

## A PRAYER FOR OUR STUDENTS AS THEY NAVIGATE SUBJECT SELECTION

At times, there is a frightening complexity to the challenges that we face Lord,

As teachers, the essence of our vocation is clear yet daunting, Give us the fortitude to constantly recognise the myriad of gifts that our students possess,

Help us to be the sinews of their wildest and broadest dreams,
May we produce builders who never stop singing,

Lawyers with love in their hearts, Tradesmen who dance and Chefs who see flavour in all that life has to offer.

May our scientists never stop looking to the stars in awe, May our doctors listen to Mozart daily and

may our mathematicians lose all sense of time in art galleries. Let us create footballers who read poetry,

Engineers talk to their mothers on the phone for hours,

Taxi drivers who well up during Life Insurance advertisements And Veterinarians who give their

daughters piggy back rides. May our work and the lives of our students honour you,

May your love guide them to vistas and sunsets beyond our reckoning. We ask this of you, Christ, our Lord, for our students of yesterday, today and tomorrow,

Amen

Shane Reid Acting Director of Faith and Ministry

#### Dear Parents, students and staff,

We have had a very full school agenda over these last few weeks and I would like to express my appreciation to all the parents who supported their children and braved the cold nights to attend information nights, Learner Advisor meetings and the Careers and Course Exposition. As I have said many times before, it is only when parents join us in partnership that the greatest impact is made on the child's learning. Some of the latest research also adds the very important ingredients of love in the family and parental expectations about their student's performance. We know that the most effective support comes when parents help direct their child's education through calm communication and a general agreement about what career path or further education a child should pursue. So as parents you can be most supportive of your child's education and future success by being present in the traditional sense (attending meetings, supporting school guidelines, showing an interest in their reports) as well as clearly communicating your own expectation of your child's performance. Children will often rise to meet their parents' expectation so the obvious involvement of parents during our subject selection processes this week has been most heartening.

These nights are not possible without the effort and dedication of so many teachers who work diligently to prepare materials that will be useful to students and parents in their decision making. This year for example, is the first time that subject information has been made available on-line and we have attempted to have information more readily accessible to you. It is yet another example of the wonderful team work evident at this College and I thank all those individuals and teams; those making presentations and those working behind the scenes; those who offered hospitality and those who cooked it; those who ensured the technology was working and all who prepared the visual displays; each and every team was a vital link to the great success that is our whole **Expo week**.

#### Success for the Senior Jazz Ensemble

The music department received news this week that the Senior Jazz Ensemble has been invited to perform at the Melbourne School Bands Festival - Finale Concert, as a result of their performance last Saturday. Mr Shane Reid described it this way, "To put the students achievement into a sporting context, it effectively makes Lavalla Catholic College the state champions (continued page 11)

## **Sports Update**



him in a shootout against three boys for 1st, 2nd & 3rd place.

## CLAY TARGET SHOOTING LONGFORD & FRANKSTON

Lavalla entered 15 students into the Howard & Schuback Field & Game Clay target competition on 19th July 2010. Three teams of five were selected through results of many target practices throughout the term. This year Lavalla had extremely good junior shooters, which is a positive for our future Clay target competitions.

Chris Ewert was Lavalla's strongest shooter for the day with a score of 18/20 which placed

Lavalla finished 5th for the competition which was a great result out of 35 squads. Chris ended up finishing second for the Junior Championships. Well done Chris. Lavalla then sent 11 shooters to the Frankston Down the Line Championships. Once again *Chris Ewert* and younger brother *Matt* were Lavalla's strongest shooters with 16/20. Unfortunately weather conditions were a factor with results as high winds made targets very hard to hit.

This year Lavalla had its first female shooter in the squad since Courtney Wyeth in 2006. **Samantha Bennison** has shown great future talent for Lavalla Catholic College and we hope to get a few more female shooters interested in the future. I would like to thank Graham and Bob Dinsdale from the Morwell Gun Club for the time and effort they put in with the students training sessions, Lavalla is very lucky to have that connection with the club. I would also like to thank the parents for their involvement and support throughout the year.

Nikki Schroeter - Sports Coordinator





## **Faith and Ministry**

#### AN UNDESERVED ACT OF KINDNESS

I have been a father for almost two years now; and I can categorically say, that one of the most enjoyable evenings that I have experienced in that time happened very recently. What I'm about to say may sound unreasonably harsh, but I'm sure any parents reading will completely understand. This enjoyable night happened recently when my wife and I dropped Scarlett off at her grandparent's house in Lilydale and had our first evening out together since she was born.

Scarlett's bedtime routine is one of military precision. The order of dinner, bath, a story, a bottle followed by another story before we say goodnight to Scarlett and her beloved 'Mr. Pinky' toy is something that we have learnt not to tamper with. Any deviation can throw our evening (and most of the next day for poor Amanda) into chaos. Very specific instructions before Amanda and I, with some trepidation, headed off for our evening out. Our dinner out was followed by a night at the theatre. We had the good fortune to see British comedian, actor and writer Stephen Fry at the Regent Theatre. We made only a few phone calls to see how Scarlett was; 'all was fine' we were continually assured, 'just enjoy yourselves', and eventually we did.

Our meal was just the sort of lengthy languid culinary feast that all meals should be and Mr. Fry was just fantastic. He spoke in the manner of a very amusing and entertaining dinner companion. His life story was presented in a string of amusing anecdotes. He took the usual visiting comedian's path of spending some time pondering the particularities of the Australian accent, describing our Prime Minister's speech as a 'very peculiar noise indeed'. He was the consummate performer and like most great comedy, his routine was grounded in a substance and pathos that belied the lightness of his observations.

Amanda and I have been fans for some time, but we were

surprised by one vignette he told. In a tale reminiscent of the movie, 'Catch me if you can', he had stolen a credit card and proceeded to go on a spending spree. When the long arm of the law finally caught up with him, he spent some weeks at Her Majesty's pleasure. He spoke of his moment of redemption resulting not from the many punitive measures he was subjected to, but from an 'undeserved act of kindness'. He was shamed and mortified to face his parents for the first time behind bars, when this moment came he recognised the strain he had caused each of them. His mother said very little but as she was leaving presented him with a bundle of papers. The two of them had spent the best part of his adolescence tussling over the crossword puzzle in the 'Daily Times'. Both were passionate linguists and the crossword was a love that they shared. He generally would choose (as most teenagers would) to sleep in late and would find that his mother had normally got to the paper first. His mother had been shuffled out of the prison's visiting room before he had the chance to unfold the bundle of papers. There were hundreds and hundreds of cut out crossword puzzles from the 'Times'. She had been saving them every day for the whole year. He labeled this 'undeserved act of kindness' the hinge on which he secured the rest of his life.

Stephen Fry would be the last person to frame this moment in terms of a faith or spiritual context. It is difficult for me to not see the pure, unfiltered and completely incorruptible force that is a mother's love as anything other than one of God's greatest gifts. A gift that I am fortunate to see every day between my wife and daughter.

Shane Reid Acting Director of Faith and Ministry

#### AN INVITATION

Year 7 on Show St Paul's Campus 1st September 5 - 7pm



## **Presentation Campus**

With the focus on careers accessible through the education that Lavalla offers, it is no wonder that the College EXPO holds such a prime place in Term 3's events. Many families made it their priority to be part of the 7/8 information evening to ensure they were well informed about the choices that their students will make for electives in 2011. It was also an opportune time to inform parents of Year 8 2011 about our Learner Advisor Program and to gather feedback from those who have been involved in the program 2010.

The following comments are a sample of the feedback received

- The meetings are less formal and yet you end up more informed
- It helps pick up lots of "minor" issues that stop a student achieving their best – this way it is more obvious what they need to do. They set goals and work towards achieving them.
- The information is more specific and gives strategies for how to improve
- This way you can keep tabs on things better
- You don't feel the stress of trying to keep on time with appointments, not being annoyed when people take too long etc.
- BEST OF ALL, when you come for the interview you don't feel like you "are on the assembly line".

Thank you to those who participated in this important consultation

As well last week, our Year 7's as part of their Religious Education unit "How do we experience community?" visited several local churches. The variety in materials, design and interior features and the way that liturgical celebrations would use the gathering space was the focus of the visits. This tour will support our future studies in this topic.

Many Year 8 & 9 students attended Traralgon's Little Theatre to view Bran Nue Dae. *Tim Kroenert*, Assistant Editor Eureka St. Jesuit Publications Australia, wrote of the film "In truth Bran Nue Dae can provide an excellent introduction for young people to the ongoing impacts

of white settlement upon Indigenous Australians. But mostly, it's a celebration of Aboriginality. Willie's rediscovery of his ancestral roots is the film's thematic core."

This and the recent play Burnt have informed the Year 8/9 Religious Education and English core coursework, as well as enriching the Dance/Drama and Media Studies electives.

Still to come this learning cycle, is a special assembly to update students on Personal Safety issues and to highlight the need to treat others with dignity. Student feedback has informed the issues which will be addressed. Whilst we work consistently to do this from a Christian perspective they need to understand the legal and community expectations and our speakers are well qualified to do that.

We congratulate **St Kieran's Moe** as they celebrate the 60th Anniversary of serving the community as a Presentation Sisters and Parish school. Their concert retelling their history was a great showcasing of their tradition and their talents. Congratulations also to **Mrs Teresa Greenough** and the St Mary's community who on Tuesday held their official opening of their new Library and ICT facility. We have the privilege of working with many fine young people from both of these schools and will continue to work together for the provision of quality Catholic Education in the Moe/Newborough area.

Leanne Mills Campus Director

#### Searching for past students....20 year reunion

A Catholic Regional College Traralgon Year 12 Class of 1990 (including CRC 1989 Year 11 and St Pauls/Kildare 1988 Year 10) 20 year reunion is being planned for 16 October at the Traralgon Tennis Club. Do you know a past student who was part of this group? We would like to make contact with them. Contact the organising committee through facebook - CRC/St Pauls/Kildare (1990) - 20 Year Reunion. Check out the facebook group for latest updates.



## **Kildare Campus**

You would all be aware of the great day that we had for Expo interviewed for places in various subjects e.g. VET courses. last week. Despite dire forecast, the weather was kind and we were able to go ahead with outside activities e.g VCAL students working in the VCAL shed and in the memorial closely on their goals. It can sometimes provide deeper life garden. The various displays throughout the school were a credit to the teachers and support staff that organised them. I hope that you found them helpful and informative. As well as being a day to gain information and make enrolment choices it was a great occasion for our community, your attendance added to this sense of celebration.

During last week we offered a number of information nights which were very well attended. Your support of your sons, daughters and the College was much appreciated. I would particularly like to thank Kosta Psinas, Brooke Ward, Erin Lawn, Katelyn Somerville, Mikaela Ryan, **Dylan Glasson and Ryan Ward** for leading prayer and speaking on those nights. Their speeches certainly supported the information offered by Maria Haggett and **Jenny Sutton**, and everyone left the nights with a clear understanding of the benefits of schooling at Lavalla.

#### Yr 11 Retreats

This year we are offering Yr 11 Students, House based, one day retreats on either Tuesday 24th August or Wednesday 25th. These retreats are an important part of College life and the expectation is that all students will attend. Allowances will be made via Coordinators for any student who may need to swap days. Thanks to those families who have already returned forms and payment for the day. Students will catch normal buses to and from school and wear warm casual clothes. Lunch will be provided.

#### **Enrolments**

If you are feeling unsure of decisions or are confused by too much information, please make contact with your son/ daughter's LA teacher who will assist you to get the information you need. Thanks to those families who have already paid their enrolment fee/deposits. Students will be guided through the enrolment process in the coming week.

#### Interviews

Over the next week a number of our students will be

This is a valuable learning process for our young people as they hone their interview skills and help them focus more lessons if they are unsuccessful and I would encourage you to work with them if they are facing what will seem a critical "No", in their lives. A valuable web site http://www.parenting. org/parenting-tips/social-skills/social-skill-accepting-no-foran-answer, may give you some ideas for approaching this with your young person.

#### Music Support Sausage Sizzle

Last Saturday the music support group ran a very successful sausage sizzle. It was heartening to see parents and students work together and have such fun doing it. Thanks to all those who gave their time on Saturday and particular thanks to **Liyin Weckmann** for her preparation and organisation.

"It is not always what we know or analyzed before we make a decision that makes it a great decision. It is what we do after we make the decision to implement and execute it that makes it a good decision." -- William Pollard

> Lee McKenzie Acting Campus Director



## St Paul's Campus

We are in the post-EXPO mode and getting ready for the Year 8 Learner Advisor Interviews and Subject enrolments for 2011, the Year 9 Subject Enrolments, the 'Year 7 On Show'. All these events are in addition to the normal busy -ness of the college. While these add to the work, they are important for the futures of our students.

#### Year 8 Information Evening

The Year 8 Information Evening for Subject Selection in Year 9 (2011) was held on Tuesday 10th. The Lecture Theatre was full with parents and students. *Mrs. Widrich, Ms. Valentine, Ms. Stewart* and *Ms. Haggett*, Curriculum Leaders and members, explained the rationale, the choices and the career pathways. It was a very useful session from the parent's point of view. Most parents understood the electives and the pathways better as a result.

We are grateful to all students, staff and parents who attended the Year 8 Parent Information evening.

#### **Year 9 Information Evening**

The Year 9 Information Evening was held on Wednesday 11th at Kildare Campus. After the presentation in the Hall, the students and parents went into Learner Advisor Groups for the rest of the session. The feedback so far is that this was a very useful way of providing information and helping students to transition to Kildare Campus.

#### **EXPO 2010**

While EXPO happens at the Kildare Campus, it has been a terrific day for the Year 7-9 campuses, too! On the day students visited the exhibition, talked with staff, and made their first subject selections. It was reassuring and amusing to see those very earnestly making independent choices.

I wish to thank the staff, students and the parents who so generously engaged in the process of helping our students make good choices for the future.

#### **Bran Nue Day**

Eighteen Students from the Gifted and Talented Program from Years 8 and 9 watched a special screening of 'Bran

Nue Dae' at the Little Theatre as part of the Latrobe City Education Program. The group enjoyed the movie. It gave them fresh insights into the making of modern Australian society. Con said, "It was a movie with plenty of comedy, but a heart wrenching story behind the humour. I liked the ending best, where the family was reunited." Bianca said, "It was a great movie and it gave me a better understanding and appreciation of how aboriginal people struggled to find their rightful place in Australian society."

#### **ICAS Math**

Selected students from Years 7, 8 and 9 sat the Math ICAS Test last week. This is the final ICAS test for the year. The students did their best. We await the results. I thank the staff and students who were involved in the testing.

#### **Intermediate Band Plays for Primary Schools**

The Intermediate Band played for the Catholic Primary Schools earlier this term. Besides organising the band members, the music instruments had to be transported in the music trailer to the seven schools, and then the set up and tuning done before the performance. The students enjoyed performing for the primary schools and there was a very good response from the primary students. We are grateful to the Principals and Staff of the Primary Schools for allowing the band this opportunity, and I am grateful to the staff, particularly Mr. Harris, for making this such an exciting experience.

#### Year 7 On Show

We are preparing for the 'Year 7 On Show', to be held on **Wednesday 1st September,** Year 7 Centre from **5.00 pm till 7.00 pm.** Students and classes will display work, items, models in a range of subjects.

Chris Roga Campus Director

#### REMINDER

All re-enrolment forms are due on Friday 20th August to the campus offices.



## **Curriculum Update**

and Mathematics in stages from 2011.

at all levels. At the Year 10 level, there is a need to maintain subjects at Lavalla Catholic College. There is flexibility excitement and curiosity in learning - and particularly to for students who complete Essential English in semester maintain the idea that it's good to develop breadth and 1 to then change their pathway and complete English depth of knowledge. The VCE years are approaching like a Fundamentals in semester 2, therefore having access to runaway freight train and it's easy to allow Year 10 to be like VCE English subjects. a mini VCE year.

pathway they may take. The changes in the Mathematics *Literacy's and Drama Kings & Queens.* course names and structure reflect this.

course for students who aim to strengthen their knowledge access to an extensive and varied programme in all subject of concepts and practical applications. It may be taken for areas and particularly with the variety of offerings in English the whole year as two semester based units and will lead and Mathematics. into Year 11 VCE General Mathematics. Students may enrol in Essential Mathematics on the recommendation of their Year 9 Mathematics teachers.

Mathematics for Trade and Commerce, Data Networks and Mathematics for Science and **Engineering** are for students who may wish to follow a pathway into Yr 12 VCE Further Mathematics, VCE Mathematical Methods & VCE Specialist Mathematics. These courses will cover the same Mathematics topics but the levels of depth and the context in which students learn this material will be different. There are also two additional Mathematics electives available so that students are able to include an extra Mathematics course in their programme.

As you may have noticed at EXPO, the structure of Year The changes in the English course names and structure 10 English and Mathematics will be noticeably different also reflect the pathways approach as well as the desire in 2011. The changes are being implemented for two to engage students. *Essential English* is a year reasons. The first is related to student engagement and the long course and is a non VCE pathway. Students will be development of future pathways. The second is related to enrolled in this course on the recommendation of their the implementation of the Australian Curriculum in English Year 9 English teachers. **English Fundamentals** is a semester course designed to provide the building blocks for those students who may wish to follow a VCE pathway. Student engagement is a key factor in teaching and learning English Fundamentals is a pre-requisite for any VCE English

The VCE pathway also includes a semester of elective The Year 10 curriculum allows and encourages flexibility English courses. These courses will cover all the basics to develop breadth and depth of learning and we are of English work but will be delivered in a specific context. particularly keen to encourage students to be involved in These contexts include **Journalism & the Media**, and take responsibility for decisions involving the future Storytellers, Australian Literature, Future

EXPO and the conversations between students and their **Essential Mathematics** is being developed as a teachers mean that every Year 10 student in 2011 has

#### Jeananne Brown -Curriculum Team Member



Congratulations to Jacob Farmer (Latrobe City Gippspell Champion) and our wonderful participants, Nathan Masiero, Lily Nash and Quinn Scott.

## A Note from Our Students

#### Accelerated Learning for Year 10 Students

Last year, Year 9 students were presented with the opportunity to complete an alternate Year 10 course. If we desired, we could apply for either a VCE, VET or VALU subject, which we would complete at Kildare when we started Year 10 in 2010. I chose a VCE subject, and that is what I will be focussing on.

So when you do an accelerated VCE subject, how does it exactly work? Basically, as a Year 10 student, you would be placed in a class full of Year 11's who are sitting their normal timetabled class. A VCE subject consists of 4 units: Units 1&2 are normally completed in Year 11 and units 3 & 4 are usually completed in Year 12. So in applying for an accelerated VCE subject, you will begin units 1 & 2 for one of your subjects a year early. I chose to do Psychology this year as my VCE subject. I am currently completing unit 2 of the course, and in 2011 I will be completing units 3 & 4. This means next year I will have to sit one Year 12 exam at the end of semesters 1 & 2.

I went through the application process, the final part of which involved sitting in a group interview with the other Year 9 students who also wanted to get into Psychology. Remember though there is no guarantee that you will get into a VCE subject just because you apply. It is just up to you to do the best you can to demonstrate that this is a good pathway for you.

So what are the benefits of doing accelerated VCE? If you are planning to complete a VCE course in Years 11 and 12, then doing a VCE subject in Year 10 means that by the end of your VCE in Year 12, you will have completed 6, rather than 5 subjects. Because you will have completed one extra subject, 10% of your lowest scoring subject will be added onto your ATAR score as a bonus. In Year 12, every bonus counts when you're competing against the rest of Victoria for the highest score. For me, the best thing about doing a VCE subject this year is that it has allowed me to see firsthand how much work is required at VCE level.

Erin Lawn - Year 10



**Dante Alighieri Society Poetry Competition** 

On the 15th of June, Ms Doganieri, Ms Cataldo and her year back for us girls to recite. We are still anxiously waiting 10, 11 and 12 students went to Melbourne to compete in the for the results: fingers crossed it all went well. Dante Alighieri Poetry Competition. We caught the bus at 8am and went straight to Lygon Street for lunch. We had a lovely

Italian meal, then went to the Melbourne University to recite our poems. The competition has two categories students come under according to if they are Italian or non Italian, then are judged accordingly by a single judge. There were many students from many schools around Victoria present, who are currently studying Italian and we knew the pressure was on. Everyone was extremely nervous. However, we overcame the nerves and recited well.

On the 26th of July, I, Isabella Nocera (Year12) and three other students, Eliza Hartley (Year12), Brooke Ward (Year 12) and Ryan Ward (Year 10), got the wonderful news that we had made it into the finals!! On the 6th of August we went to Melbourne again this time by train to recite the poems in front of two judges. Ryan Ward was one of the first to recite his in the morning, so after he was done we lunched again in wonderful Lygon Street, then came



## A Note from Our Students



#### The Immigration Museum

For our exam this year, the year 12 Italian class is focusing on the immigration of the Italians into Australia after the Second World War. To help us gain some background knowledge, on the 10th August, our class travelled to Melbourne to the Immigration Museum. We started with a presentation in Italian, about the stories of 5 people who had migrated to Australia between 1890 and 2000. After the presentation we looked around the museum at the exhibits relating to post-war migration. We were able to experience the conditions of the ships. There is a replica we were able to be walked through. We also conducted an interview with migrants wishing to come to Australia and discovered how rigorous the process was to enter Australia after the war.

After lunch at Lygon Street, we went to the CO.AS.IT, an institute that provides classes for studying Italian and library for Italian books or DVDs. We then started our exploration around Carlton, to find and learn about the Italian shops or restaurants in the area.

Eliza Hartley - Year 12



#### Restaurant Night a Huge Success

Wednesday 18th August saw the second of three restaurant nights, run by us, the 1st year hospitality students. With a turnout of over thirty guests, we prepared an alternate serve style menu. We served up a three course meal consisting of entrée, main and dessert. Dishes such as Green pancakes with lime butter, potato gnocchi with pancetta, broad beans and mint, and apple and cherry strudel were a big hit. However the best received dish of the night was the Spanish Pear tart. It would be great to see some new faces at our next restaurant night to be held on Wednesday

15th September. The following were some comments received from guests for the night:

"It was good"

"It was awesome"

"Great response from my family and got a few tips two! Looking forward to the next time!" -Annabelle.

"The best VET event attended by the VET coordinator this year"

"Thanks heaps to Mrs McCormack, Mrs Malone and Sam who made the night possible"

Cameron Edwards, Jacob Hoskin, Lucy Krekelberg, Annabelle Power & Emily Whitty





## Staff Update



The rest of the day was dedicated to learning and teachers shared their own expertise in this field. Monday 9th July, a day imposed on us by decisions taken by DEET, was very useful in our planning for Expo. Again teachers used this opportunity to inform themselves about the latest developments in the VCE and VCAL and other educational projects that we offer here at Lavalla. It was an excellent refresher for most of us. Monday 16th August was spent developing a new Position of Leadership structure for teachers in 2011 and the rest of the day was spent learning Moodle and other programmes to help with the further use of laptops and Netbooks, particularly in year 7 next year.

This year teachers at Lavalla have been focused on their own learning with ICT so that they might better integrate the laptops that are available to your child/children. It is an interesting dynamic for teachers when students can easily take the lead role in the use of ICT in the classroom and it is a dynamic that we eagerly embrace since we can see the benefits of students' engagement and interest increasing.

Lee McKenzie Director of Staff Development

#### **Professional Learning Community**

We have been very fortunate this term to have had the opportunity to learn as a teaching community. The three Student Free days this term have allowed us precious time to consolidate work that we began in term 1. The focus of our own Professional Learning Clusters (PLC) has been the integration of Information and Communication Technologies in our own teaching and classrooms, recognising that technology has finally 'arrived' in education. Stimulated by the Digital Education Revolution we face a world that expects the integration of ICT in our daily work and social interactions. On Monday 12th July, the focus of the day was on the ICT Agenda in Catholic Education in Victoria for the next five years or so. Dr Gerard Calnin in his opening address clearly articulated the way ICT is influencing education and the impact this would have in our strategic planning and teaching.



## From the Principal... (continued from page 1)

for their section. On Saturday Night, performing at the Robert Blackwood Hall at Monash University, our Senior Jazz Ensemble will share the stage with the finest String, Orchestral and Wind Ensembles from the entire festival. We congratulate Mr Reid and the 16 very dedicated music students involved:

- Chauni Pirrie Flute
- Joey Black 1st Alto Saxophone
- Oscar Machen 2nd Alto Saxophone
- Rebecca Staple 1st Tenor Saxophone
- Teneille Hecker 2nd Tenor Saxophone
- Michael Freeman Baritone Saxophone
- Isobel Weckmann 1st Trombone
- Lauren Wain 2nd Trombone
- Lindsay Templeton 1st Trumpet
- Connor Jenkinson 2nd Trumpet
- Leigh Jones 3rd Trumpet
- Laura Dye Piano
- Lori Thompson Piano
- Josh Diamente Guitar
- David Beltrame Bass
- Adam Marino Drums

#### Volleyball a Treat

Itwas a pleasure to see our Volleyball teams in action last week at the Sport's Stadium in Dandenong. Equally impressive was the team of dedicated fathers who accompanied these teams to their second major tournament. A special thanks to *Glenn Trembath* who has taken on coaching the teams. The girl's team finished fourth overall and the boys team did well to win some games amongst very competitive and more experienced Melbourne teams. The camaraderie between these young sports people was palpable and one could not help but notice what excellent ambassadors they were for the College. Well done Volleyballers!

#### College Raffle

As you know our College Raffle was drawn during the Expo last week. We are pleased to announce that the winner of the car was a parent from our Moe/Newborough community. Details about the draw are listed elsewhere. I would like to acknowledge the work of our parents and friends from

both Traralgon and Newborough who worked quietly behind the scenes, especially Mrs Anita Both (President of Traralgon Campuses); Mrs Irene Bramstedt (President of Presentation Campus) and committee members Mrs Mira Renninson and Mrs Wendy Glasson. Our College Business Manager, Mr Robert Tarraran co-ordinated the work of the raffle and a big vote of thanks is directed to him as well.

#### Introduction of Netbooks in Year 7, 2011

On the same day as **Year 7 On Show**, we will conduct a meeting from prospective 2011 Year 7 parents to talk through the issues related to the introduction of **Netbooks** for year 7s next year. A number of people have been working on a proposal for this innovation and we are at the stage where we have some news to communicate to parents and students. We have written to all prospective parents inviting them to this meeting but please pass this information on to others if you know they are considering Lavalla for their child next year or in the next few years.

**Who Should Attend:** All parents, from both St Paul's and Presentation, who will have a student in Year 7 in 2011.

Time: 6.30-7.30pm in the St Paul's Lecture Theatre

Date: Wednesday: 1st September

As you might be aware, *Mrs Annemarie Clarke* has taken 5 weeks Long Service Leave and is being replaced in the classroom by our ever dependable, *Mr Alan Ryan*. *Mrs Tamsin McCormack* has taken on the role of Assistant Campus Director -Welfare, and *Mr Ernie Rijs* has moved into Mrs McCormack's position as House Coordinator of Champagnat. I thank both of them for their generosity in taking on these roles.

#### **Wedding Bells**

Ms Adriana Bianconi, Student Contact leader at Presentation Campus, is taking 3 weeks leave prior to her wedding in August/September and will be replaced by Mrs Maureen McIntosh and Mrs Nella DiSisto. Ms Carmel McCullagh, Year 7 Coordinator at St Paul's will also be married over the holidays. We wish them much joy and happiness for their wedding days and in their married lives.

Erica Pegorer, Principal



# Results of the Lavalla Catholic College Raffle Drawn: 13th August 2010 We would like to congratulate the following winners and thank everyone who supported our raffle.

1	Albroys Car Centre	\$16,990 Mazda 2 Manual Sedan	K.Buckley
2	Harvey World Travel	\$2,500 Travel Voucher	P. Bowtell
3	Regal Jewellers	\$1,300 Ladies Diamond Watch	B.Nielsen
4	Chris Humphrey Office National	\$699 Digital Camera	J.Tunks
5	John Ansell Photography	\$545 Family Portrait	S.Cyphers
6	Seymour Street Newsagency	\$500 Newsagency Voucher	R.Bennett
7	Deo Fenech Warehouse Sales	\$500 Voucher	L.Zwagerman
8	Money Sense	\$425 Tickets Etihad Stadium	A.Giddens
9	Home Hardware	\$400 Makita Driver Drill Kit	K.Buurrman
10	Amazing Clean	\$400 Curtain/Blinds	L.Brady
11	Grow Master	\$250 Voucher	A.Cooling
12	West End Supermarket	\$200 Fuel	J.Swasbrick
13	Cleaners World	\$200 Cleaning Products	T.Symes
14	Curves	\$183 Membership - Moe	N.Murphy
15	Curves	\$183 Membership - Morwell	T.Bruce
16	Café Evviva	\$100 Dinner Voucher	K.Machen
17	Tuition Fees ( Book Seller's prize)	\$2,103 Book Sellers Prize	D.Maat & J Prescott

## Forthcoming Events...

18-23 August	CAS Soccer	10 September	Immunizations (St Paul's)
24-27 August	Yr 11 Retreats		Reports Distribution
24-27 August	Yr 8 LA Parent/Teacher Interviews	16 September	Parent/Teacher Interviews - Kildare
31 August	CAS Touch Football	17 September	Cross Campus Photographs
1 September	Year 7 on Show		End Term 3
	Information Evening:		
	Netbooks Year 7 2011	4 October	Term 4 Commences
	(6.30-7.30pm, St Paul's Lecture Theatre)	18 October	Full Summer Uniform
7 September	VCAL Fashion Parade	21 October	Yr 12 Farewell Mass
9 September	Annual Music Concert - Kildare	22 October	Yr 12 Last Day
	Immunizations (Presentation)		