



From the Principal

Mr John Freeman

Welcome back to Term 4

Thirteen years of attending formal classes at school concludes next Thursday, 20 October for our Year 12 students. There will be a number of celebration next week to appropriately mark this time for these young people, but for now I wish students undertaking exams soon well in their studies. We also have a number of students undertaking VCAL and other pathway options and we wish them every success in their transition into the workplace, apprenticeships, traineeships or further study.

Welcome back to the staff and students who travelled to Italy for the Italian Cultural and Language Tour. This was once again a great success and I thank the teachers – Adriana Bianconi, Chris Rea and Stephanie Sola – for their care of the young people who travelled with them. I know many new friendships were made and we look forward to next year when once again we host staff and students from Liceo Scientifico, Emillio Fermi, Padova.



We also welcome back the staff and students who let for the Fiji Immersion in the last week of the break and returned early this week. The students were led by Jason Szkwarek. Alice Nelson and Matt Buckland. This is our fourth trip to Suva to join with the Marist Schools there in an experience that intends to deepen understanding of the lives others. Even though the purpose of this trip is on many levels different to the Italian experience, what they both have in common is the opportunity to live with people in their everyday activities, gain an understanding and appreciation of their lives and most important make new friends.

Congratulations to Dominica and Justin Kosakiewicz on the birth of their daughter Isla Grace on Sunday the 2nd of October.

We welcome, once again Jemma Michaels who will replacing Dominica for term 4.

We also welcome back Andrew Wald who was away for the last part of term 3 due injuring his knee and requiring an operation.



Also Karen Joyce and Nikki Schroeter are on Long Service Leave for the first four weeks of Term 4. Karen will be replaced by a combination of Kim Gee and Dale Duncan and they will be supported by Tenielle Talbot.

We have three students who have qualified for the SSV State Championships in Track & Field on Monday and we wish - Riley Evans (1500m & 800m), Colby Morley (1500m) and Lauryn King-Church (Shot Put) – the best of success in their endeavours.

Today is Tom Trewin's last day at school until next year, as he is having major back surgery on Tuesday next week. Tom will be in the Royal Children's Hospital for about 10 days after the operation and then recovery will be a slow process at home after that. We ask that you keep Tom and his family in your prayers and we will all be thinking of him and looking forward to seeing him at the start of next year.

I commend to your prayers for the family of Geoff Goodwin who passed on Monday, 10 October. Geoff is the father of Kaylee (Year 11) and husband to Eden. The funeral will be held next Wednesday, 19 October.

I also ask you to pray for the family of Blair Turnbull who passed away recently. He is uncle to Breeah (Year 8) and Connor (former student). He is also well known and respected by many of our students, particularly in Year 7, in his service as their football coach and their friendship with his son.



Eternal rest grant unto them, O Lord, and let perpetual light shine upon them. May the souls of the faithful departed, through the mercy of God, rest in peace. Amen.



Term four brings its own rhythms to the campus. Teachers and students begin to think about completing the current year level successfully and preparing for the transition to the next. For most students this is a sign of growth and recognises their achievements and developments. We further recognise these at the end of year Awards Evening. However some students need some extra support and hence the need for Academic Review meetings. These meetings are about finding ways for student to demonstrate competencies and skills which are necessary for working in the next year level. All research tells us that parental engagement and support through processes like this is absolutely vital to a positive outcome. If you are invited in for an academic review it is vital that you attend.

Homerooms 2017

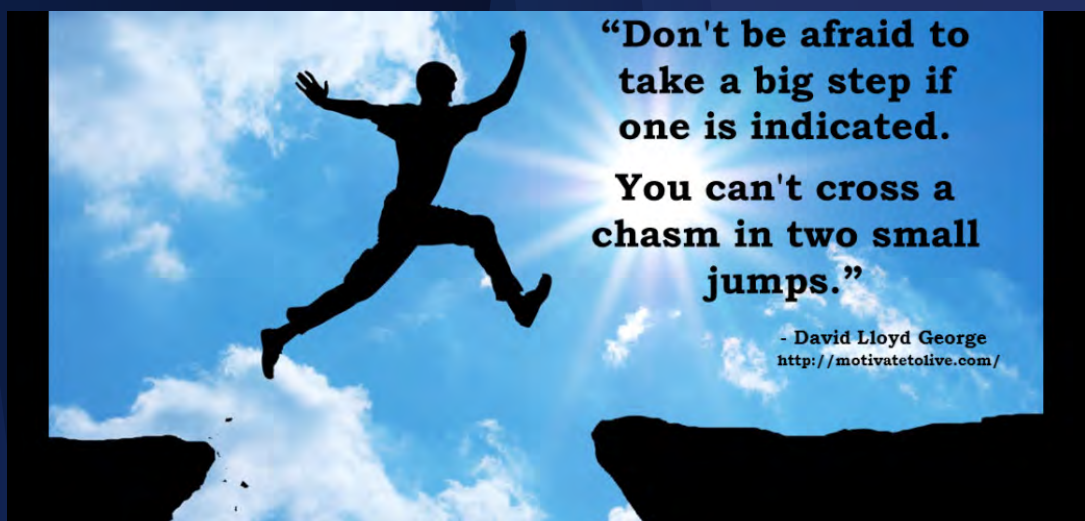
Planning is well underway for Homeroom groups for next year. Home room teachers and Year Level Learning Leaders work closely and spend a great deal of time developing new groups. There are a number of reasons why existing groups are re-arranged. The key factors are to break down any poor group dynamics, co-dependencies and to build up positive dynamics and group interactions. It is also good to challenge young people with change while in a secure environment so that they can build resilience. The world requires that they learn to cope with new and evolving situations and we do them a serious dis-service if we do not equip them with some tools to deal with this.

Transition Program

Staff are already working on the transition program for the end of this term. From the 5th of December students will move into their new Home rooms and into the next year level. Activities for this week will be designed to set up suitable learning dynamics for the coming year and students will experiences lessons in each of the core subjects. While it is tempting to believe some students when they say that 'not much is happening' at that time of year, I urge all families to remember that these are compulsory days and important for a great start to 2017.

St Paul's on Show 16th November

Families are invited to visit the campus between 4 – 5:30 to see samples of student work, demonstrations and displays. Students from Years 7-9 will have work on display on the evening. This is an informal way to meet with teachers and to experience some of the learning which has taken place this year.





This week is the last full week of lessons for our Year 12 students as they approach their VCE examinations and next stages in their lives, whether it be university, apprenticeship or employment.

**DEAR YOUNG PEOPLE,
DO NOT BURY YOUR
TALENTS,
THE GIFTS THAT
GOD
HAS GIVEN YOU!
DO NOT BE AFRAID
TO DREAM OF
GREAT
THINGS!**
POPE FRANCIS



We finished this week with an assembly commissioning all Year 10-12 students, to the 'last big push' of 2016 academic year. This message follows this directive by Pope Francis, to ensure that we are all trying to give our best; to make ourselves, our parents and our communities proud of our talents and achievements which will benefit ourselves and others.

In this assembly we celebrated the actions of some of our community that pushed hard to develop their talents and strive to achieve excellence. We celebrated the success of the Lavalla Catholic College Legal Debate team who won the 'Secret Topic' at the interschool Maurice Blackburn legal debate. A special commendation was given to Eily Dalton (College Captain 2017) who achieved an Honourable Mention for being the best speaker of the day.



We also celebrated the staff and students that undertook the Fiji Immersion, again making use of their talents to learn from as well as support those less fortunate than ourselves in a Marist community in Fiji. A full report will be included in this newsletter, but thank-you especially to Mr Jason Szkwarek, Mr Matt Buckland and Ms Alice Nelson who led this immersion giving our students a life changing experience.

The whole concept of a final push adapted itself to welcoming back and celebrating Emily Beecroft's success at the Paralympic Games in Rio this year. Emily's journey is an inspiration to all our students through her example of commitment, humility and tenacity. Let's hope we can all adapt some of these qualities as we approach examinations and life changing times. Well done Emily and it is great to have you back at the College.

The celebration of academic talents must also include the amazing success of Year 10 and 11 Geography students led by Mr Stephen Erdley, especially Ella Darling (Year 10) and Damon Groves (Year 11) who both received High Distinctions as well as being ranked 95th and 94th percentile respectively.

It is with great pleasure that we also announce that Tobias Duffy (Year 11) has been accepted into the Australian Youth Orchestra Young Symphonists Programme and outstanding achievement and a first for our College.

Celebration of talents still continues when students leave the College as they continue to make the big push. Kathleen Horton, an amazing young lady who left the College after undertaking the VCAL programme in 2012, achieved 4th place throughout the whole of Australia at the World Skills Awards for Floristry in Melbourne on Sunday 9th October. Kathleen is a true example of what dedication and hard work can achieve, even still presenting on the evening for one last big push within the competition; even though she was recommended to go home by an ambulance crew due to illness! I would like to personally thank Kathleen for coming into the College and sharing her successful journey and experience with the VCAL students. I would also like to thank Ms Cheryl Hunter for her support of Kathleen by attending the awards evening with her.

Finally I would like to take this opportunity to wish all families and students the best of luck and the grace of God as they move forward for the 'Last Big Push' of the academic year of 2016 at Lavalla Catholic College.

God Bless - Mr Doug Doherty





This week we farewell our year 12 students. They have been with us since 2011; some have joined later; some have left. But they will finish this year and we salute them. We have seen them grow from boys and girls into young men and women. And we are proud of them. They are people of substance and I cannot wait to hear what they experience of life. Congratulations and best of luck to all of them. And to their families who are their first and primary teachers.

Yesterday was the anniversary of the opening of Vatican II (1962-1964). Pope John who called it, was elected as a compromise candidate. Instead he threw open the windows of the Vatican and ushered in change.

The two key terms are 'aggiornamento' and 'ressourcement'. (If you can tell me what they mean, you get a chocolate!). The effects will be felt for a long time.

Year 12 Farewell Ceremonies

The college will host number of farewell ceremonies for the Year 12 students next week.

1. Farewell Assembly on Thursday 20 October at 12 noon in the Champagnat Centre, St Paul's Campus. The whole college community will gather to celebrate their contribution.
2. Graduation Mass on Thursday 20 October at St Michael's Church, Traralgon, starting at 6.00 pm.
3. Farewell Ritual at Kildare Campus on Friday 21 October starting from 9.30 am.



Remar Red Leadership

The Remar Red Caravel will go to Phillip Island on Friday 14 October for the Leadership camp with Remar Students from seven other schools in Victoria. They return on Sunday 16 October. Three members of the Blue Caravel will be assisting at the camp.



Immersion to Fiji

On Friday the 30th October, the Lavalla Catholic College Fiji Immersion group departed Australia for the experience of a lifetime, to be a pilgrim, to live justly, to love tenderly and to walk humbly with their God. A total of 7 students and 3 teachers embarked on an immersion. We are lucky living in Australia and Traralgon. The generosity, faith and love of the Marist community in Fiji are amazing. Leading up to the immersion, students conducted Sausage sizzles, Pop Up Shops, Cake stalls and casual clothes day, raising a substantial donation for the students in Suva.

We were welcomed by the Marist Brothers and took in the sights of Suva, soon to be followed by an overwhelming week at Marist Champagnat Institute, the primary school and the Marist Angels Kindergarten. All staff and students were astonished by the welcome received at the Marist Champagnat Institute, where we soon felt part of the family.

Students went along to classes with their buddies, completed daily chores, and on Tuesday and Thursday evening got to experience life as a Fijian local, going home with one of the students and enjoying a family welcome and meal.

"A common thread amongst all students was that their faces were sore from smiling and stomachs from laughing. The captivating spirit of the Fijian people was even more so a topic of conversation. That those with so very little, opened up their homes and their hearts to welcome us all in and follow in the way of Marcellin: with Humility, Simplicity and Modesty. We have all come back richer from this immersion, realising even more so the everyday commodities we take for granted and acknowledging that life is indeed what we make of it and not what we own. It takes but a smile and a simple hello to make one feel welcome." (Immersion Team)



"The Fiji immersion showed me how to appreciate the gifts that life shares with us, and to open our eyes to the different versions of our world. It was such a special experience; before I left on immersion I could never have imagined the impacts it has made on me as an individual." (Anais)

"I was enriched by a different way of life; the way of faith and life is quite similar to what we do here. They are very friendly, and we made friends for life. Shared food, hospitality, working with the kinder kids, fascinating." (Anton)

"I cannot think of a more enriching experience. I have seen Fiji from a point that very few people ever will and because of it I am forever changed and extremely grateful." (Marnie)

"As a parent I was satisfied with my son's immersion. He appreciated the opportunity to live among people of a different culture, who were so generous and hospitable. It was very humbling." (Rob, Parent).



Legal Debate Championship



Last week Taylor Foster, Eily Dalton, Caitlyn Mihaly and Brodie Logue travelled to the Latrobe Valley Law courts to participate in the 2016 Maurice Blackburn Legal Debate Championship. This is the second year the event has been offered and that Lavalla has participated in. The team prepared over a 6 week period. They represented Lavalla and themselves with confidence, maturity and excellence.

The topic this year was 'Pokemon Go is a danger to public safety and should be banned' and we were the affirmative team.

There were some very strong and passionate arguments and some fantastic rebuttals but unfortunately we didn't manage the win.

We then moved into the secret topic which was 'Parenting classes should be made compulsory before having children'. Again there was some fantastic thought and argument that went into this debate. We were up against Flinders College and we won!

While all 4 students were fantastic and received amazing feedback from the adjudicators, Eily received an Honourable mention for Speaker of the day.

It was a wonderful opportunity for our students to experience public speaking in a structure environment. It allowed them to voice their ideas and opinions and it was a great opportunity for them to network with their peers from neighbouring schools.

I congratulate Brodie, Taylah, Caitlin and Eily on their willingness to participate, their teamwork and their exemplary efforts on the day. We all had such a wonderful day that it left us wanting more. We look forward to many more opportunities to debate in 2017.

Mrs Pierina Fenech



Lavalla Track & Field Students off to the State Finals

Riley Evans, Colby Morley and Lauryn King-Church have advanced through to the State Championships of SSV Track & Field.

The Lavalla Catholic College students excelled in their respective events to capture gold medals and a silver medal at the recent Regional Championships held in Newborough.

Riley Evans claimed gold in the 1500m 15 years male event in a time of 4.41.45 with Colby Morley finishing with silver with a time of 4.54.35. Tyler Morley made it a trifecta by claiming the bronze with a time of 5.00.27. Riley backed up his efforts with another solid performance in the 800m event by recording a time of 2.09.51 for the gold medal.

Lauryn King-Church threw 9.15m in the 14 years female shot put event to claim the gold medal. Her next closest rival was just under a metre away.

The three students now travel to Albert Park to compete in the State Championships on Monday, October 17. We wish them well!





EXAMs UPDATE

All VCAA Exams from
Friday 11th Nov to Wednesday 16th Nov
will take place in the KILDARE HALL.

Term 4

Date	Campus	Event	Further Information
Wed 19 October	St PAUL'S	Atlas 9 Denim Spotlight Excursion	
Thu 20 October	St PAUL'S	Atlas 9 Zoo Trip	9.1 to 9.4
Thu 20 October	KILDARE	Year 12 - Final Day	
		Year 12 Graduation Mass	6.00pm
Fri 21 October	KILDARE	Year 12 Celebration Day	
	KILDARE	Student Free Day	Kildare Campus Only
Fri 21 October	St PAUL'S	Year 7 Wellbeing Day	
Mon 24 - Fri 27 October		LA/AR Interviews	
Wed 26 October	St PAUL'S	Year 7 Immunisations	
	KILDARE	VCE Exams Begin	26 Oct - 18 Nov
Thu 27 October	St PAUL'S	Year 9 Retreat - Atlas	
Fri 28 October	St PAUL'S	Year 9 Retreat - ML	
Mon 31 October	BOTH	STUDENT FREE DAY	
Tue 1 November	BOTH	Melbourne Cup - PUBLIC HOLIDAY	
Fri 18 November	KILDARE	Year 12 Graduation Dinner	
Wed 23 - 30 November	KILDARE	Year 10 & 11 Exams	
Thu 1 - Fri 2 December	KILDARE	Year 11 & 12 2017 Transition	
Mon 5 - Thu 8 December	BOTH	Whole School Transition	
Mon 5 December	BOTH	College Awards Ceremony	
Fri 9 December	BOTH	End of Term 4	

2nd Hand Uniform Shop

@ St Paul's Campus Open 3.30 - 6.00pm

6th October -20th October

3rd November

17th November - 1st December



Dairy Assistance Fund

You are probably aware that the Victorian Government implemented a response package to assist dairy farming families. This includes assistance of a one-off amount of \$375 per student that will be paid to schools, for primary and secondary students attending schools where one or both parents:

- own an operating dairy farm
- are share farmers on a property primarily operating as a dairy farm
- hold a lease for an operating dairy farm
- work as an employee on an operating dairy farm and this is their main source of employment.

To facilitate the assistance program, the Camps, Sports & Excursions Fund (CSEF) eligibility criterion is being extended, consistent with the 2016 drought response. However, please note families that have previously qualified for the 2016 CSEF Drought Assistance are not able to also access the CSEF Dairy Assistance funding.

Therefore, if you are eligible for assistance and wish to apply we have attached to this Newsletter:

- the application form;
- a factsheet

More information can be found at: <http://www.education.vic.gov.au/about/programs/health/Pages/csef.aspx#dairy>

Applications must be submitted to the attention of Mr Rob Tarraran, Business Manager, by no later than 18 November 2016.

Worldwide Marriage Encounter Weekend

Invest in your most precious asset.....

Your Marriage!

Forget life's tensions and interruptions and rekindle the closeness, intimacy, love and romance that brought you together. Recharge your relationship batteries and explore the precious nature of your marriage, allowing you both to share your feelings, hopes and dreams with each other in ways that normal, daily living tends to inhibit.

There is no group sharing. Couples and a priest present the weekend. It is based around Catholic values but couples of all faiths are welcome.

2016 Melbourne weekend dates : 11-13 Nov

Starts 7pm on Friday. Ends 5pm Sunday. Accommodation and all meals provided.

Information/Bookings: PH: Marianne & Marcel (03) 9733 0997

Email: vicbookings@wwme.org.au

Website: www.wwme.org.au

DAIRY ASSISTANCE - APPLICATION FORM

School Name

Parent/legal guardian details

Surname: _____

First name: _____

Address: _____

Town/suburb: _____ State: _____ Postcode: _____

Contact phone number: _____

NOTE – the dairy assistance payment is only available to families who own, share-farm or lease a dairy farm business; or those people whose primary occupation is working on a dairy farm.

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ Date ____/____/____

DAIRY ASSISTANCE ELIGIBILITY

Students currently enrolled at the start of Term 3, 2016 in government and non-government schools where one or both parents:

- own an operating dairy farm
- are share farmers on a property primarily operating as a dairy farm
- hold a lease for an operating dairy farm
- work as an employee **on** an operating dairy farm and this is their main source of employment.

Evidence may include:

- a dairy industry license issued by Dairy Food Safety Victoria (DFSV)
- lease documentation
- share farming contract
- agreement with a dairy production/supply company
- a letter from an employer
- a statutory declaration stating the family's main business or employment is on an operating dairy farm (in cases where other forms of evidence are not available)*.
- confirmation from a kindergarten that a younger sibling has been approved for the dairy Kindergarten Fee Subsidy on the basis of being an eligible dairy farming family (as above)

* Current milk statements can be provided along with a statutory declaration stating the family's main business or employment is on an operating dairy farm.

The Dairy Assistance Application Form must be lodged at the school by **18 November 2016** along with evidence as required.

PAYMENT AMOUNT

This one-off payment of \$375 per student is only available in 2016 and will be paid to the school for the eligible student.

Families who were eligible for the means tested CSEF payment are also eligible to receive the Dairy Assistance payment. However families that have previously qualified for the CSEF drought assistance funding are not able to also access the CSEF dairy assistance funding.

OFFICE USE ONLY:**Government & Non-Government schools:**

1. Parents/legal guardians and independent students are required to complete a Dairy Assistance application form and lodge the form at the school. Application forms are to be retained by the school.
2. The school is then required to complete and email the endorsed spreadsheet to csef@edumail.vic.gov.au by 2 December 2016. The spreadsheet template can be downloaded from www.education.vic.gov.au/csef
3. DET will make a bulk payment into the school's bank account by the end of term 4, 2016.
4. The school will be required to allocate the funding directly to benefit the eligible student. The school should communicate with their school community about how the funding will be allocated.

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) - DAIRY ASSISTANCE

Program Background	<p>As part of the Victorian Government's dairy assistance package the Camps, Sports and Excursions Fund (CSEF) is being extended to students currently enrolled in government and non-government schools whose parents own, share-farm or lease a dairy farm business; or those people whose primary occupation is working on a dairy farm.</p>
Who is eligible?	<p>Students currently enrolled at the start of Term 3, 2016 in government and non-government schools where one or both parents:</p> <ul style="list-style-type: none"> • own an operating dairy farm • are share farmers on a property primarily operating as a dairy farm • hold a lease for an operating dairy farm • work as an employee on an operating dairy farm and this is their main source of employment. <p>Evidence may include:</p> <ul style="list-style-type: none"> • a dairy industry license issued by Dairy Food Safety Victoria (DFSV) • lease documentation • share farming contract • agreement with a dairy production/supply company • a letter from an employer • a statutory declaration stating the family's main business or employment is on an operating dairy farm (in cases where other forms of evidence are not available)*. • Confirmation from a kindergarten that a younger sibling has been approved for the dairy Kindergarten Fee Subsidy on the basis of being an eligible dairy farming family (as above) <p>* Current milk statements can be provided along with a statutory declaration stating the family's main business or employment is on an operating dairy farm.</p> <p>Families who received the means-tested CSEF payment are also eligible. However families that have previously qualified for the CSEF Drought assistance are not able to also access the CSEF Dairy assistance funding.</p>
How much is the dairy assistance payment?	<p>A one-off amount of \$375 per student will be paid to schools.</p>
Do parent's need to apply for this assistance?	<p>Yes. Parents/legal guardians and independent secondary students will need to apply for this assistance via the Dairy Assistance Application Form along with evidence as requested by 18 November 2016.</p>

What are schools required to do?

Government & Non-Government schools:

1. The school completes the spreadsheet with details of students on applications received. Application forms are to be retained by the school.
2. The school then emails the excel spreadsheet and the endorsed spreadsheet in pdf to csef@edumail.vic.gov.au by 2 December 2016.
3. Based on the spreadsheet details, DET will make a bulk payment into the school's bank account by the end of term 4, 2016.
4. The school will be required to allocate the funding directly to benefit the eligible student. The school should communicate with their school community about how the funding will be allocated.

The school will need to ensure that evidence is provided with applications and system records are maintained demonstrating how the funding has been allocated for each individual student. DET will conduct random compliance checks to ensure evidence is attached with applications.

How will schools be required to allocate the funding?

The Dairy Assistance funding is paid to the school that the student attends to be used towards camps, sports, excursion and/or other education expenses for the benefit of the eligible student. Some examples of programs for which the funding may be used include:

- School camps/trips
- Outdoor education programs
- Excursions/incursions
- Swimming and other school-organised sporting programs
- If there are no camps, sports or excursion related expenses, the payment may be allocated towards other school-based education expenses incurred by the family for the eligible student*.

* These guidelines only apply to the Dairy Assistance funding (not the CSEF payment which was paid separately and is subject to CSEF policy).

The Dairy Assistance funding cannot be used towards voluntary school charges.

What records are schools required to keep?

Government schools – will need to allocate funding to eligible student's charges in CASES21. For assistance with CASES21 receipting of the Dairy Assistance funding, schools should contact the DET service desk on 1800 641 943.

Non-government schools – will need to maintain records indicating how the funding has been allocated for each eligible student.

For audit purposes, schools may be asked to provide DET with written confirmation of how the funding has been allocated. Schools need to retain the Dairy Assistance application forms for 7 years.

When will schools receive the funding?

Following the receipt of the school endorsed spreadsheet, the one-off payment to schools will be made from September 2016. The program ceases at the end of term 4, 2016.

Students changing schools

If the student transfers to another Victorian school, the default position is that the value of any unspent portion of the funding should follow to the student's new school, so that the student has access to the full value of the payment.

Students leaving the Victorian school system

If the student leaves the Victorian school system, the value of any unspent portion of the funding will remain with the school and may be used towards expenses for other family siblings, or school-incurred costs associated with operating camps, sports or excursion activities for students.

How do schools allocate the funding in CASES21? (Government Schools)

1. Schools will receive a bulk payment (of \$375 per student) in the High Yield Account
2. Schools will utilise their spreadsheet submitted to DET with the names of students receiving the dairy assistance funding
3. The funding will need to be receipted – DF31066 – Family Receipt by Student Key – recommend between 0 – 50 receipts in any one batch
4. Reconcile batches to funding amount
5. Schools need to ENSURE that in the receipt screen the bank is changed to 10001 – HIGH YIELD INVESTMENT ACCOUNT (HYIA) and not allocated across current charges – left unallocated against the student/family. Before updating the batch, check the audit trail report to confirm all receipts are unallocated and are coded to the HYIA.
6. Recommendation for reporting purposes:
 - a. Separate Allocations “Allocate Receipts and Credit Notes” for the Dairy Relief Funding
 - b. Dedicate allocations purely to this funding type – recommend only 0 – 50 allocations in any one batch
 - c. Print off the allocations and save them as “Dairy Relief Funds” – Audit Purpose
 - d. Reconcile allocation print reports to Funding