



Area of Study

Year 9 Subject Options

2020 Handbook

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IMPORTANT INFORMATION:

What do students need to do?

- Decide between Humanities (History) & Humanities (Geography) for Semester Two
- Choose One Art Subject
- Choose One Design & Technology Subject
- Choose Four Additional Electives
- Choose Three Reserves

Some Advice

- Challenge yourself to take on something that will stretch you
- Rank your subject selections in order of preference
- Choose your preferences carefully – changes can be difficult to make
- Don't choose classes based on friendships – you may not be in the same class as your friends and we do not make changes for this reason

HUMANITIES

Humanities - History

This Humanities elective will explore the history of Australia and its **World War I** (1914-1918) experience. You will look at:

- Significant places where Australians fought and examine their views and experiences.
- The nature of warfare at this time as well as the impact this conflict had on Australian society.
- The reasons behind why men enlisted as well as how women contributed to the war effort.

You will gain knowledge of how Australian identity has been shaped since Federation (1901) and come to a richer understanding about who we are as a nation now (2020). An extended camp experience, which will include visits to different historical places and spaces, will help you to use the historical thinking skills you have developed throughout the year and strengthen your grasp on the ideas of Civics and Citizenship.

PATHWAY: This subject leads to Year 10 History 'Rights & Freedoms' and Year 10 History 'World War II' as well as VCE Legal Studies and VCE History.

Humanities – Geography

This Humanities elective will explore how resource distribution affects communities locally and internationally. Students will explore how we alter biomes to produce food and fibre and the effects of these alterations socially, economically and environmentally. It explores the inequity in world food resources and how this issue can be addressed at a local and global scale. There is a focus on applying the seven geographical concepts, using maps, and analysing primary and secondary research to make recommendations for change.

An extended camp experience to geographical significant places will form the focus of this unit. This will enable students to develop their fieldwork skills, appreciate natural wonders and complete a number of Outdoor Recreation Activities.

PATHWAY: This Subject leads to Year 10 Geography and links with Outdoor Recreation and Environmental Science.

THE ARTS

The Arts – Visual Art

Create a portrait painting, on canvas, using acrylic paints. By investigating and producing a series of developmental paintings, students will explore a range of techniques and ideas that will inspire their creative style.

The Arts – Media Arts

Basics of Photography, Photoshop and Film making. Experiment with photography to learn how to use a Canon 1300 DSLR camera. Learn how to use Photoshop to improve your photos. Learn how to use filming techniques such as zoom, pan and tilt to create a 30 second film.

The Arts – Visual Communication & Design

Focusing on the development of a design brief, student will design a bedroom, create a mood board for inspiration and draw their final design choice in one point perspective. Design and create drawings of costumes which may include anything from theatre, sport, fashion or fantasy.

The Arts – Theatre Performance

In Theatre Performance you will learn skills around a range of performance styles. You will experiment with a number of different theatre styles, such as: improvisation, mime, comedy, exaggeration and group ensembles. You will enjoy Theatre Sports games, similar to those on shows like: 'Thank God You're Here' and 'Whose Line Is It Anyway'. Students will write their own play scripts and participate in a group theatre performance, where they can design their own costumes and props. They will also get the opportunity to visit the local Theatre to explore what happens backstage, and see a local theatre production! This is also a great stepping stone into our College Performances, if you'd like to be involved in the School Musical or School Play in the future. Theatre Performance is fun, engaging, confidence building and never boring!

MUSIC PERFORMANCE

Year 9 Music is for all students who wish to broaden their experience in music, whether they are beginners or have prior musical training. Students will have the opportunity to create a personalised program based on a musical focus of their choice which may include performance, composition and song writing. Through this, students from our choirs and bands will further develop already existing skills as soloists and in small groups. This subject also offers opportunities to students who may wish to form a rock band, those who are interested in becoming a singer/songwriter, or those with an interest in music technology. At the heart of this course is the growth and development of each student as they prepare for the individual performance focus which will be at the centre of their assessment.



DESIGN & TECHNOLOGY ELECTIVES

Resistant Materials

Technologies play a crucial role in both enriching and transforming society, and in the management of natural and constructed environments. Knowing and understanding how forces and the properties of materials effect the behaviour and performance of designed engineering solutions can mean a better future for all. We live in, and depend on, the human made environment for communication, housing, employment, medicine, recreation and transport; however, we also face increasing concerns relating to sustainability. You will develop confidence to make ethical and sustainable decisions and produce items in light of the need for a better and more convenient future. Materials used include: Wood, Metal, Plastics (including Systems Engineering)

Non - Resistant Materials

This unit introduces learners, through practical exploration, to underpinning knowledge and understanding of non-resistant materials, which have common properties, and can solve a range of real world issues. The unit enables learners to explore the possibilities and limitations of non-resistant materials. The focus of the unit is on exploration, rather than the production of finished artefacts. The process of experimentation should not be restricted but should be clearly documented. Students will be faced with common problems and be encouraged to form creative and innovative solutions. Materials used include: Fabrics, Leather, String, Hair, Grasses, Threads, Ceramics, Paper, Tissue, Newsprint, Papier-Mache, Pliable Card, Plastics: Perspex, Thin, Transparent, Opaque, Moulded, vacuum formed. Wire: Copper, Silver.

Digital Tinkerer

Utilising modern technological learning tools, the Digital Tinkerer course empowers students to tinker, explore, discover and create new things, using a variety of methods, tools and programs. As a Digital Tinkerer you will have the opportunity to explore the following resources: 3D Printers, Laser Cutters, Robotic Equipment, Arduino Boards, Micro:bits, Spheros, Electronic Parts and Tools

To complement the exploration of the above resources, students will utilise programming and problem-solving skills involving a range of computer software. This course is suitable for both the experienced programmer and the student with little or no prior knowledge of computer programming. Delivered through easy to access tasks students will be encouraged to be creative and utilise self-directed learning. The course is designed to deliver an experiential, practical learning experience to develop tomorrow's innovative technological thinkers and problem solvers. The year 9 Digital Tinkerer Course is suitable for students wishing to pursue careers in Design, Information Technology and Engineering.

FOOD SPECIALISATIONS

Food Studies means looking at the world that we live in and the resources that are available to us. In this unit students examine OHS requirements, learn basic cooking skills, and examine the design brief process and the importance of eating sustainable and nutritious foods. How can you ensure a healthy lifestyle whilst also considering peoples likes and dislikes?

STEM

Innovation, Teamwork, Thinking, Problem Solving

Combining Science, Technology, Engineering and Mathematical thinking to solve practical problems.

STEM is a course that challenges and inspires Year 9 students to develop their skills in Science, Technology, Engineering and Mathematics through a practical, interdisciplinary approach.

With a strong emphasis on current social, economic and environmental issues, students will undertake a series of projects that utilise a Design and Technology/Engineering problem solving cycle and combine mathematical reasoning with the application of digital technology and scientific understanding.

These projects involve a hands-on approach to investigating, creating and evaluating innovative solutions via critical thinking, communication and collaboration.

OTHER ELECTIVES

Exercise & Sports Science

Subject Themes: Exploring the mechanics of human movement in sport and investigating how the body produces energy to create movement. This course involves both a theory and practical component. Major topics include biomechanics, running analysis, energy systems and fatigue and recovery.

Sports Enrichment (by Application Only)

Sports Enrichment has been designed to enable 'student-athletes' to achieve at the highest level of performance in their chosen field and also provide guidance on how to balance both their academic and sporting demands. This course involves both a theory and practical component including a personal sporting profile, fitness and skills sessions, time management and organisational planning.

Outdoor & Environment

This semester long unit looking at investigating outdoor environments and the impacts of different things on the outdoor environment, whilst also completing the Bronze Duke of Edinburgh Award. It involves theory and some practical based lesson. Exploring Australia's natural environment, how to be active within it & the impacts humans and other species have on it.

The Duke of Ed award requires students to take on their own challenge in participating in community service, Physical recreation, learning a new skill & competing an adventurous Journey.

Economics & Business

Work within a team to develop a business enterprise. Refine your entrepreneurial skills by building a Micro Business from the ground up. You will learn about market research, developing innovation and managing efficient and ethical practices. This elective will invite you to explore the world of work and learn about business and its place in the economy. You will become familiar with the language of economics and business and use these concepts as you build a business within your team.

Italian

Do you want to use your Italian in practical situations? Do you like to work with your friends? Do you like to share and realize your ideas? Further your skills in Italian! Take your knowledge to the next level! Be challenged! In this course you will develop a number of new and exciting projects (Food, Fashion, Poetry Competition, Lavalla-Fermi Exchange and Story Telling) while learning the language.

Year 9 Subject Selection Form

Year 9 Subject Selections 2020



Before selecting your subjects for 2020, have you...?

1. Read the subject descriptions at www.lavalla.vic.edu.au?
2. Discussed your choices with your Homeroom teacher, subject teachers and parents/guardians?

My Choices (in order of preference)

(Remember: You must include at least one Art and one Design and Technology subject)

1st Subject Preference: _____
 2nd Subject Preference: _____
 3rd Subject Preference: _____
 4th Subject Preference: _____
 5th Subject Preference: _____
 6th Subject Preference: _____

List your top six preferences here

1st Subject Reserve: _____
 2nd Subject Reserve: _____
 3rd Subject Reserve: _____

List your three reserves here

Select your semester two Humanities option here

Humanities Choice: *(Circle one)* GEOGRAPHY HISTORY NO PREFERENCE

Student Name: _____ Homeroom: _____
 Student Signature: _____ Parent Signature: _____
 HR Teacher Signature: _____

(Office Use Only)

DUE: Friday 21st August 2020

Final Points

- Subject Selection Forms are due by Wednesday 21st August
- Your Subject Selection form MUST be signed by your parents
- You will find out which electives you have been allocated towards the end of term four
- Make sure you take this seriously and choose carefully