be judged by God himself."--Pope John Paul II ("Evangelium Vitae")

Kildare Campus Update

Mrs Tamsin McCormack - Assistant Campus Director



Friday the 20th of March was the National Day of Action Against Violence and Bullying. Australian research suggests that up to one in four students have experienced some level of bullying. Researchers have made different findings about how common bullying is, largely due to differences in how they define 'bullying'. However, we do know that most young people do not engage in bullying behaviour.



At Lavalla we are a school proudly supporting this Day and making a Stand Against Bullying. At Kildare Campus the day was recognised through an assembly, with all staff and students making a pledge against bullying. (A copy of the pledge is included within this newsletter) Copies of the pledge were also released on balloons, to spread our commitment into the wider community. Leading Senior Constable Darren Anderson, Youth Resource Officer spoke to the students about the effect of bullying and violence, confirming that we all need to make a stand against bullying. There were lunchtime activities for the students to get involved in.

Over the next week students will have the opportunity to place their name in a pledge book, stating that they agree with and will abide with the pledge that was recited during the assembly. Parents and visitors can also add their commitment, the pledge book will

be available at the front office from the beginning of next term. Students will participate in follow up activities in LA, including the College's Bullying Survey (which will be completed by all students of the College). As parents we would ask that if your child tells you they are being bullied, particularly at school, please let us know.

At the assembly we also presented our Student Leaders with their badges of office. We congratulate all students who applied for positions, for their willingness to help lead the school and assist the school community. The students written applications, interviews and thoughtful questions, was indicative of their desire to give back to the College, not a process that all students cope well with.

Mr Freeman has made the announcement of these leaders elsewhere within this newsletter and I wish to add my own congratulations and thanks to these students that I will be working with closely over the remainder of the year. I would encourage all students to think about applying for a leadership position in the future, the process is beneficial for future applications as is the reward for doing a job well.



Faith & Ministry Matters

Mr Chris Roga - Director of Faith and Ministry



REMAR News

Remar (Sp) meaning 'to row', is a three-year youth ministry program for students in Years 10, 11 and 12 and operates in more than 20 schools across Australia. This number is growing as we speak. It also stands for 'Renewal of Marists' – aiming to revitalize and evangelise Young Marists for the future. It uses nautical theme and images to depict the human and spiritual journey of life.

This year Lavalla has three caravels comprising more than 30 young rowers.

RED	YEAR 10	MR LEBBE	MS BIANCONI
BLUE	YEAR 11	MR ROGA	
GOLD	YEAR 12	MRS MCCORMACK	

Mr Paul Skippen co-ordinates the program, with the help of Mrs Marita Kennedy.

Remar students form a small, tight-knit community. They meet fortnightly, go on social outings, perform ministry and solidarity outreach programs and go on camps, once a year with Remar rowers from other schools.

Marist Brothers' Presentation

By Joanne Fernandez

On February the 24th, Brothers Greg McDonald and Rod Thompson gave an eye-opening presentation to the Year 7 and Year 12 students at the two campuses. They spoke about the Marist Brothers, their way of life and the good works they do around the world, such as educating young people in 80 countries, especially in developing countries like East Timor.

The Brothers also informed us about Pope Francis who connects so well with human beings. For example, for Holy Thursday, instead of following a ritual where he washed the clean feet of some important people, he went to a prison where he washed the feet of young delinquents of different religions, truly following in the footsteps of Jesus Christ.

They also introduced the concept of 'My Life List' for Year 12's to carry forward into their lives. 'My Life List' is a list of events to accomplish throughout our lives, whether it be in a year or in 20 years. This idea allowed the Year 12s to think about the future and how we can use our talents to better the world. Overall, it was a privilege to have Brothers Greg and Rod visit Lavalla Catholic College and inspire us about the Marist way of life.





Don't Miss a Moment during Holy Week ...

He is Risen! Just Look Around!
Courage. Honour. Integrity.
Fear. Abandonment. Persecution.
Victory.

It all happens between Palm Sunday and Holy Saturday. One man, determined to change the world, stands with honour and integrity as others humiliate and insult him. He chooses nonviolence while others beat and torture him. With his last breath, he forgives instead of curses.

Walk with this man during Holy Week. On Thursday watch him kneel and wash feet. Think about how he has served you and where you can serve others in his name. On Friday watch him stand with dignity against the forces of violence and oppression. Think about his sacrifice and ask for his strength and stand peacefully but forcefully for all those who are crucified by rejection, poverty, or oppression in our schools, cities, and world. On Saturday listen to the readings at Mass. They tell of God's repeated attempts, since the beginning of time, to save us. Give your life anew to that God, and ask how you can help save God's world.



Don't miss this week. All you need to know about your life unfolds in the life of one man who decided two thousand years ago to change the world.

I didn't see Jesus leave the cave. But look around. There is plenty of evidence of the Resurrection. Look in the Scriptures and reach out to other Christians for help with a problem, and you'll find guidance from Jesus, who still lives today through them. Live like the role models who have inspired you by their Christian lives, and you'll find happiness by following the living Jesus. Follow the nudge of your conscience to help others, and you'll be an active participant in Jesus' Resurrection by changing the world.

Yes, there's plenty of evidence that Christ is alive and still changing the world. For those who are actively living their faith, it is hard to miss.

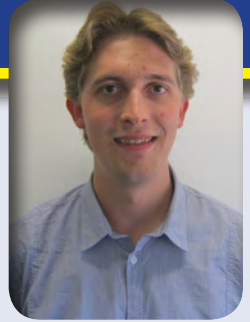
What or who are the signs in your life that Jesus has risen and is alive in the world?

What actions might you take so that you can more readily see those signs?



Music

Mr Shane Lebbe - Music Teacher



Lavalla's 2015 Training Band has made a fantastic start to the year. Our first three rehearsals have seen growing numbers each week as more year 7 students commence instrumental lessons and join the band. Our Wednesday morning rehearsals have been brimming with an excited energy and loud noises as students begin contributing to what will to be an exciting year of music making on our Junior Campus.

It is not too late to start playing an instrument and join the Training Band. We offer lessons on a range of instruments including clarinet, flute, saxophone, trumpet, trombone and percussion with the available option of having group lessons with your friends. Learning to play an instrument and becoming part of the ensemble program at Lavalla is a wonderful opportunity and if you would like any further information or would like to make a time to try an instrument please speak to Mr Harris, Mr Lebbe or Ms Duncan, e-mail music@lavalla.vic.edu.au or phone on 51747355.





GRIP Student Leadership Conference

On Wednesday 11th March, the junior captains from St Paul's Campus attended a student leadership conference at the Melbourne Convention and Exhibition Centre.

"Last Wednesday, myself and the other student leaders attended a leadership conference in Melbourne. Throughout the day we learnt many new things that we can use to assist us in our role of school captain. Many new ideas also come to mind in regards to activities we could run at St Paul's Campus. We really enjoyed the day and had lots of fun whilst learning at the same time" – Minnie D'Amico, Year 9

"The GRIP Student Leadership Conference was a great experience to extend our leadership skills. It was a fantastic day, but my favourite part was when the 'loud noise boys' took the stage" – Dakota Alston, Year 9

Miss Sola wishes to thank the junior captains for their attendance and participation in what was a fantastic day.

Year 8 Medieval Day



On a glorious Sussex day, October 14, 1066, Duke William II of Normandy and King Harold II faced off in a battle that would change the course of English history. William won, became known as William the Conqueror and the battle became known as the Battle of Hastings.

On a glorious (although slightly wetter) day in Newborough, the year 8 students were involved in a day of learning and entertainment when a team from Medieval Education came to give them some hands on experience of what life was really like in the

Middle Ages. Through workshops on armour and weapons, crime and punishment, tournament and Feudal Japan, students gained invaluable knowledge which they will all be able to apply to their depth studies in Humanities. It was a wonderful opportunity for all students and staff to engage in education in action.



Atlas9 Excursions

On the 10th March the Atlas9 students went on a day trip to The Summit in Trafalgar. There we learnt about Best Day Thinking, which is where you think about how you felt on the best day of your life and use that mind frame to overcome obstacles. Our best day thinking linked back to work we completed on positive mindsets back in growth class.

On the day we were encouraged to face our fears and push ourselves to the best of our abilities by using the best day thinking. One of the activities on the day was the summit window; here we had to climb a rickety 5-story tower and lean back with arms released, this was a challenge for most but by using our best day thinking all fears were conquered.

Other testing activities were holding a snake, walking over a bed of nails, an inflatable city, the sky bridge, bush challenge and leap of faith. All in all it was a very successful day that taught us just how high we can all reach.

By Ella Darling and Olivia Clark



School Life

Bermingham Park

On Thursday 12th of March, 25 Atlas9 coastal students went to Bermingham Park as preparation for our camp in April. Before going to Bermingham Park we had already done some work on our inquiry task. The inquiry question was what the day was all about, the question asked was "What affect would the creation of a housing estate on the Bermingham Park site have on the biodiversity of the area? ".

At Bermingham Park we were given a booklet including surveys, maps, pictures and questions to answer. This booklet was to be filled out throughout the day and would help us in the writing of our report. We spilt into two groups going with Mr McKenna and Mrs Ford. When with Mr McKenna we learnt how to annotate photos and fill out surveys about the environment we were surrounded by.

We looked at three different locations within the park. Mrs Ford took us further into the bush and taught us how to use quadrats and transects to measure the biodiversity of the park land. To conclude the day we competed in a final challenge using all the knowledge we had learnt throughout the day. We had clues and a map which led us to various points, at each location there was a prize waiting for the first team to find. Each group got a prize but the overall winners received a hot lunch from Mrs Ford. In the end everyone who participated in the day had a great time and learnt many new skills. We can't wait to go to camp!



By Kristy Jennings and Elise Sertori

Warragul

On Thursday the 12th of March, the year 9's in the Atlas 9 program travelled by train to the Warragul CBD. In Warragul, the students conducted surveys amongst the general public in small groups to investigate different inquiry questions on how Warragul would fair with a population boost.

We had to collect data for our inquiry questions then come back to school and write up a report. To achieve this we had to survey people, annotate photos and observe daily life in Warragul. After we gathered all

our information, we got to have some fun and go on a scavenger hunt in our groups to do various activities involving teamwork and some of our activities were finding and photographing something that flies and re-enacting a scene from the movie Titanic. We were intrusted with money to buy a group mascot that had to be included in all the pictures and our group chose a purple fairy wand. We participated in all these activities because they prepared us for our camp to the Melbourne CBD next term where we will be intrusted to act responsibly and sensibly to represent the school in the Melbourne community.

By Holly Williamson and Anita Richardson

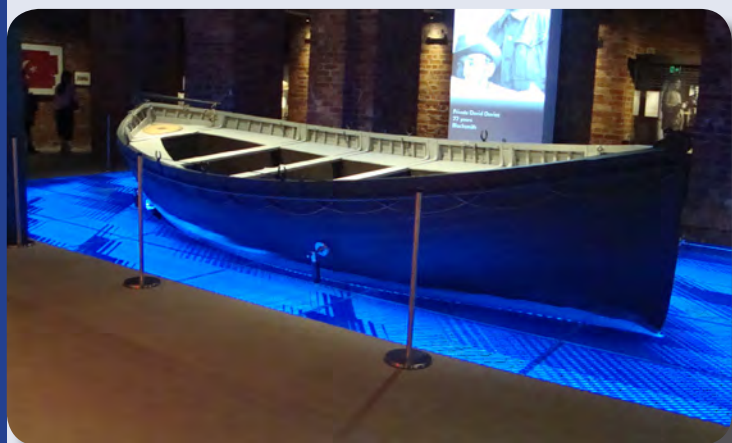


Year 10 History Classes Shrine Excursion

On Wednesday March 4th both the 'Rights and Freedoms' and 'World War II' history classes travelled to Melbourne to visit the Shrine of Remembrance. Students were guided around the site and spent time viewing the newly opened Galleries of Remembrance which features an original Gallipoli landing vessel. They are preparing to research, plan and display museum presentations relating to aspects of the Rights and Freedoms and World War II Depth Studies which form part of the Year 10 History program.

Students were given the opportunity to view historical objects and analyse how they are displayed and presented using specific strategies to engage and educate exhibit visitors. Connor Gunn and Remee Creighton represented the College by laying a wreath during a ceremony at the base of the World War II Memorial situated in the Forecourt of the Shrine.

The (landing) boat the Gallipoli soldiers travelled on had the biggest



impact on me because it made me realise how hard and scary it would have actually been not only to be at war, but to be waiting on a boat knowing you may not come back.

"I liked how the exhibit had the soldiers' photos and names displayed in the background and the recording of their stories playing at the same time." **Elise Cunningham** - Rights & Freedoms class

"The part of the trip with the biggest impact was the names of all the prisoners that signed the flag in a Japanese prison camp (Changi Flag)." **Josh Lissa** - Right & Freedoms class

"The exhibit that had the biggest impact on me was the (Gallipoli) landing boat. I liked how the recorded voices . . . told the story of what had happened." **Samantha Hegarty** - World War II class





Year 10 Federation University Experience

On Tuesday 17th March the majority of Year 10 students attended a Careers Day at Federation University Gippsland Campus as part of the FedUni Schools Outreach program.

Students were divided into groups and rotated through the following sessions:

- Academic Guest Lecture by Associate Professor David Piedrafita
- Study Skills session presented by Dr Monique Osborn
- Amazing Race Campus Challenge Activity to learn about the layout and different services offered at Federation University Gippsland Campus
- Careers Activity by Federation University Career Counsellor looking at the My Future website and questions to get students thinking about planning their future.
- Uniopoly game consisting of questions about applying for university and university life
- Brick Wall activity: A question and answer session with current university students which introduced year 10 students to some of the language they will need to know for year 11, 12 and tertiary study.

Student praise for the Federation University Experience:

‘I really enjoyed today. It really opened up my eyes about the future.’

‘Today was exciting and I learnt about different things/options I can have.’

‘I got a very good understanding of how Uni works and am taking it into consideration.’

‘Today taught me what you can do and that it’s mostly about independence. It also showed me that there are a lot of choices if you change your mind.’

‘This experience showed me the different paths and courses I’m able to do.’

At the end of the day the students were asked to write down 2 things they are going to do to research their future career pathways.

Some of the most consistent or popular responses included:

- Visit the My Future website
- Research Prerequisites
- Research careers/courses
- Go to Open Days
- Research University Courses (VTAC)
- Make a Career Plan
- Achieve my goals
- Speak to family and friends about careers
- Focus on the ATAR I need
- Focus on subject selection
- This excursion showed me different pathways for getting into a career
- Do better at school



MARIST BASKETBALL CARNIVAL Perth, WA

Please note the following students gained selection to the Marist basketball teams that will travel to Perth in the final week of term 1 (Saturday, March 21st – Saturday, March 28th) for the 2015 Australian Marist Basketball Carnival hosted by Newman College, Perth WA.

Chris Watson (boys) and Karen Joyce (girls) will again coach the respective teams.

Female Students	Year Level	Male Students	Year Level
Millicent CULLIVER	10	Ben BARLOW	12
Chelsea D'ANGELO	10	Jordan BIANCONI	11
Innika HODGSON	9	Matthew BOND	11
Jessica O'TOOLE	11	Nathan CATHERWOOD	10
Demi PLUNKETT	10	Jarrold KING-CHURCH	10
Casey SHERRIFF	11	William LOWE	12
Jayde TRAVERS	12	Jay MURPHY	10
Samantha WATERS	10	Bradley ROYAL	10
Joanna WATSON	9	Blake WARD	12
Sarah WATSON	11	Lachlan WARE	12





School Matters of Note

Immunisations 2015

Second Round -	7 May – 9 ATLAS at Presentation Campus 27 May – 7, 8 & 9 in ISC at St Paul's Campus
Third Round -	7 October - Year 7 only in ISC

From **2016** it will only be Year 7 receiving injections.

Students and Sleep

Healthy sleep patterns will help your child achieve their personal best. A study completed at Flinders University, South Australia backs up Michael Carr Greggs claim that teenagers need more sleep to learn effectively and to help them regulate their moods. Electronic media such as TV, phones, music devices ipads and computers have a negative impact on teenager's ability to get the required sleep they need.

Sleep is very important during this time in an adolescent's life for learning and memory as well as for behaviour. According to the study a decrease in sleep habits of adolescents is due to in part the lack of parental monitoring as well as electronic media use. The study recommends creating an environment in the bedroom that is conducive to sleep and removing TV's, and all other digital devices from the bedrooms. For your child to function well, limit their mood swings and be a pleasure to have around, the study recommends 9-10 hours a night.



Cain, N., & Gradisar, M. (2010). Review Article: Electronic media use and sleep in school-aged children and adolescents: A review. *Sleep Medicine*, 11735-742. doi:10.1016/j.sleep.2010.02.006

Uniform Changeover

A reminder to all parents and students that there is a two week change over period at the beginning of term 2 from summer to winter uniform. During this time students are permitted to be in either uniform, but cannot wear a mixture of both. All students must be in full winter uniform by **Monday 27th April**. Should students have any problem with their uniform at any time, please remember to supply a signed, dated note with the details of the issue and when it is anticipated to be rectified.

Uniform Shop

The second-hand uniform shop is located on the St.Paul's Campus. We accept Cash, Cheque and EFTPOS.

Shop will be open on the **16th April**.



Year 10 Introduction to General Mathematics

It is with great excitement that we can inform you that your child is undertaking a revolutionary new approach to understanding and developing skills for General Mathematics.

The success of this initiative is directed by the personal commitment and belief of your child to succeed.

Below is a brief overview of what your child is currently undertaking for Introduction to General Mathematics.

- Students have been assigned a Maths Pathway account
- Initial diagnosis in the Measurement and Geometry strand has been used to identify gaps in previous learning and generate individualised work for each student
- The focus will be on filling gaps before continuing onto the Year 10 Curriculum
- Diagnosis of Number and Algebra and Statistics and Probability strands will occur progressively
- The worksheets generated each fortnight should be completed in the students Mathematics workbook
- A fortnightly test will assess the Growth that the students have demonstrated
- Maths Pathway will be completed for 80% of the Mathematics lessons, the other 20% of lessons will be hands-on and/or problem solving activities
- Please see the attached Maths Pathway Parent Guide for more details
- Contact your child's Mathematics teacher should you have any further question

You may also find the following link useful.

https://mathspathway.groovehq.com/knowledge_base/topics/whole-class-videos

Please see the attached Maths Pathway Parent Guide for more details.

7 Steps to Writing Success

In years 7-9, English classes have been working through the 7 steps program to help improve the writing skills of our students. With these new-found skills, students can enjoy greater success in their class work and also in other areas such as NAPLAN testing.

Over the next 7 newsletters there will be a hints sheet attached that will focus on each of the 7 steps. Please take the time to read through the information and discuss it with your children. The activities are fun and only take a few minutes a day. Good luck!



Calendar

Tuesday 24th March

Unit 1 Geography - Tidal River

Wednesday 25th March

Holy Week Ritual - Whole School

Year 9 Nura Project

Thursday 26th March - TERM 1 Ends

Last Day of Term 1

Parent Teacher Interviews

Friday 27th March

Parent Teacher Interviews

TERM 2

Monday 13th April

Term 2 Begins

Tuesday 14th April

Atlas 9 Coastal Prep

Wednesday 15th April

Year 9 Urban Camp

SSV State Swimming

SSV State Touch Football Yr 7-9

Thursday 16th April

SSV State Touch Football Yr 10-12

CYSMA Lead Conference

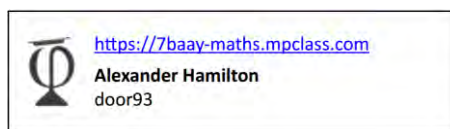
Friday 17th April

Remar Embark Camp

Maths Pathway Parent Guide

Logging in

Your child's teacher has handed out login cards. Your child can use their card to log in at home as well as at school.



Your child's main page

Once your child logs in, it will look something like this. Explanations of each part are below.

A screenshot of the Maths Pathway main page for a student named Alexander Hamilton. The page shows a progress bar at the top indicating 'Test will be generated in 22 days'. Below this, there's a section for 'Addition and Subtraction up to 20 - Part 7' with a list of questions. Annotations point to various parts of the page: 'Watch the Video' and 'Mark Complete' buttons; 'See your child's profile page'; 'Finish one activity and start on the next'; 'Watch a video if you're stuck on the activity'; 'Click to see recently completed work'; 'This is the activity your child is up to right now'; 'Complete these activities before the test'; 'This is the due date for the assigned work'; 'Questions to be completed in maths workbook'; and 'Scroll down to see full answers to every question'.

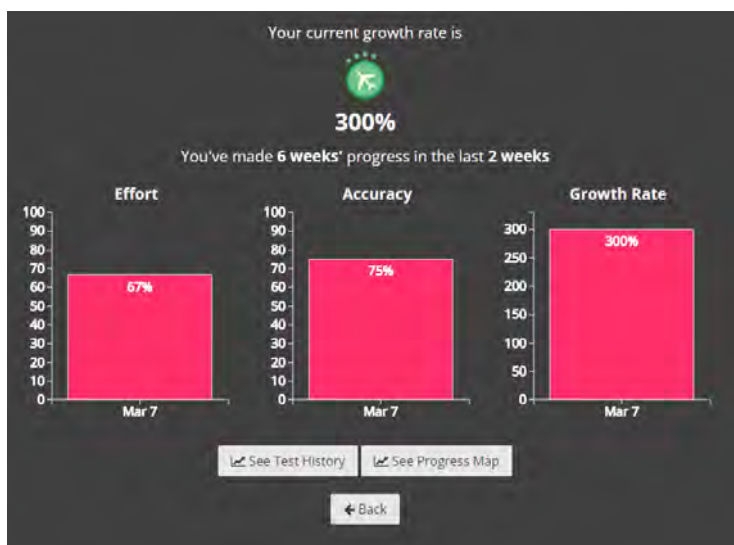
Homework

Your child pretty much always has some maths homework they can do.

- Any activities that haven't been ticked off yet can be completed in your child's maths workbook
- Any activities that have been ticked off can be looked at again for test revision. If your child doesn't get this right on the test, they will need to re-do the whole activity
- Your child can see what test questions they answered incorrectly on the last test (see over page); similar questions will appear on the next test, so practicing will help

Your child's profile

Click on the "Profile" button in the top-left of the screen.



To increase your mark in maths (Growth Rate), you should complete a good amount of work (Effort) and make sure you're doing that work properly (Accuracy).

Growth Rate is your child's overall mark in maths right now. It measures how quickly they are learning new maths. Growth rate depends on how quickly you *master* activities.

- If your child is on 300%, it means they're on track to master 3 years' maths in just 1 year.
- If your child is on 100%, it means they're on track to master 1 year's maths in 1 year.
- If your child is below 100%, you can help by looking at "Effort" and "Accuracy".

Effort shows how much work your child is putting into maths. The teacher assigns a certain number of activities to do each fortnight. Your child should tick *all of these* off before the due date, which will give an Effort score of 100%.

Note that your child should only tick off an activity when they are ready to be tested on it. Normally, this means doing every question in your workbook and carefully checking your answers.

Accuracy shows how thoroughly your child is completing their work.

- Every 2 weeks your child has a maths test
- For each activity they tick off, your child will get a few matching test questions
- To show they have "mastered" an activity, they must get *all* of those questions correct
- Any activities that are not mastered get repeated in the next fortnight, and tested again with different test questions later

If your child has an Accuracy score of 100%, it means that they have mastered every activity they ticked off. If your child's Accuracy is below 100%, it means that they did not practice all of their work properly, get help when they needed it, or revise enough for the test. Click "See Test History" to see exactly where your child went wrong.



Step 2: Sizzling Starts

SEVEN STEPS WRITING TIPS

Series One

When writing, kids always want to start their stories at the beginning of the day, or the start of the week or even the first day of the school holidays.

Before:

I leapt out of bed that morning and hurried to get dressed because today Dad was taking us to the zoo. I was really excited because they have this big monkey enclosure there and I was mad about monkeys. I also needed to get some really good photos for my Science project.

After:

'Here,' I told my sister, 'hold my rucksack. I'm just going to get a bit closer to the monkey's cage.'
A bit closer meant over the fence, past the sign that said 'No Entry' and right up to the wire.
'You're monkey mad,' said my sister. Well, maybe I was. But I was also desperate for an 'A' in my latest Science project. A picture of a cute monkey, smiling right at the camera, would make all the difference, right?

TOP TIP:

Start stories right where the action begins. Not in the morning, but at the zoo as the person sneaks up to the monkey's cage, shiny earrings dangling in the sun, just waiting to be grabbed by a quick sharp paw. Far more interesting!



ACTION ACTIVITY:

Next time you are watching a movie with your kids, see how the movie begins with lots of action to grab your attention. Adventure movies (e.g. James Bond) are especially good at this.

© Jen McVeity, author and National Literacy Champion

Seven Steps to Writing Success

The full *Seven Steps* program is available:

www.sevenstepswriting.com

Email: office@sevenstepswriting.com

Phone: 61 3 9521 8439



NETBALL SUPER TRAINING WITH THE STARS

Traralgon Eater School Holiday Netball Clinic

Monday 30th March 2015

Featuring 2014 ANZ Championship Grand Finalists and Australia Diamonds
Catherine Cox, Madison Robinson and Bianca Chatfield

train and learn with best

Cath Cox



Cath played regularly for the Australian national team since her first appearance in 1997 and is one of only four players with more than 100 test matches under her belt. Two World Championships and one Commonwealth Games gold medal, 5 Australian Championships under her belt – the latest with Melbourne Vixens in 2014 following which she announced her retirement.

Madison Robinson



The undisputed best mid courter in the world, Madison captained Australia to the 2009 World Youth Championship and made her international debut in 2010 on the Diamonds' UK tour where she earned the Player of the Match accolade in her first Test against Scotland in Glasgow.

In 2012 Madison won the Holden Australian International Player of the Year award, Australian ANZ Championship Player of the Year award and the prestigious Liz Ellis Diamond, the highest individual honour in Australian netball. Her career reached a pinnacle in 2014 with her first ANZ Championship title with the Melbourne Vixens and then claiming a Commonwealth Games gold medal.

Bianca Chatfield



Captain of the Melbourne Vixens; Former Vice-Captain of the Australian Diamonds Netball Team; Premiership Captain of Melbourne Vixens 2009, 2014; Commonwealth Games Gold Medallist 2014, Silver Medallist 2006; World Championship Gold Medal – 2007; Melbourne Phoenix Premiership Player 2000, 2002, 2003, 2005; Commonwealth Gold Medallist 2014.

Bianca is one of the youngest ever to have debuted for the Australian Diamonds at the age of only 18. She has made a name for herself on the court as one of the toughest defenders in the country, and as one of the most respected leaders in women's sport.

CLINIC DETAILS

- Monday 30th March – 2 session times (see below)
- All enquiries and bookings to Jenni Rohde, 0437750806 or jen.rohde@bigpond.com
- Location of clinic – St Pauls Anglican Grammar School, Crosses Road, Traralgon, in the gymnasium/stadium.
- Places offered on a first in first served basis. Correct money to be paid on the day – cash only. Final cost will be sent to players upon confirmation of places in the clinic.
- This is a closed session and each player is allowed one parent/guardian to be with them at the clinic due to space restrictions.

JUNIOR PLAYERS - 8 to 12 years

- 10AM – 12 noon
- Cost \$60 - \$65 p.p (depending on numbers)
- Autographs and photos at the commencement of the clinic
- Learn centre court work, shooting and netball defence

SENIOR PLAYERS – 13 – 17 years

- 12.30PM – 2.30PM
- Cost \$60 - \$65 p.p (depending on numbers)
- Autographs and photos at the commencement of the clinic
- Learn centre court work, shooting and netball defence

Detach and complete form if sending by mail – copy and paste into email if replying by email

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TRARALGON SCHOOL HOLIDAY SCHOOL NETBALL CLINIC WITH CATH COX, MADISON ROBINSON AND BIANCA CHATFIELD

Player Name:		Age:	
Parent/Guardian Name:		Player DOB:	
Address:			
Parent/Guardian email:			
Mobile Tel:			
School attending:			
I play (please circle)	SHOOTER	MID COURT	DEFENCE

I am enrolling for the ☐ JUNIOR CLINIC ☐ SENIOR CLINIC (please tick)

Completed forms to be emailed to Jenni Rohde at jen.rohde@bigpond.com or mailed to
Jenni Rohde, 5 Castlereagh Crt, Traralgon, Victoria, 3844.

No money to be sent with registration – payable on the day cash only

**Registrations close Sunday 22nd March. Places will be confirmed via email following the
close of registrations before Sunday 29th March 2015.**

**Note: Places within the clinic are limited to 60 participants per session to ensure players
receive quality time and instruction with the players.**